

Grade One Diagnostic Measure Student Score Sheets

Student Name: _____

Grade: _____

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**Grade One Mathematics Diagnostic Measure
Student Score Sheet**

Date: _____

Activity 1: REASONING

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	1	70		1 0 NR
	Comments:			
	2	65		1 0 NR
	Comments:			
	3	34		1 0 NR
	Comments:			
Total Activity 1 _____ out of 3				

Activity 2: IDENTIFYING SHAPES

Enter the score for each student response. If the student gives a partially complete response or an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	4	points to all four triangles and no incorrect shapes		2 1 0 NR
	Comments:			
Total Activity 2 _____ out of 2				

Activity 3: GRAPHS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	5	10		1 0 NR
	Comments:			
	6	5		1 0 NR
	Comments:			
	7	1		1 0 NR
Comments:				
Total Activity 3 _____ out of 3				

Activity 4: ADDING WITH BASE TEN BLOCKS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	8	25		1 0 NR
	Comments:			
	9	54		1 0 NR
	Comments:			
	10	72		1 0 NR
Comments:				
Total Activity 4 _____ out of 3				

Activity 5: NUMBER SENTENCE

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	11	writes a number sentence		1 0 NR
Comments:				
Total Activity 5 _____ out of 1				

Activity 6: COMPOSITE SHAPES

Enter the score for each student response. If the student gives a partially complete response or an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	12	triangle and rectangle; half-circle and triangle		2 1 0 NR
	Comments:			
	13	square and triangle; triangle and rectangle		2 1 0 NR
Comments:				
Total Activity 6 _____ out of 4				

Activity 7: WORD PROBLEMS

Enter the score for each student response. If the student gives a partially complete response or an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	14	multiple answers possible; 7		2 1 0 NR
	Comments:			
	15	multiple answers possible; 9		2 1 0 NR
	Comments:			
	16	multiple answers possible; 5		2 1 0 NR
Comments:				
Total Activity 7 _____ out of 6				

Activity 8: PARTS OF A FIGURE

Score 1 point for each correct response the student provides. If the student gives a partially correct response or an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	17	divides figure in half		1 0 NR
	Comments:			
	18	divides figure into fourths		1 0 NR
Comments:				
19	divides figure into fourths		1 0 NR	
Comments:				
Total Activity 8 _____ out of 3				

Activity 9: APPROXIMATING LENGTH

Enter the score for each student response. If the student gives a partially complete response or an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	20	measures length of pencil with linking cubes; 5		
Comments:				
Total Activity 9 _____ out of 2				

Activity 10: ADDING AND SUBTRACTING

Enter the score for each student response. If the student gives a partially complete response or an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	21	4; multiple answers possible		
Comments:				
22	writes a number sentence			1 0 NR
Comments:				
Total Activity 10 _____ out of 3				

Activity 11: PLACE VALUE

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	23	shades the number 19		1 0 NR
	Comments:			
	24	shades the number 70		1 0 NR
Comments:				
Total Activity 11 _____ out of 2				

Activity 12: UNKNOWN NUMBERS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	25	9		1 0 NR
	Comments:			
	26	4		1 0 NR
Comments:				
27	7		1 0 NR	
Comments:				
Total Activity 12 _____ out of 3				

Activity 13: GRAPHS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	28	3		1 0 NR
Comments:				
29	16		1 0 NR	
Comments:				
Total Activity 13 _____ out of 2				

Activity 14: MISSING NUMBERS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total on the line provided.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	30	8		1 0 NR
Comments:				
31	6		1 0 NR	
Comments:				
32	5		1 0 NR	
Comments:				
Total Activity 14 _____ out of 3				

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. **Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page.** Compare the total point value achieved in each content standard area with the total point value possible.

Activity	Domains and Standards	Number and Operations in Base Ten	Operations and Algebraic Thinking	Measurement and Data Geometry
1. Reasoning	*N: C.5	Total Activity 1 _____ out of 3		
2. Identifying Shapes	*G: A.1			Total Activity 2 _____ out of 2
3. Graphs	*M: C.4			Total Activity 3 _____ out of 3
4. Adding with Base Ten Blocks	*N: C.4	Total Activity 4 _____ out of 3		
5. Number Sentence	*A: A.1		Total Activity 5 _____ out of 1	
6. Composite Shapes	*G: A.2		Total Activity 6 _____ out of 4	
7. Word Problems	*A: B.4		Total Activity 7 _____ out of 6	
8. Parts of a Figure	*G: A.3		Total Activity 8 _____ out of 3	
9. Approximating Length	*M: A.2		Total Activity 9 _____ out of 2	
10. Adding and Subtracting	*A: B.4, D.8		Total Activity 10 _____ out of 3	
11. Place Value	*N: B.2b, B.2c		Total Activity 11 _____ out of 2	
12. Unknown Numbers	*A: D.8		Total Activity 12 _____ out of 3	
13. Graphs	*M: D.4		Total Activity 13 _____ out of 2	
14. Missing Numbers	*A: C.6		Total Activity 14 _____ out of 3	
Total Achieved		_____ out of 8	_____ out of 10	_____ out of 22
TOTAL		Total _____ out of 40		

Student Name: _____ Date: _____
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*Common Core State Standards for Mathematics Domain Abbreviations: A: Operations and Algebraic Thinking N: Number and Operations in Base Ten M: Measurement and Data G: Geometry
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**Grade One Reading Diagnostic Measure
Form A
Student Score Sheet**

Date: _____

Activity 1: BEGINNING AND ENDING SOUNDS

Score 1 point for each correct sound the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Activity 1: BEGINNING AND ENDING SOUNDS				
Score 1 point for each correct sound the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.				
Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	1	/n/		1 0 NR
	Comments:			
	2	/f/		1 0 NR
	Comments:			
	3	/d/		1 0 NR
	Comments:			
	4	/o/		1 0 NR
	Comments:			
	Total Activity 1 _____ out of 4			

Activity 2: BLENDING SOUNDS

Score 1 point for each correct letter the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	5	twin		1 0 NR
	Comments:			
	6	plan		1 0 NR
	Comments:			
	7	black		1 0 NR
	Comments:			
	8	spot		1 0 NR
	Comments:			
	9	glad		1 0 NR
Comments:				
10	crib		1 0 NR	
Comments:				
Total Activity 2 _____ out of 6				

Activity 3: SIGHT WORDS

Score 1 point for each correct word the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	11	you		1 0 NR
	Comments:			
	12	from		1 0 NR
	Comments:			
	13	here		1 0 NR
	Comments:			
	14	the		1 0 NR
	Comments:			
	15	my		1 0 NR
	Comments:			
	16	some		1 0 NR
	Comments:			
	17	was		1 0 NR
	Comments:			
	18	said		1 0 NR
	Comments:			
	19	if		1 0 NR
	Comments:			
	20	what		1 0 NR
	Comments:			
Total Activity 3 _____ out of 10				

Activity 4: VOCABULARY IN CONTEXT

Score 1 point for each correct word the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	21	large		1 0 NR
	Comments:			
	22	upset		1 0 NR
	Comments:			
	23	pretty		1 0 NR
	Comments:			
	24	wet		1 0 NR
	Comments:			
	25	not wrinkled		1 0 NR
Comments:				
26	large		1 0 NR	
Comments:				
Total Activity 4 _____ out of 6				

Activity 5: SENTENCE WRITING

Determine the number of sounds the student correctly identifies. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total of correct sounds. Use the Scoring Guidelines to determine the total number of points. This is not an exhaustive list of all possible correct vowel sounds. Enter the total.

Session 2	Question 27	My mom and I went to the zoo. We saw bears in a cave. I fed four goats.																								
	Sentence	M	y		m	o	m		a	n	d		I		w	e	n	t		t	o					
	Scoring Key	M m	y Y i I		m M	o O a A	m M		a A	n N	d D		i I y Y		w W	e E	n N	t T		t T	o O u U					
	Student Response																									
	Comments:																									
	Sentence	th	e		z	oo		W	e		s	aw		b	ea	r	s		i	n	a		c	a	v	e
	Scoring Key	th TH	e E a A u U		z Z	oo O O u U		w W	e E		s S	aw AW a A		b B	ea EA A	r R	s S		i I	n N	a A		c C k K	a A	v V	e E
	Student Response																									
	Comments:																									
	Sentence	I		f	e	d		f	ou	r		g	o	a	t	s		Total Number of Correct Sounds: _____								
Scoring Key	i I y Y		f F ph PH	e E	d D		f F ph PH	ou OU u U	r R		g G	o O A o O	t T	s S z Z		Points (see Scoring Guidelines) Please Circle										
Student Response																7 6 5 4 3 2 1 0 NR										
Comments:																										
Total Activity 5 _____ out of 7																										

Activity 6: LITERARY TEXT LISTENING COMPREHENSION

Score points for each correct response. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	28	got her glasses		1 0 NR
	Comments:			
	29	in her room		1 0 NR
	Comments:			
	30	2-point Guidelines		2 1 0 NR
	Comments:			
	31	She heard the truck's bell.		1 0 NR
	Comments:			
	32	2-point Guidelines		2 1 0 NR
Comments:				
33	sat outside and ate ice cream		1 0 NR	
Comments:				
Total Activity 6 _____ out of 8				

Activity 7: INFORMATIONAL TEXT LISTENING COMPREHENSION

Score points for each correct response. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the totals.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	34	in the water		1 0 NR
	Comments:			
	35	2-point Guidelines		2 1 0 NR
	Comments:			
	36	2-point Guidelines		2 1 0 NR
	Comments:			
	37	Frogs live on land and in the water.		1 0 NR
	Comments:			
	38	hop OR lay eggs OR eat insects, worms and spiders		1 0 NR
Comments:				
39	worms		1 0 NR	
Comments:				
Total Questions 34 – 38 _____ out of 7				
Total Question 39 _____ out of 1				

Activity 8: ORAL READING AND RETELLING

Score the response the student provides for the prediction question, the oral reading accuracy, the oral reading fluency and the retelling in the chart below. For Questions 40 and 43, record the student's response in the space provided. Enter the Totals.

	Question No.	Description	Student Response	Points (see Scoring Guidelines) Please Circle	
Session 5	40	Explanation		1 0 NR	
	Comments:				
	41	Oral Reading Accuracy	Number of Substitutions: _____ Number of Insertions: _____ Number of Omissions: _____ Total Number of Errors: _____	_____ % (Use the Oral Reading Accuracy Scoring Key in the Administration Manual to determine the percentage and score points.) 2 1 0 NR	
	Comments:				
	42	Oral Reading Fluency		3 2 1 0 NR	
	Comments:				
	43	Retelling			
		Characters		2 1 0 NR	
		Setting		2 1 0 NR	
		Events		3 2 1 0 NR	
Comments:					
Total Questions 40 and 43 _____ out of 8 Total Question 41 and 42 _____ out of 5					

ORAL READING ERROR CODING

The text of the reading selection "Pam Loves to Write" is printed below. Enter the student's oral reading errors as he or she reads the selection.

Pam Loves to Write

Pam sat at her desk in her room.

Pam wrote a letter to her mom.

It said, "I love you."

Pam wrote a note to her friend.

It said, "Can you stay overnight on Friday?"

Pam wrote a sign for her brother.

It said, "STAY OUT!"

Pam wrote a note to herself.

It said, "Don't forget to feed the dog."

Pam wrote a card for Grandma.

It said, "I miss you."

Pam even wrote a grocery list.

It said, "We need cookies and milk."

"You love to write," said Mom.

"Now I will write too!"

Mom baked a cake in the kitchen.

Mom wrote on the cake.

It said, "I love you too!"

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. **Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page.** Compare the total point value achieved in each content standard area with the total point value possible.

Please note: Activity 7: Informational Text Comprehension assesses several standards within one activity. To calculate an accurate total, tally the points received on the individual question numbers listed in this table rather than the total points received on the activity as a whole.

Activity	Standard Statements(s)	Domain 1: Foundational Skills Domain 2: Language	Domain 3: Speaking and Listening Domain 4: Literature Domain 5: Foundational Skills
1. Beginning and Ending Sounds	*RF: 2	Total Activity 1 _____ out of 4	
2. Blending Sounds	*RF: 2	Total Activity 2 _____ out of 6	
3. Sight Words	*RF: 3	Total Activity 3 _____ out of 10	
4. Vocabulary in Context	*L: 4	Total Activity 4 _____ out of 6	
5. Sentence Writing	*RF: 3	Total Activity 5 _____ out of 7	
6. Literary Text Listening Comprehension	*SL: 2		Total Activity 6 _____ out of 8
7. Informational Text Listening Comprehension	*SL: 2	Total Question 39 _____ out of 1	Total Questions 34 – 38 _____ out of 7
8. Oral Reading and Retelling	*RL: 3, 7 *RF: 4	Total Questions 41 and 42 _____ out of 5	Total Questions 40 and 43 _____ out of 8
Total Achieved		_____ out of 39	_____ out of 23
TOTAL			Total _____ out of 62

Student Name: _____

Date: _____

*Standards Abbreviations:
 RF: Reading Foundational Skills
 RL: Reading Literature
 RI: Reading Informational Text
 SL: Speaking and Listening
 L: Language

**Grade One Reading Diagnostic Measure
Form B
Student Score Sheet**

Date: _____

Activity 1: BEGINNING AND ENDING SOUNDS

Score 1 point for each correct sound the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	1	/w/		1 0 NR
	Comments:			
	2	/t/		1 0 NR
	Comments:			
3	/e/		1 0 NR	
Comments:				
4	/s/		1 0 NR	
Comments:				
Total Activity 1 _____ out of 4				

Activity 2: BLENDING SOUNDS

Score 1 point for each correct letter the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	5	clap		1 0 NR
	Comments:			
	6	just		1 0 NR
	Comments:			
	7	milk		1 0 NR
	Comments:			
	8	help		1 0 NR
	Comments:			
	9	flag		1 0 NR
Comments:				
10	skin		1 0 NR	
Comments:				
Total Activity 2 _____ out of 6				

Activity 3: SIGHT WORDS

Score 1 point for each correct word the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	11	of		1 0 NR
	Comments:			
	12	she		1 0 NR
	Comments:			
	13	they		1 0 NR
	Comments:			
	14	who		1 0 NR
	Comments:			
	15	come		1 0 NR
	Comments:			
	16	all		1 0 NR
	Comments:			
	17	went		1 0 NR
	Comments:			
	18	this		1 0 NR
	Comments:			
	19	very		1 0 NR
	Comments:			
	20	are		1 0 NR
Comments:				
Total Activity 3 _____ out of 10				

Activity 4: VOCABULARY IN CONTEXT

Score 1 point for each correct word the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	21	fast		1 0 NR
	Comments:			
	22	sick		1 0 NR
	Comments:			
	23	smelled		1 0 NR
	Comments:			
	24	large		1 0 NR
	Comments:			
	25	lost		1 0 NR
Comments:				
26	shine		1 0 NR	
Comments:				
Total Activity 4 _____ out of 6				

Activity 5: SENTENCE WRITING

Determine the number of sounds the student correctly identifies. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total of correct sounds. Use the Scoring Guidelines to determine the total number of points. This is not an exhaustive list of all possible correct vowel sounds. Enter the total.

Session 2	Question 27	A new girl came to our class. Her name is Meg. She sat next to Sammy.																				
	Sentence	A		n	ew		g	ir	l		c	a	me		t	o		ou	r			
	Scoring Key	A a U u		n N	ew EW u U		g G	ir IR r R er ER	l L		c C k K	a A	me ME m M		t T	o O u U		ou O ow OW ou OU	r R er ER			
	Student Response																					
	Comments:																					
	Sentence	c	l	a	ss		H	er		n	a	me		i	s		M	e	g		Sh	e
	Scoring Key	C c k K	l L	a A	ss SS s S		H h	er ER ir IR		n N	a A	me ME m M		i I	s S z Z		M m	e E	g G		SH sh	e E
	Student Response																					
	Comments:																					
	Sentence	s	a	t		n	e	x	t		t	o		S	a	mm	y	Total Number of Correct Sounds: _____				
Scoring Key	s S	a A	t T		n N	e E	x X ks KS	t T		t T	o O u U		S s	a A	mm MM m M	y Y e E	Points (see Scoring Guidelines) Please Circle					
Student Response																	7 6 5 4 3 2 1 0 NR					
Comments:																						
Total Activity 5 _____ out of 7																						

Activity 6: LITERARY TEXT LISTENING COMPREHENSION

Score points for each correct response. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	28	green		1 0 NR
	Comments:			
	29	bought the puppy		1 0 NR
	Comments:			
	30	There was no green paint for her doghouse.		1 0 NR
	Comments:			
	31	He made the paint that Janet needed.		1 0 NR
	Comments:			
	32	2-point Guidelines		2 1 0 NR
Comments:				
33	2-point Guidelines		2 1 0 NR	
Comments:				
Total Activity 6 _____ out of 8				

Activity 7: INFORMATIONAL TEXT LISTENING COMPREHENSION

Score points for each correct response. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the totals.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	34	trees OR caves		1 0 NR
	Comments:			
	35	Mother bats keep their babies safe. OR Mother bats keep their babies warm.		1 0 NR
	Comments:			
	36	2-point Guidelines		2 1 0 NR
	Comments:			
	37	2-point Guidelines		2 1 0 NR
	Comments:			
	38	Bats help us because they eat bugs.		1 0 NR
Comments:				
39	things that fly		1 0 NR	
Comments:				
Total Questions 34 – 38 _____ out of 7				
Total Question 39 _____ out of 1				

Activity 8: ORAL READING AND RETELLING

Score the response the student provides for the prediction question, the oral reading accuracy, the oral reading fluency and the retelling in the chart below. For Questions 40 and 43, record the student's response in the space provided.

	Question No.	Description	Student Response	Points (see Scoring Guidelines) Please Circle	
Session 5	40	Explanation		1 0 NR	
	Comments:				
	41	Oral Reading Accuracy	Number of Substitutions: _____ Number of Insertions: _____ Number of Omissions: _____ Total Number of Errors: _____	_____ % (Use the Oral Reading Accuracy Scoring Key in the Administration Manual to determine the percentage and score points.) 2 1 0 NR	
	Comments:				
	42	Oral Reading Fluency		3 2 1 0 NR	
	Comments:				
	43	Retelling			
		Characters		2 1 0 NR	
		Setting		2 1 0 NR	
		Events		3 2 1 0 NR	
Comments:					
Total Questions 40 and 43 _____ out of 8 Total Question 41 and 42 _____ out of 5					

ORAL READING ERROR CODING

The text of the reading selection "Flying" is printed below. Enter the student's oral reading errors as he or she reads the selection.

Flying

Peter was at the park. He and his father were feeding the birds.

Suddenly a fire truck rushed past. It made a loud noise. The birds flew away.

Peter watched the birds fly through the air. They landed near the pond.

Peter asked his father what it was like to fly. Peter's dad said, "That is hard to say."

They went to the playground at the school. Peter's dad looked at Peter. He told Peter to sit on the swing. Peter's dad started pushing Peter from behind.

Soon Peter was swinging high. Peter said he felt like he was flying. His dad said that he looked like it, too.

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. **Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page.** Compare the total point value achieved in each content standard area with the total point value possible.

Please note: Activity 7: Informational Text Comprehension assesses several standards within one activity. To calculate an accurate total, tally the points received on the individual question numbers listed in this table rather than the total points received on the activity as a whole.

Activity	Standard Statement(s)	Domain 1: Foundational Skills Domain 2: Language	Domain 3: Speaking and Listening Domain 4: Literature Domain 5: Foundational Skills
1. Beginning and Ending Sounds	*RF: 2	Total Activity 1 _____ out of 4	
2. Blending Sounds	*RF: 2	Total Activity 2 _____ out of 6	
3. Sight Words	*RF: 3	Total Activity 3 _____ out of 10	
4. Vocabulary in Context	*L: 4	Total Activity 4 _____ out of 6	
5. Sentence Writing	*RF: 3	Total Activity 5 _____ out of 7	
6. Literary Text Listening Comprehension	*SL: 2		Total Activity 6 _____ out of 8
7. Informational Text Listening Comprehension	*SL: 2	Total Question 39 _____ out of 1	Total Questions 34 – 38 _____ out of 7
8. Oral Reading and Retelling	*RL: 3, 7 *RF: 4	Total Questions 41 and 42 _____ out of 5	Total Questions 40 and 43 _____ out of 8
Total Achieved		_____ out of 39	_____ out of 23
TOTAL			Total _____ out of 62

Student Name: _____

Date: _____

*Standards Abbreviations:
 RF: Reading Foundational Skills
 RL: Reading Literature
 RI: Reading Informational Text
 SL: Speaking and Listening
 L: Language

**Grade One Reading Diagnostic Measure
Form C
Student Score Sheet**

Date: _____

Activity 1: BEGINNING AND ENDING SOUNDS

Score 1 point for each correct sound the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

		Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1		1	/d/		1 0 NR
	Comments:				
		2	/j/		1 0 NR
	Comments:				
		3	/i/		1 0 NR
	Comments:				
		4	/k/		1 0 NR
	Comments:				
	Total Activity 1 _____ out of 4				

Activity 2: BLENDING SOUNDS

Score 1 point for each correct letter the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	5	liff		1 0 NR
	Comments:			
	6	club		1 0 NR
	Comments:			
	7	soft		1 0 NR
	Comments:			
	8	sled		1 0 NR
	Comments:			
	9	trip		1 0 NR
	Comments:			
10	went		1 0 NR	
Comments:				
Total Activity 2 _____ out of 6				

Activity 3: SIGHT WORDS

Score 1 point for each correct word the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	11	were		1 0 NR
	Comments:			
	12	could		1 0 NR
	Comments:			
	13	our		1 0 NR
	Comments:			
	14	to		1 0 NR
	Comments:			
	15	want		1 0 NR
	Comments:			
	16	that		1 0 NR
	Comments:			
	17	with		1 0 NR
	Comments:			
	18	her		1 0 NR
	Comments:			
	19	there		1 0 NR
	Comments:			
	20	when		1 0 NR
Comments:				
Total Activity 3 _____ out of 10				

Activity 4: VOCABULARY IN CONTEXT

Score 1 point for each correct word the student provides. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total on the line provided.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	21	happy		1 0 NR
	Comments:			
	22	tired		1 0 NR
	Comments:			
	23	hard		1 0 NR
	Comments:			
	24	make		1 0 NR
	Comments:			
	25	fast		1 0 NR
Comments:				
26	many		1 0 NR	
Comments:				
Total Activity 4 _____ out of 6				

Activity 5: SENTENCE WRITING

Determine the number of sounds the student correctly identifies. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total of correct sounds. Use the Scoring Guidelines to determine the total number of points. This is not an exhaustive list of all possible correct vowel sounds. Enter the total.

Session 2	Question 27	Mike plays with Tim and his dad in the park each day the sun rises.																					
	Sentence	M	i	ke		p	l	ay	s		w	i	th		T	i	m		a	n	d		
	Scoring Key	M m	i Y	ke K		p P	l L	ay a A	s S Z		w W	i I	th TH		t T	i I	m M		a A	n N	d D		
	Student Response																						
	Comments:																						
	Sentence	h	i	s		d	a	d		i	n		th	e		p	a	r	k		ea	ch	
	Scoring Key	h H	i I	s S Z		d D	a A	d D		i I E	n N		th TH	e E A U		p P	a A	r R	k K C ck CK		ea EA e E	ch CH	
	Student Response																						
	Comments:																						
	Sentence	d	ay		th	e		s	u	n		r	i	s	es		Total Number of Correct Sounds: _____						
Scoring Key	d D	ay a A		th TH	e E A U		s S	u U	n N		r R	i I	s S	es ES ez EZ		Points (see Scoring Guidelines) Please Circle							
Student Response																7 6 5 4 3 2 1 0 NR							
Comments:																							
Total Activity 5 _____ out of 7																							

Activity 6: LITERARY TEXT LISTENING COMPREHENSION

Score points for each correct response. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total.

Session 3	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	28	to school		1 0 NR
	Comments:			
	29	a big, dark cloud		1 0 NR
	Comments:			
	30	2-point Guidelines		2 1 0 NR
	Comments:			
	31	ran under a roof		1 0 NR
	Comments:			
	32	2-point Guidelines		2 1 0 NR
Comments:				
33	the rain		1 0 NR	
Comments:				
Total Activity 6 _____ out of 8				

Activity 7: INFORMATIONAL TEXT LISTENING COMPREHENSION

Score points for each correct response. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the totals.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	34	animals can carry it OR the rain can wash it away OR it can grow into a new tree OR the wind can carry it away OR it can stay where it is		1 0 NR
	Comments:			
	35	2-point Guidelines		2 1 0 NR
	Comments:			
	36	trees that have leaves that stay green all year long OR trees with needles		1 0 NR
	Comments:			
	37	Trees are very helpful to many things.		1 0 NR
	Comments:			
	38	2-point Guidelines		2 1 0 NR
Comments:				
39	toys OR houses OR pencils		1 0 NR	
Comments:				
Total Questions 34 – 38 _____ out of 7				
Total Question 39 _____ out of 1				

Activity 8: ORAL READING AND RETELLING

Score the response the student provides for the prediction question, the oral reading accuracy, the oral reading fluency and the retelling in the chart below. For Questions 40 and 43, record the student's response in the space provided. Enter the totals.

	Question No.	Description	Student Response	Points (see Scoring Guidelines) Please Circle	
Session 5	40	Explanation		1 0 NR	
	Comments:				
	41	Oral Reading Accuracy	Number of Substitutions: _____ Number of Insertions: _____ Number of Omissions: _____ Total Number of Errors: _____	_____ % (Use the Oral Reading Accuracy Scoring Key in the Administration Manual to determine the percentage and score points.) 2 1 0 NR	
	Comments:				
	42	Oral Reading Fluency		3 2 1 0 NR	
	Comments:				
	43	Retelling			
		Characters		2 1 0 NR	
		Setting		2 1 0 NR	
		Events		3 2 1 0 NR	
Comments:					
Total Questions 40 and 43 _____ out of 8 Total Questions 41 and 42 _____ out of 5					

ORAL READING ERROR CODING

The text of the reading selection "The Balloon" is printed below. Enter the student's oral reading errors as he or she reads the selection.

The Balloon

My little brother Pedro loves balloons. Yesterday we went to the store, and Mom bought him a red balloon. Then we went to the park.

Pedro asked Mom if he could let the balloon go. He wanted to see what would happen to the red balloon.

My mom said he could let the balloon go. Pedro opened his hand and let go of the string. We watched the balloon fly up into the air.

At first the balloon got caught in a tree. Then the balloon broke free and floated up into the sky.

Higher and higher it went. The balloon was getting smaller and smaller. Then we couldn't see the balloon any more.

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. **Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page.** Compare the total point value achieved in each content standard area with the total point value possible.

Please note: Activity 7: Informational Text Comprehension assesses several standards within one activity. To calculate an accurate total, tally the points received on the individual question numbers listed in this table rather than the total points received on the activity as a whole.

Activity	Standard Statement(s)	Domain 1: Foundational Skills Domain 2: Language	Domain 3: Speaking and Listening Domain 4: Literature Domain 5: Foundational Skills
1. Beginning and Ending Sounds	*RF: 2	Total Activity 1 _____ out of 4	
2. Blending Sounds	*RF: 2	Total Activity 2 _____ out of 6	
3. Sight Words	*RF: 3	Total Activity 3 _____ out of 10	
4. Vocabulary in Context	*L: 4	Total Activity 4 _____ out of 6	
5. Sentence Writing	*L: 2	Total Activity 5 _____ out of 7	
6. Literary Text Listening Comprehension	*SL: 2		Total Activity 6 _____ out of 8
7. Informational Text Listening Comprehension	*SL: 2	Total Question 39 _____ out of 1	Total Questions 34 – 38 _____ out of 7
8. Oral Reading and Retelling	*RL: 3, 7 *RF: 4	Total Questions 41 and 42 _____ out of 5	Total Questions 40 and 43 _____ out of 8
Total Achieved		_____ out of 39	_____ out of 23
TOTAL			Total _____ out of 62

Student Name: _____

Date: _____

*Standards Abbreviations:
 RF: Reading Foundational Skills
 RL: Reading Literature
 RI: Reading Informational Text
 SL: Speaking and Listening
 L: Language

**Grade One Writing Diagnostic Measure
Student Score Sheet**

Date: _____

Writing Score Sheet

Score the student's response. Assign a Holistic Score that is based on the description of the score points in the Administration Manual. Assign a Content Score, an Organization Score and a Conventions Score that are based on the Writing Rubric in the Administration Manual.

Writing Activity	Holistic Score	4 3 2 1 0 NR
	Comments:	
	Text Types and Purposes	4 3 2 1 0 NR
	Comments:	
	Production and Distribution of Writing	4 3 2 1 0 NR
Comments:		
Conventions of Standard English	4 3 2 1 0 NR	
Comments:		
Total _____ out of 16		

