

Student Name: _____

Ohio's Assessment System



Reading

Student Booklet

Form A
Diagnostic Measure

3rd Edition

Office of Curriculum and Assessment

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Activity 1: Contractions

Sample

Directions: Circle the correct words below.

Chad **isn't** going to the zoo.

Isn't is a contraction for which words?

- A. is never
- B. is none
- C. is not

Directions: Circle the correct words in questions 1, 2 and 3.

1. He **doesn't** want to eat dinner.

Doesn't is a contraction for which words?

- A. did not
- B. does not
- C. does have to

2. **I'm** going to the baseball game.

I'm is a contraction for which words?

A. I was

B. I am

C. It is

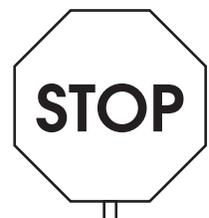
3. **She'll** make the sandwiches.

She'll is a contraction for which words?

A. She will

B. She has

C. She is





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Activity 2: Root Words

Sample

Directions: Circle the word that correctly completes the blank in the sentence.

Jenny _____ at the girl who gave her a piece of candy.

- A. smile
- B. smiling
- C. smiled

Directions: Circle the word that correctly completes the blank in questions 4, 5 and 6.

4. We _____ football yesterday.

- A. plays
- B. played
- C. playing

5. The dog was _____ at the mail carrier.

A. barking

B. barked

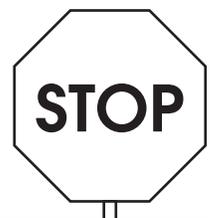
C. bark

6. Jill _____ school early every Tuesday.

A. leaving

B. leaves

C. leave



Activity 3: Word Parts

Sample

We put up a **birdhouse** for the bluebirds in our backyard.

Circle the words that show what **birdhouse** means.

- A. a place for birds to live
- B. a food for birds to eat
- C. a song for birds to sing

7. The sun was shining when the baby took an **afternoon** nap.

Circle the words that show what **afternoon** means.

- A. the part of day that follows morning
- B. the part of day that comes before morning
- C. the part of day that follows night



8. We could not reach the books on the highest **bookshelf**.

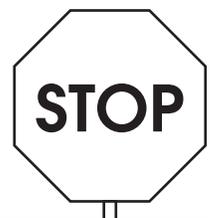
Circle the words that show what **bookshelf** means.

- A. a place to read books
- B. a place to make books
- C. a place to store books

9. The school will **replay** the movie for the students who missed it last week.

Circle the words that show what **replay** means.

- A. show again
- B. put away
- C. talk about



Activity 4: Words in Context

Sample

My kitten is so **tiny** she needs help going up the stairs.

Circle the word that shows the meaning of **tiny**.

A. pretty

B. furry

C. small

10. We had to be careful with the glass so it would not **break**.

Circle the words that show the meaning of **break**.

A. split into pieces

B. start something new

C. rest for a while



11. The **glare** from the sun hitting the ice made it hard to see.

Circle the word that shows the meaning of **glare**.

A. shine

B. cold

C. dirt

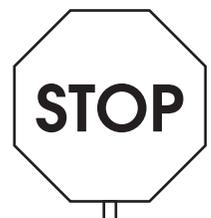
12. Joe wanted someone to **develop** a machine that cleaned his room.

Circle the word that shows the meaning of **develop**.

A. pass

B. grow

C. make



Activity 5: Informational Text Comprehension

Directions: Read the selection.

Pandas



What do giant pandas look like?

Giant pandas have black and white fur, potbellies, and large hands and feet. Their large heads have big eyes, tiny noses, and round cheeks. When full grown, they may be 4 to 6 feet long and weigh more than 200 pounds. They have sharp teeth in the front of their mouths and wide teeth in the back of their mouths. Their jaws are made of strong bone. Their teeth and jaws help them bite and chew.

Giant pandas have five fingers and a special thumb on their hands. Their thumb helps them hold things like the food they eat. They also have five toes on their feet. Each finger or toe has a long and sharp claw.



What do giant pandas eat?

Bamboo is a grass that grows as tall as trees. Bamboo is a good food for giant pandas. Giant pandas eat up to 16 hours each day. They eat lots of bamboo.

The bamboo that giant pandas like to eat grows in the mountains. When a panda is hungry, it first goes into a forest looking for bamboo. Next a panda sits in one place. Then it bends some stalks of bamboo into its mouth. Finally, it uses its big teeth to eat the bamboo. Pandas can eat more than 3,400 bamboo stalks in a day! Imagine if you ate 3,400 celery stalks in one day!

Directions: Use the selection to answer questions 13 – 20.

13. What do pandas eat?



14. What is the main purpose of this selection?

A. to describe where pandas live

B. to give information about pandas

C. to tell a funny story about pandas

Directions: Use the table of contents from a book about pandas below to answer question 15.

Table of Contents

Where wild pandas live	3
What a panda eats	5
What a panda looks like	8

15. On what page would you find information about places where you can find pandas living?



16. What special body part does a panda have?

How does this special body part help the panda?

17. Where would you most likely find a panda?

A. near a cold ocean

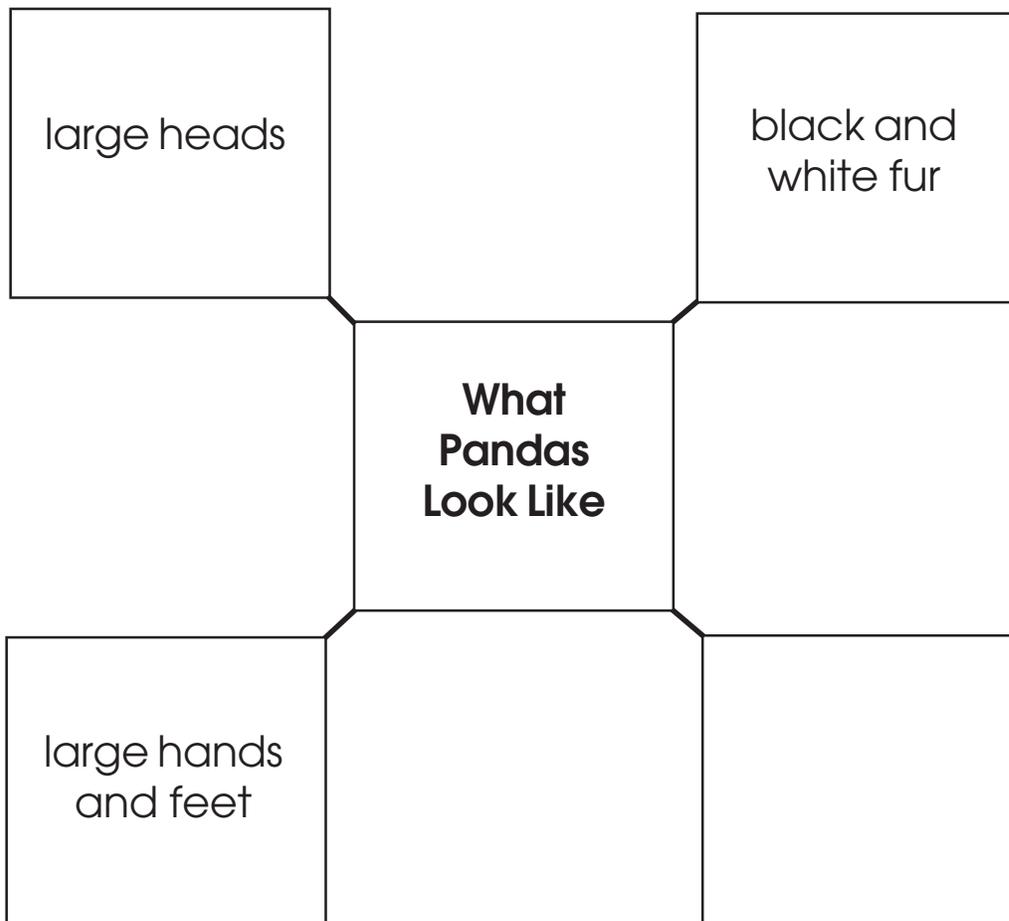
B. in a bamboo forest

C. in a warm desert

18. Up to how many hours a day does a panda eat?



Directions: Use the web to answer question 19.



19. Choose the correct answer to complete the web.

- A. large eyes
- B. large noses
- C. red cheeks



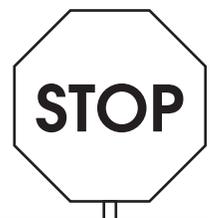
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20. According to this selection, how do pandas eat?
Put these sentences in the correct order.

_____ The panda sits down.

_____ The panda bends a stalk to its mouth.

_____ 3 _____ The panda grabs a stalk of bamboo.

_____ 1 _____ The panda looks for bamboo in a forest.



Activity 6: Literary Text Comprehension

Directions: Read the selection.

Ice Cream Sundae by Sarah Pogell



Carol and her mom left their house to go to the ice cream shop after dinner. It was a warm spring night.

“Look out!” a girl said as a ball flew through the air.

It was Lisa, playing baseball in her yard.

“Lisa,” Carol’s mom asked, “do you want to come with us to get ice cream?”

“Sure,” Lisa said. “Let me go ask my grandma.”

After Lisa’s grandma said she could go, Lisa joined them.

Lisa, Carol, and Carol's mom went around the corner to Oak Street.

They heard a horn behind them, "toot-toot!"

It was Lee on his bicycle.

"Lee, do you want to come to get ice cream with us?" Carol's mom asked.

"I'd love to, but first I need to ask my babysitter," said Lee.

He went inside to ask his babysitter if he could go with them.

After his babysitter said yes, he joined them.

Lee, Lisa, Carol, and Carol's mom walked through the park, turned onto Main Street, and walked into the ice cream shop.

"Are you all together?" the girl behind the counter asked.

"Yes," said Carol's mom.

"You might want to try our special then. It's perfect for a big group! It's an ice cream sundae. It has four scoops of ice cream with chocolate and whipped cream," the girl said.

"That sounds perfect!" Carol's mom said. "Why don't you each choose your favorite flavor?"

"I want chocolate," said Carol.

"I want vanilla," said Lisa.



“I want strawberry,” said Lee.

“I want cherry,” said Carol’s mom.

Carol’s mom gave Carol seven dollars to pay for the sundae.

Carol handed the money to the girl behind the counter and said, “Thank you.”

“Thank you too, Mom,” Carol said. Carol grabbed spoons and bowls for everyone. Then, they all sat down and waited for their sundae.

Directions: Use the selection to answer questions 21 – 29.

21. What part of the setting shows that it is a good time to eat ice cream?
- A. “Carol and her mom left their house.”
 - B. “It was a warm spring night.”
 - C. “It was Lisa, playing baseball in her yard.”



22. What does the girl behind the counter think Carol and her friends might want to try?

Why does she suggest this?

23. What kind of a person is Carol's mom?

What is one idea from the selection that shows what kind of a person she is?



24. Read the paragraph below.

“You might want to try our special then. It’s perfect for a big group! It’s a banana split. It has three scoops of ice cream on slices of banana with whipped cream and cherries.”

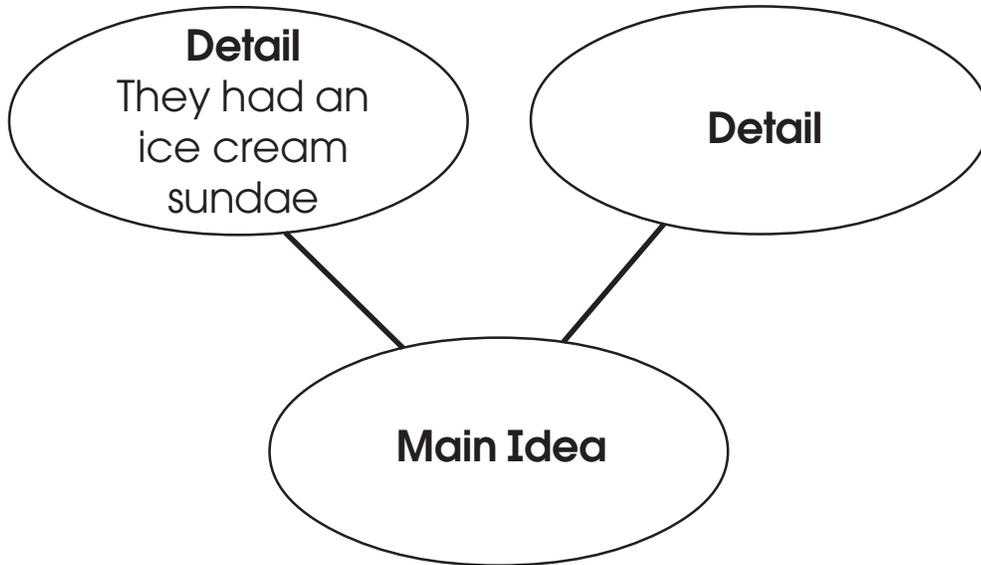
What is one way this paragraph is different from the selection “Ice Cream Sundae”?

- A. You might want to try our special then.
- B. It’s perfect for a big group!
- C. It’s a banana split.

25. What is Lisa doing in her front yard?



Directions: Use the web to answer question 26.



26. Write what the selection is about and give one detail.

The selection is about

Detail



27. The ice cream shop is on

A. Lee Street.

B. Oak Street.

C. Main Street.

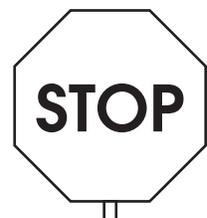
28. Which of these is a setting from the selection "Ice Cream Sundae"?

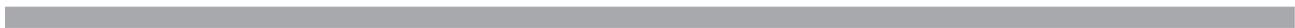
A. Lisa's mother's house

B. an ice cream shop

C. Lee's yard

29. When do the children and Carol's mom go out for ice cream?





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Activity 9: Vowel Sounds

Sample

Directions: Circle the word that has the same vowel sound as **week**.

- A. egg
- B. wet
- C. eat

Directions: Circle the correct words in questions 39, 40 and 41.

39. Circle the word that has the same vowel sound as **toast**.
- A. stove
 - B. down
 - C. rock

40. Circle the word that has the same vowel sound as **plane**.

A. crawl

B. hand

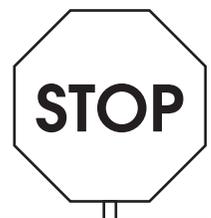
C. wait

41. Circle the word that has the same vowel sound as **sweet**.

A. head

B. each

C. were



Activity 10: Oral Reading

The Best Job Ever



Mario wanted to buy a hamster so he asked his mom. Mom said, "You will have to buy a hamster with your own money."

Mario wanted to earn some money to buy the hamster. He thought and thought about ways to make money.

First, he made a list of his ideas. He wrote babysit and work at the pet store.

He talked to his Dad. Dad said, "You are good at helping with your sister, but you are too young to babysit. Maybe in a few more years you can babysit."

He talked to Grandpa. Grandpa said, "The pet store is a good idea, but I think you are too young. Maybe you can work at the pet store in a few years."

Mom looked at his list. She said, "Mario, can you think of anything you could do for the neighbors?"

Mario thought about it. He remembered that the neighbors were going on vacation soon. He knew they had a dog. "I know!" he said. "I will walk their dog for them!" he told his Mom.

Mario went next door and talked to Dr. Adams. She said, "The girl who used to walk our dog has moved away. Why don't you come over tomorrow and take Buster for a walk?"

The next day, Mario walked Buster. Buster wagged his tail. Dr. Adams watched and said, "It seems like he likes you." Dr. Adams said, "You've got the job!" Mario would be able to get a hamster soon. And he had the best job ever.

