

CURRICULUM UPDATES

Standards transition and statewide assessment requirements summarized for next few years

Districts and schools have made many inquiries about the transition from the 2001-2002 standards to Ohio's New Learning Standards (Common Core State Standards in English language arts and mathematics, and the Ohio 2010 science and social studies standards). The schedule below lists the requirements per school year for the standards that will be assessed on the Ohio Achievement Assessments (OAA) and the Ohio Graduation Tests (OGT). The information is from the Ohio Transition Document, which can be found at education.ohio.gov, keyword search: *Ohio transition document*.

2012-2013
State assessments remain aligned to the 2001-2002 Academic Content Standards.
Piloting online test prototypes and innovative testing options (such as performance-based or formative).
2013-2014
As blueprint flexibility allows, focus on assessing the content shared by the 2001-2002 standards and the 2010 Standards and Model Curriculum document.
Field testing of PARCC items for mathematics and English language arts, and state-developed items for social studies and science.
2014-2015
New state assessment system fully operational and aligned to Ohio's New Learning Standards.

Contribute your technology integration ideas to the model curriculum!

To best support teachers' efforts to integrate technology content and skills into their classroom experiences, the Office of Curriculum and Assessment is incorporating related resources and strategies directly into the model curriculum for each content area. We are asking for your help in developing this component of the model curricula and are interested in learning about specific ways you have integrated technology to support instruction of targeted content and skills.

Please contribute your ideas by clicking [here](#) to access an online form. Examples will be considered for use in the model curricula using a rubric of specific criteria titled the [Technology Integration Filter](#).

ODE announces additional regional workshop to introduce K-12 world language standards

ODE has added a regional workshop in Sandusky to its scheduled series of venues for introducing the new world language learning standards to interested stakeholders. Teachers, curriculum directors and other district decision-makers who are responsible for their full implementation by the 2014-2015 academic year are encouraged to attend. The remaining meetings shown below will be held from 5-7 p.m.

Regional Workshops: Meeting Dates and Locations		
Date	Region	Location
Oct. 17	Northeast	Hudson High School (Hudson/Cleveland-Akron Metro Area)
Oct. 24	Central	Gahanna High School's Clark Hall (Gahanna/Columbus Metro Area)
Nov. 7	North Central	Northern Ohio Educational Computer Association (Sandusky)

Attendees must register using the STARS system by accessing their existing (or creating their initial) SAFE account [here](#). Access additional information and register for these regional workshops in STARS using keywords: *world language*.

Social studies webinar on Am. Sub. Senate Bill 165 will be on Nov. 7

On Wed., Nov. 7, ODE will host a webinar on Am. Sub. Senate Bill 165. In compliance with this legislation, ODE has revised and posted syllabi and model curricula for the high school American History

and American Government courses and the revised model curricula for grades 4 and 8. We also provided a frequently-asked questions document on the impact of the legislation and a video on the required interim examinations. The webinar will be held from 3 to 4 p.m. Participants are encouraged to submit questions before the session to linda.mckean@education.ohio.gov. For information on the changes noted above and webinar registration details, click [here](#). For Ohio's new learning standards and model curricula in social studies, click [here](#).

Update presented on Physical Education Evaluation Instrument

The Physical Education Evaluation Instrument has been updated to include Standard 4, Benchmark A – Fitness Assessment. Access the evaluation Web page that includes the instrument [here](#).

Community Service Learning can enhance Ohio's New Learning Standards

As your district works to implement Ohio's New Learning Standards, which apply classroom knowledge to real-world situations, keep in mind ODE's Web-based [Community Service Learning](#) (CSL) resources. They include ideas and tools for launching CSL initiatives that will help students apply what they are learning to actual community initiatives. Current CSL projects underway in Ohio districts represent all academic subjects and occur at all grades. Some high school programs even offer academic credit. For additional information, contact Charlotte Jones-Ward at charlotte.jones-ward@education.ohio.gov or (614) 466-8920.

ASSESSMENT UPDATES

Who can take the Fall 2012 OGT?

Students in **grades 11 and 12** who have not passed all required tests should participate in the **fall** administration of the OGT. Students in grade 10 or below should not participate. Students repeating grade 10 may participate if the district determines that the students will be in grade 11 by the end of the school year. Students in grades 6, 7, 8 or 9 enrolled in state-approved STEM schools also may participate in the OGT. Those students enrolled in adult education programs or classified as "OGT Only" may participate.

Do foreign exchange students need to take the OGT?

All foreign exchange students classified as grade 10 or above must take the OGT. Foreign exchange students classified as grade 11 or 12 must take the Fall 2012 OGT. Foreign exchange students who are first-time grade 10 test takers, as well as grade 11 and 12 students who have not passed all portions of the OGT, should participate in the Spring 2013 OGT administration.

Additional information concerning the administration of the OGT to foreign exchange students may be found [here](#) or at education.ohio.gov, keyword search: *Rules Book*. Reference: ORC 3313.61 (H) and OAC 3301-13-01 (D) (12).

Fall 2012 OGT administration window and additional order process described

The Fall 2012 OGT will be administered **Oct. 22 to Nov. 4**. Districts that confirmed participation during the on-time order window should have received test materials by Oct. 5. Districts that did not confirm participation during the on-time window will have the opportunity to do so during the additional order window, which is open in [TIDE](#) through **Oct. 30**.

When placing an order in TIDE during the additional order window, district test coordinators should enter the **additional** quantity of each item needed, **not the total** quantity. All requests for additional materials are subject to ODE approval. To ensure timely order approval and sufficient statewide quantities, do not order quantities in excess of district need. District test coordinators should place a justification for any increased quantities in the comment box provided on the TIDE order screen. Pre-ID files are not accepted during the additional order window. Contact the OGT Help Desk at (877) 231-7809 (option 2) with questions about additional orders and TIDE.

Rules for adult non-students and the OGT summarized

Adults who are no longer enrolled in any Ohio school, but who have completed all high school requirements and still need to pass one or more of the OGT subject areas may contact any district that is administering the OGT. If adult non-students request OGT administration, districts must make the testing opportunity available to them per ORC 3301.0711(8)(b).

These students are to be coded as **OGT Only** in **Box L** on page 2 of the answer document. The adult will need to present a photo ID and sign a statement that she or he has completed all high school requirements before being allowed to take the OGT.

Revised diagnostic assessments procedures outlined

Districts and community schools should have administered to all kindergarten through grade 3 students a **reading** diagnostic by **Sept. 30, 2012**. Students who transfer to a district, or from one building to another within the district, must be administered a reading diagnostic assessment within 30 days after the date of transfer. If a student previously has been administered a reading diagnostic assessment this school year, a school may use those *on-track/not on-track* results. If a student transfers in with no reading diagnostic result from the previous district or building, the new district or new building must give the **same** reading diagnostic assessment that they administered by Sept. 30 for the purposes of the Third Grade Reading Guarantee.

The writing and mathematics diagnostic assessments are required to be administered to all grades 1 and 2 students and may be administered at any time during the school year. Districts that met AYP last year may choose to use ODE's diagnostic assessments or a comparable diagnostic assessment and need to complete an application for approval (no date on when the application will be posted; approval will be retroactive). Districts that did not meet AYP last year must use the ODE-developed mathematics and writing diagnostic assessments. Students who transfer to a district, or from one building to another within the district, must be administered a mathematics and writing diagnostic assessment within 30 days after the date of transfer unless the student has been previously administered a mathematics and/or writing diagnostic assessment this school year, in which case those results may be used.

Intervention is required for those students who score at the level of *not on-track* on the reading, writing and mathematics diagnostic assessments. The diagnostic results for all three subjects will be submitted to EMIS at the end of the school year. Please note there are no special versions for the state-developed diagnostic assessments such as Braille, large print, audio CDs, etc. The intent of the diagnostic assessments is to determine students' strengths and weaknesses and provide intervention.

Please review the Diagnostic Guidance Document that has been posted on the Web page titled [Diagnostic Assessments Related Materials](#) for information on diagnostic administration. This document also has been posted on [Third Grade Reading Guarantee](#) Web page. Questions may be directed to Paula Mahaley at (614) 466-0217 or paula.mahaley@education.ohio.gov.

Time to get ready for the Spring 2013 Ohio Test of English Language Acquisition (OTELA)

TIDE will be open **Oct. 15 to Nov. 1** for districts to confirm participation in the Spring 2013 OTELA, upload a Pre-ID file or manually enter students' Pre-ID information. During this time, they also should review and modify pre-loaded quantities of test materials, order special versions and order reporting labels. Please ensure that the quantities of materials in TIDE reflect actual district or school need. To ensure timely order approval and sufficient statewide quantities, do not order quantities in excess of the number of students testing. On-time materials will be sent only to districts that confirm participation. Districts that do not confirm participation during the on-time window will have the opportunity to do so during the additional order window of **Jan. 7 to March 6**. Pre-ID files are not accepted during the additional order window. The Spring 2013 OTELA for K-12 will be administered **Jan. 14 to March 8**.

There will be no modification of, or extension to, the OTELA test window. OTELA test materials are due in districts the week of Jan. 7. The return date of test materials is March 11. Any tests shipped after March 11 will not be scored. OTELA results will be available electronically on May 8 and printed reports will be available May 16.

Spring 2013 Alternate Assessment portal opens

The [Ohio Alternate Assessment Portal](#) launched Oct. 2 and will serve as a public repository of information for the Alternate Assessment for Students with Significant Cognitive Disability (AASCD). It will include resources for test coordinators, special educators, test administrators, technology coordinators and parents. Login credentials are not required to access public information on the portal.

The portal includes a common login feature, which will allow test coordinators and test administrators to use a single username and password to access alternate assessment systems, including TIDE for the AASCD, the data entry interface and the reporting site for AASCD. Each of these three systems requires login credentials and has unique open and close dates. Access to each system and the data within that system will be restricted based on the user's role. District test coordinators will receive an email with login information on Oct. 31. For assistance with the portal, contact the Ohio Help Desk at (877) 231-7809 (press 2) or ohhelpdesk@air.org.

Community schools: note change of address requirements

The Office of Curriculum and Assessment has received notices of address changes from community schools but is **unable** to assist in the process. All changes of address for community schools **must** be submitted to the Office of Community Schools (OCS).

Before a community school attempts to change an address in the Ohio Educational Directory System (OEDS), the following documents must be submitted to OCS:

- Copy of a signed and dated School Governing Authority Resolution or Board Minutes verifying the change of location with the new address;
- Updated School SOES Profile sent to School Finance;
- Sponsor Assurances for the new facility;
- W-9 with new address;
- Vendor Information Form, which must be signed by the treasurer or authorized fiscal agent;
- Authorization Agreement for Direct Deposit (EFT).

A school may initiate a change of address in OEDS **after** OCS has received and approved the above documents. Please contact Mary Cotton at (614) 995-1129 or mary.cotton@education.ohio.gov if you need additional information.

Rules Book has been posted

An updated Testing Rules Book was posted on the ODE website on Sept. 27. Please discard the version dated Sept. 26, which includes an error. The Rules Book may be found [here](#) or from education.ohio.gov, keyword search: *rules book*.

PROFESSIONAL DEVELOPMENT

Professional development day to focus on improving literacy, the Third Grade Reading Guarantee and the Common Core State Standards

Registration must be postmarked by Monday, Oct. 15 for the Oct. 25 professional development day titled **Improving Literacy Achievement: Third Grade Reading Guarantee, Common Core Standards & Building Literacy Teams**. The event is sponsored by the Ohio Reading Recovery Council (ORRC) and The Ohio State University Reading Recovery Training Center. It will be held from 9:30 a.m. to 4 p.m. in Worthington.

Featured speakers will include Jason Hillman, winner of the 2011 National District Principal Award; Patricia Sharer, member of the Third Grade Reading Guarantee Advisory Workgroup; and Jeff Williams, chair of a national committee to review the Common Core State Standards and first author of *Supporting Students in a Time of Core Standards* (2011). For more information and to register, click [here](#).

Statewide Conference to offer all districts more than 100 timely presentations

The registration deadline is Friday, **Oct. 19** for one of ODE's biggest events for sharing vital information with Ohio educators this year. The Annual Statewide Educators' Conference will be held Nov. 1-2 at the Columbus Convention Center. The conference is open to **all** school districts. With that in mind, organizers have packed the schedule with nearly 100 presentations on several tracks that will provide educators with updates, best practices from schools across the state and nation, and opportunities to hear directly from ODE's staff.

You can find the session descriptions [here](#). Below are a few of the many worthwhile presentations:

- **Third Grade Reading Guarantee Primer** – This session explains the new provisions, implications for students and districts, and ODE’s supports to meet this requirement.
- **Transition to Ohio’s New Learning Standards** – This session will give insight on recent changes to content standards, assessments and graduation requirements and offer a practical approach to incorporating these new standards into teaching practice.
- **Tools for Mapping** – Will explain how educators can work together on Common Core-aligned curriculum mapping that integrates learning targets and assessments.
- **Ohio Instructional Improvement System (IIS) Demonstration** – By the time of the conference, the IIS vendor will be selected and on hand to demonstrate the system, with a focus on functionality and integration with school data systems.
- **Ohio’s Student Learning Objective (SLO) Process** – Learn how to develop and use SLOs as a meaningful growth and evaluation tool.
- **Next Generation Assessments Overview** – Find out about new assessments ODE developed for science and social studies, as well as assessments in English language arts and mathematics developed with the PARCC consortia.
- **Multiple sessions on formative and performance assessment** will feature lessons learned from pilot projects and descriptions of training modules districts will access.

More conference details, including registration and accommodation information, are available [here](#). Register today so you can hear more about the changes and reforms occurring in the state and how to apply them in your district.

Annual Ohio Leadership Advisory Council Action Forum to focus on teacher-based teams (TBTs)

The Ohio Leadership Advisory Council (OLAC) invites educators to spend Dec. 5 collaborating with colleagues and hearing from peers and experts at its annual Action Forum, which will be held in Columbus. This day-long event will provide the tools and information you need to advance the work of TBTs in your school or district. You’ll also gain clarity around important issues, including Ohio’s New Learning Standards, new measures of student achievement and progress, and teacher and principal evaluations systems. Highlights of the program include:

- Brian McNulty discussing how to use team structures to facilitate shared learning and student success;
- Educators and experts presenting success stories and challenges, and discussing how TBTs and Ohio’s Five-Step Process have helped improve student achievement;
- Announcement of the Outstanding District Award winner. Learn how to nominate a team [here](#).

Registration will open today on the [OLAC website](#). Space is limited, so register by the Nov. 23 deadline. For more information, contact Cortney Dziak at (614) 481-3141 or czdiak@BattelleforKids.org.

New online modules to support social studies teachers as they implement new standards

Creating Clear Learning Targets in Social Studies – the second of four learning paths designed to help teachers in the core subject areas deepen their understanding of new standards – is now available at no cost when you login to the [Ohio Student Progress Portal](#). This online learning path will provide social studies teachers with opportunities to practice deconstructing Ohio’s New Learning Standards, creating and classifying learning targets, and organizing the targets into logical progressions for learning. The learning path contains modules specific to elementary, middle and high school grades so that teachers can practice with standards relevant to the grade level they teach.

The *Creating Clear Learning Targets in English Language Arts* Learning Path already is available on the Ohio Student Progress Portal. Additional learning paths for math and science teachers at the elementary, middle and high school levels are coming this fall.

FIP Your School's online learning modules are designed to prepare teachers to effectively plan for the instruction and assessment of new standards. Visit FIPYourSchoolOhio.org for module access instructions and additional information about blended professional learning opportunities.

New initiative to provide online safety training at no cost

eTech Ohio has announced a new initiative to provide all Ohio school districts with *Learning.com's EasyTech Online Safety* training tool at no cost. *EasyTech Online Safety*, which includes resources for teachers and parents, employs a positive curriculum to educate students about safely navigating online. This tool also documents E-Rate compliance with reports on student performance. For more information, please visit the eTech Ohio and Learning.com websites.

Annual fall meeting for technology educators is Oct. 27

The 18th Annual Fall Conference of the Ohio Technology and Engineering Educators Association will be held from 8 a.m. to 3 p.m. on Saturday, Oct. 27 at Ohio Northern University in Ada.

The conference will feature hands-on STEM-focused activities. The \$25 fee includes breakfast and lunch. For more information, program schedule and conference registration, click [here](#). Questions may be directed to Richard Miller at r-miller.4@onu.edu or (419) 772-2463.

INFOhio offers free classroom webinars

INFOhio offers free webinars your faculty and staff can use to earn CEUs. Upcoming sessions include the Thursday, Oct. 25 program titled *Blended Learning Tools from INFOhio to Power-Up Your Students for Success!* As with all INFOhio live programs, the session will be held from 3:30-4:30 p.m. If that time is inconvenient, all webinars are archived for later viewing. Register for an upcoming session or view a previous one [here](#).

IMatrix is the key to the Common Core

What looks like a Rubik's Cube and helps your staff find Common Core classroom resources? INFOhio's [IMatrix](#). This website helps educators design inquiry-based instruction that aligns to content standards of the four core curriculum areas: English language arts, mathematics, science and social studies. By searching the matrix by standard or by subject area and grade, educators can see how skills are scaffolded for students, find interdisciplinary connections and link to resources to teach those skills. Grades 6-8 are available now. Grades K-5 will be added by February, with grades 9-12 to follow later in 2013.

INFOhio hosts social media site just for Ohio educators

The [Knowledge Building Community](#) (KBC) is a free online community that lets your staff share ideas on education trends and techniques. Whether they want to compare ideas on the ramifications of the Common Core or just share tips for innovative ways to teach Ohio history, they can find one of the more than 40 existing groups to help. You can even start a special group just for your district.

Thought of the month

"It is not where you start but how high you aim that matters for success." – Nelson Mandela

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