

The 3-C Highway to

Teaching Effectiveness







Getting Started with the Resident Educator Program



Session Objectives

- Network with other program coordinators to ask questions about how to plan, implement, and report on the RE program at the local level
- Share ideas of how to successfully plan, implement, and report on the RE program to ensure successful implementation
- Understand how to develop and implement a high quality induction program

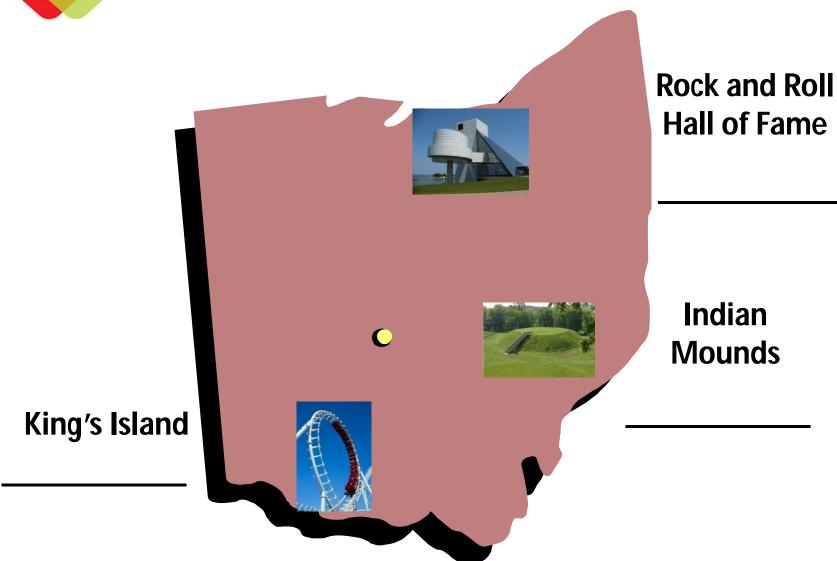


Collaborative Norms

- Equity of Voice
- Active Listening
- Respect for All Perspectives
- Safety and Confidentiality

Ohio Partners









Technical Assistance Provided to PCs mainly includes:

- CORE registration, end of year reporting
- Mentor Training; what, how to find in STARS
- Licensure/Eligibility: the 2 Year Provisional
 License is not an eligible license for the Program
- Tools <u>www.residenteducator.education.ohio.gov</u>
- Credit for Years Teaching Experience

Top 10



10

Complete funding requests and end of year program report in CORE

9

Determine RE eligibility and register RE in CORE along with RE's certified mentor by Nov. 15 of the current school year

8

Ensure that mentors and REs complete the Best Practices as outlined in the Timelines

7

Provide time for mentor-RE collaboration and opportunities for reciprocal observations between REs and other exemplary teachers- locally determined

6

Provide ongoing professional development to mentors and Resident Educatorslocally determined

Top 10



5

Provide a Resident Educator Program Orientation for building leaders, mentors, and Resident Educators

4

Select and assign mentors and ensure they are state certified

3

Align the local Resident Educator Program to the **Ohio Resident Educator Program Standards** and the **Mentor Standards for the Ohio Resident Educator Program**

2

Identify an implementation team comprised of at least the Program Coordinator, building leader, and mentor(s)

1

Assign the Coordinator-Resident Educator role in OEDS to the person responsible for overseeing <u>ALL PARTS</u> of the Resident Education Program



Resources

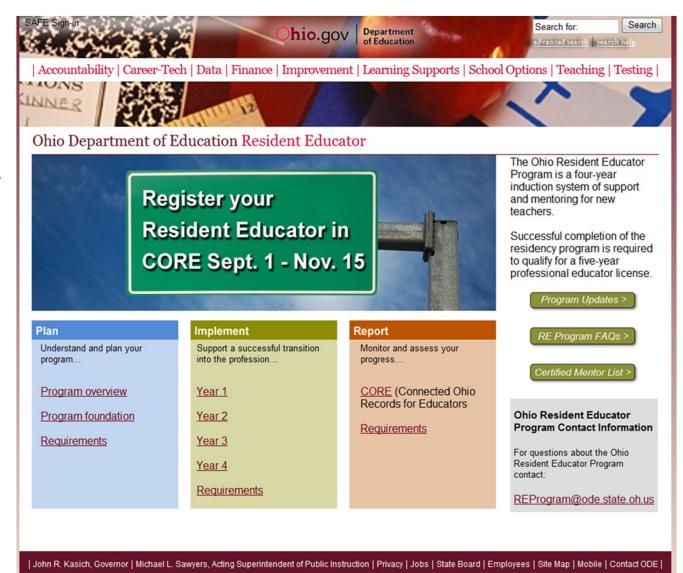




Many resources are available to guide you as you plan, implement, and report on your program.

Bookmark our Website: www.residenteducator.gov education.ohio.gov







What do	Know?	Want to Know?	What have you Learned?
you:			,
Plan:			
Implement:			
Report:			

Habits of Mind



Questioning and Posing Problems



Having a questioning attitude; knowing what data you need and developing questioning strategies to produce that data. Finding problems to solve.

Thinking Interdependently



Being able to work in and learn from others in reciprocal situations.

Thinking Flexibly



Being able to change perspective, generate alternatives and consider options.



What do you:	Know?	Want to Know?	What have you Learned?
Plan:		What kind of training do mentors need? How do I plan for "specific targeted" professional development to a large number of REs? How do I provide time for mentors and REs to meet and collaborate?	
Implement:			
Report:			



KWL/Ohio Partners Activity

With your Rock and Roll Hall of Fame Partner

- Discuss your questions about planning
- Share what you know about planning
- Read the article in your folder, Four Guiding Questions for Professional Learning
- Jot down new insights in the third column of your KWL
- Pose any new questions related to implementation





"The greatest area of growth needed in our program is for mentors and REs to see that the on-going cycle of growth and development is personally owned. That 'completion of forms' is not the end result, but continuing conversations from one goal to the next during the natural course of teaching is key."

Effective Practice

What do you:	Know?	Want to Know?	What have you Learned?
Plan:		What kind of training do mentors need? How do I plan for "specific targeted" professional development to a large number of REs? How do I provide time for mentors and REs to meet and collaborate?	
Implement:		How can the materials and resources be organized? How do the mentors work with the REs to complete the necessary paperwork? What is the purpose of the collaborative tools and formative assessments?	
Report:			



KWL/Ohio Partners Activity

With your **Indian Mounds** Partner

- Discuss your questions about implementing
- Share what you know about implementing
- Jot down new insights in the third column of your KWL
- Pose any new questions related to reporting



What do you:	Know?	Want to Know?	What have you Learned?
Plan:		What kind of training do mentors need? How do I plan for "specific targeted" professional development to a large number of REs? How do I provide time for mentors and REs to meet and collaborate?	
Implement:		How can the materials and resources be organized? How do the mentors work with the REs to complete the necessary paperwork? What is the purpose of the collaborative tools and formative assessments?	
Report:		How do I use the CORE system? What is all included in the end-of- year reporting? How do I ensure that the progression of new program information is communicated effectively?	



KWL/Ohio Partners Activity

With your King's Island Partner

- Discuss your questions about reporting
- Share what you know about reporting
- Jot down new insights in the third column of your KWL



Discussion

What have we learned?

Resources to Ensure A Successful "Journey to Excellence"



- District/School Program Coordinator
- RE website: www.residenteducator.education.ohio.gov
- Program Questions:
 - REProgram@ode.state.oh.us
- Licensure Questions:
 - educatorlicensure@ode.state.oh.us

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