

Ohio Resident Educator Program

Program Revisions for 2015-2016

In response to feedback from the field, findings from an external program review and revised legislation, the Ohio Department of Education is working to create new documents for Ohio’s four-year Resident Educator program requirements. This program is evolving into a more integrated professional development program of induction. The original program requirements compared to those beginning in 2015-2016 follow:

Area of Focus	2014-2015 Requirements	2015-2016 Requirements
Self-Assessment	<ul style="list-style-type: none"> Complete Resident Educator Self-Assessment Complete Self-Assessment Summary Review and complete the Formative Progress Review 	Annually complete Ohio Teacher Evaluation System (OTES) Self-Assessment
Goal-Setting	<p>Engage with mentor to:</p> <ul style="list-style-type: none"> Set teaching goal(s) Review goals mid-year Review and reflect on goals at end of year 	Annually, resident educators use the same professional growth plan <u>or</u> improvement plan for teacher evaluation as well as the Resident Educator Program.
Instructional Planning	<p>Study a variety of lessons to identify best practices. Provide evidence of collaborative conversations through:</p> <ul style="list-style-type: none"> Collaborative conversation templates; Collaborative logs; Interactive journals; District generated collaborative tools; <p>Provide evidence of instructional cycles:</p> <ul style="list-style-type: none"> Complete first instructional cycle Complete second instructional cycle Complete third instructional cycle 	During the mentoring in program years 1 and 2, reflect on teacher work that shows the continual implementation of the “Plan, Teach, Assess, Reflect, Revise” teaching-learning cycle by completing a collaborative log <u>or</u> interactive journal (or other locally developed collaborative tools).
Observations for Learning	<ul style="list-style-type: none"> Provide evidence of two mentor formal observations of each resident educator that include a pre-conference, observation and post-conference. Conduct ongoing informal, reciprocal peer observations 	During the mentoring in program years 1 and 2, mentors annually complete one (1) formal observation.
Assessment of Student Learning	<ul style="list-style-type: none"> Examine Data Measures Inventory Synthesize student data <u>and</u> assemble a class profile Determine instructional grouping Monitor student learning Examine student work 	During the mentoring in program years 1 and 2, use the state’s Gathering and Synthesizing Data Tool (or other locally developed data tool) to analyze student work.
Summative Performance Assessment	<ul style="list-style-type: none"> Take the Resident Educator Summative Assessment (RESA) 	Take the Resident Educator Summative Assessment (RESA) in program year 3.
District or School Determined Activities	<ul style="list-style-type: none"> Complete leadership online module in year 4 Complete two to three leadership activities 	Engage in optional activities as determined by the district or school in program year 4.

Goals for enhancing and revising the Resident Educator Program

- *Strengthen the understanding of the value, philosophy and purpose of the Resident Educator Program among all involved educators.*
- *Streamline program materials.*
- *Refresh mentor training with a focus on instructional mentoring.*
- *Move to collaborative, differentiated mentoring structures at the local level.*
- *Enhance understanding of the Resident Educator Program and its relationship to instructional improvement and other initiatives such as the Ohio Teacher Evaluation System and Professional Learning Teams.*

The Ohio Department of Education is currently working to address these key areas in mentor trainings and support materials provided on the department's [Resident Educator Web pages](#). Check back for these updates as they occur during summer 2015. Note that no changes to the Resident Educator Program affect the 2014-2015 school year cycle; all enhancements and revisions apply to the 2015-2016 school year and beyond.

Thank you for your continued support of the Resident Educator Program as we continue to develop teachers for tomorrow.