Kindergarten Short Screening Measure
Student Score Sheets

Student Name: _____

Grade: _____

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Name: _____ Date: _____

Enter the score for each student response. If the student gives a partially complete or incorrect response, if you feel it's appropriate for your records, you may write the response in the space provided. Enter the totals.			
Activity 1: STORY RETELLING			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
1 Characters:	Jamal and any other supporting characters		1 0 NR
Comments:			
			Total Activity 1 _____out of 1

Activity 2: RECOGNIZING WORDS			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
2	The oak tree is tall.		5 4 3 2 1 0 NR
Comments:			
			Total Activity 2 _____out of 5

Activity 3: RHYMING			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
3	word that rhymes with "cap," "tap"		1 0 NR
Comments:			
4	word that rhymes with "did," "hid"		1 0 NR
Comments:			
			Total Activity 3 _____ out of 2

Activity 4: BLENDING			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
5	fun		1 0 NR
Comments:			
6	take		1 0 NR
Comments:			
7	bed		1 0 NR
Comments:			
			Total Activity 4 _____ out of 3

Activity 5: LETTER NAMES AND CONSONANT SOUNDS			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
8	l		1 0 NR
Comments:			
			Total Activity 5 _____out of 1
			Total Points Achieved _____out of 12

Grade Kindergarten Reading Short Screening Measure	
Raw Score	**Score Category**
0-6	Not on track : Need further assessment and/or intervention
7-9	Further assessment may be needed*
10-12	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*

Name: _____ Date: _____

Enter the score for each student response. If the student gives a partially complete or incorrect response, if you feel it's appropriate for your records, you may write the response in the space provided. Enter the totals.

Activity 1: COMPARE AND FIND HOW MANY

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
1	identifies machine with more gumballs; 2		2 1 0 NR

Comments:

Total Activity 1 _____ out of 2

Activity 2: COUNTING

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
2	3-point Guidelines		3 2 1 0 NR

15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32

Comments:

3	3-point Guidelines		3 2 1 0 NR

46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70
71	72	73	74	75																				

Comments:

Total Activity 2 _____ out of 6

Activity 3: IDENTIFYING OBJECTS AND SHAPES			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
4	identifies all three shapes		3 2 1 0 NR
Comments:			
5	picks up the cube and the cylinder		2 1 0 NR
Comments:			
			Total Activity 3 _____ out of 5

Activity 4: WORD PROBLEMS			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
6	arranges counters into two groups, each with a different number of counters		1 0 NR
Comments:			
			Total Activity 4 _____ out of 1

Activity 5: IDENTIFYING APPROPRIATE UNITS			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
7	points to the stapler		1 0 NR
Comments:			
			Total Activity 5 _____ out of 1

Activity 6: PLACE VALUE			
Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
8	points to the group of base ten blocks (or ten frames) that shows 17		1 0 NR
Comments:			
			Total Activity 6 _____ out of 1
			Total Points Achieved _____out of 16

Grade Kindergarten Mathematics Short Screening Measure	
Raw Score	**Score Category**
0-7	Not on track : Need further assessment and/or intervention
8-10	Further assessment may be needed*
11-16	On track

**NOTE: For reporting purposes, the middle score category may be classified as "on track" but the student should be further assessed on specific areas targeted by the State- Developed Diagnostics (SDD).*