

# Ohio Resident Educator Program

## Program Revisions for 2017-2018

As a result of feedback from educators throughout Ohio as well as an advisory group, the Department of restructuring the Ohio Resident Educator Program, including the program's summative assessment.

The restructured Ohio Resident Educator Program continues to be a 4 year induction program leading to professional licensure upon completion of the 2017/18 RESA requirements and the 2017-18 restructured RE Program requirements. Local schools/districts will be playing an even more vital role in the implementation of focused mentoring and support to new teachers which will provide purposeful feedback.

Area of Focus	2016-2017 Requirements	2017-2018 Requirements
Self-Assessment	Annually complete Ohio Teacher Evaluation System (OTES) Self-Assessment	Annually complete Ohio Teacher Evaluation System (OTES) Self-Assessment
Goal-Setting	Annually, resident educators use the same professional growth plan <u>or</u> improvement plan for teacher evaluation as well as the Resident Educator Program.	Annually, complete the Ohio Teacher Evaluation System (OTES) professional growth plan
Instructional Planning	During the mentoring in program years 1 and 2, reflect on teacher work that shows the continual implementation of the "Plan, Teach, Assess, Reflect, Revise" teaching-learning cycle by completing a collaborative log <u>or</u> interactive journal (or other locally developed collaborative tools).	Focused Mentoring Topics for Year 1: <ul style="list-style-type: none"> <li>- The Teaching Learning Cycle</li> <li>- Communication</li> <li>- Collaboration</li> <li>- Professional Growth</li> </ul>
Observations for Learning	During the mentoring in program years 1 and 2, mentors annually complete one (1) formal observation.	Focused Mentoring Topics for Year 2: <ul style="list-style-type: none"> <li>- The Teaching Learning Cycle</li> <li>- Formative and Summative Assessment</li> </ul>
Assessment of Student Learning	During the mentoring in program years 1 and 2, use the state's Gathering and Synthesizing Data Tool (or other locally developed data tool) to analyze student work.	
Summative Performance Assessment	Take the Resident Educator Summative Assessment (RESA) in program year 3.	Complete the restructured Resident Educator Summative Assessment (RESA) in program year 3.
District or School Determined Activities	Engage in optional activities as determined by the district or school in program year 4.	Engage in optional activities as determined by the district or school in program year 4.