



February 2013

A monthly newsletter from the Office of Curriculum and Assessment

#### **CURRICULUM UPDATES**

### Applications for Teaching in Taiwan due April 5

Are you interested in experiencing another culture? Traveling in Asia? Living abroad? Teaching English? Through a memorandum of understanding with Taiwan's Ministry of Education, Ohio teachers have the opportunity to spend a year living and teaching English in Taiwan. The Ohio Department of Education (ODE) invites new and experienced elementary and middle school teachers to apply to participate in the Teaching in Taiwan program for the 2013-2014 school year. The deadline for applying is Friday, **April 5**. If you would like further information, please contact Dwight Groce at dwight.groce@education.ohio.gov.

## Volunteers for world languages model curriculum development should apply by March 5

The ODE Office of Curriculum and Assessment is seeking the participation of a diverse group of K-12 world language educators to assist in creating and vetting the model curriculum, which will support teachers as they develop lessons aligning with Ohio's New Learning Standards for K-12 world languages. The group will tentatively meet on a Saturday in late April or early May to initiate its work, which will be accomplished primarily via email and a virtual platform during May and June. The group will meet again in late June to wrap up its work. Selected participants will be offered a small stipend to cover the costs of meeting attendance. To volunteer for this committee, click <a href="here">here</a> to access the online application and submit it by the March 15 deadline. Applicants who are selected will be notified by the end of March.

#### ASSESSMENT UPDATES

## Grant to develop new English Language Proficiency Assessment

Ohio, as part of a consortium of 12 states, has been awarded a \$6.3 million federal Enhanced Assessment Grant (EAG) to develop an English Language Proficiency Assessment (ELPA). The new assessment eventually will replace the member states' current ELPA (which in Ohio is the OTELA). The consortium, with Oregon as the lead state, is titled ELPA 21 or English Language Proficiency Assessment 21<sup>st</sup> Century. In addition to Ohio and Oregon, the other member states are Arkansas, Florida, Iowa, Kansas, Louisiana, Nebraska, South Carolina, Tennessee, Washington and West Virginia. The grant timeline states the new assessment is expected to be operational in the 2016-2017 school year.

The grant requires the consortium to develop English Language Proficiency standards before the ELPA development process may begin. All the states, including Ohio, have existing English Language Proficient standards, but they do not correspond to the Common Core State Standards (CCSS), required by the grant. The ELPA21 has begun the process of developing ELP standards that correspond to the CCSS, and has a target of December 2013 as the completion date. To aid in the development, California has given permission for the ELPA21 to use its recently developed and adopted state English Language Development standards as a basis for developing the new ELP standards. More details will be shared as they are made available. Please direct questions or comments to Paula Mahaley, Dan Fleck or Abdinur Mohamud in the Office of Curriculum and Assessment at (614) 466-0223.

## New website improves access to many data resources

ODE has introduced the <u>Data Tools portal</u>, a new and better way to access dozens of ODE-sponsored data resources that track school improvement and student progress. Through the website – which replaces, and improves upon, a previous Data Tools Catalog document – administrators, teachers and members of the public can find resources organized by questions they may want to answer. Among other information, users can explore student achievement, school finance, career technical education, and early childhood and K-12 assessment data.

Although most of the portal's data tools, such as the Local Report Card, are accessible to anyone, 10 tools require a secure login and pre-authorization from ODE or a district. If you frequently use secure

sites, you may find it beneficial to personalize your own My Data Tools Web page by following the Set-Up Job Aid instructions available <a href="here">here</a> in print form and <a href="here">here</a> in a video format. By doing so, you can login once to the portal through SAFE and then have seamless access to many of secure data tools, including the SUCCESS site. To access other SAFE applications you may be authorized to use (e.g. CORE, CCIP and STARS) from your My Data Tools page, login to SAFE, follow the Set-Up Guide instructions and add this <a href="SAFE portal">SAFE portal</a> link to the My Links section. For answers to questions about an individual data tool, contact the person indicated on the tool's description in the About section. For questions about the My Data Tools set-up instructions, call (877) 644-6338.

### Get ahead of the curve by field testing performance assessments

The Ohio Performance Assessment Pilot Project (OPAPP) is recruiting its last cohort of districts to field test performance assessments for Ohio's Next Generation Assessment System. Applications will be available on the <u>OPAPP Web page</u> by **March 1**. Applications will be due by **May 24** and selected applicants will be notified by **June 14**. To learn more about this opportunity, please see the OPAPP website and follow the link to view the OPAPP Video Newsletters. Questions may be directed to Lauren Monowar-Jones at lauren.monowar-jones@education.ohio.gov or (614) 728-1759.

## Take note of details about Ohio Diagnostic Field Test

There will be no reports or results sent as a result of the Spring 2013 Diagnostic Field Test. Districts that are participating in the Field Test also will need to administer a mathematics diagnostic to grades 1-2 and a writing diagnostic to grades 1-3. Transfer students for K-3 will need to be administered a reading diagnostic (The Kindergarten Readiness Assessment – Literacy (KRA-L) cannot be used for transfer students now because the KRA-L must be administered no later than Oct. 1). Please note that the field test does not take the place of the diagnostic assessments required by the Third Grade Reading Guarantee.

## Update provided on Diagnostic Assessment Flexibility Waiver for 2012-2013

Each year, districts and community schools are required to administer reading, writing and mathematics diagnostic assessments to students in grades 1-3 (depending on the subject tested). The results of these diagnostics will be reported to ODE through the end-of-year EMIS collection. Districts and community schools may use the state's reading diagnostic assessment or any reading diagnostic they already planned to use for the 2012-2013 school year.

Flexibility to administer an assessment other than ODE's for *mathematics and writing* is now contingent on a district or community school receiving a rating of Effective or above in the previous school year (2011-2012). These districts and community schools may use any diagnostic they choose and do not need to submit waiver or notice to ODE. For subsequent school years, when the ratings are replaced with letter grades. ODE will determine the equivalent letter grade that will allow for flexibility.

#### Chartered nonpublic schools: please update OEDs information by April 19

The online Intent to Participate survey for the Ohio Achievement Assessments (OAA) and Ohio Graduation Tests (OGT) in 2013-2014 will be sent to chartered nonpublic school principals via email this spring. To ensure proper distribution of this important ODE survey, please:

- Work with your chartered nonpublic school OEDs administrator to verify and update principal
  email address and other school information in the <u>Ohio Educational Directory System (OEDS)</u> by
  April 19. Reminder: All chartered nonpublic schools with EdChoice, Cleveland and Jon Peterson
  Scholarship students must administer the Ohio assessments to these students and must
  complete the Intent to Participate survey.
- ALL chartered nonpublic schools must complete the online survey whether or not they will be participating in the Ohio assessments.

Note: If you do not know the name of your OEDs administrator:

- 1. Login into your SAFE account, or create an account.
- 2. You will see a link titled "Show my current OEDs roles/access" in the top box at right.
- 3. Clicking that link will take you to the page where the name is noted.

## Spring 2013 OGT materials will arrive soon

Districts that confirmed their participation by Jan. 11 will receive materials on **Feb. 25**. The Spring 2013 OGT will be administered **March 11-24**. Districts that do not confirm participation during the on-time window may do so during the additional order window: **Feb. 19 to March 19**. Pre-ID files are not accepted during the additional order window, but districts can order generic labels.

Call for Stakeholder Nominations-Ohio Diagnostic K-3 Assessments Standard-Setting Committees

The Office of Curriculum and Assessment is looking statewide for Ohio educators and other stakeholders who wish to work collaboratively on the Standard Setting Committees for the new Ohio Diagnostic Assessments for Reading K-3, Writing K-3 and Mathematics K-2. The purpose of these committees is to review field-test data and propose standards for the Ohio Diagnostic K-3 Assessments. The committees will recommend standards to the State Board of Education, which will establish the official standards for the Ohio Diagnostic Assessments.

Appropriate applicants are those who have knowledge of, and experience with, diagnostic assessments as well as the Common Core State Standards for grades K-3. All meetings will be held in Columbus June 4-6. Please note: for those meeting participants who are more than 45 miles from the meeting location, hotel accommodations will be provided; for all eligible meeting participants, costs for substitute teachers will be reimbursed directly to the school districts; all meeting participants will be reimbursed for mileage (\$.45 cents per mile); and expense forms and reimbursement guidelines will be distributed at the meeting.

To nominate yourself or someone else for a Diagnostic Standard Setting committee, please submit an application <a href="https://example.com/here">here</a> and be specific about the content area(s) and grade level(s) for which the nominee is qualified to serve. Nominations need to be submitted by Friday, **March 29**. Each nominee will receive notification of his/her nomination status the week of April 8. If you have any questions please contact <a href="https://example.com/AssessmentCommittees@education.ohio.gov">AssessmentCommittees@education.ohio.gov</a>.

#### PROFESSIONAL DEVELOPMENT

## Technology and engineering annual conference to be held March 7-9

The annual conference of the International Technology & Engineering Educators Association (ITEEA) will be held in Columbus on March 7-9. With the conference theme of Improving Technology and Engineering Education for All Students: A Plan of Action, the program will cover these strands: Strategic Leadership for a Strong Education; Earlier and Increased Exposure to Technological Literacy; Solutions for Producing Quality Teaching; Improving What is Taught and Learned; and Delivering Instruction in a Virtual Age. Registration includes admission to the opening general sessions, professional development learning sessions, exhibit hall and the association's 75th anniversary celebration on Thursday night. For more information and to register, click <a href="https://example.com/here-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-market-new-mar

#### OFLA workshops provide guidance to world language educators on SLO development

The Ohio Foreign Language Association (OFLA) is sponsoring a series of regional workshops to provide guidance to K-12 world language educators about the development of high-quality Student Learning Objectives (SLOs). Presenter Martha Pero, current OFLA professional development chair, worked with ODE world language and educator effectiveness consultants to develop the content for these events. Participants will learn how to write SLOs aligned with *Ohio's New Learning Standards for K-12 World Languages*. They also will come to understand the importance of measuring students' overall language proficiency and learn to integrate interpretive, interpersonal and presentational communication skills in their assessments. The presenter will share examples of how to measure the growth of language learners' overall language proficiency using the nationally renowned LinguaFolio tool and integrated performance assessments (IPAs). Workshops are currently scheduled in the following locations:

- Feb. 23, Miami University McGuffey 322, Oxford;
- March 2, Hudson Middle School Media Center, Hudson; and
- March 9, Delaware City Schools Dempsey Middle School, Delaware.

Click here for more information and a registration link on the OFLA website.

## Camp OFLA to offer language camp for grades four through eight this summer

Camp OFLA will provide a summer language immersion experience for budding linguists who will enter grades 4 through 9 next year. To be held June 9-15 at Camp Pilgrim Hills in Brinkhaven (in rural Knox County between Mt. Vernon and Millersburg), Camp OFLA is sponsored by the Ohio Foreign Language Association. Students entering grades 4-6 may choose from Chinese, French, German, Japanese or Spanish for a week of language immersion and cultural fun. Ohio teachers of these languages, assisted by advanced university and high school language students, will lead the camp. Activities for the week include language learning, cultural study, ethnic cooking, dancing, singing, sports, arts and crafts, campfires, games and swimming. The week will culminate with a program on Saturday morning for parents and special guests. For more information on the cost of attendance, scholarships, location and activities, visit <a href="https://www.campofla.org">www.campofla.org</a>, Camp OFLA on Facebook or contact Camp Director Lori Winne at <a href="https://www.campofla.org">www.campofla.org</a>, Camp OFLA on Facebook or contact Camp Director Lori Winne at <a href="https://www.campofla.org">wwinne@frontier.com</a>.

# Free summer workshops on advanced placement planned

ODE will offer free Advanced Placement Summer Workshops to all Ohio teachers. Those interested in participating can register through STARS for the events. Ashland University graduate credit is available for the highlighted courses below.

Dates	Location	City	Content area
6/18	Ashland University	Columbus	English Literature and Composition
6/17-20	Ashland University	Columbus	Government and Politics – US
6/17-20	Bowling Green State University	Bowling Green	English Literature and Composition
6/17	Bowling Green State University	Bowling Green	Psychology
6/24-27	Bowling Green State University	Bowling Green	Spanish Language
6/24	State Library of Ohio	Columbus	A Day with an AP English Language and Composition Reader
6/24	State Library of Ohio	Columbus	A Day with an AP Calculus Reader
6/24	Walnut Hills High School	Cincinnati	A Day With an AP Biology Reader
6/24	Walnut Hills High School	Cincinnati	Calculus AB
6/24-27	Walnut Hills High School	Cincinnati	Chemistry
6/24-27	Walnut Hills High School	Cincinnati	English Language and Composition

# Two opportunities to learn about International Baccalaureate (IB) programming offered

The Ohio Association of IB World Schools is offering a one-day IB Orientation Seminar on Saturday, March 1 in Columbus designed for schools or districts that are exploring whether a particular IB program is a good match for their learning community. Educators (including new staff in existing IB programs), curriculum coordinators, administrators, board members, community members and parents are encouraged to come as a team. The seminar will introduce leaders to each of the four programs IB offers and includes breakout sessions that allow participants to interact with experienced practitioners of each program as well as a discussion panel. National IB experts will present and answer questions at the orientation. For more information, click here.

Additionally, on Friday, Feb. 28, a separate round table event titled **Connecting the IB to the Common Core** has been scheduled to precede the IB Orientation Seminar. This roundtable will examine how the new Common Core State Standards (CCSS) will affect many schools, and how these new standards can be aligned with the IB's curricular aims and objectives across the IB continuum. The introduction of the CCSS nationwide provides an opportunity for schools and districts to examine the conceptual understandings and procedural skills development of their curriculums, as well as the chance to review the best practices of the IB. For more information about the round table, click <a href="https://example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-example.com/here-examp

To register for either event and to gather additional information, please visit www.ohioib.org.

## Air camp invites middle school students to apply to fly

This summer, middle school students will experience the thrill of flight firsthand through Air Camp in Dayton, where they can learn about the science, technology, engineering and mathematics of aviation and aeronautics. Air Camp will introduce students to aviation through activities including piloting unmanned aerial vehicles; serving as a copilot on a plane; and conducting 3-D visualization, aircraft design and wind tunnel testing exercises. Students will stay on the University of Dayton campus and travel to aviation-related sites in Dayton, the home of the Wright Brothers and Wright-Patterson Air Force Base.

Air Camp 2013 sessions will be held June 16 to 21, July 7 to 12 and July 21 to 26. Students entering grades 7 through 9 in fall 2013 are encouraged to apply early online, as spaces will fill quickly. To learn more and to apply, please visit <a href="https://www.aircampusa.com">www.aircampusa.com</a>. Classroom posters and flyers are posted here.

## INFOhio presents free classroom webinars

INFOhio offers free webinars you can use to earn CEUs. Upcoming sessions include:

- Feb. 28 Research 4 Success: Or How I Learned to Stop Worrying and Love Research with INFOhio's Jennifer Schwelik and Melissa Higgs-Horwell. If you are looking for a way to help your students develop research skills online, join us to learn about the new Research 4 Success (R4S) online course. This free blended-learning tool will prepare juniors and seniors with the rigorous research skills the Common Core demands because students need them in college and careers. You can use R4S to teach many topics including designing a research strategy, using information ethically and employing the most effective presentation tools and techniques.
- March 7 Book Trailers...Lights, Camera, Action! with ITSCO Associate Director David Hayward
  and Jane Galbraith, technology integration specialist from Newark City Schools. Creating a book
  trailer is a fun way to provide an authentic audience for your students' writing while introducing
  them to new ways to use digital tools such as iPads. Join this webinar to explore digital tools you
  can use to create book trailers, discuss classroom management techniques and view examples.

INFOhio webinars are offered from 3:30-4:30 pm. If that time is inconvenient, all webinars are archived for later viewing, and you can earn a certificate of attendance for CEU credit by answering a few questions upon completion. To register for an upcoming session or to view a previous one, please click <a href="here">here</a>.

## Free Book Talks program offered for preK through 12 schools

Book Talks Go Mobile with its BookTalks iPad application gives students access to mobile technologies to read, create and share recorded talks about books. Teachers with students who have created (or would like to create) video book talks or book trailers are encouraged to share them through the <a href="Book Talks Go Mobile">Book Talks Go Mobile</a> site. Browse to explore all book talks posted or log in using instructions on the site to post new ones. A joint project by Instructional Technology Services of Central Ohio (ITSCO) and INFOhio, Book Talks Go Mobile was funded by a Library Services and Technology Act (LSTA) grant.

# Thought of the month

"To be a teacher you must be a prophet – because you are trying to prepare people for a world 30 to 50 years into the future." Gordon Brown former Dean MIT

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