OHIO Grade 5 Reading Achievement Test Blueprint						
			Item Type			
Selection/ # of Items	**Length/Type**	**Standard**	**Multiple Choice (1 pt.)**	**Short Answer (2 pts.)**	**Extended Response (4 pts.)**	**Points**
1	Long (601 - 900)		(5-7)	1	1	
	Literary Text	Reading Process	1-2	1		3-4
(7-9)		Literary	2-4		1	6-8
		Vocabulary	2-3			2-3
2	Long (601 - 900)		(5-7)	1	1	
	Informational Text	Reading Process	1-2	1		3-4
(7-9)		Informational	2-4		1	6-8
		Vocabulary	2-3			2-3
3	Medium (301 - 600)		(5-7)	(0-2)	(0-1)	
	Literary Text	Reading Process	1-4	0-1		3-4
(6-8)		Literary	1-3	0-1	0-1	3-5
		Vocabulary	1-2			1-2
4	Medium (301 - 600)		(5-7)	(0-2)	(0-1)	
	Informational Text	Reading Process	1-4	0-1		3-4
(6-8)		Informational	1-3	0-1	0-1	3-5
		Vocabulary	1-2			1-2
5	Short (up to 300)		(2-5)	(0-1)		
	Informational or Literary Text	Reading Process	1-2	0-1		1-3
(4-5)		Info. or Lit.	1-2	0-1		1-3
		Vocabulary	0-1			0-1
Number of Scored Items			29	4 or 6	2 or 3	--
Total Numbers			36 or 37 items			49 pts.

Source: Ohio Department of Education
Office of Assessment
January 21, 2005

Number of Points by Standard

Each of the standards will have a minimum number of points on each test form. The chart below shows this distribution.

Points By Standard	
Reading Process	14-17
Reading Applications – Informational, Technical and Persuasive Text	11-13
Reading Applications – Literary Text	11-13
Acquisition of Vocabulary	8-9

Reporting of Results

Results will be reported using a scaled score for overall achievement as well as raw score points received for each of the following standards:

- Reading Process: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies
- Reading Applications: Informational, Technical and Persuasive Text
- Reading Applications: Literary Text
- Acquisition of Vocabulary

Notes:

- The test will be administered in one session.
- A field test selection and 6-item set (five multiple-choice items and one constructed response item) will be embedded in each form.
- Points will be divided approximately equally across Informational and Literary selections (the range of points associated with each will range from approximately 45 to 55 percent on each form).
- With the exception of Acquisition of Vocabulary, which is assessed using only multiple-choice items, each standard will be assessed by multiple-choice items and at least one constructed-response item on every form of the test.

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January 21, 2005