Constructed Response Items on Ohio Achievement Tests and Available Resources at the Ohio Department of Education (ODE)

On Ohio Reading, Math, Science and Social Studies achievement tests, item-specific rubrics are used for each constructed response question (short answer or extended response). On Ohio Writing achievement tests, a holistic rubric (grade 4, grade 7 and OGT) and an analytic rubric (grade 7 and OGT) are used for the extended writing prompts. ODE has a wide variety of resources that contain scoring guidelines (which is what ODE calls item rubrics) for constructed response items.

Extended response items require students to demonstrate understanding in depth. Student responses receive a score of 0, 1, 2, 3 or 4 points. **Each** extended response item has an **item-specific scoring guideline**. These written responses may include explanations, appropriate charts, tables, graphs or other graphic organizers. The general four-point rubric for extended response items is used as a template to develop item-specific scoring guidelines for each individual extended response item.

Score Point 4	The response provides essential aspects of a complete interpretation and/or a correct solution. The response thoroughly addresses the points relevant to the concept or task. It provides strong evidence that information reasoning, and conclusions have a definite logical relationship. It is clearly focused and organized, showing relevance to the concept, task and/or solution process.
Score Point 3	The response provides essential elements of an interpretation and/or a solution. It addresses the points relevant to the concept or task. It provides ample evidence that information, reasoning, and conclusions have a logical relationship. It is focused and organized, showing relevance to the concept, task, or solution process.
Score Point 2	The response provides a partial interpretation and/or solution. It somewhat addresses the points relevant to the concept or task. It provides some evidence that information, reasoning, and conclusions have a relationship. It is relevant to the concept and/or task, but there are gaps in focus and organization.
Score Point 1	The response provides an unclear, inaccurate interpretation and/or solution. It fails to address or omits significant aspects of the concept or task. It provides unrelated or unclear evidence that information, reasoning, and conclusions have a relationship. There is little evidence of focus or organization relevant to the concept, task and /or solution process.
Score Point 0	The response does not meet the criteria required to earn one point. The response indicates inadequate understanding of the task and/or the idea or concept needed to answer the item. It may only repeat information given in the test item. The response may provide an incorrect solution/response and the provided supportive information may be totally irrelevant to the item, or possibly, no other information is shown. The student may have written on a different topic or written "I don't know."

Source: Office of Curriculum and Instruction and Office of Assessment,
Ohio Department of Education, November 2006

Short answer items require a brief written response. Student responses receive a score of 0, 1 or 2 points. **Each** short answer item has an **item-specific scoring guideline**. These written responses may require supporting work or explanations. The general two-point scoring guideline for short answer items is used as a template to develop item-specific scoring guidelines for each individual short answer item.

Score Point 2	The response provides a complete interpretation and/or correct solution. It demonstrates a thorough understanding of the concept or task. It indicates logical reasoning and conclusions. It is accurate, relevant, and complete.
Score Point 1	The response provides evidence of a partial interpretation and/or solution process. It demonstrates an incomplete understanding of the concept or task. It contains minor flaws in reasoning. It neglects to address some aspect of the task.
Score Point 0	The response does not meet the criteria required to earn one point. The response indicates inadequate understanding of the task and /or the idea or concept needed to answer the item. It may only repeat information given in the test item. The response may provide an incorrect solution/response and the provided supportive information may be totally irrelevant to the item, or possibly, no other information is shown. The student may have written on a different topic or written "I don't know."

Available ODE Resources for Constructed Response Items on Ohio Achievement Tests

- For Ohio grades 3-8 achievement tests, explore our practice test administration manuals online at http://www.ode.state.oh.us, keyword search achievement practice tests. These administration manuals provide examples of item-specific scoring guidelines for questions and sample student answers for each point on the scoring guideline.
- ODE has released tests in grades 3-8 with complete scoring guidelines at http://www.ode.state.oh.us, keyword search *released tests* (follow links to a grade/subject, and then links to complete previous tests with scoring guidelines for items on that test).
- ODE has developed a new Web site at http://success.ode.state.oh.us which contains released test items for grades 3-8 achievement tests. Scoring guidelines and sample papers for those tests also are available. In addition, there is a tool available to practice scoring selected student answers for released constructed response items.
- You may search for released items on the ODE Instructional Management System (IMS) Web site at http://ims.ode.state.oh.us. These links contain released test items, scoring guidelines and extensive annotations for each item that detail the academic content standards and benchmarks associated with the items.