



Using the Ohio Standards for Professional Development

July 15, 2016

Professional Learning Impacts Student Learning



High-Quality
Professional
Development

Improved
Knowledge,
Skills and
Practices

Gains in
Student
Learning

High-Quality Professional Development

High-quality professional development must be organized, coherent and provide ongoing learning opportunities.

Learning must align with standards.

Learning must take place within a collaborative system with shared accountability.

Improved Knowledge, Skills and Practices



Professional learning can change what educators know, do and believe

Educators can take new skills and ideas back to the classroom

Improved classroom instruction will result

Gains in Student Learning

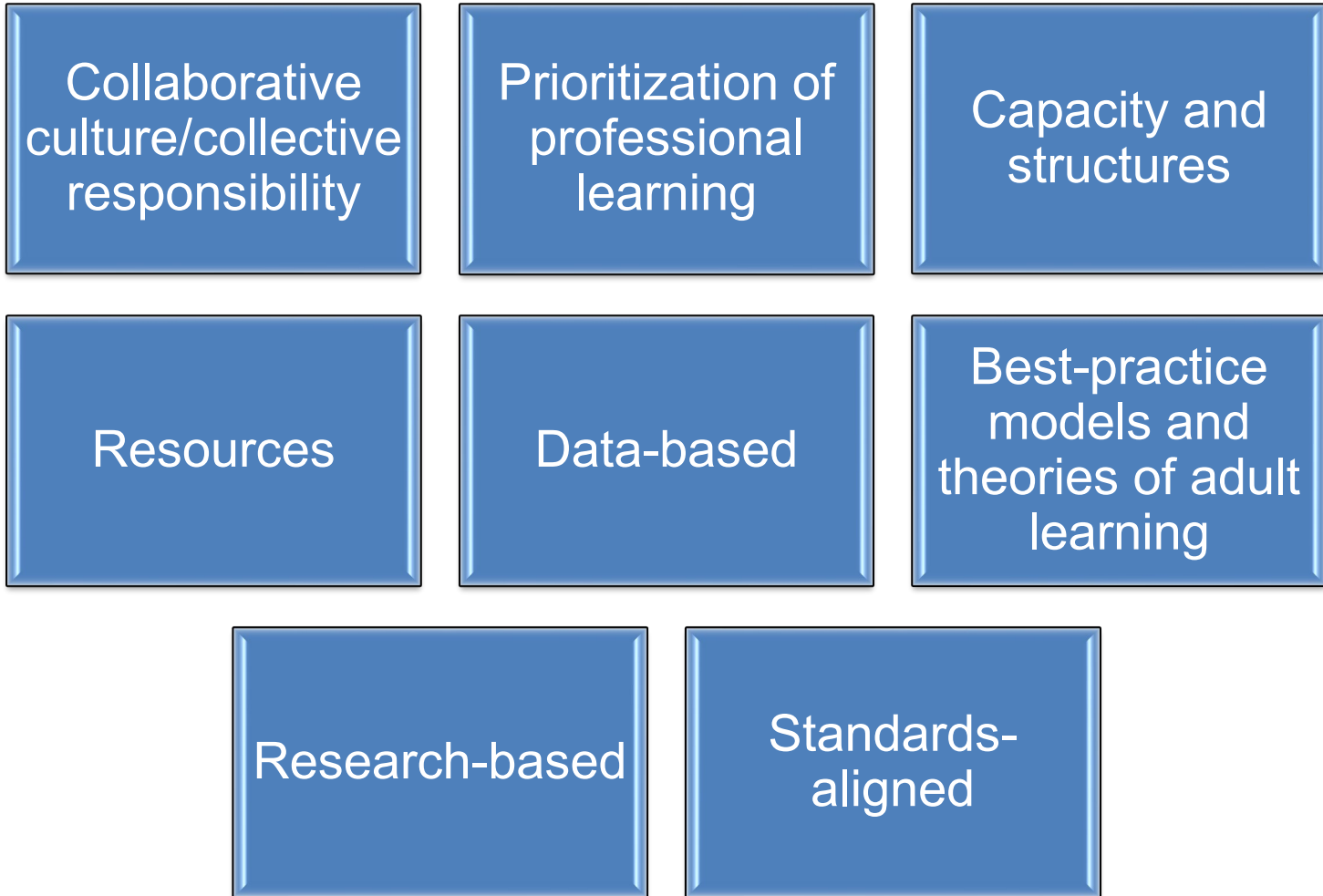


**Deeper
knowledge**

**Improved
Skills**

**Enhanced
classroom
instruction**

Guidelines for a Successful Professional Learning System



2005-2006

**Educator
Standards
Board**

Created first set of
**Professional
Development
Standards**



**Updates made to
reflect the
expanding
knowledge of
effective
professional
learning.**

2013-2014

**Educator
Standards
Board**

Professional Development Standards Adopted

Educator Standards Board recommended that the State Board of Education adopt these standards

Updated Professional Development Standards adopted April 2015

Standards define the essential elements of a strong professional learning system

Professional Development Standards

Guidelines for
creating a **system**
of effective
professional
learning

Set of clear
expectations for
professional learning

Standards to guide efforts in:

- Selecting and evaluating professional learning opportunities
- Establishing policies for professional learning opportunities

Ohio Standards for Professional Development

Includes seven standards:

- Standard 1: Learning Communities
- Standard 2: Leadership
- Standard 3: Resources
- Standard 4: Data
- Standard 5: Learning Designs
- Standard 6: Implementation
- Standard 7: Outcomes

Organization of Standards



Standards:
Broad category

Narrative:
Describes content

Elements:
Characteristics

Indicators:
Actions

Standard to Indicator

Standard

Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students...**requires skilled teacher leaders and administrators who develop capacity, and advocate and create support systems for professional learning.**

Narrative

Leaders in an effective professional learning system may be found at the classroom, school or system levels. What these leaders share is the belief that professional learning is key to increasing student results – and, as a result, learning is among their top priorities. Effective leaders maintain a persistent focus on educator professional learning. They develop expertise among others in the community and create the systems and structures needed to enable learning. For some school systems, meeting this standard may require structural shifts. For others, it may require clearer articulation of the role of professional learning on student results or a more targeted focus on developing skills for shared leadership, collaboration and effective participation in learning communities.

Elements

Elements	Indicators
2.1 Develop capacity for learning and leading.	2.1.1 Develop capacity among educators for leadership of professional learning – including the building of knowledge for collaborating in teams successfully. 2.1.2 Understand and use best-practice research and the Standards for Professional Learning in making decisions about professional learning.
2.2 Advocate for professional learning.	2.2.1 Articulate the link between student learning and professional learning. 2.2.2 Advocate high-quality professional learning by promoting learning with staff, students, parents, system leaders, public officials and community members and challenging ineffective practices.
2.3 Create support systems and structures for professional learning.	2.3.1 Establish systems and structures for effective professional learning. 2.3.2 Prepare and support staff for skillful collaboration. 2.3.3 Contribute to the development and maintenance of a collaborative culture. 2.3.4 Create learning communities that offer all educators the chance to share ways of improving teaching and learning as they work in small teams organized by grade, subject, roles, interests, goals or other areas of responsibility.

The Ohio Standards for Professional Development are intended for the following stakeholders:

- Individual educators
- Principals
- School and district leaders
- Higher education
- External vendors
- Local professional development committees

Individual Educators

The standards will guide educators in **designing their individual plans** for professional learning and identifying effective professional learning opportunities.

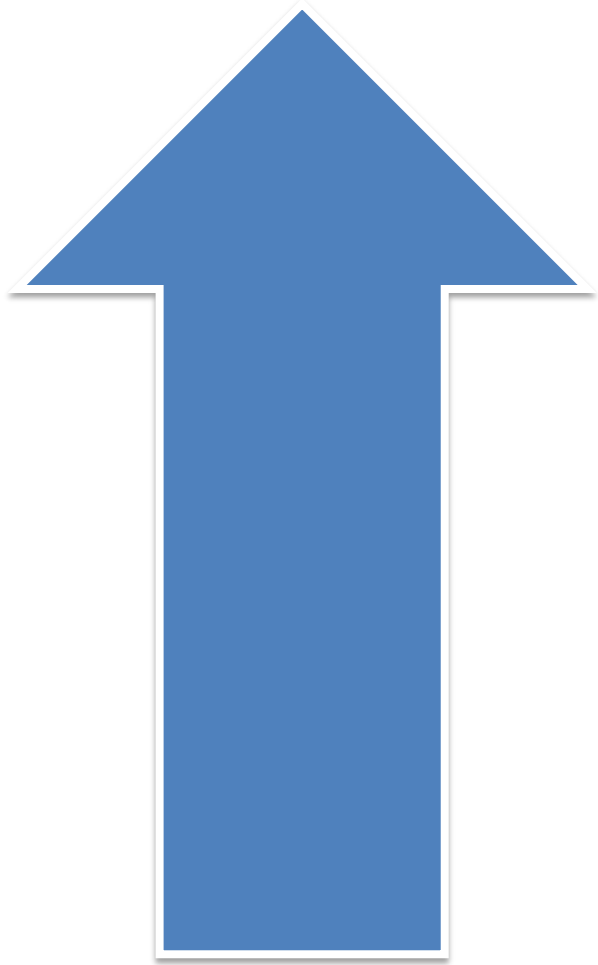
Principals

The standards will guide principals in designing their individual plans for professional learning and working to ensure their schools offer effective systems of professional learning.

School Districts and Leaders

School and district leaders responsible for designing, implementing and evaluating systems of professional learning should use the standards to design, implement and evaluate the system's professional learning program.

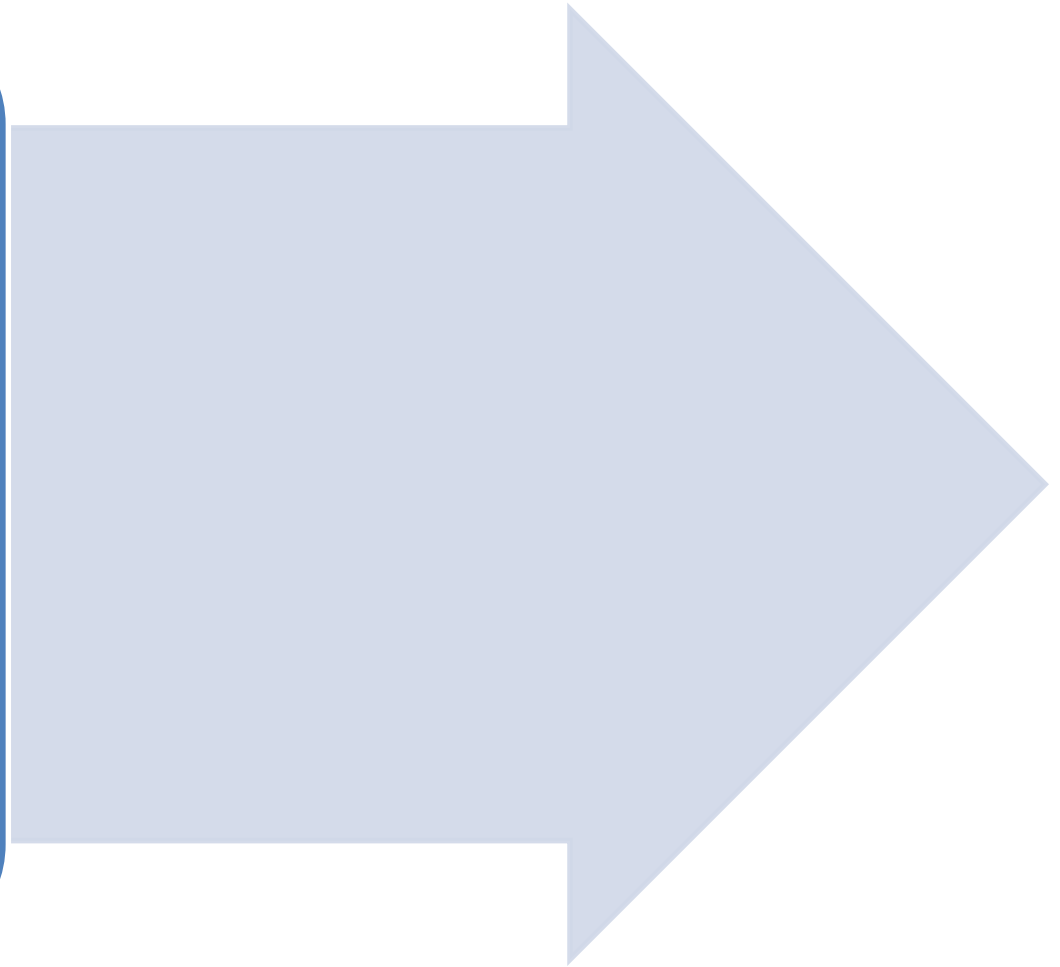
Higher Education



Members of higher education institutions should plan course offerings for educators that align with the characteristics of high-quality professional learning.

External Vendors

External vendors of professional learning should use the standards to ensure that they offer Ohio educators high-quality professional learning opportunities.



Local Professional Development Committees

Members of local professional development committees can use the standards to help educators create individual plans and to evaluate the plans of individual educators.

Embedding the Standards in Practice

Study the standards to learn effective professional learning practices

Use them to:

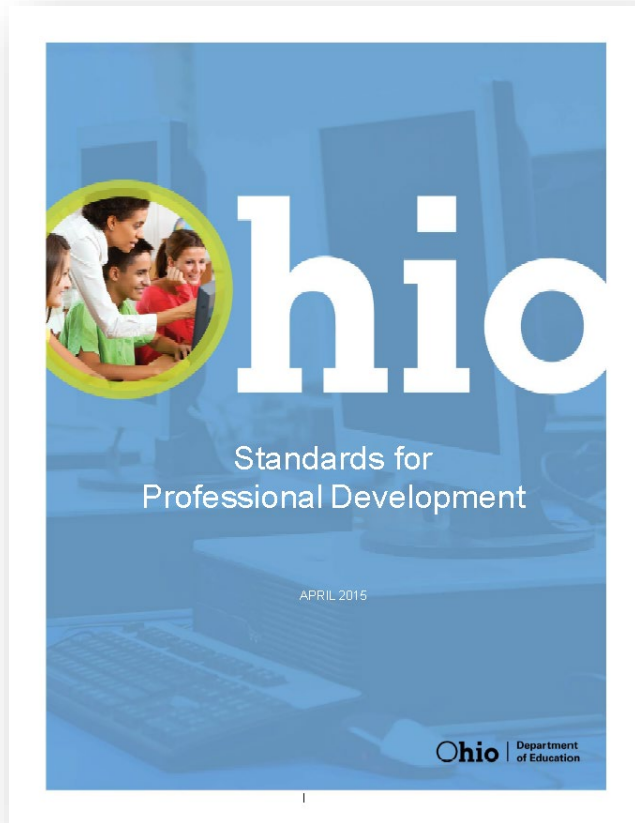
- Advocate for effective professional learning
- Evaluate professional learning opportunities
- Request improvements to existing professional learning opportunities

Apply them in planning, design, facilitation and evaluation of professional learning

Documents

education.ohio.gov

Keywords: *Ohio Standards
for Professional Development*






Documents

education.ohio.gov

Keywords: *Guiding Questions*



Guiding Questions

Ohio Standards for Professional Development

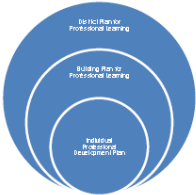
Individual Educators

How do the Ohio Standards for Professional Development affect educators?
The Ohio Standards for Professional Development are primarily written for those charged with developing professional development systems in schools and districts. The Ohio Standards for Professional Development do not change the process of licensure; that process remains the same. The local professional development committees (LPDCs) across the state continue to make decisions about licensure renewal. Teachers will continue to determine and set their own professional goals. While they do not change the process of licensure, the standards are likely to inform licensure, as local professional development committees recognize a broader scope of activities that can qualify as professional learning.

How can individual educators use the standards?
Educators can use the standards for self-assessments and professional learning. For example, a teacher can use the [Standards for the Teaching Profession](#) to self-assess and identify areas for further professional development, and then consider the Standards for Professional Development to identify and evaluate opportunities for professional learning.

In developing their individual professional development plans, educators will:

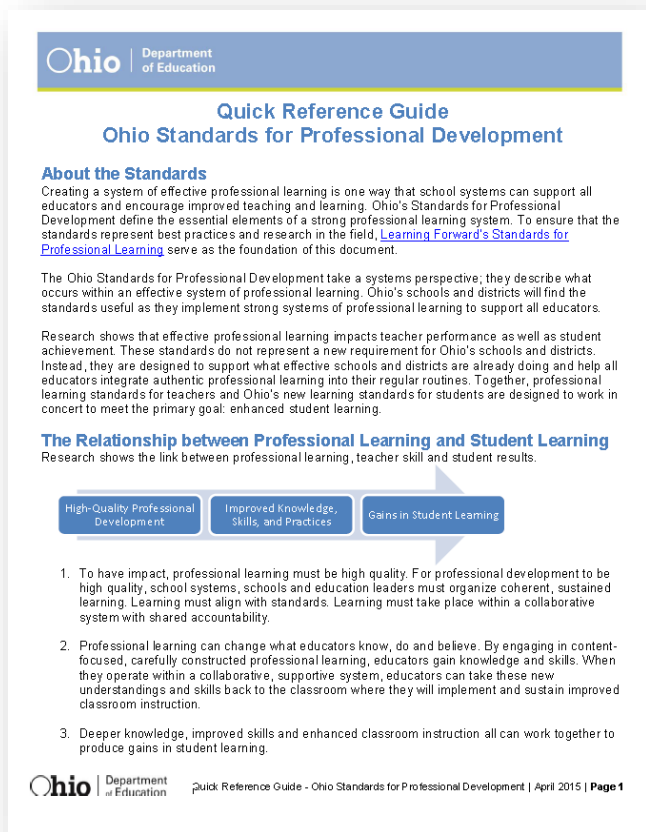
- Self-assess and examine their practice;
- Determine priorities and goals, and align with building and district plans;
- Complete their plans according to the local policy; and
- Obtain pre-approval from their professional development committee (per district policy).



Documents

education.ohio.gov

Keywords: *Quick Reference Guide*



education.ohio.gov