Short Screening Measures – Score Conversion Tables

Grade Kindergarten Reading	
Raw Score	Score Category
0-6	Not on track : Need further assessment and/or intervention
7-9	Further assessment may be needed*
10-12	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade Kindergarten Mathematics	
Raw Score	Score Category
0-7	Not on track : Need further assessment and/or intervention
8-10	Further assessment may be needed*
11-16	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade One Reading	
Raw Score	Score Category
0-11	Not on track : Need further assessment and/or intervention
12-15	Further assessment may be needed*
16-20	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade One Mathematics	
Raw Score	Score Category
0-4	Not on track : Need further assessment and/or intervention
5-6	Further assessment may be needed*
7-9	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Grade Two Reading	
Raw Score	Score Category
0-6	Not on track : Need further assessment and/or intervention
7-8	Further assessment may be needed*
9-12	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Short Screening Measures – Score Conversion Tables

Grade Two Mathematics	
Raw Score	Score Category
0-4	Not on track : Need further assessment and/or intervention
5-6	Further assessment may be needed*
7-9	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

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