



# Resident Educator Summative Assessment (RESA) 2013-2014 Task Structure and Submission Information

The Ohio Resident Educator Summative Assessment (RESA) is designed to enable candidates to demonstrate the experience and knowledge they have gained through the Resident Educator program. For school year 2013-2014, the RESA will consist of four scored tasks that incorporate planning and implementing lessons, using formative and summative assessments to understand and improve student learning, communicating with parents/caregivers and colleagues, and one unscored task that incorporates reflecting on feedback about teaching practice.

#### **RESA Task Structure**

The five tasks included in the RESA are described below. Tasks 1, 2, 3 and 4 will be scored using task-specific, four-point rubrics. The rubrics measure both the artifacts that are submitted and the candidate's reflection on those artifacts.

Task 5 will not be scored; it will be marked as either complete or incomplete.

## Task 1 – Lesson Cycle #1

Candidates assemble a portfolio of evidence that demonstrates their work with students in the context of a single lesson. They submit a description of their students and classroom; a lesson overview; a video of the lesson, citing specific parts for assessors to watch; a commentary on the lesson video; all instructional artifacts associated with the lesson; and an analysis of the entire lesson.

### Task 2 – Instructional Cycle: Formative and Summative Assessment

Candidates demonstrate their use of formative and summative assessment within an instructional cycle to determine how well students are progressing toward academically rigorous instructional outcomes. They assemble a portfolio of evidence that demonstrates their ability to assess, analyze and provide feedback on students' learning within the context of an entire instructional cycle. Required submissions include: a description of the students and their classroom, a commentary about the instructional cycle, and an assessment plan that includes two formative assessments and one summative assessment. In addition, candidates will submit three student responses to each assessment, analyze the results of each assessment, and reflect on their analysis of student learning based on the assessment data.

#### Task 3 – Lesson Cycle #2

Candidates complete the assignment described in Task 1 for a *different* lesson cycle.

#### Task 4 - Communication and Professional Growth

Candidates show their approach to three areas of professional responsibility by submitting examples of their everyday practice in these areas: communication with parents or caregivers; communication and collaboration with colleagues; and purposeful development of their own professional growth. Candidates will provide at least one example for each area of professional responsibility, as well as rationales for their choices – including how the example shows impact on teaching practice.

# Task 5 – Reflection on Teaching Practice Based on Feedback from Students and/or Colleagues (not scored)

Candidates assemble feedback on their teaching practice from one or more sources. Using that feedback, they will respond to a set of prompts that require them to reflect on their teaching practice. Task 5 is not scored against a rubric; however, completion of the task is required to successfully pass the RESA.

#### **RESA Task Submission**

Candidates will submit RESA tasks through an online submission system during four windows. The first window opens in mid-November and the last window closes in mid-May.

Window	Open Date	Close Date	Task(s) to Submit
1	Nov. 11	Dec. 15	Task 1
2	Jan. 15	Feb. 15	Task 2
3	March 1	April 15	Task 3 and Task 4
4	May 1	May 15	Task 5

### **Training and Resources**

In addition to resources already online, candidates will have access to further training and resources to support them in completing the RESA. The *Ohio Resident Educator Summative Assessment Participant Handbook* – available in November 2013 – will contain the full description of each task and its associated rubrics. Training materials for candidates will be available online when the first submission window opens.

For more information about the content of the RESA task structure or submission requirements, please contact resa@teachscape.com.