STUDENT ASSESSMENTS FOR TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER PUBLICLY-AVAILABLE SERVICE SUMMARY

This form will be posted on the Ohio Department of Education's Web site for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information		
Name of Provider:	ACT, Inc.	
Provider Contact Information:	Galen Johnson, Midwest Region, Regional Manager ACT, Inc. 300 Knightsbridge Parkway, Suite 300 Lincolnshire, IL 60069-9498 Tel: (847) 634-2560 Fax: (847) 634-1074 Email: Galen Johnson	
Name of Product Proposed:	ACT QualityCore® End-of-Course Assessments	
Does this product provide inferences about student growth? If so, how?	ACT is conducting significant research in areas or longitudinal data use and growth modeling. The current ACT QualityCore end-of- course assessments provide scale scores that could be used in a growth model - monitoring progress from course to course (English 9; English 10; English 11; English 12; Algebra I; Algebra II; Geometry; Pre-Calculus; Biology; Chemistry; Physics; U.S. History). The current reporting scheme, however, does not automatically provide any growth information. ACT would welcome conversations about characteristics and functionality.	
What are the grade(s) the proposed product covers:	9th-12th grades	
What are the subject area(s) the proposed product covers: What Endorsement Category does the assessment yield evidence	English, mathematics, science, and social studies	
to support? See Categories in Section 2.1(B-v c).		

Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment. (2 pages maximum)

Decades of ACT research make it clear: it's not just the number of classes a student takes, but what happens in those classes that matters most. For all of your students to be ready for college or career, they must prepare for and have access to high-quality, rigorous

instruction in core subjects. Unfortunately, that's often not the case—even in classrooms within the same schools across the nation.

ACT QualityCore is a research-based system of educator resources, formative item pools, and end-of-course assessments designed to help schools better prepare all students for college and workforce training. It accomplishes this goal by ensuring that high school core courses are focused on the most essential postsecondary skills and by enabling educators to monitor progress toward, and attainment of, those skills. Through ACT QualityCore, ACT hopes to raise the overall quality of high school core courses across the country. The goal of ACT QualityCore is to help more students be ready for college and work after high school.

In partnership with the nation's leading educators, ACT's research and development teams designed ACT QualityCore to raise the quality and intensity of high school core courses. Instead of a specialized, limited curriculum, ACT QualityCore offers flexible components to better support your current curriculum and instructional methods. ACT QualityCore's primary components include:

Instructional Resources: From course standards to test blueprints and model instructional units, ACT QualityCore's breadth and depth of educational resources allow educators to customize instruction to meet their particular students' needs.

Test Builder: ACT QualityCore's interactive formative item pools provide educators with customized quizzes and interim benchmark assessments, saving time while ensuring that teachers identify trouble spots in student learning in a timely way.

End-of-Course Assessments: ACT QualityCore's End-of-Course Assessments provide educators with constructed-response and multiple-choice options to evaluate student gains in achievement course by course (English 9-12, Algebra I & II, Geometry, Pre-Calculus, Biology, Chemistry, Physics, and U.S. History). Assessments are available in both paper/pencil and computer based testing formats.

Score Reports & Progress Reporting: Reports provide local, state, and national comparisons of students' performance within each course, as well as evaluate students' progress toward college readiness unique to each course.

ACT QualityCore allows educators, administrators, and policymakers to:

- Focus on fewer, clearer, and higher course standards that are the essentials for college and career readiness
- Use formative assessments to guide instruction and make targeted interventions
- Measure student progress through benchmark and End-of-Course Assessments
- Provide professional development resources and training opportunities for teachers and leaders
- Customize instruction to the needs of specific classrooms, schools, and districts

Estimated Service Provider Costs (non-binding)		
Fixed costs over a given N/A - cost per student only		
academic year.	, , , , , , , , , , , , , , , , , , ,	
Per-student costs, over a	The following are prices provided in the response to the RFQ	
given academic year, that	titled: Teacher and Principal Evaluation: Qualifications for	
are above the estimated fixed costs.	Student Assessments to be Used by Ohio Districts for a Portion	
fixed costs.	of Teacher's and Principals' Evaluations.	
	The following prices are for academic year 2012-2013. Prices	
	may vary in future academic years.	
	Thay vary in rutar o assuming yours.	
	ACT QualityCore Assessment- price per student	
	\$19.00 MC+MC	
	\$23.00 MC+CR	
	Reports and Supporting Materials	
	ACT Quality Come accuse managed a series able	
	ACT QualityCore score reports provide actionable	
	information on student achievement.	
	Reports are delivered online through a secure, user-friendly	
	interface. Individual and group achievement data can be	
	aggregated based on user role. For example:	
	For Teachers—Student and Classroom Reports	
	For District Administrators—Student, Classroom, School, and	
	District Reports	
	For State Administrators—Student, Classroom, School, District,	
	and State Reports	
	Reports provide local, state, and national comparisons of	
	students' performance within each course, as well as evaluate	
	students' progress toward college and career readiness unique	
	to each course. The ACT QualityCore End-of-Course Assessment	
	score reports also include estimated student scores on the ACT	
	Plan and The ACT assessments, which help teachers and	
	students evaluate student progress toward college and career	
	readiness. Reports may be printed and/or downloaded in a	
	format suitable for ad hoc reports and analyses.	
Time-and-materials costs	N/A	
that are limited to special		
services that are NOT		
required for standard		
administration during a		
given year (e.g., special		
professional development		
services at the start of a		
contract, standard setting if		
required, test augmentation		

if required, language
translation fees for tests
and supporting materials,
including additional
reporting options, any
special options above the
per student cost quoted
above) and that are
delineated on either a time-
and-materials or a cost-per-
service basis for each
special service as well as
any costs for data services
and reports to aggregate
data.

If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):		
Х	All Districts/LEAs in the State of Ohio, or	
	Only to those eligible Districts/LEAs indicated below:	
Provide a link to a web based cost sheet/PDF for the assessments noted on Form C	http://www.act.org/qualitycore/order.html	