

Ohio Grade 4 Writing Achievement Holistic Rubric for Writing Prompt Items:

Score Point	Score Point Description
4	<p>The written response:</p> <ul style="list-style-type: none"> • Fully addresses the prompt and purpose for writing • Focuses on the topic with ample supporting details and little or no extraneous information • Includes all components of the mode of writing • Displays a sense of wholeness (cohesiveness) including a logical order of ideas • Contains a beginning, middle and end appropriate for the mode of writing (introduction, body, conclusion – Expository) (Date, Salutation, Body, Closing, Signature– Letter) • Contains appropriate paragraphing with clear transitions and topic sentences • Uses language effectively by varying vocabulary and sentence patterns • Contains correct grammatical structures with few or no errors • Uses correct spelling of high-frequency and grade-level words; few or no minor errors in punctuation and capitalization
3	<p>The written response:</p> <ul style="list-style-type: none"> • Adequately addresses the prompt and purpose for writing • Relates to the topic with adequate supporting details but may have some extraneous information • Includes most of the components of the mode of writing • Contains a logical order of ideas • Contains an apparent beginning, middle and end appropriate for the mode of writing (introduction, body, conclusion – Expository) (Date, Salutation, Body, Closing, Signature– Letter) • Contains paragraphing with some transitions and topic sentences • Varies vocabulary and sentence patterns • Contains grammatical structures that are mostly correct • Uses correct spelling of high-frequency and grade-level words; few errors in punctuation and capitalization
2	<p>The written response:</p> <ul style="list-style-type: none"> • Partially addresses the prompt and purpose for writing • Demonstrates an awareness of the topic, with some supporting detail, but may contain extraneous information • Includes some of the components of the mode of writing • Contains fragmented ideas and is hard to understand • Attempts a beginning, middle and end appropriate for the mode of writing (introduction, body, conclusion – Expository) (Date, Salutation, Body, Closing, Signature– Letter) • Contains some paragraphing with few transitions of ideas, topic sentences and/or details • Contains limited vocabulary and simple or incorrect sentences • Contains grammatical errors that interfere with meaning • Contains frequent errors in spelling, capitalization and punctuation that interfere with meaning
1	<p>The written response:</p> <ul style="list-style-type: none"> • Attempts to address prompt and purpose for writing • Relates slightly to topic, has little or no supporting detail and may contain much extraneous information • Includes few of the components of the mode of writing • Contains no logical order of ideas • Contains little or no evidence of beginning, middle or end appropriate for the mode of writing (introduction, body, conclusion – Expository) (Date, Salutation, Body, Closing, Signature – Letter) • Contains little evidence of paragraphing, lacks topic sentences • Contains limited vocabulary and sentence patterns, and errors in language usage • Contains serious grammatical errors that impede meaning • Contains many errors in spelling, punctuation, and capitalization that impede meaning (continued)

**Ohio Grade 4 Writing Achievement Holistic Rubric for Writing Prompt Items:
(continued)**

Score Point	Score Point Description
0	The written response: <ul style="list-style-type: none">• does not meet the criteria required to earn one point.• may only repeat or restate information given in the writing prompt.• may only provide information completely irrelevant to the writing prompt.• may have addressed a different topic or simply contain "I don't know"