



## FEA Ohio 2014 Ethical Dilemma Competition

### I. Contest Purpose

In this competition, the chapter must debate an ethical education-related dilemma. This competition requires members to think deeply about an ethical issue, employ critical-thinking skills, and use persuasive communication techniques to collaboratively debate an ethical dilemma.

To participate, each member of the chapter must first thoroughly consider the ethical issue and begin to form an individual position on the topic. Then the chapter members must debate the topic together, listening carefully to each other's opinions. Through the discussion, the chapter members must come to a consensus on the topic and then prepare a five-minute video presentation stating their chapter's view.

The chapter must work as a team to develop the video presentation and then select at least two and no more than three students from the chapter to present the chapter's opinion and how it was reached to a panel of judges at the National Conference.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements

- 1.4.1. Differentiate legal and ethical issues.
- 1.4.2 Perform duties according to laws, regulations, policies and contract provisions.
- 1.4.3 Explain the implications of an individual's past or present legal history on teaching credentials.
- 1.4.4. Discuss the implications of ethical/unethical behavior.
- 1.4.5 Complete work-related duties within an ethical framework.
- 1.4.6 Maintain behavior in concert with the legal and ethical framework of the teaching profession.
- 3.1.2 Structure ideas and arguments in an organized manner, supported by relevant documentation and/or examples.
- 3.1.3 Write messages using language that is appropriate for the intended audience and purpose.
- 3.1.4 Use correct spelling, grammar, capitalization and punctuation. –
- 3.1.5 Identify positions from relevant research and resources.
- 3.1.6 Calculate and interpret descriptive statistics to communicate and support predictions and conclusions.

### II. Eligibility for Entry

Read and follow carefully all competition rules and guidelines listed on the Consolidated Competition Entry Form.

Advisors will be notified regarding the top three chapters. Entrants grant FEA-Ohio the right to use and publish the submission in print, online, or in any media without compensation.

### III. Guidelines and Procedures

- A. During a chapter meeting, present the ethical dilemma narrative included at the end of this PDF document.
- B. Spend adequate time discussing the dilemma. This deliberation may take several chapter meetings. As a group, answer the ethical dilemma questions listed with the ethical dilemma narrative included at the end of this PDF.
- C. When the discussions have concluded and a consensus has been reached, prepare a five-minute video presentation stating the chapter's view on the dilemma.

- D. The video file must be in either an.mp4 or. flv format. Videos that are not in either of these two file formats will not be accepted and will be immediately disqualified.
- E. The video opening must include the name of the school, city, and state.
- F. The video may not be longer than five minutes. Videos longer than five minutes will not be judged.
- G. IF Your Chapter is a finalist (top 3) they will participate in a 15-minute interactive session with a panel of judges at the National Conference. In the 15-minute interactive session, the chapter will deliver a 10-minute oral presentation to a panel of judges. The presentation should be a professional, clear, and decisive response to the dilemma. How the decision was reached and what factors were considered should be included in the presentation. For the remaining five minutes, the judges will ask the students questions about their deliberation process, the factors that were considered when making a decision, how they reached consensus, and other questions relevant to the deliberation process.

#### **IV. Judging and Awards**

- ❖ Judges will use the Ethical Dilemma Scoring Rubric to award points and provide written comments.
- ❖ Judges decisions are final.

**Submit completed entry and video by January 10th to:**

Ohio Department of Education,  
Attn: Patty Griffin, FEA OHIO  
25 S. Front St., Mail Stop 505  
Columbus, OH 43215

## FEA Ohio 2014 Ethical Dilemma Competition

Criteria	10 - 9 Exceptional	8 - 7 Innovative	6 - 5 Commendable	4 - 3 Competent	2 - 1 Emerging	Score
Content	Presentation demonstrates an awareness of complexity of the problem.	Presentation shows consideration of several different perspectives related to the problem.	Presentation shows a few perspectives related to the problem.	Presentation shows two perspectives related to the problem.	Presentation goes directly to a solution without considering various perspectives.	
Discussion	Presentation demonstrates the members' capacity to engage in a fruitful and serious discussion.	Most members participate in the discussion, demonstrating respect for varied opinions.	Some members share thoughts and feelings, while others remain silent.	A few members share their thoughts and feelings. Some thoughts are not considered.	Discussion is dominated by one or two people, without allowing interaction of others.	
Creativity	Presentation demonstrates creativity in imagining different stakeholder viewpoints.	Members take different perspectives.	Some viewpoints are considered.	A few viewpoints are considered, and a few discredited right away.	Presentation jumps straight to the solution without considering various perspectives.	
Decision	Presentation includes a clear and decisive final viewpoint.	Final viewpoint is presented.	Decision is partially vague or imprecise	Decision is vague; unclear	Decision is not evident.	
Video	Presentation is engaging and visually pleasing to watch. Includes chapter and school name, city, and state. (on site competition judged on professional presentation.)	Video is good with information covered.	Video has a few differences in volume; pitch; or clearness	Video covers most of the required aspects.	Video is incomplete or has poor condition, making information unclear or difficult to discern.	
Length	<b>Disqualify</b> any video exceeding the five minutes. Project date stamped by due date: +10 Points					
TOTAL Possible						

**Judge Initials** \_\_\_\_\_

**Comments: (required)**

**\*This rubric will be used for judging both the video and the presentation of the Top 3 at the conference.**

**\*\*FEA Ohio is working to align contests and rubrics with National. At this time, scores may vary from state judging to national judging**

**FEA Ohio 2014  
Ethical Dilemma Competition—Video Rubric**

<b>Criteria</b>	<b>10 - 9 Exceptional</b>	<b>8 - 7 Innovative</b>	<b>6 - 5 Commendable</b>	<b>4 - 3 Competent</b>	<b>2 - 1 Emerging</b>	<b>Score</b>
Content	Video demonstrates an awareness of complexity of the problem.	Video shows consideration of several different perspectives related to the problem.	Video shows a few perspectives related to the problem.	Video shows two perspectives related to the problem.	Video goes directly to a solution without considering various perspectives.	
Discussion	Video demonstrates the members' capacity to engage in a fruitful and serious discussion.	Most members participate in the discussion, demonstrating respect for varied opinions.	Some members share thoughts and feelings, while others remain silent.	A few members share their thoughts and feelings. Some thoughts are not considered.	Discussion is dominated by one or two people, without allowing interaction of others.	
Creativity	Video demonstrates creativity in imagining different stakeholder viewpoints.	Members take different perspectives.	Some viewpoints are considered.	A few viewpoints are considered, and a few discredited right away.	Video jumps straight to the solution without considering various perspectives.	
Decision	Video includes a clear and decisive final viewpoint.	Final viewpoint is presented.	Decision is partially vague or imprecise	Decision is vague; unclear	Decision is not evident.	
Video	Video presentation is engaging and visually pleasing to watch. Includes chapter and school name, city, and state.	Video is good with information covered.	Video has a few differences in volume; pitch; or clearness	Video covers most of the required aspects.	Video is incomplete or has poor condition, making information unclear or difficult to discern.	
<b>Length</b>	<b>Disqualify</b> any video exceeding the five minutes. Deduct 5 points for inappropriate dress. Project date stamped by due date: +10 Points					
TOTAL Possible						

**\*FEA Ohio is working to align contests and rubrics with National. At this time, scores may vary from state judging to national judging.**

**Judge Initials \_\_\_\_\_**  
**Comments: (required)**

## ETHICAL DILEMMA 2014

Cassidy is having a great senior year at Kennedy High School. Although she is the smallest player on the varsity basketball team, she was the leading scorer in 75% of the games played last year. As a result, she was selected to be this year's point guard. Not only does this position require a good outside shot but also the ability to coordinate all five players on the offense. This is no easy task but Cassidy thrives on the challenge. Last weekend, she led the team to win their first regional championship and is set to play in the state championship in two weeks. Her coach was told that four college scouts will be at the championship game to watch her. She really needs a scholarship in order to be able to afford to go to college and pursue her dream of becoming a high school Algebra teacher and girls' basketball coach.

On Friday night after practice, most of the seniors on the team meet at the local park for the annual senior bonfire. Although it is not a school-sponsored event, it has become a tradition of the school. Everyone pitches in to bring the food, music, and entertainment. An hour into the party, some older college boys who are friends with some of the current seniors join the group. One of the boys, Dillon, starts hanging around Cassidy and eventually offers her a beer. She is torn because she signed the school code of ethics agreement that clearly states athletes are expected to refrain from the use of all tobacco products, drugs, and alcohol, both at school and during non-school times. But, Cassidy is impressed that a college boy has shown an interest in her and wants her to like him so she decides that one beer won't hurt anything. No one will ever know anyway.

When school begins on Monday morning, Cassidy is unexpectedly called to the principal's office. Mr. Horton explains that he received a text picture of Cassidy from the bonfire party. The picture shows her drinking a beer. Mr. Horton has arranged for the school board to meet on Tuesday evening to decide the appropriate sanctions for the violation of the school code of ethics agreement. Cassidy and her parents will be required to attend.

Cassidy leaves the office and runs into Jessica, her best friend and teammate in the hall. Cassidy tells Jessica what just happened. She knows that Jessica serves as a student member on the school board and will have some say in what happens to her. She begs her friend to talk to the other school board members and persuade them to let her play in the state championship game. She will gladly take any other punishment. She just cannot lose this opportunity with the scouts and the school should not lose the opportunity for their first state title.

Jessica wants to support her friend and her school. What should she do? How should she vote in the school board meeting? Are there reasonable sanctions that could be handed down that would not involve missing the state game but would still let Cassidy know what she did was wrong?

## **DELIBERATIONS:**

Alcohol use among high school athletes is increasing and can have devastating effects. Think about this dilemma and do some research on alcohol use among teens. An excellent place to start is by reading “The Problem,” an article about alcohol abuse among teen athletes published by the American Athletic Institute: [www.panhandlepreventioncoalition.org/THE%20PROBLEM.pdf](http://www.panhandlepreventioncoalition.org/THE%20PROBLEM.pdf).

## **QUESTIONS TO CONSIDER DURING YOUR DEBATE OF THE DILEMMA:**

Discuss the code of ethics for athletes. What is it? Why do we need it? Are there exceptions to it?

Do you know of a similar real-life situation like what the school board is facing? What happened? How do you feel about how the situation was handled?

Do you think the code of ethics should apply to non-school related functions? Why? Why not?

Which of the options the school board lists for responding to this dilemma makes the most sense to you? Are there other ideas they may not be thinking of?

Finally, what should the Jessica do?