

Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade Kindergarten Reading

Screening Measure	
Raw Score	Score Category
0-34	Not on track : Need further assessment and/or intervention
35-40	Further assessment may be needed*
41-46	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form A	
Raw Score	Score Category
0-47	Not on track : Need further assessment and/or intervention
48-55	Further assessment may be needed*
56-66	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form B	
Raw Score	Score Category
0-45	Not on track : Need further assessment and/or intervention
46-54	Further assessment may be needed*
55-66	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form C	
Raw Score	Score Category
0-43	Not on track : Need further assessment and/or intervention
44-52	Further assessment may be needed*
53-67	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade Kindergarten Mathematics

Screening Measure	
Raw Score	Score Category
0-18	Not on track : Need further assessment and/or intervention
19-24	Further assessment may be needed*
25-30	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade Kindergarten Mathematics - continued

Diagnostic Measure	
Raw Score	Score Category
0-36	Not on track : Need further assessment and/or intervention
37-44	Further assessment may be needed*
45-51	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade Kindergarten Writing

Screening Measure	
Raw Score	Score Category
0-5	Not on track : Need further assessment and/or intervention
6-9	Further assessment may be needed*
10-16	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure	
Raw Score	Score Category
0-7	Not on track : Need further assessment and/or intervention
8-12	Further assessment may be needed*
13-20	On track

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Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade One Reading

Screening Measure	
Raw Score	Score Category
0-20	Not on track : Need further assessment and/or intervention
21-26	Further assessment may be needed*
27-36	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form A	
Raw Score	Score Category
0-38	Not on track : Need further assessment and/or intervention
39-48	Further assessment may be needed*
49-62	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form B	
Raw Score	Score Category
0-39	Not on track : Need further assessment and/or intervention
40-48	Further assessment may be needed*
49-62	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form C	
Raw Score	Score Category
0-35	Not on track : Need further assessment and/or intervention
36-45	Further assessment may be needed*
46-62	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade One Mathematics

Screening Measure	
Raw Score	Score Category
0-17	Not on track : Need further assessment and/or intervention
18-23	Further assessment may be needed*
24-27	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade One Mathematics - continued

Diagnostic Measure	
Raw Score	Score Category
0-28	Not on track : Need further assessment and/or intervention
29-32	Further assessment may be needed*
33-40	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade One Writing

Screening Measure	
Raw Score	Score Category
0-4	Not on track : Need further assessment and/or intervention
5-7	Further assessment may be needed*
8-12	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure	
Raw Score	Score Category
0-5	Not on track : Need further assessment and/or intervention
6-9	Further assessment may be needed*
10-16	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade Two Reading

Screening Measure	
Raw Score	Score Category
0-25	Not on track : Need further assessment and/or intervention
26-32	Further assessment may be needed*
33-45	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form A	
Raw Score	Score Category
0-40	Not on track : Need further assessment and/or intervention
41-46	Further assessment may be needed*
47-58	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form B	
Raw Score	Score Category
0-39	Not on track : Need further assessment and/or intervention
40-46	Further assessment may be needed*
47-58	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure, Form C	
Raw Score	Score Category
0-38	Not on track : Need further assessment and/or intervention
39-46	Further assessment may be needed*
47-59	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade Two Mathematics

Screening Measure	
Raw Score	Score Category
0-16	Not on track : Need further assessment and/or intervention
17-23	Further assessment may be needed*
24-30	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade Two Mathematics - continued

Diagnostic Measure	
Raw Score	Score Category
0-26	Not on track : Need further assessment and/or intervention
27-32	Further assessment may be needed*
33-46	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade Two Writing

Screening Measure	
Raw Score	Score Category
0-11	Not on track : Need further assessment and/or intervention
12-17	Further assessment may be needed*
18-32	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure	
Raw Score	Score Category
0-12	Not on track : Need further assessment and/or intervention
13-17	Further assessment may be needed*
18-32	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Score Conversion Tables – Screening and Diagnostics Measures K-3

Grade Three Writing

Screening Measure	
Raw Score	Score Category
0-11	Not on track : Need further assessment and/or intervention
12-18	Further assessment may be needed*
19-32	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Diagnostic Measure	
Raw Score	Score Category
0-20	Not on track : Need further assessment and/or intervention
21-27	Further assessment may be needed*
28-44	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*