

Facilitation at A Glance

In year 3, a facilitator, rather than a mentor, provides the support for Resident Educators taking the RESA.

Who are facilitators?

- **Facilitators** are experienced, licensed, educators who understand the content and processes of the Resident Educator Program
- **Facilitators** are selected by their schools or districts
- **Facilitators** have completed the required online, two-hour Facilitation Training (available in fall of 2013).

What do facilitators do?

- The dictionary describes a *facilitator as one who helps to make tasks easier*. For the year 3 Resident Educator, *making tasks easier* means **to guide, clarify, and offer emotional, logistical and technical support** to Resident Educators as they work through the RESA process
- Facilitators are skilled educators who practice inquiry, analysis, observation, listening and reflection (skills addressed in the Facilitation Training).
- Facilitators **lead** Resident Educators to make discoveries about their teaching performance through self- assessment, practice, revision, and reflection.
- Facilitators encourage Resident Educators to capture their teaching performance with accuracy and depth through videos, artifacts and written commentaries.
- Facilitators understand that it is *only through inquiry that awareness, understanding, and competence are developed*. (Bright, B. Reflecting on reflective practice.” *Studies in the Education of Adults*, p. 77)

When does facilitation occur and what does it look like?

- Facilitation is divided into **two time frames** that are dictated by the Timeline of Best Practices and the school calendar.
- **From the beginning of school until November, 15**, facilitators work with Resident Educators on the skills that they will be asked to demonstrate on the RESA and Best Practices that they have been using throughout their residency.
- These Best Practices are outlined on The **Timeline of Best Practices for those taking the RESA** and can be found on the Resident Educator Webpage.
- From late fall to early spring, as Resident Educators work through the RESA, the facilitator *will make the task easier* through practical, continued support.
- Facilitators and Resident Educators develop internal deadlines for RESA task completion.
- Facilitators provide *just- in- time, on- the- scene* support for technical equipment needed for the RESA.
- Facilitators and Resident Educators work together to insure that **RESA task deadlines are met**.
- Facilitators continually build confidence in Resident Educators as they work through each phase of the RESA process.