

Credit for Prior Teaching Experience

Prior teaching experience is considered as teaching experience that occurred prior to beginning Year 1 of the Resident Educator Program.

Purpose

This document provides direction to districts for consideration of credit for prior teaching experience toward completion of the Ohio Resident Educator (RE) Program. Individuals with out-of-state teaching experience or Ohio teaching experience under certain circumstances may be given consideration for the credit toward the Resident Educator Program.

Guidance

Teachers who are eligible to participate in Year 1 of the Resident Educator Program and who meet one or more of the criteria below may be granted credit by their employer for one or two years of prior teaching experience toward completion of the Resident Educator Program.

- Out-of-state licensed teachers;
- Ohio teachers who met eligibility criteria (assignment and license type) for the Entry Year (EY) or Transition (TREP) Programs but who did not complete the program, regardless of the reason; and/or
- Ohio teachers who taught under
 - An alternative educator license
 - An Ohio one year out-of-state educator license
 - A supplemental teaching license, or
 - A provisional career-tech workforce development license (Route B)
 - A 2 year provisional license

The Superintendent or designee of the employing district

1. Must verify teaching experience with the assistance of the teacher;
2. Must collaborate with RE program coordinator to enter the granted credit for prior teaching experience toward residency no later than November 15, 2013 in the CORE registration; and produce documentation of the teaching experience to ODE upon request, e.g. letters from prior employers, copies of teaching contracts;
3. May consider credit toward residency for long term substitute teaching **assignments** under eligible licenses if the teachers were assigned within their area of licensure and taught for a full year or 120 days as defined by Ohio Revised Code;
4. May not consider credit toward residency for teaching under substitute teaching **licenses** or partial-year teaching (less than 120 days as defined above);
5. May deny credit toward residency for prior teaching experience to teachers who are not able to produce acceptable documentation, as defined by the district.

Documentation of Credit for Years of Teaching Experience toward Residency

Starting September 1, program coordinators will be able to enter credit for **new Year 1** Resident Educators directly in the CORE registration system. Directions for entering credit will be included in the CORE Registration directions located [here](#). Districts determine if the resident educator qualifies for credit, and keeps documentation at the local level. Documentation of verified teaching experience should be maintained in employer’s Human Resource Office files and produced to ODE Resident Educator Program staff upon request.

How much credit can one obtain for prior teaching experience?

Resident Educators can get up to 2 years of credit for teaching experience beginning in 2008, prior to beginning the Resident Educator Program. If an educator has 3 or more years of teaching experience, they may contact the Office of Educator Licensure to find out if they are eligible to advance to the 5 year professional license.

If a Resident Educator can get credit for prior teaching experience, what year of the program do they begin, and how many years must they participate?

All Resident Educators begin in Year 1 of the program. Any credit given would be taken off the back end of the license. Resident Educators with one or two years of credit are eligible to begin the summative assessment in Year 2 of the program. A resident educator with 1 year of credit for prior teaching experience would need to successfully complete three years of the program, and a resident educator with 2 years of credit for prior teaching experience would need to successfully complete 2 years of the program. They must meet all program requirements and pass the summative assessment in order to advance to the 5 year professional license.

Differentiating for Experienced Teachers

Once credit for prior teaching experience has been verified and granted to a teacher toward completion of the Resident Educator Program, the following chart should be used to determine the modified program requirements.

| Prior Teaching Experience Granted | Years in the REP | Current Resident Educator Program Year | RESA Eligibility | Eligible to Advance to 5 Year License |
|-----------------------------------|------------------|--|------------------|---------------------------------------|
| 1 | 0 | Year 1 | No | No |
| 1 | 1 | Year 2 | Yes | No |
| 1 | 2 | Year 3 | Yes | Yes |
| 1 | 3 | Year 4 | Yes | Yes |
| 2 | 0 | Year 1 | No | No |
| 2 | 1 | Year 2 | Yes | Yes |
| 2 | 2 | Year 3 | Yes | Yes |

Years of Credit for Prior Teaching Experience

| Prior (Verified) Teaching Experience | RE Program Requirements | District Process | ODE Process |
|---|---|---|--|
| Teacher granted one year of teaching experience: | Complete Year 1, 2, and 3 of the RE program, including preparing for and taking the Resident Educator Summative Assessment in Year 2. | RE program coordinator registers teacher and enters credit for RE directly in CORE system no later than November 15, 2013. | ODE RE program staff acknowledges submission of credit through the CORE database. |
| Teacher granted two years of credit: | Complete Year 1 and 2 of the RE Program, including preparing for and taking the Resident Educator Summative Assessment in Year 2. | RE program coordinator registers teacher and enters credit for RE directly in CORE system no later than November 15, 2013. | ODE RE program staff acknowledges submission of credit through the CORE database. |
| Teachers granted 3 or more years of credit: | May be eligible to apply directly for the 5-year professional license. | RE program coordinator contacts Kerry Martinez in the office of Educator Licensure. kerry.martinez@education.ohio.gov 1.614.466.5739 | Office of Educator Licensure requests appropriate documentation; reviews documentation; and informs RE program coordinator of status of request. |