FEA Ohio 2014
Pre-Judged Children's Literature Competition

I. Contest Purpose

The purpose of the children's literature competition is to provide students with an opportunity to creatively express themselves by writing and producing a children's book. One book per chapter may be submitted. Books can be written and illustrated by one or more students. All participants should be FEA student members and should be credited.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements:

1.3.1 Identify the multiple categories of diversity that teachers need to recognize and to which they need to respond.
1.4.1 Discuss the implications of ethical/unethical behavior.
2.6.1 Recognize the importance of teamwork and its impact on operations.
2.6.2 Explain the roles and responsibilities of the individual as part of the team.
2.6.3 Describe the twenty-first century interpersonal skills that contribute to leadership and teamwork.
3.2.1 Demonstrate appropriate usage of grammar, diction and sentence structure.
3.2.2 Communicate main ideas and supporting facts to achieve purpose of communication.
7.1.1 Identify developmental results from interactions between the student and the student's early relationships and experience, which include family, language, culture and environment.
7.1.10 Explain how students' pro-social behavior is supported by adults who model positive behavior and view challenging behavior as a learning opportunity

II. Eligibility for Entry

Read and follow carefully all guidelines listed on the FEA Ohio 2013 Children's Literature Competition – Scoring Rubric.

III. Procedures

- For an identified age group of children.
- Thirty-two (32 pages) or fewer.
- Written in English.
- Presented in book format. Note: Photo book publishers (like Snapfish) may be used, **but proof of payment (receipt) must be included. Entries will be disqualified if receipt is not sent with book. Production costs are limited to $50. Any chapters failing to provide proof of payment for professionally produced books, or chapters spending in excess of the $50 will be disqualified.**
- Include contestant's name(s) as authors and have chapter identification attached to book.

IV. Guidelines

Read and follow carefully all competition rules and guidelines listed on the Consolidated Competition Entry Form.

V. Judging and Awards

- Judges will use the Pre-Judged Children's Literature Competition Scoring Rubric to award points and provide written comments. **Ten (10) extra points will be awarded if received on or before January 10, 2014.**

Submit completed entry to BYJanuary 10, 2014

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Ohio Department of Education,
Attn: Patty Griffin, FEA OHIO
25 S. Front St., Mail Stop 505
Columbus, OH 43215.

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Criteria	20 - 18 Exceptional	17 – 14 Innovative	13 – 10 Commendable	9 -6 Competent	5 - 1 Emerging	Score
Theme (OPEN, but appropriate for children of chosen age-group)	Expresses and fully develops meaningful and original treatment of theme, worthy of a child's attention	Expressive and developed treatment of theme	Adequate focus and development	Some focus on theme but lacks development	Ambiguous theme	
Story	Plot appealing to children; lively and credible conversation included; no stereotypes in either text or illustrations	Plot appealing to children; includes believable conversation; may have some stereotypical (yet not biased) image	Plot may be challenging to children; includes some conversation; may have some stereotypical (yet not biased) images	Plot present, but may lack focus and thus be less approachable by children	Plot is confusing, lacks clarity and will challenge children; possibly includes examples of inappropriate stereotypes or bias.	
Illustrations	Vivid images contribute significantly to the meaning of the text, complementing the setting, plot, mood, characterization and imagination.	Vivid images contribute to the meaning of the text, complementing some of the following aspects: setting, plot, mood, characterization and imagination.	Effective images contribute to the meaning of the text, complementing two of the following: setting, plot, mood, characterization and imagination.	Images contribute to the meaning of the text, complementing one of the following: setting, plot, mood, characterization and imagination.	Images do not contribute to the meaning of the text, nor do they complement the setting, plot, mood, characterization or imagination.	
Text	Word choice is vivid and exact throughout, words and style are appropriate for children's age; language use is current, correct and useful, enhancing the images	Good word choice; language matches the images	Word choice occasionally vague or outside children's abilities, may be repetitive or imprecise	Word choices tend to be vague, repetitive or imprecise; uses some words that may be inappropriate for children of this age	Consistently difficult to understand due to word choice or content.	
Overall Impact: Title, Illustrations & Text Together	Title is appropriate, creative and reflective of the work itself. Book captivates and inspires reader; is an excellent representation of children's literature.	Appropriate title; attracts reader's attention; is a good representation of children's literature.	Title and book are both adequate, providing a reasonable representation of children's literature.	Both book and title lack inspiration and creativity.	Book is adequate	
Length 32 pages or less	Disqualify any children's literature exceeding the page limit. No glitter Must show proof of cost if done professionally (please send in receipt or copy of receipt with book. Place in front page of book)					
TOTAL **Possible 100 for book**	**Add 10 points if received on or before January 10th. Maximum points would be 110.**					

Judge's Initials_____ **Date Received ___** **Total Points_____**

Comments: (required)