Ohio | Department of Education

Ohio Alternative Resident Educator License
Intensive Pedagogical Training Institute (IPTI)
Syllabus

Ohio's Alternative Resident Educator License
The State Board of Education has adopted rules establishing the standards and requirements for obtaining an alternative resident educator license for teaching in grades kindergarten to twelve in a designated subject area, and in the area of intervention specialist in grades kindergarten to twelve, and for world languages in grades prekindergarten to twelve, and for career-technical workforce development areas.

Applicants for the alternative resident educator license for designated subjects in grades K-12, intervention specialist grades K-12 and world languages grades P-12 must satisfy the following conditions prior to issuance of the license:

- Hold a minimum of a baccalaureate degree;
- Have required coursework with a GPA of at least 2.5 in the subject area to be taught or extensive work experience related to the area to be taught as determined by the Ohio Credential Review Board;
- Pass an examination in the subject area for which application is being made;
- Successfully complete the Intensive Pedagogical Training Institute (IPTI).

An alternative resident educator license is valid for four years, and can be extended on a case-by-case basis.

In order to advance to a 5-year professional educator license, the alternative resident educator must meet the following requirements:

- Have four years of successful teaching under the alternative resident educator license;
- Successful completion of the 4-year Resident Educator Program;
- Successful completion of 12 additional semester hours of professional education coursework;
- Successful completion of the state board of education examination required for teacher licensure that measures professional knowledge
- Holders of an Intervention Specialist or Designated Subject Area Integrated Language Arts license are required to complete 12 semester hours in the teaching of reading including a 3 semester hours course in the teaching of phonics
- Holders of a World Language or Designated Subject Area (other than Integrated Language Arts) license are required to complete a 3 semester hour course in the teaching of reading in the content area.

Intensive Pedagogical Training Institute (IPTI)
State legislation also set requirements for the intensive pedagogical training institute to provide instruction in the principles and practices of teaching for individuals seeking an alternative resident educator license covering such topics as student development and learning, pupil assessment procedures, curriculum development, classroom management, and teaching methodology.

The Intensive Pedagogical Training Institute (IPTI) has been designed to meet those requirements and is also aligned with the Ohio Standards for the Teaching Profession. The IPTI is designed as a series of three course modules:

- Teaching as a Profession
- Student Development and Learning
- Essentials of Teaching Practice

IPTI Information

- **Course Delivery**
  The IPTI is delivered through a provider approved by the Ohio Department of Education. Modules have been developed to be delivered online, and the information, activities and assessments will be consistent regardless of the format or provider.

- **Participant Responsibilities**
  Individuals participating in the IPTI will need to use the same skills as in a college course. It is the responsibility of the participant to read all of the content information, complete all of the activities and assignments, and record (through note-taking or creation of electronic files) IPTI information necessary for assignments and future reference. If the IPTI is delivered in an on-line format, the participant will need to devote adequate time for completion of the Institute.

  - **Computer Access/Skills**
    A great deal of supplemental information required to complete activities and assignments is only available on-line. Participants need to have reliable access to an internet connection as well as the following computer skills
    - The ability to download, upload and attach files
    - The ability to create Word documents and tables
    - The ability to create computer folders and files
    - The ability to create and receive email

  - **Field-based Experience**
    Several of the IPTI activities and assignments require participants to observe in an approved field-based setting and must include interaction with P-12 aged children, who are age-appropriate for the licensure sought, and must include observation, active participation, and leading instruction (please note that athletic coaching is not applicable). Participants will need to have flexibility in their schedules to participate in an approved field-based experience for no more than 15 hours during the course of the IPTI.

- **Background check**

  Because field-based experience will involve interaction with minor students, participants must take and pass both a BCI and FBI background check. All background check reports must be submitted via electronic submission directly from the Ohio Bureau of Criminal Investigation. The checks on file at the Ohio Department of Education must be less than 365 days old upon registering for the IPTI and when applying for the Alternative Resident Educator License. IPTI participants will need to check with their field experience site regarding BCI and FBI background check requirements. It is recommended that IPTI participants check with the local school district, neighboring school district or the region's Educational Service Center, for availability of Web Check. If none of these options are available, possible sites are listed on the Attorney General's Web site.

  Educators should ask whatever agency they use for the background checks if they have *both the Ohio and National Web Check machines*. Please be sure to tell the agency to complete the section on the form that asks where you want the results sent by checking *Teacher Certification*.

- **Availability of Materials**

  IPTI modules and information will be available for six months from the date of acceptance into the IPTI. This time frame may not be extended. Participants are responsible for maintaining their own documents and information from the IPTI as instructed.

IPTI Description

- **Course Outcomes**

  Throughout each module, participants will create a collection of career reference documents as well as compile a portfolio of assignments for use as a summative assessment. Each of the course modules has its own set of outcomes:

  - Teaching as a Profession
    - Recognize the specific requirements and individual responsibilities for teaching in Ohio.
    - Examine the various teaching opportunities within the area of licensure sought.
    - Review Ohio's 4-tier licensure structure and the requirements for each level.
    - Review the Resident Educator Program.
    - Obtain knowledge of the various standards that frame the teaching profession.
    - Learn the Ohio Standards for Educators.
    - Obtain baseline knowledge of the legal and ethical issues impacting Ohio's teachers.
    - Review basic school and district schedules.
    - Examine the roles and responsibilities of various school staff members.
    - Recognize various types of collaboration, consultation, and communication within a school setting.

- Student Development and Learning
  - Obtain knowledge of basic learning theory and the development of cognitive abilities in learners.
  - Examine the physical, emotional, and social development of learners, including adolescents.
  - Recognize diversity in learners, including learning styles, intelligences, race, ethnicity, socioeconomics, and language.
  - Examine various disability categories under IDEIA.
- Essentials of Teaching Practice
  - Understand curriculum and how it is developed.
  - Learn about planning and delivering lessons.
  - Develop individual and unit lessons.
  - Explore various instructional techniques.
  - Understand the role of assessment in instruction.
  - Review various assessment strategies.
  - Examine basic classroom management techniques.
  - Obtain knowledge of how to manage classrooms of diverse students.

- **Portfolio Components**
  A portfolio of assignments is built throughout the IPTI. The portfolio components are as follows:
  (1) Self-assessment reflection
  (2) Goal setting tool
  (3) Standards Alignment Table
  (4) Statement of Professional Responsibility
  (5) Teacher Interview
  (6) Personal Learning Profile
  (7) Student Case Study
  (8) Culturally Responsive Teaching Plan
  (9) IEP Accommodation Analysis
  (10) Individual Lesson Plan
  (11) Detailed Lesson Plan with Differentiation
  (12) Lesson Assessment Collection
  (13) 10-Lesson Unit Plan
  (14) Classroom Management Plan
  (15) Final Reflection

IPTI Assessment

- **Individual Assignments**
  Each assignment is paired with a rubric that identifies the assignment components and a range of performance for each component. Participants must score a minimum of 80%/Proficient on each individual assignment in order to successfully complete the IPTI. If an assignment does not initially meet the 80%/Proficient criteria, participants may revise and resubmit.
- **Writing Requirements**
  All written assignments should be completed as follows:
  - 12-point font (Times New Roman, Arial, Calibri or other standard font)
  - Double-spaced
  - One-inch margins

- **Course Completion**

  Successful completion of the IPTI requires the following:
  - IPTI modules are self-paced. All activities and assignments are to be completed within six (6) months of acceptance into the IPTI – this time frame may not be extended.
  - All portfolio assignments scored at a minimum 80%/Proficient (Proficient rating in all rubric criteria)
  - A final summative assessment of the portfolio is scored at a minimum 80% (Proficient rating in all rubric criteria)
  - Field experience
  - Certificate of Completion will be issued upon meeting the above requirements and completing the IPTI feedback survey.