

Residency, Teaching, and Learning Experiences

Residency: time to practice and grow through reflection and analysis



Mentoring Years		Performance Year(s)	Options
Suggested Practice & Reflection	Evidence Possibilities	Summative Assessment	Year 4 Local Activities
Participate in Mentoring* Demonstration an Understanding of the Teaching & Learning Cycle Authentic Teacher Work: Lesson Planning, Assessment of Student Learning, and Analysis of Student Work that drives instruction Reflective Practices: Lesson Reflection, Data Analysis, Videotaping Teaching Observations: Informal, Peer, Exemplary, Reciprocal and by Mentor Professional Development Practices Focused Mentoring I* Communication, Collaboration, and Professional Growth Focused Mentoring II* Formative and Summative Assessment	Collaborative conversations with mentors and peers Collaborative log Authentic Teacher Work: lesson plans, assessments, reflection on lessons Data Tool Learning Videotaped-lessons Self-assessment* Professional Growth Plan and Goals* Written Commentaries Professional Development within or outside the district Other...	RESA – Resident Educator Summative Assessment* A demonstration of understanding and application of the Ohio Standards for the Teaching Profession using video and written commentary on the Ohio Resident Educator Summative Assessment* May be taken in year 2 or 3 of the RE Program. Year 4 can be a RESA year if needed to successfully complete and pass the Resident Educator Summative Assessment Required in year 3* (if not taken and passed in year 2)	Locally determined requirements* Learn to Lead course on the Ohio Department of Education’s Learning Management System Explore professional interests to discover skills and talents inside and outside the school learning community Explore the school/district Local Professional Development Committee (LPDC) RESA* if needed to successfully complete this program requirement

*Required Practices (Rev. January 2018)