

Mentor Self-Assessment

Guiding Questions for Meeting Mentor Standards

Standard 1: Mentors demonstrate commitment to advance the professional learning and practice of Resident Educators.

Guiding Questions based on Standard 1

1. How would you use your communication skills to establish a relationship of trust and confidentiality with Resident Educators?
2. What kind of communication strategies would you employ to have instructional-based conversations with Resident Educators?

Standard 2: Mentors design and Facilitate professional development with Resident Educators.

Guiding Questions based on Standard 2

1. How would you use choose the appropriate professional development that Resident Educators need?
2. What kind of experiences have you had in facilitating adult learning?

Standard 3: Mentors create and foster positive learning environments for Resident Educators.

Guiding Questions based on Standard 3

1. How do you create a culture that encourages a supportive learning environment for Resident Educators?
2. How would you socialize Resident Educators into the culture of their school?
3. If your Resident Educators asked you a question out of the scope of your expertise, how would you handle it?

Standard 4: Mentors support Resident Educators' instructional and assessment practices.

Guiding Questions based on Standard 4

1. How have you used data to drive classroom instruction? Provide examples.
2. How would you ensure Resident Educators' lessons appropriately integrate content standards, include effective instructional strategies and meet the needs of diverse learners?
3. How have you created a classroom culture to communicate high expectations for students? Provide an example.
4. What would you do to develop Resident Educators' ability to use data to set instructional goals, self-assess instructional practices and monitor progress toward instructional goals?
5. How would you use assessment data to determine appropriate coaching strategies to improve the instructional practices of Resident Educators?

Standard 5: Mentors develop as leaders and learners through professional growth.

Guiding Questions based on Standard 5

1. What do you consider when identifying your professional development needs?
2. How have you engaged in continuous learning? Provide examples
3. How do you believe you model and promote professionalism?
4. How do you demonstrate respect for individuals and groups in your school community?
5. What are some examples of leadership roles you have assumed?