Ohio Resident Educator Program
Year 3 Formative Progress Review
(for REs NOT taking RESA)

PURPOSE

The Ohio Resident Educator Program Year 3 Formative Progress Review (FPR) provides an opportunity for Resident Educators **NOT** taking the Resident Educator Summative Assessment (RESA) to write concise commentaries of **analysis and reflection on their teaching practice over time**. These specific writing modes are the focus of both RESA and the Year 3 FPR.

DIRECTIONS

Resident Educators are required to respond to EITHER prompt #1 or prompt #2.

Prompt #1
This prompt references Instructional Cycle 3: The Best Practice of Professional Learning Experiences to Enhance Teacher Performance.
Review one videotaped segment of your teaching that was recorded during Year 3 and read the commentary you wrote on the video segment. In 200-300 words, write a commentary ***analyzing*** how this reflective process enhanced or informed your teaching performance during Year 3 and what you have learned about yourself as a critically reflective practitioner.
Prompt #2
This prompt references Instructional Cycle 3: The Best Practice of Assessment of Student Learning, providing Resident Educators the opportunity to demonstrate their understanding of the relationship between teacher performance and student assessment results.
Review summative assessment results from a unit you taught during Year 3. In 200-300 words**,** write a commentary ***analyzing*** the relationship among student learning outcomes, instructional strategies and formative and summative assessments in the unit.

Resident Educators are REQUIRED to respond to prompt #3.

Prompt #3
All Resident Educators who are taking the Year 3 FPR must respond to the following prompt.
Carefully examine/review your completed Instructional Cycles from Years 1, 2 and 3. Select one area in which you have shown the greatest progress since you began the Resident Educator program. In 200-300 words**,** describe this learning progression. What elements of the practice did you find most challenging? How did you gain a deeper understanding of the practice? How did you use this learning in lesson and assessment design?

COMPLETION CRITERIA

- Mentors and Resident Educators review the purpose, directions and requirements of the Year 3 Formative Progress Review.
- Mentors provide guidance to Resident Educators as they work to complete the Year 3 Formative Progress Review prompts.
- Resident Educators lead the collaborative discussion of the completed Year 3 Formative Progress Review with their mentors.
- Signatures indicate that the Year 3 Formative Progress Review has been completed.
- The original completed Year 3 Formative Progress Review is kept by Resident Educators (a copy may be kept by the mentors for their records).

SIGNATURES

Signatures indicate that all of the Year 3 Formative Progress Review requirements are completed:

MENTOR: _____

***Date*:** _____

RESIDENT EDUCATOR: _____

***Date*:** _____

PROGRAM COORDINATOR: _____

***Date*:** _____

Program Coordinators must enter completion criteria for Year 3 in CORE by June 30.

The RE Program Year 3 Formative Progress Review is not to be used for evaluative purposes. It is the property of the Resident Educator and should not be submitted to the Ohio Department of Education.