

**STUDENT ASSESSMENTS FOR**  
**TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER**  
**PUBLICLY-AVAILABLE SERVICE SUMMARY**

**Form C**

**This form will be posted on the Ohio Department of Education’s Web site for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.**

<b>Provider Information</b>	
Name of Provider:	Northwest Evaluation Association™ (NWEA™)
Provider Contact Information:	<p><b>Name:</b> Kristy Smith, Account Executive  <b>Phone:</b> (503) 502-4860 (cell)  (314) 219-7394 (office)  <b>Fax:</b> (503) 639-7873  <b>Email:</b> <a href="mailto:Kristy.Smith@nwea.org">Kristy.Smith@nwea.org</a>  <b>Address:</b> 121 NW Everett Street  Portland, OR 97209</p>
Name of Product Proposed:	Measures of Academic Progress® (MAP®)
Does this product provide inferences about student growth? If so, how?	<p>The 2011 norms study provides status and growth norms for general science and science concepts and processes scales (the general science norms should be used for the 2013-2014 single-scale science tests). The study’s results are based on grade level (K-10) samples of at least 20,000 students per grade. These samples were randomly drawn from a test record pool of 5.1 million students, from over 13,000 schools in more than 2,700 districts in fifty states.</p> <p>In addition to measurement on the RIT scale, which identifies student performance in a content domain, student performance in the domain relative to students in the norming sample is reported in the form of percentile ranks. Achievement status norms are included for the beginning of the school year, the middle of the school year, and the end of the school year.</p> <p>Norms are also available to reference achievement growth in grades K-10. The structure of these norms allows references to growth from a grade level perspective as well as from the perspective of students who have the same initial score and are in the same grade. The study provides references for growth depending on the test administered from: beginning to middle of the school year (≈ 17 weeks), from beginning to end of the school</p>

	<p>year (<math>\approx</math> 32 weeks), from beginning of the school year to the beginning of the next school year (<math>\approx</math> 36 weeks), and from the end of one school year to the end of the following school year (<math>\approx</math> 36 weeks).</p> <p>In addition to the status and growth norm references available in MAP reports, the Achievement Growth and Status Calculator available on the reports site allows educators to determine a student's status norms (percentiles) based on the number of instructional weeks appropriate for each LEAs testing schedule. The Achievement Growth and Status Calculator can help to determine a reasonable amount of growth for a student, and the percentile ranking of growth achieved over the time period.</p> <p>Visit the NWEA website for more information:  <a href="http://www.nwea.org/">http://www.nwea.org/</a>.</p>
What are the grade(s) the proposed product covers:	Grades 3-10
What are the subject area(s) the proposed product covers:	Science
What Endorsement Category does the assessment yield evidence to support? See Categories in Section 2.2(B-v c).	EVAAS Value-Added

**Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment.**

**(2 pages maximum)**

**Assessments:** The MAP assessment system, developed by NWEA, provides educators with information that can be used to improve teaching and learning. MAP is not a single test. It is an assessment system that combines adaptive technology, assessment content, a vertical measurement scale, and educator resources to provide a stable, reliable growth measure for students. The data gives teachers, administrators, and policy makers reliable and accurate verification of this growth.

The MAP for Science test is appropriate for students in grades 3-10. Each Survey with Goals assessment consists of more than forty questions and provides an overall RIT score for the subject as well as sub-scores in each of the goal performance areas.

In the state of Ohio, NWEA’s assessments are administered for the following purposes: an RtI Universal Screener; a benchmark/interim assessment; an accurate and reliable growth measure; and program, curriculum, and teacher evaluations.

**Scoring and Reporting:** MAP assessments are scored immediately and results are reported as RIT scores – shorthand for "Rasch units." The testing model underlying the MAP tests is a one-parameter IRT (Rasch) model, and the RIT scale is a transformation of the Rasch ability estimates; the scale on which scores are actually reported ranges from approximately 100 to 300. Reporting is a prominent feature of the MAP program; students are assigned unique identifiers that permit their scores to be entered into a database of MAP results (across numerous years and states) and their progress to be tracked. To view a sample of the reports available with MAP, please visit: [http://www.nwea.org/sites/www.nwea.org/files/resources/AnnotatedReports-MAP\\_new.pdf](http://www.nwea.org/sites/www.nwea.org/files/resources/AnnotatedReports-MAP_new.pdf).

To provide data to inform the Five-Level teacher effectiveness structure, NWEA proposes the use of a value-added model to ensure that the results of the analysis accurately represent the contribution that educators make to the growth of their students.

**Support and Professional Development:** NWEA provides its partners with comprehensive technical support and professional development opportunities. NWEA partners are assigned a dedicated account manager who understands the needs of the district and will identify resources to meet these needs. During the implementation of MAP assessments, a dedicated Implementation Support Specialist will be assigned to guide the district through the first testing season. In addition to an account manager, NWEA’s partners have access to technical support and consultation to answer questions and provide assistance. Further, NWEA provides several pathways to access the information needed to best understand and implement the data resulting from MAP via extensive professional development services.

<b>Estimated Service Provider Costs (non-binding)</b>	
Fixed costs over a given academic year.	NWEA does not charge an annual fee for use of MAP Science assessments. The fee structure for MAP is based on annual assessment subscriptions and additional services.
Per-student costs, over a given academic year, that are above the estimated fixed costs.	Annual per-student subscription fees for Science tests start at \$2.50 when purchased with the MAP for Mathematics, Reading, and Language Usage assessments. Discounts are available based on contractual arrangements across Ohio State and other factors. Annual subscription fees include the following:

	<ul style="list-style-type: none"> <li>▪ MAP for Science computer-adaptive test: Tests can be administered three times per year.</li> <li>▪ Scoring and Reporting: Because MAP is a computer-delivered assessment, no additional scoring fees are incurred. Assessment fees include standard MAP online reports at the student, classroom, school, and district level, as well as raw data files available in .txt and .csv formats that can be imported into other reporting systems.</li> <li>▪ Online Tutorials: Logins for a set of online training courses for teachers and administrators are included with assessment fees.</li> <li>▪ Support Services: NWEA provides dedicated implementation support for the first testing season and ongoing account management support. Toll-free phone and email technical support is provided for the duration of the contract.</li> <li>▪ NWEA Software: All MAP software components are provided at no additional charge.</li> </ul>
<p>Time-and-materials costs that are limited to special services that are <b>NOT</b> required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials, including additional reporting options, any special options above the per student cost quoted above) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service as well as any costs for data services and reports to aggregate data.</p>	<p><i>Professional Development</i></p> <p>MAP Foundation Series Professional Development Workshops start at \$3,700 per session of forty participants. Fees include NWEA facilitator travel and expenses, workshop materials, and consulting costs for the training session. Discounts are available based on contractual arrangements across Ohio State and other factors.</p> <p>Available workshops include:</p> <ul style="list-style-type: none"> <li>▪ MAP Administration (available on-site or online. Online workshops cost \$1,500 each)</li> <li>▪ Stepping Stones to Using Data</li> <li>▪ Climbing the Data Ladder</li> <li>▪ Growth and Goals</li> </ul> <p><i>Additional Services</i></p> <p>Examples of some of the special services available through NWEA include the following:</p> <ul style="list-style-type: none"> <li>▪ Consultative Professional Development Days – Custom pricing available</li> <li>▪ Research Studies – Costs based on scope of work on a time and materials basis (i.e., Growth Research Database access)</li> <li>▪ Custom Data Analytics – Costs based on scope of work on a time and materials basis (i.e., customized reports)</li> </ul>

**If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):**

<b>X</b>	All Districts/LEAs in the State of Ohio, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:
Provide a link to a web based cost sheet/PDF for the assessments noted on Form C	For pricing of NWEA’s MAP for Science assessments, go to <a href="http://www.nwea.org/about-nwea/contact-us">http://www.nwea.org/about-nwea/contact-us</a> to contact an Account Executive. The Ohio Account Executive can also be reached directly using the contact information provided at the beginning of this form under Provider Information.