

## OHIO RESIDENT EDUCATOR PROGRAM

### The Ohio Resident Educator Program Mentor Standards—at-a-Glance

The Ohio Resident Educator Mentor Standards provide principles of professional practice for mentors who support resident educators in the Ohio Resident Educator Program.

The Elements that correspond to the Mentor Standards are more specific statements of mentors' demonstration of their knowledge, skills, and dispositions as mentors.

#### ***Mentor Standard 1: Committing and Communicating to Build Quality Mentoring Relationships***

**Standard:** Mentors demonstrate commitment to advance the professional learning and practice of Resident Educators.

**Element:** Mentors commit to the roles and responsibilities of mentoring and dedicate themselves to maintaining timely and appropriate communications with Resident Educators.

#### ***Mentor Standard 2: Designing and Facilitating Professional Development***

**Standard:** Mentors design and facilitate professional development for Resident Educators.

**Element:** Mentors facilitate professional development experiences purposefully designed to meet the identified needs and concerns of Resident Educators.

#### ***Mentor Standard 3: Creating and Fostering Positive Learning Environments***

**Standard:** Mentors create and foster positive learning environments for Resident Educators.

**Element:** Mentors create and foster the development of positive learning environments in which Resident Educators accelerate professional growth.

#### ***Mentor Standard 4: Advocating and Coaching for Student Success***

**Standard:** Mentors support Resident Educators' instructional and assessment practices.

**Element:** Mentors advocate for student learning and employ instructional mentoring strategies designed to help Resident Educators enhance student learning.

#### ***Mentor Standard 5: Modeling and Promoting Professionalism***

**Standard:** Mentors develop as leaders and learners through professional growth.

**Element:** Mentors serve as models of professionalism in their development as professional educators.