

Name: _____ Date: _____

Enter the score for each student response. If the student gives a partially complete or incorrect response, if you feel it's appropriate for your records, you may write the response in the space provided. Enter the totals.			
Activity 1: INFORMATIONAL SELECTION COMPREHENSION			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
1	2-point Guidelines		2 1 0 NR
Comments:			
2	Kites can be square or round, big or small.		1 0 NR
Comments:			
3	body and tail		2 1 0 NR
Comments:			
4	2-point Guidelines		2 1 0 NR
Comments:			
Total Activity 1 _____ out of 7			

Activity 2: LITERARY SELECTION COMPREHENSION			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
5	He cries.		1 0 NR
Comments:			
6	2-point Guidelines		2 1 0 NR
Comments:			
7	2-point Guidelines		2 1 0 NR
Comments:			
Total Activity 2 _____ out of 5			
Total Points Achieved _____ out of 12			

Grade Two Reading Short Screening Measure

Raw Score	Score Category
0-6	Not on track : Need further assessment and/or intervention
7-8	Further assessment may be needed*
9-12	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Name: _____ Date: _____

Enter the score for each student response. If the student gives a partially complete or incorrect response, if you feel it's appropriate for your records, you may write the response in the space provided. Enter the totals.			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
1	62		1 0 NR
Comments:			
2	75		1 0 NR
Comments:			
3	35		1 0 NR
Comments:			
4	36 cents; needs 14 cents		2 1 0 NR
Comments:			
5	9 3/4		1 0 NR
Comments:			
6	circles the hexagon		1 0 NR
Comments:			
7	92		1 0 NR
Comments:			
8	250		1 0 NR
Comments:			
		Total Points Achieved _____ out of 9	

Grade Two Mathematics Short Screening Measure	
Raw Score	Score Category
0-4	Not on track : Need further assessment and/or intervention
5-6	Further assessment may be needed*
7-9	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*