

Grade One Short Screening Measure
Student Score Sheet

Student Name: _____

Grade: _____

Name: _____ Date: _____

Enter the score for each student response. If the student gives a partially complete or incorrect response, if you feel it's appropriate for your records, you may write the response in the space provided. Enter the totals.

Activity 1: MULTIPLE-MEANING WORDS

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
1	a place to have fun		1 0 NR

Comments:

2	something round		1 0 NR
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Comments:

Total Activity 1 _____ out of 2

Activity 2: SIGHT WORDS

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
3	our		1 0 NR

Comments:

4	there		1 0 NR
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Comments:

5	what		1 0 NR
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Comments:

Total Activity 2 _____ out of 3

Activity 3: ORAL READING AND RETELLING

Question No.	Description	Student Response	Points (see Scoring Guidelines) Please Circle
6	Oral Reading Fluency		3 2 1 0 NR

Comments:

7	Retelling		2 1 0 NR
	Setting		
	Events		

Comments:

Total Activity 3 _____ out of 8

Activity 4: SENTENCE WRITING

Determine the number of sounds the student correctly identifies. If the student gives an incorrect or irrelevant response, write the response in the space provided. Enter the total of correct sounds. Use the Scoring Guidelines to determine the total number of points. This is not an exhaustive list of all possible correct vowel sounds. Enter the total.

Question 8	Mike plays with Frank and June in the park each day when school is out.																				
Sentence	M	i	ke		p	l	ay	s		w	i	th		Fr	a	n	k		a	n	d
Scoring Key	M m	i Y	ke KE k K		p P	l L	ay AY a A	s S Z		w W	i I	th TH		fr FR	a A	n N	k K c K		a A	n N	d D
Student Response																					
Comments:																					
Sentence	J	u	ne		i	n		th	e		p	a	r	k		ea	ch		d	ay	
Scoring Key	j J	u U oo OO	ne NE n N		i E	n N		th TH	e E a A u U		p P	a A	r R	k K c C ck CK		ea EA e E	ch CH		d D	ay AY a A	
Student Response																					
Comments:																					
Sentence	wh	e	n		s	ch	oo	l		i	s		ou	t		Total Number of Correct Sounds:					
Scoring Key	wh WH w W	e E	n N		s S	ch CH	oo OO u U	l L		i I	s S z Z		ou OU ow OW	t T		Points (see Scoring Guidelines) Please Circle					
Student Response																7 6 5 4 3 2 1 0 NR					
Comments:																					
																				Total Activity 4 _____ out of 7	
																				Total Points Achieved _____ out of 20	

Name: _____ Date: _____

Grade One Reading Short Screening Measure	
Raw Score	Score Category
0-11	Not on track : Need further assessment and/or intervention
12-15	Further assessment may be needed*
16-20	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Enter the score for each student response. If the student gives a partially complete or incorrect response, if you feel it's appropriate for your records, you may write the response in the space provided. Enter the totals.

Activity 1: COMPARING NUMBERS

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
1	identifies greater than (>) symbol		1 0 NR
Comments:			
2	identifies less than (<) symbol		1 0 NR
Comments:			
Total Activity 1 _____ out of 2			

Activity 2: SUBTRACTION AND ADDITION

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
3	identifies that 3 counters are covered		1 0 NR
Comments:			
4	2-point Guidelines		2 1 0 NR
Comments:			
5	writes a number sentence		1 0 NR
Comments:			
Total Activity 2 _____ out of 4			

Name: _____ Date: _____

Activity 3: PARTS OF A FIGURE			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
6	points to figure divided in half		1 0 NR
Comments:			
Total Activity 3 _____ out of 1			

Activity 4: TELLING TIME			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
7	3:30		1 0 NR
Comments:			
Total Activity 4 _____ out of 1			

Activity 5: GRAPHS			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
8	identifies that 5 more people like dogs than birds		1 0 NR
Comments:			
Total Activity 5 _____ out of 1			
Total Points Achieved _____ out of 9			

Grade One Mathematics Short Screening Measure	
Raw Score	Score Category
0-4	Not on track : Need further assessment and/or intervention
5-6	Further assessment may be needed*
7-9	On track

**NOTE: For reporting purposes, the middle score category may be classified as “on track” but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*