

**Ohio Grade 7 Writing Achievement Test  
Holistic Applications Rubric for Scoring Writing Prompts**

Points	Description
5	This is an excellent piece of writing. The prompt is directly addressed, and the response is clearly adapted to audience and purpose. It is very well-developed, containing strong ideas, examples and details. The response, using a clearly evident organizational plan, engages the reader with a unified and coherent sequence and structure of ideas. The response consistently uses a variety of sentence structures, effective word choices and an engaging style.
4	This is an effective piece of writing. Although the prompt is addressed and the response adapts to audience and purpose, the response's overall plan shows minor inconsistencies. The response is well-developed, containing effective ideas, examples and details. The response, using a good organizational plan, presents the reader with a generally unified and coherent sequence and structure of ideas. The response often uses a variety of sentence structures, appropriate word choices and an effective style.
3	This is an adequate piece of writing. Although the prompt is generally addressed and the response shows an awareness of audience and purpose, the response's overall plan shows inconsistencies. Although the response contains ideas, examples and details, they are repetitive, unevenly developed and occasionally inappropriate. The response, using an acceptable organizational plan, presents the reader with a generally unified and coherent sequence and structure of ideas. The response occasionally uses a variety of sentence structures, appropriate word choices and an effective style.
2	This is a marginal piece of writing. Although an attempt is made to address the prompt, the response shows at best an inconsistent awareness of audience and purpose. When ideas, examples and details are present, they are frequently repetitive, unevenly developed and occasionally inappropriate. The response, using a limited organizational plan, does not present the reader with a generally unified and coherent sequence and structure of ideas. The response is exemplified by noticeable lapses in sentence structure, use of appropriate word choices and a clear, readable style.
1	This is an inadequate piece of writing. A weak attempt has been made to address the prompt. The response shows little or no awareness of audience and purpose. There is little or no development of ideas, or the response is limited to paraphrasing the prompt. There is little or no evidence of organizational structure. The response is exemplified by severe lapses in sentence structure, use of appropriate word choices and a clear, readable style.
0	The following are categories of papers that cannot be scored: off task (complete disregard for the writing task identified by the prompt), completely illegible, in a language other than English, or no response.

**Ohio Grade 7 Writing Achievement Test  
Holistic Conventions Rubric for Scoring Writing Prompts**

Points	Description
3	Minor errors, if any, do not impair a reader's understanding and comprehension. Few errors may be present in capitalization, punctuation and spelling. The writing displays a consistent understanding of grammatical conventions. The response displays an appropriate format with correct arrangement of its component sections or parts.
2	Errors may interfere with a reader's understanding of the written response. Some capitalization, punctuation and spelling errors are present. The writing displays some understanding of grammatical conventions. The document displays errors in format or arrangement of its component sections or parts which may interfere with a reader's understanding of the written response.
1	Errors impede a reader's understanding of the written response. Numerous errors in capitalization, punctuation and spelling are present. The writing displays a minimal understanding of grammatical conventions. The document displays substantial errors in format or arrangement of its component sections or parts which interfere with a reader's understanding of the written response.
0	The length and complexity of the response is insufficient to demonstrate that the writer has control over standard English conventions. The following are categories of papers that cannot be scored: completely illegible, in a language other than English, or no response.