

Grade 1 Math Full Measure Student Score Sheet (page 1 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	1	100s Chart: $38 + 20$	0 1
2	1	100 Chart: $53 + 40$	0 1
3	1	100s Chart: $80 - 60$	0 1
4	1	100s Chart: $90 - 20$	0 1
5	1	100s Chart: Identifying 19	0 1
6	1	100s Chart: Identifying 76	0 1
7	1	Solve for the missing number: $_ + 8 = 14$	0 1
8	1	A (the student gets 1 point for selecting the correct option)	0 1
9	1	C (the student gets 1 point for selecting the correct option)	0 1
10	1	C (the student gets 1 point for selecting the correct option)	0 1
11	1	Word problem: Using addition and subtraction	0 1 2
12	1	C (the student gets 1 point for selecting the correct option)	0 1
13	1	Determine the missing addend	0 1
14	1	Word problem: Using addition and subtraction	0 1 2
15	1	Comparing 13 and 15	0 1
16	1	Comparing 37 and 33	0 1
17	1	Comparing 53 and 47	0 1

Grade 1 Math Full Measure Student Score Sheet (page 2 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
18	1 (continued)	Comparing 29 and 31	0 1
19	1 (continued)	Comparing 34 and 43	0 1
20	1 (continued)	Comparing 19 and 22	0 1
Comments			Subtotal

Grade 1 Math Full Measure Student Score Sheet (page 3 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
21	2	Favorite animal: Identifying the animal chosen the most	0 1
22	2	Favorite animal: Identifying the least favorite animal	0 1
23	2	Favorite animal: Identifying the different kinds of animals	0 1
24	2	Favorite animal: Identifying how many more students chose cats over birds	0 1
25	2	Favorite animal: Identifying the total number of students	0 1
26	2	Writing and telling time: 8:30	0 1
27	2	Writing and telling time: 10:00	0 1
28	2	Writing and telling time: 4:30	0 1
29	2	Partitioning figures into four equal shares	0 1
30	2	Partitioning figures into two equal shares	0 1
31	2	Identifying shapes with three corners	0 1 2
32	2	Identifying four-sided shapes	0 1 2
33	2	Writing and telling time: 8:00	0 1

Grade 1 Math Full Measure Student Score Sheet (page 4 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
34	2 (continued)	Writing and telling time: 9:00	0 1
35	2 (continued)	Counting and writing numbers I	0 1 2
36	2 (continued)	Counting and writing numbers II	0 1 2
Comments			Subtotal

Grade 1 Math Full Measure Student Score Sheet (page 5 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
37	3	Measuring with paper clips: Pen	0 1
38	3	Base ten blocks: Using addition	0 1 2
39	3	Base ten blocks: Using subtraction	0 1 2
40	3	Using mental math	0 1
Comments			Subtotal

Total Points: _____ out of 48

Grade 1 Math Full Measure Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 23	Not on track	
24 – 32	Further assessment may be needed	
33 – 48	On track	