CHAPTER TOOLKIT

2019-2020 Academic Year
# Table of Contents

- About Educators Rising Ohio  3
- National Educators Rising Facts  4
- Ohio Chapter Membership  5
- Establishing Educators Rising Ohio Chapters  6
- Helpful Tips  8
- Sample Meeting Agenda  9
- Sample Meeting Minutes  10
- Sample Monthly Schedule  11
- Project Ideas  12
- Sample Chapter bylaws  13
- Educators Rising Ohio bylaws  21
About Us

Educators Rising is transforming how America develops aspiring teachers. Starting with high school students, we provide passionate young people with hands-on teaching experience, sustain their interest in the profession, and help them cultivate the skills they need to be successful educators. The result is a pipeline of accomplished teachers who are positioned to make a lasting difference — not only in the lives of their students, but also in the field of teaching more broadly.

At the national and international level, Educators Rising is sponsored by Phi Delta Kappa International (PDK) and has nearly 1,000 affiliates located around the world. The international Educators Rising office links these affiliates together by hosting an annual conference, offering teacher leader training sessions, publishing monthly newsletters, and maintaining a website and virtual campus for members with updated information about what chapters are doing worldwide.

Our mission as the Ohio affiliate for Educators Rising is to cultivate highly skilled educators by guiding young people in high school on a path to becoming accomplished teachers. Chapters do this by providing meaningful opportunities to receive the mentoring and support students need to pursue their career aspirations as well as through hands-on learning experiences, information, and inspiration for those considering teaching.

Educators Rising Ohio offers support to Ohio teacher leaders through communications, connecting area universities with chapters, hosting annual state conferences, and fielding questions from teachers and anyone interested in learning more about Educators Rising Ohio.
Educators Rising

National Level

Established
1937 as Future Teachers of America

National Membership Base
30,000+

Base Statements
Our Vision: Every teacher in America has the skills and experience to help all students achieve their potential.

Our Mission: Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

Who We Are: Educators Rising is a national network of students and teacher leaders who are inspired and excited by a career in teaching. The legal entity operating Educators Rising is Phi Delta Kappa International, Inc. (PDK). Educators Rising serves as a CTSO partner through providing activities and opportunities important to teacher preparation related CTE instructional programs.

What We Do: We provide passionate young people with authentic opportunities to experience teaching, sustain their interest in the profession, and help them cultivate the skills they need to be successful educators.

How We Do It: In high school, Educators Rising supports curricular programs where students explore the teaching profession and gain hands-on teaching experience. In college, Educators Rising supports campus-based student groups that promote the development of aspiring teachers. Educators Rising also helps students and teachers connect and deepen their learning through the EdRising Virtual Campus, a cutting-edge online community that offers rigorous resources to support the development of great teachers.

Former Names – no longer in use
Future Educators Association (2000-2015)
Future Educators of America (1980s-2000)
Future Teachers of America (1937-1980s)
**Ohio Membership:**

*Educators Rising Ohio* is an official affiliate of Educators Rising and recognized as a Career Technical Student Organization (CTSO). Open to all middle and high school students, chapters exist or developed in two categories: Co-Curricular and Club / Extra Curricular Chapters. Career Centers and School districts typically have a Teaching Professions Program and join a Career Technical Student Organization (CTSO). School districts and buildings that do not have access to a Career Center program typically have club or extracurricular chapters.

To participate in the State Conference, chapters must be registered members of *Educators Rising Ohio*.

**Member Benefits:**

- Reduced *Educators Rising Ohio* Conference registration fees
- Student participation in state level conference competitions
- Potential to represent *Educators Rising Ohio* at national conference competitions
- Student delegate representation at the state conference
- Students may run for election to an *Educators Rising Ohio* officer or ambassador position
- Ongoing support and mentorship as students enter the teaching profession
- Connection with Ohio universities

Teacher Leaders and students are encouraged to register with the national CTSO, *Educators Rising* as active members for access to benefits of scholarship opportunities, honors recognition, national conference and more.
CONSIDERATIONS FOR ESTABLISHING EDUCATORS RISING OHIO CHAPTERS

1. Teacher leader(s): Professional interest, availability and local contract issues

2. Sensing / developing student interest
   - Initial planning team (student leaders and teacher leaders)

3. Local School Board approval
   - Required in all districts
   - Board / treasurer: establish financial account(s)

4. Administrative support
   - Principal
   - Activities coordinator
   - Other per district – facilities (adequate meeting/activities space)

6. Sponsorship / Fundraising
   - Start-up and continuing expenses
   - Local options:
     Parent-Teacher groups
     Local professional educator association (OEA or OFT)
     Community groups
     Area college partnerships
     Local Phi Delta Kappa chapters
     Regional Chapter of Ohio Retired Teachers Association
   - Fundraising:
     Typically, activities to raise money to support traveling to state and national events and conferences
8. Program Development / Activities

- Chapters work to achieve the Educators Rising Ohio mission by developing and participating in:
  - Service projects within school / district
  - Community projects
  - Joint activities with nearby chapters
  - *Regional professional development workshops
  - State and national conferences
  - Student competitions available at state conference

*(Top 5 awardees move on to national conference competitions)*

- Leading state or national conference breakout sessions

*Developed by area universities or education organizations*
Helpful Tips

Meeting Hints

Have a regular meeting time – once a week, once every two weeks, or once a month. If only once a month, be sure to communicate with your members between times (using bulletin boards, notes, announcements, text messages, email, or social media).

• Start meetings on time.
• Follow your agenda – we’ve provided a sample agenda on the next page.
• Write agenda on board or give each person a copy.
• Have paper and pencil for each member.
• Use parliamentary procedure.
• Find a regular meeting place – quiet, well lit, well ventilated, and easy to reach.

Promoting Your Chapter

• Ask teachers for recommendations of students who have expressed an interest in teaching.
• Advertise in your school newspaper or social media.
• Have a booth at registration at the beginning of the year.
• Create a flyer for students and teachers to hand out.
• Have committees for various activities. Be generous with responsibilities.
• Develop a booklet outlining the group’s program.
• Provide door prizes at some of the meetings.
• Hold a faculty welcome and reception.
• Provide interesting programs with good speakers, movies, refreshments, and entertainment.
• Keep new members active and engaged.
• Hold group “brainstorming” sessions.
• Sponsor an activity for the entire student body.
• Place notices of meetings and activities in classrooms.
• Use a point system to encourage active membership and/or earn privileges.
• Create a webpage highlighting chapter activities.
Follow this **sample meeting agenda** to help facilitate your chapter meetings. Feel free to change the order of meeting events to better fit your chapter’s needs.

**Chapter Name**  
**Regular Meeting**  
*[insert date]*

**Agenda**

Call to Order

Attendance or sign-in

Reading and Approval of Minutes of the previous meeting

Reports of Officers, Boards, and Standing Committees

President, VP, Treasurer, standing committees

Reports of Special Committees (announced only if such committees are prepared or instructed to report)

Special Orders (announced only if there are special orders)

Unfinished Business and General Orders

New Business

Announcements

Program (if a program or a speaker is planned for the meeting)

Adjourn
Follow these **sample minutes** to record your chapter meetings. Feel free to change the text to better fit your chapter’s needs.

**Regular Meeting**

_of_

**Educators Rising ______________ (chapter name)**

Minutes ______________ (Date)

President (Name) called the regular Educators Rising (chapter name) meeting to order at (time of meeting).

Secretary read the minutes of the previous meeting. There were no corrections and the minutes were approved as read OR the minutes were approved as corrected.

The treasurer’s report was read and filed.

Standing Committee reports:

- Membership committee – report attached

Special Committee Reports: NONE

Standing Orders: NONE

Unfinished Business: NONE

New Business:

- A motion was made by Student #1 and seconded to order chapter T-shirts for $6.00/shirt. The motion was adopted unanimously.
- A motion was made by Student #2 and seconded to donate $100.00 to the (National Service Project). The motion was defeated 6 to 2.

Announcements:

- The next regular (chapter name) Educators Rising meeting will be on (date) at (time).

Meeting was adjourned at (time).

_________________ ____________________
(Name of Secretary), Secretary Date approved
Sample Monthly Schedule

August

- Help with registration
- Have an Educators Rising Ohio table at school for recruiting members

September

- Planning meeting
- Recruitment meeting
- Fundraising Project Kickoff
- Help with Back to School Night

October

- Motivational Speaker
- Register for State Conference
- Halloween Party

November

- Thanksgiving Service Project
- Help with Career Day

December

- Christmas social
- Tutor for finals
- Scholarship guest speaker

January

- Finalize State Competition registration / submission

February

- Fundraiser/Sell candy grams, Valentine flowers
- Attend Annual State Conference
- Tutor for State Testing
- Attend State Conference (Feb. 27 & 28, 2020 at Capital University in Columbus, Ohio) Theme: Building Futures

March

- Visit/help in elementary school classrooms

April

- Hold Career Day for all school organizations
- Elect chapter officers for new year
- Volunteer at Special Olympics

May

- Hold end of school Educators Rising Ohio chapter awards’ banquet
- Tutor for final exams
- Volunteer to decorate at the teacher’s award banquet

June

- Attend the national Educators Rising Conference
- June 18–21, 2020 in Washington DC.
Project Ideas

Classroom Participation

• Teach a class
• Help substitute teachers
• Work as teacher aides
• Tutor students before and after school
• Make posters to motivate students
• Visit schools & assist in classrooms

Education Awareness

• Participate in college night
• Research and create newsletter
• Submit articles to the school newspaper
• Career day
• Invite speakers from local universities
• Serve as teacher aides
• Visit college campuses

Teacher Appreciation

• Sponsor Teachers’ Night
• Honor Teachers on holidays
• Help with registration
• Honor retiring teachers
• Help new teachers
• Send “welcome back to school” cards

Service

• Book drive
• Volunteer in the community
• Connect with area non-profit institutions (e.g., food pantries)
• Participate in Statewide Community Service projects with state officers

Fundraising

• Car wash
• Valentines Grams
• Recycling
• Canned food drive
• Talent Show
• Bake sale
Sample Chapter Bylaws
THE FOLLOWING ARE SUGGESTED CHAPTER BYLAWS.

<table>
<thead>
<tr>
<th>Article I</th>
<th>Name, Location, and Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article II</td>
<td>Administrative Approval</td>
</tr>
<tr>
<td>Article III</td>
<td>Membership Eligibility</td>
</tr>
<tr>
<td>Article IV</td>
<td>Dues</td>
</tr>
<tr>
<td>Article V</td>
<td>Chapter Officers</td>
</tr>
<tr>
<td>Article VI</td>
<td>Duties of Officers</td>
</tr>
<tr>
<td>Article VII</td>
<td>Standing and Ad Hoc Committees</td>
</tr>
<tr>
<td>Article VIII</td>
<td>Chapter Advisor(s)</td>
</tr>
<tr>
<td>Article IX</td>
<td>Election of Officers</td>
</tr>
<tr>
<td>Article X</td>
<td>Chapter Meetings</td>
</tr>
<tr>
<td>Article XI</td>
<td>Amendments to Bylaws</td>
</tr>
<tr>
<td>Article XII</td>
<td>Ratification</td>
</tr>
</tbody>
</table>
**Article I**  
**Name, Location, and Purpose**

Section 101  
The name of this organization shall be the ____________________________________________________________

Chapter of Educators Rising Ohio.

Section 102  
The chapter is located at

__________________________________________________________(School)

Of________________________________________________________(District)

In__________________________________________________________(City),

____________________ (State or province)
____________________(Country)

Section 103  
The purpose of the chapter shall be to 1) provide students with opportunities to explore teaching as a career option; 2) help students gain a realistic understanding of the nature of education and the role of the teacher; and 3) coordinate information about teaching as a profession, employment opportunities, financial assistance options, and educational issues.

**Article II**  
**Administrative Approval**

Section 201  
The chapter shall seek and receive approval from the appropriate school administrator to establish a chapter at the local school.

Section 202  
The chapter shall seek and receive official charter membership recognize at the national level.

Section 203  
The chapter shall seek and receive official charter membership recognize at the international level.
**Article III**

**Membership Eligibility**

Section 301 Membership in the chapter shall be open to students who are currently enrolled in the school and are interested in education as a profession.

Section 302 Each member shall meet the following eligibility requirements (suggested criteria):

a. meet the academic standards required by the school for students to participate in co-curricular or extracurricular activities;

b. complete an application form;

c. submit a parent/guardian support letter;

d. be recommended by teacher(s) at the school.

e. (other requirements as determined by the local chapter)

Section 303 Each member shall be initiated in a ceremony held ____________________________ (where? when?)

Section 304 A member who falls below the eligibility standards required by the chapter shall be (placed on probationary status until eligibility is achieved or suspended from membership).

Section 305 A member of another Educators Rising Ohio chapter who enrolls in the school will be accepted for membership in the chapter.

Section 306 Membership in the chapter shall not be restricted based on race, ethnicity, religion, sex, national origin, or physical handicap.

**Article IV**

**Dues**

Section 401 Annual dues for the chapter are $__________.
Section 402  The annual dues amount will be determined by a vote of the general membership at a meeting_________ (specify when).

**Article V**

**Chapter Officers**

Section 501  The officers of this chapter shall be a (list those appropriate for the size and needs of your chapter)

1.

2.

3.

4.

5.

6.

Section 502  All chapter officers shall be elected by a majority vote of members present during a regular meeting________________ (specify when). The vote shall be by secret ballot.

Section 503  The terms of all chapter officers shall be for one year.

Section 504  Any member shall be eligible for office.

Section 505  All chapter officers may serve successive terms.

Section 506  If an office is vacated, the officers may appoint a person to fill the vacated position until the chapter can hold an election to fill the vacated office or the officers may appoint a person to fill the unexpired term of the person who has vacated the office.

**Article VI**

**Duties of Officers (Include those appropriate for your chapter.)**

Section 601  The president shall preside at all meetings and
Section 602  The vice president shall preside at meetings in the absence of the president and

Section 603  The secretary shall keep the minutes of all regular and special meetings, handle general correspondence of the chapter, maintain the chapter files, and

Section 604  The treasurer shall receive and disburse all funds of this chapter and keep an accurate account of receipts and disbursements in accordance with school and district guidelines. All money will be handled through the school accounting office and
Article VII  

Standing and Ad Hoc Committees

Section 701  
An executive committee shall consist of all elected officers, the chapter advisor(s) and __________________________.  
This committee shall be responsible for conducting all business of the chapter, including __________________________  
____________________________________________________  
____________________________________________________  
____________________________________________________

Section 702  
The president, with the approval of the executive committee, shall establish any of the following standing committees with the duties and responsibilities to be defined by the executive committee:  
Membership, Program and Activities, Special Projects, Publicity, Awards and Ceremonies, __________________________  
____________________________________________________  
____________________________________________________

Section 703  
Ad hoc committees may be established as needed by the president and advisor(s) to perform whatever functions the chapter deems necessary or desirable. Chairpersons shall be appointed by the president with approval from the executive committee.

Article VIII  

Chapter Advisor(s)

Section 801  
The activities of this chapter shall be subject to the approval of the chapter advisor(s) and the school principal.
Section 802  The advisor(s) shall be a full-time faculty member or other adult appointed by the school to provide activities and guidance for students interested in the field of education.

Section 803  The advisor(s) or approved designees shall be present at all chapter meetings and activities.

**Article IX**  
**Election of Officers**

Section 901  Elections shall be held yearly no later than April. Newly elected officers shall assume their respective office at the close of the school year and serve throughout the next school year.

Section 902  A nominating committee shall be appointed by the president to propose a slate of officers to be announced to members at the meeting prior to the election. Nominations also shall be open on the floor of the meeting at which the election is held.

Section 903  Elections shall be by a simple majority of those present and eligible to vote. The vote shall be by secret ballot.

Section 904  Only members of the ________________ Chapter of Educators Rising Ohio may hold office or vote in elections of officers.

**Article X**  
**Chapter Meetings**

Section 1001  Regular meetings of this chapter shall be conducted on dates designated by the executive committee, approved by the chapter advisor(s), and announced in advance to the members.

Section 1002  Special meetings may be called by the advisor or the president with prior approval of the advisor.

Section 1003  All meetings shall be open meetings.

The president shall call the meetings to order. The normal order of business is as follows:

a) Approval of minutes of previous meeting  
b) Treasurer’s report  
c) Reports of standing committees  
d) Reports of special committees  
e) Unfinished business  
f) New business
g) Remarks, announcements, questions
h) Closing

<table>
<thead>
<tr>
<th>Section 1005</th>
<th>The normal order of business may be altered to accommodate special programs, activities, guest speakers, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 1006</td>
<td>A quorum shall consist of the members present at a chapter meeting.</td>
</tr>
<tr>
<td>Section 1007</td>
<td>Special activities requiring travel shall follow school guidelines related to release forms and permissions.</td>
</tr>
</tbody>
</table>

**Article XI**  
**Amendments to Bylaws**

<table>
<thead>
<tr>
<th>Section 1101</th>
<th>These bylaws may be amended at any regular meeting provided the proposed amendments have been presented to the executive committee.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 1102</td>
<td>Proposed amendments to the bylaws shall be written and presented to the executive committee at least______days prior to final action.</td>
</tr>
<tr>
<td>Section 1103</td>
<td>The executive committee shall review proposed amendments and present them to members with the committee’s recommendation for accepting, rejecting, or altering the proposal.</td>
</tr>
<tr>
<td>Section 1104</td>
<td>The executive committee may not alter or discard a proposed amendment without the consent of its originator.</td>
</tr>
<tr>
<td>Section 1105</td>
<td>A majority of the members present and eligible to vote is required to amend the bylaws.</td>
</tr>
</tbody>
</table>

**Article XII**  
**Ratification**

<table>
<thead>
<tr>
<th>Section 1201</th>
<th>These bylaws shall become effective for the_________________ Chapter of Educators Rising Ohio after acceptance by a majority of the members present at a regular meeting.</th>
</tr>
</thead>
</table>
BYLAWS

BYLAW I - NAME AND LOCATION

Section 1: The name of the association shall be Educators Rising-Ohio; hereinafter known as the Association.

Section 2: Headquarters for the Association shall be maintained with the Ohio Department of Education in Columbus, Ohio.

BYLAW II - PURPOSES

Section 1: This Association shall organize/strengthen local chapters.

Section 2: This Association shall strive to interest competent young men and women in education as a career.

Section 3: This Association shall promote scholarship and academic excellence in Ohio schools.

Section 4: This Association shall provide its members with experiences to develop the qualities and aptitudes basic to effective teaching and leadership.

Section 5: This Association shall foster an understanding of the development and purposes of our Ohio schools.

Section 6: This Association shall provide information on professional career opportunities in education and the special competencies required.

Section 7: This Association shall assist in gaining an appreciation of the contributions that schools have made to citizenship in our democratic society.
Section 8: This Association shall promote teaching experiences which are both exploratory and developmental in nature.

Section 9: This Association shall work with its chapters to secure broad community support for education.

Section 10: This Association shall encourage its members to exercise their rights and privileges as citizens and to willingly accept leadership in civic affairs.

Section 11: This Association shall adapt to ideals which will enhance progress in education.

BYLAW III - ASSOCIATION MEMBERSHIP

Section 1: Membership shall include all chapters chartered by the Association’s Executive Committee.

Section 2: Chartered chapters may be co-curricular career pathways chapters or extracurricular club chapters.

Section 3: Chartered chapters with membership fees paid for the current year are members of the state association. The Executive Committee shall set the annual membership fees.

Section 4: Educational professions or others with a relevant interest in the purposes of the Association may become members in the state Association with payment of the required membership fee. This fee will be set by the state Executive Committee.

Section 5: Individual student memberships are open to those students who do not have a local chapter they can join. Individual student membership in the state Association shall be confirmed by payment of the required fee. This fee will be set annually by the state Executive Committee.

BYLAW IV – CALENDAR AND FISCAL YEAR

Section 1 The operational calendar and fiscal year shall be Sept. 1 to August 31.

Section 2 The Executive Committee will establish annually the operational calendar meeting dates and locations for the Association.
BYLAW V – EXECUTIVE COMMITTEE

Section 1: The Executive Committee shall include up to three Ohio Department of Education liaisons, the six elected student officers and their Teacher Leaders, and one treasurer. In addition, a teacher educator from an Ohio college or university shall be invited to serve for a one-year term. The liaison from the college or university hosting the state conference may serve in that teacher educator role each year the conference is held at that institution. The Executive Committee may appoint additional volunteer members as necessary to fulfill its mission. Additional members may be either or both teacher leaders or students. Appointed student members shall be given the title of Ambassadors.

Section 2: All members of the Executive Committee as described in Section 1 above shall be voting members.

BYLAW VI – OFFICERS

Section 1: The officers of this Association shall consist of a President, a Vice President of Programs and Regional Representative, a Vice President of Membership and Recruitment, a Vice President of Competitions and Community Service, a Recording Secretary, and a Public Relations Secretary.

Section 2: All officers shall be elected at the annual state conference and will take office at the next Executive Committee meeting following their induction and serve until the next induction. Induction will occur at the discretion of the Executive Committee.

Section 3: To be eligible to hold an office, the candidate must be an active member in grades 9 – 12 of an Educators Rising-Ohio affiliated chapter and must maintain membership in a sponsoring chapter throughout the term of office. Other specific criteria for a state officer candidate, such as minimum grade point averages or a record of chapter involvement may be established by the Executive Committee. Candidates must submit a completed application with supporting documents and all required signatures to be considered as an officer candidate. The candidate must be present at the state conference, either with his/her Teacher Leader or with a Teacher Leader who has indicated willingness to accept the responsibility of state sponsorship.
Section 4: The term of office for the officers shall be one year from the date of officer induction or until their successors are duly elected or appointed. Incumbents are eligible to seek reelection for an additional year if eligible.

Section 5: Every officer shall keep a permanent file for his/her office. These shall be handed over to the incoming officers upon election at the state conference.

Section 6: The President:

a. Shall be the Chief Executive officer of the Association;
b. Shall represent the Association as spokesperson on matter of policy or assign responsibility for such representation;
c. Shall aid in preparing the agenda and preside at all meetings of the Association;
d. May serve as Member Ex Officio on all ad hoc committees;
e. Shall appoint the chairperson and members of such committees as are deemed necessary;
f. Shall approve all official communications sent out in the name of the Association;
g. Shall request a member of the Executive committee to serve as a liaison to each committee;
h. Shall serve create the agenda for meetings of House of Delegates; and
i. Shall have working knowledge of parliamentary procedure.

Section 7: The Vice-President of Programs and Regional Representatives:

a. Shall preside in the temporary absence of the President;
b. Shall be an assistant to the President;
c. Shall have the lead role in the development and completion of programs adopted by the Executive Committee that foster the mission of the Association;
d. Shall have the lead role in the development of state officer proposals for presentations at regional, state, and/or national events;
e. Shall perform other duties as delegated by the President and/or the Executive Committee;
f. Shall assume the office of President upon death or resignation of the President; and
g. Shall have a working knowledge of parliamentary procedure.
Section 8: The Vice-President of Membership and Recruitment

a. Shall preside in the temporary absence of the President and Vice President of Programs;
b. Shall be an assistant to the President;
c. Shall have the lead role in efforts to maintain and increase chapter and individual memberships;
d. Shall work with the Public Relations Secretary to increase awareness of and interest in Educators Rising-Ohio;
e. Shall assist in monitoring and updating any social media websites on which Educators Rising-Ohio maintains an account;
f. Shall perform other duties as delegated by the President and/or the Executive Committee; and
g. Shall have a working knowledge of parliamentary procedure.

Section 9: The Vice-President of Competitions and Community Service

a. Shall preside in the temporary absence of the President, the Vice President of Programs and the Vice President of Membership
b. Shall be an assistant to the President
c. Shall have the lead role in communicating with Teacher Leaders and members to develop and coordinate participation in regional, state and national events and community service events;
d. Shall assist in monitoring and updating any social media websites on which Educators Rising-Ohio maintains an account;
e. Shall perform other duties as delegated by the President and/or the Executive Committee; and
f. Shall have a working knowledge of parliamentary procedure.

Section 10: The Recording Secretary:

a. Shall keep on file a list of all chartered chapters;
b. Shall keep a record of all meetings;
c. Shall keep an up-to-date file on all communications including the report and minutes of the Executive Committee
d. Shall furnish copies of the minutes to the members of the Executive Committee;
e. Shall prepare and keep in file the names and addresses of:
   1. All chapters,
   2. All the members of the Executive Committee, and
   3. The officers of all regions.
f. Shall serve as a delegate to the House of Delegates; and
g. Shall have a working knowledge of parliamentary procedure.
Section 11: The Public Relations/Media Secretary:
   a. Shall receive and keep an up-to-date chronological history of state growth and activity electronically;
   b. Shall serve as the student editor of the newsletter and the website of Educators Rising Ohio;
   c. Shall be responsible for uploading pictures to the website;
   d. Shall lead the monitoring and updating any social media websites on which Educators Rising-Ohio maintains an account;
   e. Shall keep a file electronically and a hard copy of all letters received and provide the official correspondence as necessary; and
   f. Shall have a working knowledge of parliamentary procedure.

Section 12: Ambassadors
   a. Shall complete the application for Association Ambassador as adopted by the Executive Committee;
   b. Shall meet same qualification standards and code of conduct and serve the same term of office as officers;
   c. Shall be seated by vote of the Executive Committee;
   d. The number of Ambassadors shall be determined annually by the Executive Committee.

Section 13: Vacancies

In the event of the resignation, removal for serious violation of the code of conduct for officers or other just cause, death, or the unexcused absence of an officer of the Executive Committee for three consecutive meetings of the Committee, his/her office shall be declared vacant. Such vacancy shall be filled by the Order of Succession (BYLAW VII). The Executive Committee shall then fill any remaining vacancy.

BYLAW VII – SUCCESSION OF OFFICERS

Section 1 If the office of president becomes open, the office shall be offered to the vice-presidents. If more than one vice president seeks the president position, the student officers will vote to determine the new president.

Section 2 If any office other than president becomes open, the position will be offered to the all the student officers except the president. If more than one seeks the move, the student officers will vote to determine the holder of the vacant position.
Section 3  To fill any remaining vacant student officer positions, the Executive Committee will refer to the last ballot of unelected candidates and offer the open seat to the unelected candidates in order of votes received.

Section 4  If there are no available candidates from the last ballot or none of the unelected candidates accepts the position, the Executive Committee will vote for one of the current non-officer student Ambassadors on the Executive Committee if any have been so appointed.

Section 5  If the above Succession of Officer procedures still leaves a student officer position open, the Executive Committee may vote to leave the position open until the next election or may vote on a candidate nominated by members of the Executive Committee.

BYLAW VIII – EXECUTIVE COMMITTEE DUTIES

Section 1:  The state Executive Committee shall meet at least 10 times a year, including the annual state conference and officer leadership training summer retreat. It may be called into additional session by the State Department Consultant(s) or at the written request of one-third of the members of the Executive Committee with the approval of the State Department Consultant.

Section 2:  The duties of the Executive Committee shall include:

a. To fulfill the purposes of the Association established in BYLAW II of these bylaws.
b. To plan and present the annual state conferences;
c. To approve the budget and financial reports submitted to it by the Budget Committee and/or Treasurer;
d. To propose new business items for vote by the House of Delegates and attend to the business of the Association in the interval between annual meetings of the House of Delegates;
e. To carry out the policies and programs and that foster the mission of the Association;
f. To maintain the Association’s relationships with, and abide by agreements with, the Ohio Department of Education and national Educators Rising;
g. To develop and present leadership training for the state officers and for the affiliated chapters;
h. To distribute state funds for such expenses as deemed proper;
i. To receive, modify, approve, or disapprove all reports from standing and special committees of the Association;
j. To appoint members as necessary to fill vacancies and to complete its mission.
k. To establish the Standing Rules, including agendas, for the House of Delegate Assemblies, for chapter representation to the delegate assemblies, and for officer campaigning and elections.
Section 3: The state Executive Committee shall be responsible for all other matters related to the state Association that are not specifically governed by the Bylaws.

BYLAW IX - STATE CONFERENCES

Section 1: A state conference shall be held annually at a time and place chosen by the Executive Committee. To facilitate the naming of desirable dates and locations of the convention, the Executive Committee shall schedule the state conference at least one year in advance when possible. This conference shall span a maximum of two consecutive days.

Section 2: Conference fees, charged on a per person basis, will be set each year by the Executive Committee.

BYLAW X - HOUSE OF DELEGATES

Section 1: The makeup of the House of Delegates shall be established by the Executive Committee and guarantee the opportunity for equitable representation from the member chapters.

Section 2: The House of Delegates may propose business items for the Association at its regular annual meeting.

Section 3: The House of Delegates shall elect the state officers.

Section 4: A state officer may be a voting member of the House of Delegates only if elected as a delegate in his/her certified membership chapter.

BYLAW XI - QUORUM

Section 1: A quorum for the Executive Committee shall consist of a majority of the members in attendance and voting.

Section 2: A quorum for the House of Delegates shall consists of a majority of the eligible delegates in attendance and voting.
BYLAW XII - PARLIAMENTARY AUTHORITY

Section 1:  *Robert’s Rules of Order, Newly Revised* shall be the authority on all questions of procedure not specified in these Bylaws.

BYLAW XIII - SUSPENSION PROVISION

Section 1: Any provision of these Bylaws may be suspended by a two-thirds vote of the delegates present and voting at any meeting of the House of Delegates.

BYLAW IX - AMENDMENTS

Section 1: Amendments to these Bylaws may be introduced at any regular meeting of the Executive Committee and voted on for submission to the next delegate assembly.

Section 2: Amendments to these Bylaws may be submitted in written form by one or more properly affiliated local chapters thirty (30) days prior to the state conference.

Section 3: The president will submit in writing to the local chapters of the state any amendment at least fifteen (15) days prior to the annual state conference when possible,

Section 4: At the annual state conference, the House of Delegates shall vote on each proposal. To be approved, an amendment must receive a majority vote of the official delegates present and voting.

Section 5: Amendments to these Bylaws shall become effective at the close of the state conference where they were adopted.

Adopted by Educators Rising Ohio Delegate Assembly _February 2019_
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Alignment Summary:

**Educators Rising Ohio Competition/Leadership Events with Education Courses and Competencies**

Educators Rising Ohio Teacher Leaders and content experts aligned all competition and leadership events with the Ohio’s Education and Training course competencies. A minimum of 33% alignment was required between the course outcome / competition and leadership event.

<table>
<thead>
<tr>
<th>Course Code / Course Title</th>
<th>Strand(s)</th>
<th>Outcome Competencies</th>
<th>Educators Rising Ohio Competition / Leadership Event</th>
<th>Percentage of Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>350002 / Foundations of Education and Training</strong></td>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.5</td>
<td>Job Interview</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>2. Foundations of Education</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3</td>
<td>Exploring Careers (Administration, Non-Core, Support Services)</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>3. Learners and their Development</td>
<td>1.1, 1.2, 1.4, 2.3</td>
<td>EdRising Moment</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>4. Learners and their Development</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3</td>
<td>Researching Learning Challenges</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>5. Learning Environment</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.3</td>
<td>Inside Our Schools</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>6. Technology and Online Instruction</td>
<td>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3</td>
<td>Ethical Dilemma</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Creative Lecture</td>
<td>67%</td>
</tr>
<tr>
<td>Course Code / Title</td>
<td>Topics</td>
<td>Percent</td>
<td></td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>7. Observation and Assessment</td>
<td>1.1, 1.2, 1.4, 1.5, 2.2, 2.3</td>
<td>67%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3</td>
<td>78%</td>
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<tr>
<td>2. Foundations of Education</td>
<td>1.1, 1.3, 2.1, 2.2, 2.3, 2.4, 4.5, 4.6</td>
<td>36%</td>
<td></td>
<td></td>
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<tr>
<td>3. Learners and their Development</td>
<td>1.1, 1.3, 1.5, 2.2, 2.3, 4.5, 4.6</td>
<td>36%</td>
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<tr>
<td>4. Learners and their Development</td>
<td>201, 2.3, 3.2, 4.1, 4.5, 4.6, 5.1, 5.2, 7.3</td>
<td>33%</td>
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<tr>
<td>5. Learning Environment</td>
<td>1.5, 2.1, 2.3, 3.7, 3.8, 4.1, 4.5, 5.1, 5.4, 7.3</td>
<td>43%</td>
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<tr>
<td>6. Technology and Online Instruction</td>
<td>1.3, 2.1, 2.3, 3.8, 4.1, 4.5, 5.1, 7.3</td>
<td>48%</td>
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<td>7. Observation and Assessment</td>
<td>Exploring Careers (Administration, Non-Core, Support Services)</td>
<td>36%</td>
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<tr>
<td></td>
<td>Job Interview</td>
<td>36%</td>
<td></td>
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<tr>
<td></td>
<td>Student Officer</td>
<td>33%</td>
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<tr>
<td></td>
<td>Researching Learning Challenges</td>
<td>43%</td>
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<tr>
<td></td>
<td>Inside Our Schools</td>
<td>48%</td>
<td></td>
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<tr>
<td></td>
<td>Ethical Dilemma</td>
<td>38%</td>
<td></td>
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</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Chapters</td>
<td>Percentage</td>
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<tr>
<td>350035 / Child &amp; Adolescent Development</td>
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<td>1.5, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.5, 4.6, 5.2, 7.2</td>
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<tr>
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<td>3. Learners and their Development</td>
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<tr>
<td></td>
<td>5. Learning Environment</td>
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<tr>
<td></td>
<td>6. Technology and Online Instruction</td>
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<td></td>
<td>7. Observation and Assessment</td>
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<tr>
<td></td>
<td></td>
<td>Children's Literature Pre-K, K-3</td>
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<tr>
<td></td>
<td></td>
<td>Lesson Plan Competitions (Stem, CTE, Humanities, Arts)</td>
<td>88%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Researching Learning Challenges</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>350030 / Classroom Management</td>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.1, 1.2, 1.5, 2.3, 3.4, 4.6, 4.7, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3</td>
<td>40%</td>
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<td>2. Foundations of Education</td>
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<td>3. Learners and their Development</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.3, 3.4, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.3</td>
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<td>4. Learners and their Development</td>
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<td>5. Learning Environment</td>
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<td></td>
<td>6. Technology and Online Instruction</td>
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<td></td>
<td>7. Observation and Assessment</td>
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<tr>
<td></td>
<td></td>
<td>Impromptu Speaking Lesson</td>
<td>100%</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Inside Our Schools</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lesson Plan Competitions (Stem, CTE, Humanities, Arts)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Researching Learning Challenges</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ethical Dilemma</td>
<td>87%</td>
<td></td>
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<tr>
<td>350020 / Curriculum and instruction for Teaching Professions</td>
<td>2. Foundations of Education</td>
<td>1.1, 1.2, 1.3, 1.4, 2.4, 5.1, 5.2, 5.3, 5.4, 6.1, 6.3, 6.4</td>
<td>Lesson Plan Competitions (Stem, CTE, Humanities, Arts)</td>
<td>86%</td>
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<td>3. Learners and their Development</td>
<td>1.2, 1.4, 1.8, 6.1, 6.2, 6.4</td>
<td>Inside Our Schools</td>
<td>43%</td>
<td></td>
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<tr>
<td>4. Learners and their Development</td>
<td>1.2, 5.1, 5.2, 5.3, 5.4</td>
<td>Children’s Literature Pre-K, K-3</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>5. Learning Environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Technology and Online Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Observation and Assessment</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<p>| 350015 / Educational Assessment | 2. Foundations of Education | 1.2, 1.4, 2.3, 3.8, 5.1, 5.2, 6.3, 7.1, 7.2, 7.3, 7.4, 7.5 | Lesson Plan Competitions (Stem, CTE, Humanities, Arts) | 71% |
| 3. Learners and their Development | 1.1, 1.2, 1.3, 2.3, 7.1, 7.2 | Ethical Dilemma | 38% |
| 4. Learners and their Development | 1.2, 1.4, 2.3, 7.1, 7.2, 7.5 | Inside Our Schools | 38% |
| 5. Learning Environment | | | |
| 6. Technology and Online Instruction | | | |
| 7. Observation and Assessment | | | |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements</th>
<th>Percentage</th>
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</thead>
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<tr>
<td>350225</td>
<td>Communities, Schools and Stakeholders</td>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.4, 3.7, 4.2, 4.5, 4.6, 4.7, 5.3, 1.1, 1.2, 2.1, 2.3, 3.4, 4.6, 5.3, 1.1, 1.2, 2.1, 2.3, 3.4, 4.6, 5.3, 1.1, 1.2, 1.5, 2.3, 3.4, 4.6, 5.3, 1.1, 1.2, 1.5, 2.3, 3.4, 4.6, 5.3, 1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.2, 3.4, 3.7, 4.1, 4.2, 4.5, 1.1, 1.2, 1.5, 2.3, 4.2, 4.6, 5.3</td>
</tr>
<tr>
<td></td>
<td>2. Foundations of Education</td>
<td>2.1, 2.2, 2.3, 3.4, 4.6, 5.3</td>
<td>44%</td>
</tr>
<tr>
<td></td>
<td>3. Learners and their Development</td>
<td>1.1, 1.2, 1.5, 2.1, 2.3, 3.4, 4.6, 5.3</td>
<td>44%</td>
</tr>
<tr>
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<td>4. Learners and their Development</td>
<td>1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.2, 3.4, 3.7, 4.1, 4.2, 4.5</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>5. Learning Environment</td>
<td>1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.2, 3.4, 3.7, 4.1, 4.2, 4.5</td>
<td>94%</td>
</tr>
<tr>
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<td>6. Technology and Online Instruction</td>
<td>1.1, 1.2, 1.5, 2.3, 3.2, 3.4, 3.5, 3.7, 4.1, 4.2, 4.5, 4.7, 5.3</td>
<td>44%</td>
</tr>
<tr>
<td></td>
<td>7. Observation and Assessment</td>
<td>Ethical Dilemma</td>
<td>81%</td>
</tr>
</tbody>
</table>

- Creative Lecture 44%
- Public Speaking 44%
- Impromptu Speaking 38%
- Inside Our Schools 94%
- Exploring Careers Competitions (Administration, Non-Core, Support Services) 44%
- Children’s Literature Pre-K, K-3 81%
## EDUCATION AND TRAINING STANDARDS

<table>
<thead>
<tr>
<th>Course Code / Course Title</th>
<th>Strand(s)</th>
<th>Outcome Competencies</th>
<th>Educators Rising Competition / Leadership Event</th>
<th>Percentage of Alignment</th>
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<tr>
<td>Early Childhood Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>350002 / Foundations of Education and Training</td>
<td>1. Operations / 21&lt;sup&gt;st&lt;/sup&gt; Business Operations / 21&lt;sup&gt;st&lt;/sup&gt; Century Skills, 2. Foundations of Education: 3. Learners &amp; their Development Business Operations / 21&lt;sup&gt;st&lt;/sup&gt; Century Skills</td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 2.5</td>
<td>Job Interview</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 2.5</td>
<td>Exploring Careers (Administration, Non-Core, Support Services)</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 2.5</td>
<td>EdRising Moment</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.4, 2.3</td>
<td>Researching Learning Challenges</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.3, 1.4, 2.2, 2.3</td>
<td>Inside Our Schools</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 3.3</td>
<td>Ethical Dilemma</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.4, 1.5, 2.2, 2.3</td>
<td>Creative Lecture</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.1, 1.2, 1.4, 1.5, 2.2, 2.3</td>
<td>Public Speaking</td>
<td>67%</td>
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<td></td>
<td>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3</td>
<td>Lesson Planning</td>
<td>78%</td>
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</tbody>
</table>

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**Job Interview**

**Exploring Careers (Administration, Non-Core, Support Services)**

**EdRising Moment**

**Researching Learning Challenges**

**Inside Our Schools**

**Ethical Dilemma**

**Creative Lecture**

**Public Speaking**

**Lesson Planning**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Modules</th>
<th>Topics</th>
<th>Competitions</th>
<th>Percentage</th>
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<tbody>
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<td>350205 / 350206</td>
<td>Early Childhood Education Principles</td>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.1, 2.1, 2.2, 2.3, 2.4, 4.6, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.2</td>
<td>Exploring Careers Competitions</td>
<td>33%</td>
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<tr>
<td></td>
<td></td>
<td>2. Foundations of Education</td>
<td></td>
<td>CDA Weekly Plan and Learning Activities Implementation</td>
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<td>2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.2</td>
<td>Lesson Planning: Arts, STEM, CTE and Humanities</td>
<td>75%</td>
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<tr>
<td>350035 / 350036</td>
<td>Child and Adolescent Development</td>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 1.5, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.5, 4.6, 5.2, 7.2</td>
<td>Children’s Literature Pre-K, K-3</td>
<td>53%</td>
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<tr>
<td></td>
<td></td>
<td>2. Foundations of Education</td>
<td></td>
<td>Lesson Plan Competitions (Stem, CTE, Humanities, Arts)</td>
<td>88%</td>
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<td>1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.6, 7.2</td>
<td>Researching Learning Challenges</td>
<td>65%</td>
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<td>350030 / 350031</td>
<td>Classroom Management</td>
<td>1. Business Operations / 21st Century Skills</td>
<td>1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 1.5, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.5, 4.6, 5.2, 7.2</td>
<td>Children’s Literature Pre-K, K-3</td>
<td>53%</td>
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<td></td>
<td></td>
<td>2. Foundations of Education</td>
<td></td>
<td>Lesson Plan Competitions (Stem, CTE, Humanities, Arts)</td>
<td>88%</td>
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<td></td>
<td>1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.6, 7.2</td>
<td>65%</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Topics Covered</td>
<td>Section 1</td>
<td>Section 2</td>
<td>Section 3</td>
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<td>Curriculum and Instruction for Early Childhood Education</td>
<td>3. Learners and their Development</td>
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<td>Researching Learning Challenges</td>
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<td>4. Learning Environment</td>
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<td>5. Curriculum and Instruction</td>
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<td>6. Technology and Online Instruction</td>
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<td>7. Observation and Assessment</td>
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**Lesson Planning and Delivery:**
- Arts
- STEM
- Humanities
- CTE

89%
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<th>Course</th>
<th>Foundations</th>
<th>Learners</th>
<th>Learning</th>
<th>Observation</th>
<th>Lesson Plan</th>
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<th>CTE</th>
<th>Humanities</th>
<th>STEM</th>
<th>Implementation</th>
<th>Job Interview</th>
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<td>Lesson Plan and Delivery: Arts</td>
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<p>| 350210 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.7, 5.2, 7.1, 7.2 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 | Lesson Plan and Delivery: Arts, CTE, Humanities, STEM | 80% |
| Infant | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.7, 5.2, 7.1, 7.2 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 | CDA Weekly Plan and Learning Activities Implementation | 80% |
| Toddler Education | | | | | Job Interview | 64% |</p>
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<th>Course Code</th>
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<th>Percentage</th>
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<td>Lesson Planning and Delivery: Arts, CTE, Humanities, STEM Children's Literature – Pre-K CDA Weekly Plan and Learning Activities Implementation</td>
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<td>Lesson Planning and Delivery: Arts, CTE, Humanities, STEM CDA Weekly Plan and Learning Activities Implementation Job Interview Research Learning Challenges</td>
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<td>350225 / Communities, Schools and Stakeholders</td>
<td>1. Business operations and 21st Century Skills</td>
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<td>2. Foundations of Education</td>
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<td>3. Learners and their development</td>
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<td>4. Learning Environment.</td>
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<td>Exploring Non-Core Subject Teaching Careers</td>
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<td>5. Curriculum and Instruction</td>
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<td>Researching Learning Challenges</td>
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Ohio Affiliate Logos:
2019-2020 State Officers:

Kieran VanVorhis – Eastland-Fairfield Career Technical School

Hello! My name is Kieran Van Vorhis and I am the President of Educators Rising Ohio! I am part of the Eastland-Fairfield Career and Technical School Teaching Professions program and I am going to be a senior next year at Gahanna Lincoln High School. I would like to have a career in Early Childhood Education because I am very passionate about the importance of providing younger students with a quality education. In my free time, I enjoy activities that allow me to use my creativity, as well as spending time with my friends. I can’t wait to help expand our community outreach and spread the word about EdRising Ohio! I am looking forward to next year and seeing all that EdRising Ohio will be able to accomplish.

Austin Keller – Cuyahoga Valley Career Center

Hello, my name is Austin Keller and I am Vice President of Community Service for Educators Rising Ohio! I am with the chapter of Cuyahoga Valley Career Center. Next year I will be a senior at North Royalton High School. I wish to enter the field of education to make the difference in each, and every, child that enters my classroom. I enjoy coming to school and learning something new every day. Outside of school I love spending my time with friends and family, as I am a very sociable person!

Cielo Wilkin – Wayne County Schools Career Center

I am Cielo Wilkin and I was appointed as your Vice President of Public Relations. I am from the Wayne County Schools Career Center ECE chapter. Working with children is helping prepare me for a future career in counseling young children inside and outside of school. I am excited to participate in the college fair for EdRising Ohio as I search for my perfect college. As the public relations secretary I will share a newsletter to keep you updated on all the exciting upcoming events for Ohio.

Ashleigh Trobek – Maple Heights High School

Hello, my name is Ashleigh Trobek, and I am the Recording Secretary for Educators Rising Ohio for the 2019-2020 school year. I am from the Heights Career Tech Teacher Academy and will be a senior at Maple Heights High School (Class of 2020). I hope to pursue a career in education because I want to impact children and give students the opportunities similar to those that I have been given. One special student, Bobby, is the reason I want to teach. I am one of his junior coaches for a Special Olympics ice hockey team. He has autism, and he made me realize this is my purpose on this Earth. I was put on this Earth to teach special needs individuals. I want everyone to know that a disability does not define someone as a person, and I am willing to prove that as a future educator. One interesting fact about me is I am incredibly detail oriented. Some of my favorite hobbies include reading, cleaning, volunteering, and fishing. Yes, I like cleaning.
Anesha Ward – Eastland-Fairfield Career Technical School

Hello, my name is Anesha Ward and I am your Vice President of Recruitment and Regional Representatives. I'm am a part of the Teaching Professions program for Eastland and Fairfield Career Center and I am going to be a senior at Gahanna Lincoln High school. I am interested in being an early childhood education teacher because I want to make a difference in students' lives starting at a young age. I love to hang out with my friends and family and take a lot of naps! I have been involved in student council and other leadership activities at my home school. I also spend a lot of my time serving at my Church and have the opportunity this summer to go on a mission trip to Costa Rica to run a Vacation Bible School and help repair houses. I can't wait to be a part of and see what Ed Rising Ohio will be in 2020!

Katrice McNair – Maple Heights High School

My name is Katrice McNair, and I am the Vice-President of Membership and Recruitment for Educators Rising OH. I am in the Heights Career Tech Teacher Academy at Maple Heights High School, and I am going to be a senior at Warrensville Heights High School. No matter where you go, education will always be needed. I want to be the type of teacher that can connect and engage kids in what they are learning. I want to be the teacher that helps kids grow and achieve more than they even imagined. In school I am a cheerleader, softball player, and I help with the youth at my church. I am so excited to be a state officer with Educators Rising OH, and I can’t wait to meet new people and work with my fellow officers. I will do my best to represent Ohio with style and grace.
2019-2020 State Ambassadors:

**Jenna Messner – Wayne County Schools Career Center**

I am Jenna Messner, an ambassador for Educator Rising Ohio from the Wayne County Schools Career Center ECE Chapter. I will be a senior next year graduating from Chippewa High School. I want to go into education to help children learn to overcome the challenges they face in their day-to-day lives. I also want to help those children who have difficulties in speaking and hearing. I want to help them gain confidence. To help communicate with children who have hearing loss, I have been teaching myself American Sign Language.

**Kathryn Crawford – Wayne County Schools Career Center**

My name is Kathryn Crawford and I am an ambassador for Educators Rising Ohio. I will be a senior enrolled in Early Childhood Education at Wayne County Schools Career Center. I want to teach at a Child Care Center and further my education in college focusing on Early Childhood and children who have special needs. Outside of school, I enjoy target shooting with my compound bow, painting my nails, coloring in adult coloring books, singing, playing with my cousins, and helping my grandmother at her church.

**Josie Mullis – Grant Career Center**

My name is Josie Mullis. I am an ambassador from Grant Career Center. I will be a senior in the upcoming year at Grant Career Center in the Early Childhood Education program. I would love to be a kindergarten teacher because I enjoy being around children and preparing them for their future. I also have a love for art, photography, and animals.

For questions contact the State Coordinator:
Angela.Dicke@education.ohio.gov
614-644-7306