

Grade 2 Reading Screener Student Score Sheet (page 1 of 6)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
1	Lit Text (Balloon Fun)	Student response states that the weather is calmer or the wind is not so strong.	0 1
2	Lit Text (Balloon Fun)	C (the student gets 1 point for selecting the correct option)	0 1
3	Lit Text (Balloon Fun)	A (the student gets 1 point for selecting the correct option)	0 1
4	Lit Text (Balloon Fun)	A (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 2 Reading Screener Student Score Sheet (page 2 of 6)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Info Text (How to Make a Bookmark)	B (the student gets 1 point for selecting the correct option)	0 1
6	Info Text (How to Make a Bookmark)	Student response states "Use the ruler to draw a straight line on the paper."	0 1
7	Info Text (How to Make a Bookmark)	B (the student gets 1 point for selecting the correct option)	0 1
8	Info Text (How to Make a Bookmark)	A (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 2 Reading Screener Student Score Sheet (page 3 of 6)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
9	Lit Text (A Little Rain)	C (the student gets 1 point for selecting the correct option)	0 1
10	Lit Text (A Little Rain)	Student response correctly describes what Kim is worried about in the beginning.	0 1
11	Lit Text (A Little Rain)	Student response correctly identifies that Aunt Lucy is walking Kim to school.	0 1
Comments			Subtotal

Grade 2 Reading Screener Student Score Sheet (page 4 of 6)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
12	Foundational Skills (Reading One-Syllable Words)	wem, pot, laz sun, yob, fit	0 1
13	Foundational Skills (Two-Syllable Words)	kubting, candle, fettwesh number, chugver, basket	0 1
14	Foundational Skills (High Frequency Words)	after, were, know, some, any, over, every, then, has, give	0 1 2
15	Foundational Skills (High Frequency Words)	when, how, many, again, could, round, from, walk, them, went	0 1 2
Comments			Subtotal

Grade 2 Reading Screener Student Score Sheet (page 5 of 6)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
16	Running Record (Bats)	Student response indicates that the picture describes the part of the text that is about how bats find bugs to eat.	0 1
17	Running Record (Bats)	Student response correctly identifies that bats sleep upside down.	0 1
18	Running Record (Bats)	Student response indicates 5 or more details from the text.	0 1 2
19	Running Record (Bats)	Student reads with sufficient fluency to support comprehension.	0 1 2
20	Running Record (Bats)	Student reads with sufficient accuracy to support comprehension.	0 1 2
Comments			Subtotal

**Grade 2 Reading Screener
Student Score Sheet (page 6 of 6)**

Student Name _____ Date of Administration _____

Test Administrator Name _____

Total Points: _____ out of 25

Grade 2 Reading Screener Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 8	Not on track	
9 – 15	Further assessment may be needed	
16 – 25	On track	