

Educator Standards Board

G. OHIO MASTER TEACHER CANDIDATE RECOMMENDATION FORM

Candidate's Name _____ License Number _____

The above educator is applying for the Master Teacher designation in your school/district.

A master teacher demonstrates excellence inside and outside of the classroom through consistent leadership and focused collaboration to maximize student learning. A master teacher strives for distinguished teaching and continued professional growth as specified by *The Ohio Standards for the Teaching Profession*.

To be designated as a Master Teacher in Ohio, educators must clearly demonstrate each of the following criteria as described in the *Ohio Standards for the Teaching Profession*.

- A. Consistent Leadership:** Master Teachers ensure student learning and well-being by participating in decision-making and initiating innovations and improvements for school change. They are leaders who empower and influence others. They engage in a variety of leadership roles and perform thoughtful stewardship responsibilities for the school community and the profession.
- B. Focused Collaboration:** Master Teachers work with educators, students, families and communities to create relationships; share knowledge, practice and responsibility; communicate effectively and support student learning. They respond to the needs of their colleagues and students immediately and competently.
- C. Distinguished Teaching: Focus on Students and Environment:** Master Teachers analyze individual and group student development to connect instruction to students' needs, interests and prior knowledge. They strive to create an environment that engages learners in inquiry, promotes high levels of learning for all students and creates a culture of civility and success.
- D. Distinguished Teaching: Focus on Content, Instruction and Assessment:** Master Teachers have a deep and reflective understanding of the academic content they teach. They use multiple assessments to evaluate student learning and inform instruction. They continually reflect on student outcomes and make decisions to promote high levels of learning for all students.
- E. Continued Professional Growth:** Master Teachers engage in continuous professional development and reflection. They use multiple resources to shape the focus and goals of their professional development including student learning, assessment data, researched best practices and school and district goals. They evaluate their personal growth, understanding and application of knowledge and develop an appropriate professional plan.

By signing this form, you confirm that, through your knowledge and observation of the candidate's professional practice, the candidate has the potential to obtain the designation.

Signature _____ Date _____

Printed Name _____ Title _____