

Ohio Resident Educator



Program Coordinator Leadership Network

What is the Program Coordinator Leadership Network?

The Program Leadership Network is a network of Education Service Center (ESC) Program Coordinators (PCs) who serve as state leaders for implementation of the Resident Educator Program. Their role is to support local PCs and share best practices to enhance the Resident Educator Program.

Participating ESC PCs

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- Allen County
 - Central Ohio
 - Columbia County
 - Cuyahoga County
 - East Central Ohio
 - Fairfield County
 - Hardin County
 - Knox County
 - Licking County
 - Lucas County
 - Madison County
 - Mahoning County
 - Mercer County
 - Miami County
 - Montgomery County
 - South Central Ohio
 - Warren County
 - Western Buckeye County

Purpose

- To determine how local Program Coordinators, Mentors, and Resident Educators are being supported by ESC Program Coordinators.
- To develop a regional support structure for local Program Coordinators.

Findings from PC Conversation

There is considerable variety in the roles of ESC Program Coordinators in the Ohio Resident Educator Program.

ESC PC Governance Roles

- Most ESC PCs serve as the PC for their entire region rather than coordinate the work of PCs in their region
- Some ESC PCs coordinate and provide support for local PCs in their regions

ESC PC Governance Roles

- Some ESC PCs play a triple role
 - a. Have own employees who are part of the ESC;
 - b. ESC PC serves as mentors to REs; and
 - c. Provide orientation for REs and other technical assistance to local PCs in their region throughout the year.

ESC PC Governance Roles

- Some ESCs do **not** have an identified PC but contract with an individual to provide support to local REs; mentors, and/or PCs through the ESC.

ESC PC Supports

- Many ESCs implemented the Entry Year Teacher Program prior to RE and try to integrate the practices and curriculum of both RE and EYT.
- ESC PCs often host meetings and professional development for Year 1 and Year 2 REs, mentors, lead mentors, and at times, local PCs.

***Educational Service Centers
provide various types of
structures and support for
the Resident Educator
Program.***

RE Supports

- Host seminars for Year 1 and Year 2 REs (fall and spring)
 - a. Provide RE overview/orientation
 - b. Provide time to review RE binders
 - c. Creation of first-year teacher handbook
 - d. Topical issues often relate to early issues faced by REs, such as time management, classroom management, and parent conferences
 - e. Other topics determined for REs' professional growth

Frequency of Supports

- Host four ½ day sessions for Year 1 and Year 2 REs
- Meet with Year 1 and Year 2 REs during the day (protected time)
 - a. HR facilitator runs meetings for Year 1 REs
 - b. Lead mentors run meeting for Year 2 REs

Frequency of Supports

- Host RE and lead mentor meetings after school 2-6 times per year (focus on timely topics, including OSTP standards; mentor standards; mentor professional development; formative assessment; coaching conversations; state and legal updates)

Frequency of Supports

- ESC PC works in districts 2 times per year to provide direct support to local mentors (e.g., CORE, classroom observation; lesson study); support is tailored to district needs

Types of Supports

- Host seminars for Year 2 REs along with their mentors
 - a. Placed in learning communities
 - b. Connect to real world issues

Best practices shared among PCLN members

Best Practices

- ESC meets with PC Consortium (e.g. local lead mentors) in region
 - a. Meet with year 1 and year 2 REs and principals
 - b. Follows Year 1 timeline of Best Practices (SMART goals; lesson study)
 - c. Provides list of activities each month/quarter to keep REs on track
 - d. Answer questions and provide technical assistance
 - e. Offer book study on classroom management
 - f. Use PD log
 - g. Review Year 1 FPR requirements and processes

Best Practices (cont'd)

- Host meeting for mentors and REs 4-5 times a year.
 - a. Focus is on extending and deepening what mentors and REs already doing
 - I. Meet with mentors once through RE orientation
 - II. May add a Moodle component Year 1 and 2 REs and Mentors
 - III. Offer advanced mentor training to mentors in Year 2 at no cost
 - IV. Facilitate book study (*Simply the Best*)

Best Practices (cont'd)

- I. Based on Year 1 FPR results, Year 2 REs are grouped according to needs (begins in January)
- II. Mini conference for Year 2 REs; bring in outside expert from a district or from state support team
- III. Provide PC network meeting in region 2 times a year (fall/spring), which keeps districts involved
- IV. Considering videotaping classroom instruction of Year 1 and 2 REs

Best Practices (cont'd)

- **Host RE Consortium for Mentors and REs**
 - a. **For REs:**
 - i. Three ½ days of meetings for Year 1 REs before school starts; full day in September with RE and mentor; one day in October and November for REs only.
 - ii. Mix of PD and paperwork for REs
 - iii. After school meeting in April for Year 1 RE

Best practices (cont'd)

b. For Mentors

- i. Using the RE cohort model in Year 2 with 3 lead mentors;
- ii. Conducting intra-district observations of Year 2 REs;
- iii. Two REs come to ESC for ½ day meeting. Looked and talked about possibilities for RE Summative Assessment.
- iv. Choose time in a unit and go through instructional cycle; copy of lesson; videotaping 15 minutes lesson in the unit; student work; reflection. REs send their work to 3 lead mentors who will provide them feedback.

• **ESC Partner with Developmental Disabilities**

- a. **Talk with mentors at DD once a month**

Technology as a Support

- List serve used to provide regular and ongoing communication to mentors and local PCs
- REs identify area of focus and blog two times a month. ESC PC monitors the blogs.

Funding to Support Local PCs

- Some ESCs do not charge an additional PD fee for local districts, but will charge for districts outside of region.
- Some ESCs charge for RE meeting participation but money goes to mentor stipends.

Incentives



- University credits
- Contact hours
- Resources





We appreciate all of the PCLN members who took time to participate in meetings and conference calls!

