

Julia Simmerer, Director

Karen Winston, Chair

**Ohio Educator Standards Board
Annual Report
September 1, 2012 to August 31, 2013**

Mission Statement:

“The Educator Standards Board collaboratively promotes educator quality, professionalism and public accountability on behalf of the students and citizens of Ohio.”

Vision Statement:

“Student achievement driven by quality educator development.”

Annual Report of the Ohio Educator Standards Board (ESB) 2012:

***Action items are in bold print**

- The ESB held eight meetings from September 2012 through June 2013.
- The ESB received reports from the Ohio Department of Education, State Board of Education and the Ohio Board of Regents as a part of the business meetings.
- The ESB continued to collaborate with the Ohio Department of Education on the implementation of the Ohio Teacher Evaluation System (OTES); Ohio Principal Evaluation System (OPES); and Peer Assistance and Review (PAR).
- Ms. Karen Winston served as the Chair and Mr. Matthew Lutz, was the Vice-Chair of the ESB until December 2012. Ms. Sandra Orth took over the Vice-Chair position in January 2013.

September 2012 – Quest Business Center, 8405 Pulsar Place, Columbus, OH

- Orientation was held for eight new members. The new members were Crystal Bossard, Bradford Dillman, Robert Klein, Karie McCrate, Cynthia Ritter, Thomas Rounds, Michael Smith, and Wayne Wlodarski.
- Debra McDonald was appointed chair of the Licensure Committee and Matthew Lutz will be the chair of the Standards Committee.
- A search was conducted to replace Superintendent Stan Hefner.
- The Office of Educator Licensure presented a report on the states with inadequate licensure standards based on 12 criteria. Also, the electronic licensure will be available this year.
- Donna Hanby, from Pearson, presented information on TPA, a national teacher performance assessment for teacher candidates. The program was field tested in 2011-2012 and 2012-2013 will be in full implementation year for program completion. Ohio was the first state in the nation to have all our institutions involved.
- An update on the Ohio Teacher Evaluation System (OTES) was presented to the Standards Committee.

October 2012 Quest Business Centers, 8405 Pulsar Place, Columbus, OH

- ESB member Deborah O'Malley resigned. She represented the Ohio Parent Teacher Association (OPTA).
- Licensure Committee heard a report from
 - Jennifer Kangas who reported that Pearson testing will replace the Praxis II exam beginning September 2013. The Educator Standards Board (ESB) will review cut scores in the spring.
 - **Action item: The licensure committee moved that the Educator Standards Board recommend the revisions presented of the Ohio Administrative Code**

Rule 3301-23-44, Temporary and substitute licenses and rule 3301-24-09, Performance Based licensure for administrators. All were in favor, none opposed. The motion passed.

- The Standards Committee
 - Carol King led a discussion with the Department of Mental Health, Department of Rehabilitation and Corrections, Department of Youth Services, Ohio School for the Blind and the Ohio School for the Deaf about how the Ohio Teacher Evaluation System framework fit the state agencies.
 - Each agency shared concerns. The School of the Deaf and School for the Blind talked about the time it would take to complete evaluations. Much of the work correlates with their current work. Department of Youth Services and Department of Rehabilitation and Corrections has large amount of transients students. The Department of Rehabilitation discussed that if a person does not have a GED then they have to go to school. Therefore, there is an age range of 18 to 80. Department of Youth Services has low reading levels. Department of Mental Health has three hospitals with two teachers and no principals.

November 2012 Quest Business Centers, 8405 Pulsar Place, Columbus, OH

- An action item was presented at this meeting:
 - **On behalf of the licensure committee, a motion was presented that the proposed changes for rule 3301-24-08 professional or associate license renewal, rule 3301-24-20 alternative resident educator license for teaching world languages and rule 3301-24-22 alternative resident educator license for career-technical workforce development programs be accepted as presented and that rules 3301-24-19 alternate resident educator license for teaching a designated subject and 3301-24-20 for teaching world language add a teaching of reading component and then be accepted as presented. All approved none opposed. Motion passed.**
- The Standards Committee had a conversation on Student Growth Measures with the Department of Mental Health, Department of Rehabilitation and Corrections, Department of Youth Services, Ohio School for the Blind and the Ohio School for the Deaf in attendance. Ms. Lofton gave a review of the OTES Model Student Growth Measures. Ms. Lofton did a historical review, and it will encompass 50 percent of the teacher evaluation. There are three types of locally determined growth measures which include Student Learning Objectives (SLOs), as well as shared attribution (the philosophy that all

student learning is collaborative), The third locally determined growth measure was the teachers who have value added data as well as vendor assessment in the same subject.

Open discussion was conducted about the current assessments and the challenges that are faced by these different agencies. Some of the challenges that the departments face are accessibility of students, test bias, test manipulation, transiency of the student population, as well as competition among the student population.

The conversation was held as to whether the Department of Mental Health would be exempted from some of the rules since they have therapeutic services and adult students with no compulsory attendance. Mr. Vincent Conner, from the Human Resource Department, made the comment that Mental Health just doesn't fit because of the noncompulsory attendance.

Each agency compiled comments around the teacher evaluation framework and will report out in the January meeting.

January 2013, Quest Business Centers, 8405 Pulsar Place, Columbus, Ohio

- Ms. Venezuela Robinson was appointed by the State Board of Education to replace Debra O'Malley as the Ohio Parent Teacher Association member on the Educator Standards Board.
- Ms. Sandra Orth was nominated for Vice Chair of the Educator Standards Board replacing Mr. Lutz who resigned as Vice Chair.
- Nomination requests were sent to the associations for the Educator Standards Board positions that will be vacated in July 1, 2013.
- Jennifer Kangas reported on the Ohio Assessments for Educators. Over forty new educator licensure exams will be implemented in Ohio in September 2013. A website providing candidates with tools for preparation and registration, while providing college and university faculties with preparation materials and performance data will launch later this week.
- All of the Pearson licensure exams must be validated for use in Ohio. More nominees are needed at this time to fill all of the committee positions; the nomination period will be extended beyond 1/31/13 as necessary to fill all positions. Committee work will begin soon so as to allow the Educator Standards Board to prepare cut score recommendations in May. The State Board of Education will discuss the adoption of the Pearson assessments and the suggested cut scores in June. The adopted cut scores will most likely be approved for one year, allowing for a review of initial data.
- Pearson has available licensure exams in some additional teaching areas, such as dance and theater. The pedagogy tests are also in better alignment with Ohio's licenses (PK-3, 4-9, 7-12, and PK-12.).
- Praxis II tests taken before September 2013 can be used to apply for initial licensure.

- The Standards Committee was charged to review the draft of the standards based framework for the evaluation of teachers employed by state agencies. The goal for Educator Standards Board work was to offer up questions and concerns to guide the finalization of the framework. We will review this finalized version at the February Standards Committee meeting.
- Information was shared regarding the effect of HB 555 on the Ohio Teacher Evaluation System (OTES). This legislation exempted the Department of Mental Health and the Department of Corrections from the OTES process because both of these agencies provide educational services to adults. The way Value-Added was addressed within the Student Growth Measures (SGM) and how it was affected by HB 555.
- There was an FAQ handout that highlighted the specifics of these changes.
- For the remainder of the meeting the Standards Committee worked in small groups to review the draft framework and identify questions and concerns that the agencies had. Each group shared their questions and concerns and these were recorded so they can be reflected in the finalized version of the framework. The four main concerns to be considered were related to 1) the deadline for the yearly evaluation, 2) the qualifications of evaluators - it was requested that they not only be credentialed but also possess specialized knowledge related to the particular population of students being taught, 3) the interval of instruction and how that relates to student growth, and 4) the determination of which teachers would be exempted from the evaluation process - possibly based on the type of licensure they hold (teaching license vs. pupil personnel license)
- The questions and information generated from the conversations was considered for final revisions to the Framework. A revised version of the Framework will be sent to agency representatives for review prior to our February meeting. The finalized Framework will be presented to the State Board of Education for consideration.

February 2013, Quest Business Centers, 8405 Pulsar Place, Columbus, Ohio

- Ms. Henkel was nominated as chair of the Standards Committee. She replaced Mr. Matthew Lutz who resigned in December.
- There were 4 finalists for the state superintendent position at the Ohio Department of Education.
- Mr. Dustin Miller has replaced Matthew Lutz on the Educator Standards Board. He will represent The Ohio Association of Secondary School Administrators.
- The licensure committee met with Dr. Matt Dibartolomeo from Pearson. Forty two new licensure assessments will be validated for use in the state of Ohio. A complex process was underway to validate each assessment, including bias review, content review, job analysis review, and item validation. Once completed, this process will lead to the determination of a cut score for each assessment. Questions remain about the longevity of the cut scores proposed in May because of the lack of Ohio data on these new tests and a possible process for the review of cut scores after one year of use.

The Pearson website for Ohio is up and running and can be found at www.oh.nesinc.com

- Carol King, Julia Simmerer and Jessica Voltolini (ODE legal representation) led the Standards Committee through a conversation surrounding a framework for teacher evaluations at state agencies.
 - The committee was given the draft for the Standards Based Framework for the Evaluation of Teachers employed by State Agencies
 - A list of questions that were brought to the table throughout the drafting of the framework
 - The goal was to complete the framework, bring it to ESB and then recommend to the State Board.
 - The process begins here with the framework, then the model will be developed, policy was created and finally the business rules were developed.
 - Questions arose around the following categories: model, policy, evaluators, value added and student growth measures.
 - Concerns arose around value added and the need for training and workshops surrounding teacher value added and student linkage.
 - The time line was reviewed for the framework with the goal of June 2015 being the date which each state agency shall adopt standards based teacher evaluation policy that conforms with the framework.
 - The next 1-1/2 years will be a collaboration process and an ongoing dialogue as the framework is finalized.
 - Potentially, there will be a "model" policy which can be tailored and fit to individual agencies. However, each policy will be unique to the agency.
 - A potential conflict was mentioned-the state has created an ePerformance tool and how will this work with these new state agency policies.
 - Ms. Voltolini led us through the framework to clarify the language to ensure that all aspects are relevant.
 - Questions arose around evaluation and professional growth plans - their purpose for the state agencies. Language was clarified to better reflect the evaluation/performance evaluation process.
- **A motion on behalf of the Standards Committee to recommend to the full board to recommend to the state board that the state agency framework be accepted. All were in favor, none opposed. Motion passed.**
- Ms. Sandra Orth was nominated as Vice Chair of the Educator Standards Board.

March 2013 Quest Business Centers, 8405 Pulsar Place, Columbus, OH

- Applications were taken for teacher of the year.
- A symposium was held around the Common Core. The symposium was dedicated to the Ohio's new learning standards.
- A spring Race to the Top Symposium was well attended.
- Dr. Richard Ross was selected to be the 37th State Superintendent.

May 2013, Quest Business Centers, 8405 Pulsar Place, Columbus

- Mr. Jim Herrholtz, Division of Learning's Associate Superintendent, resigned.
- Regional meetings were held for the non-Race to the Top school districts.
- Mr. John Carey was selected to be the new Chancellor of Ohio Board of Regents.
- Appointments for the new members for the vacated Educator Standards Board positions will be taken to the State Board of Education. The new members were invited to attend the June retreat meeting of the Educator Standards Board.

- **A motion was made by the Licensure Committee:**

The Licensure Committee recommended the following Ohio Assessments for Educators (OAEs) and their respective scaled passing scores equivalent to the raw panel-based scores for each educator licensure or endorsement area listed below:

	Pearson Assessment	Ohio's Credential	Panel recommended score
007	Biology	Adolescence to Young Adult Life Sciences	86/120
012	Early Childhood Education	Early Childhood	77/120
018	Elementary Education (1)	Early Childhood and Middle Childhood Endorsement	40/60
019	Elementary Education (2)	Early Childhood and Middle Childhood Endorsement	41/60
025	Integrated Social Studies	Adolescence to Young Adult Integrated Social Studies	75/120
027	Mathematics	Adolescence to Young Adult Integrated Math	78/120
029	Middle Grades Science	Middle Childhood Science	78/120
030	Middle Grades Mathematics	Middle Childhood Math	76/120
031	Middle Grades Social Studies	Middle Childhood Social Studies	82/120

No discussion on the above motion. All were in favor. None opposed. The motion passed.

The Licensure Committee recommended the following Ohio Assessments for Educators (OAEs) and their respective scaled passing scores equivalent to the raw panel-based scores +1 standard error of measurement for each educator licensure or endorsement area listed below:

	Pearson Assessment	Ohio's Credential	Panel recommended score +1 standard error of measurement
008	Business Education	Career Tech Integrated Business	84/120
013	Early Childhood Special Education	Early Childhood Intervention Specialist	59/80
023	Health	Multi-age Health Education	85/120
028	Middle Grades ELA	Middle Childhood English Language Arts	89/120
032	Music	Multi-age Music	92/120
034	Physical Education	Multi-age Physical Education	83/120

043	Special Education	Intervention Specialist: Mild to Moderate and Moderate to Intensive	85/120
044	Special Education Specialist: Deaf/Hard of Hearing	Intervention Specialist: Hearing Impaired	54/120

No discussion on the above motion. All were in favor. None opposed. The motion passed.

The Licensure Committee recommended the following Ohio Assessments for Educators (OAEs) and their respective scaled passing scores equivalent to the raw panel-based scores +2 standard error of measurement for each educator licensure or endorsement area listed below:

	Pearson Assessment	Ohio's Credential	Panel recommended score +2 standard errors of measurement
006	Art	Multi-age Visual Arts	88/120
020	English Language Arts	Adolescence to Young Adult Integrated Language Arts	89/120
022	Family Consumer Sciences	Career Technical Education: Family and Consumer Sciences	89/120

No discussion on the above motion. All were in favor. None opposed. The motion passed.

The Licensure Committee recommended the following Ohio Assessments for Educators (OAEs) and their respective scaled passing scores equivalent to the raw panel-based scores for each educator licensure or endorsement area listed below:

	Pearson Assessment	Ohio's Credential	Panel recommended multiple choice score	Panel recommended constructed response score
001	APK Early Childhood (PK-3)	Early Childhood and Early Childhood Intervention Specialist	54/80	11/16
002	APK Middle Childhood (4-9)	Middle Childhood and Career Tech Education	59/80	12/16
003	APK AYA (7-12)	Adolescence to Young Adult	54/80	11/16
004	APK Multi-age (PK-12)	Multi-age and Intervention Specialist	56/80	11/16
015	Educational Leadership	Principal, Superintendent, Administrative Specialist	38/60	49/64
016	Computer/Technology (I)	Computer Endorsement	40/56	10/12
017	Computer/Technology (II)	Computer Endorsement	22/32	16/20
038	Reading (I)	Reading Endorsement	35/54	8/12
039	Reading (II)	Reading Endorsement	35/54	8/12
042	School Psychologist	School Psychologist	43/64	5/8
045	Special Education Specialist: Visual Impaired	Intervention Specialist	46/64	6/8
046	Technology Education (I)	Technology Education	23/36	15/20

Clarification from Ms. McDonald: First four are professional knowledge. Education Leadership is 38/60 and 49/64. No discussion on the motion for the above group. Seventeen were in favor. One opposed. Motion passed.

The Licensure Committee recommends the following Ohio Assessments for Educators (OAEs) and their respective scaled passing scores equivalent to the raw panel-based scores for the constructed response section and –1 standard error of measurement for the multiple-choice section for each educator licensure or endorsement area listed below:

	Pearson Assessment	Ohio’s Credential	Panel recommended multiple choice score –1 standard error of measurement	Panel recommended constructed response score
047	Technology Education (II)	Technology Education	34/60	13/18

No discussion on the above motion. All members were in favor. None opposed. Motion passed.

- Standards Committee:
 - The committee looked at the ESB nomination form and reworded the questions to take out the repetition of the wording.
 - The committee modified the Educator Standards Board nomination forms.
 - The committee modified the Educator Standards Board survey. The evaluation was updated and tailored to be more general for member feedback (Code of Conduct and SB2 questions were outdated).
 - The committee looked at the proposed ESB calendar for the 2013/2014 year. The committee proposed that the meetings go from a nine meeting date schedule to a seven meeting date schedule.

Ms. Henkel moved on behalf of the Standards Committee that the 7 meetings scheduled for 2013-2014 be adopted. Twenty members were in favor of the 2013-2014 meeting dates. One member opposed. Motion passed.

June 2013, Quest Business Centers, 8405 Pulsar Place, Columbus

- The three new members attended the Educator Standards Board. Karen Carney, Amy Poole, and Danielle Sherritt.

- **An action item was presented.**

Resident Educator Summative Assessment completion standard resolution

Resolution for 2013 – 2014 administration of the Resident Educator Summative Assessment:

The Educator Standards Board recommends to the State Board of Education that for the 2013-2014 academic year the Resident Educator Summative Assessment be scored based on a completion standard in order to set the passing standard for subsequent academic years.

Meeting the completion standard requires a minimum score of Basic on a set number of rubrics for each of the six tasks as follows:

Task 1 – 3 12 out of 15 minimum Basic scores (Lesson Cycle with Video)
Task 4 3 out of 5 minimum Basic scores (Student Assessment)
Task 5 2 out of 3 minimum Basic scores
(Communication and Professional Growth)
Task 6 1 out of 1 minimum Basic score (Student Perception Survey Reflection)

Therefore a Resident Educator receiving the scores at the Basic level or higher in the respective tasks as stated above will meet the completion requirement of the Resident Educator Summative Assessment and satisfy one of the criteria for advancing to the Professional Educator License.

Furthermore Resident Educators who do not meet this completion standard in 2013 - 2014 must successfully complete the entire Resident Educator Summative Assessment during the 2014 – 2015 academic year or after to be eligible to advance to a Professional Educator License.

Whereas the Educator Standards Board will review the Ohio specific data results of the Resident Educator Summative Assessment's first implementation year 2013-2014 and determine appropriate passing standards for subsequent academic years.

A motion to accept the motion as read. Seventeen were in favor of the motion. One opposed. Motion passed.

Members of the Ohio Educator Standards Board – 2012

Chair: **Karen Winston**, Chambers Elementary School

Vice Chair: **Sandra Orth**, Toledo Public Schools

Diana Ball, Amanda-Clearcreek Local Schools

Crystal Bossard, Cincinnati State Technical & Community College

Jeffrey Cooney, Oregon City Schools

Jennifer Denny, New Albany Elementary

Bradford Dillman, Walnut Hills High School

Kathy Goins, OSBA, Pickaway Ross Career and Technology Center

Nikki (Warren) Henkel, Hilliard Darby High School

Robert Klein, Ohio University

Cynthia Lombardo, Catholic Conference of Ohio

Karie McCrate, Dover High School

Matthew Lutz, Walnut Springs Middle School (resigned) **Dustin Miller**, Grizzell Middle School (replaced Matthew Lutz)

Debra McDonald, Wayne County Schools, Career Center

Jerry Oberhaus, Liberty Center Local School District

Debra O'Malley, PTA, resigned - **Venezuela Robinson**, PTA, replaced Debra O'Malley

Sandy Orth, Toledo Public Schools

Cindy Ritter, Marysville Exempted Village Schools

Thomas Rounds, Brunswick City Schools

Michael J. Smith, Lourdes University

Michael Tefs, Wooster City School District

Karen Winston, Chambers Elementary School

Wayne Wlodarski, O.R. Edgington School

Ex-Officio Members

Jim Petro, Chancellor, Ohio Board of Regents (retired)

John Carey, Chancellor, Ohio Board of Regents

Michael Sawyers, Acting Superintendent, Ohio Department of Education

Dr. Richard Ross, Superintendent of Public Instruction, Ohio Department of Education

Representative Gerald Stebelton, Education Chair, Ohio House of Representatives

Representative Teresa Fedor, Ranking Minority Member of Education Committee, Ohio House of Representatives

Senator Peggy Lehner, Education Chair, Ohio Senate

Senator Tom Sawyer, Ranking Minority Member of Education Committee, Ohio Senate

Board of Regents

Rebecca Watts, Represents Chancellor John Carey

Educator Standards Board Staff

Julia Simmerer, Director, Office of Educator Effectiveness

Sharon Flinders, Administrative Professional, Office of Educator Effectiveness

Ohio Department of Education

Jim Herrholtz, Associate Superintendent (resigned in May 2013)

Lori Lofton, Senior Executive Director, Center for Teaching Profession

John Soloninka, Associate Director, Office of Educator Quality

New Members for 2013-2014

Karen Carney, teacher, Campbell Elementary School

Amy Poole, teacher, Hickory Ridge Elementary School

Danielle Sherritt Russo, teacher, Memorial Middle School

Acronyms used in Annual Report

BASA	Buckeye Association of School Administrators
ESB	Educator Standards Board
eTPES	Electronic Teacher and Principal Evaluation System
ETS	Educational Testing Service
HB1	House Bill 1
IHE	Institutions of Higher Education
LEA	Local Education Authority
OAESA	Ohio Association of Elementary School Administrators
OASBO	Ohio Association of School Business Officials
OAPCTE	Ohio Association of Private Colleges of Teacher Education
OBR	Ohio Board of Regents
OFG	Office of the Governor
OSBA	Ohio School Boards Association
CCO	Catholic Conference of Ohio
ODE	Ohio Department of Education
OEA	Ohio Education Association
OFT	Ohio Federation of Teachers
OPES	Ohio Principal Evaluation System
OSBA	Ohio School Boards Association
OTES	Ohio Teacher Evaluation System
PAR	Peer Assistance Review
PTA	Parent Teacher Association
RttT	Race to the Top

SLO	Student Learning Objective
SBOE	State Board of Education
SGM	Student Growth Measures
SUED	State University Education Deans
TIF	Teacher Incentive Fund