OHIO Grade 4 Reading Achievement Test Blueprint							
		Item Type					
Selection/ # of Items	Length/Type	Standard	Multiple Choice (1 pt.)	Short Answer (2 pts.)	Extended Response (4 pts.)	Points	
		1	ı		ı		
1	Long (501 - 700)		(5-7)	1	1		
	Literary Text	Reading Process	1-2	1		3-4	
(7-9)		Literary	2-4		1	6-8	
		Vocabulary	2-3			2-3	
2	Long (501 - 700)		(5-7)	1	1		
	Informațional Text	Reading Process	1-2	1		3-4	
(7-9)		Informational	2-4		1	6-8	
		Vocabulary	2-3			2-3	
3	Medium (301 - 500)		(5-7)	(0-2)	(0-1)		
	Literary Text	Reading Process	1-4	0-1		3-4	
(6-8)		Literary	1-3	0-1	0-1	3-5	
		Vocabulary	1-2			1-2	
4	Medium (301 - 500)		(5-7)	(0-2)	(0-1)		
	Informational Text	Reading Process	1-4	0-1		3-4	
(6-8)		Informational	1-3	0-1	0-1	3-5	
		Vocabulary	1-2			1-2	
5	Short (up to 300)		(2-5)	(0-1)			
	Informational or Literary Text	Reading Process	1-2	0-1		1-3	
(4-5)		Info. or Lit.	1-2	0-1		1-3	
		Vocabulary	0-1			0-1	
Number of Scored Items			29	4 or 6	2 or 3		
Total Numbers			36 or 37 items			49 pts.	

Source: Ohio Department of Education Office of Assessment Updated January 21, 2005

## **Number of Points by Standard**

Each of the standards will have a minimum number of points on each test form. The chart below shows this distribution.

Points By Standard				
Reading Process	14-17			
Reading Applications – Informational, Technical and				
Persuasive Text	11-13			
Reading Applications – Literary Text	11-13			
Acquisition of Vocabulary	8-9			

## **Reporting of Results**

Results will be reported using a scaled score for overall achievement as well as raw score points received for each of the following standards:

- Reading Process: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies
- Reading Applications: Informational, Technical and Persuasive Text
- Reading Applications: Literary Text
- Acquisition of Vocabulary

## Notes:

- The test will be administered in one session.
- A field test selection and 6-item set (five multiple-choice items and one constructed response item) will be embedded in each form.
- With the exception of Acquisition of Vocabulary, which is assessed using only multiplechoice items, each standard will be assessed by multiple-choice items and at least one constructed-response item on every form of the test.

Source: Ohio Department of Education Office of Assessment Updated January 21, 2005