Grade Two Diagnostic Measure
Student Score Sheets

Student Name: _____

Grade: _____

Copyright © 2012 by Ohio Department of Education. All rights reserved.

The Ohio Department of Education does not discriminate on the basis of race, color, national origin, sex. religion, age, or disability in employment or the provision of services

Table of Contents

Grade Two Mathematics Diagnostic Measure 1
Grade Two Reading Form A Diagnostic Measure 9
Grade Two Reading Form B Diagnostic Measure 21
Grade Two Reading Form C Diagnostic Measure 33
Grade Two Writing Diagnostic Measure 45

Grade Two Mathematics Diagnostic Measure
Student Score Sheet

Date: _____

Enter the score for each student response. If the student gives a partially complete response or an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	1	19		1 0 NR
	Comments:			
	2	11		1 0 NR
	Comments:			
	3	10		1 0 NR
	Comments:			
	4	circles clock C (6:15)		1 0 NR
	Comments:			
	5	12 centimeters		1 0 NR
	Comments:			
	6	$.90, 90 cents or 90¢		1 0 NR
	Comments:			
	7	24 cents; multiple strategies		2 1 0 NR
	Comments:			
	8	circles the group of 7 buttons		1 0 NR
	Comments:			

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	9	circles 4 + 4 = 8		1 0 NR
	Comments:			
	10	514		1 0 NR
	Comments:			
	11	242		1 0 NR
	Comments:			
	12	circles clock A (2:55)		1 0 NR
	Comments:			
	13	circles the quadrilateral		1 0 NR
	Comments:			
	14	circles the hexagon		1 0 NR
	Comments:			
Session 2	15	circles the cube		1 0 NR
	Comments:			
	16	shades graph accurately		2 1 0 NR
	Comments:			

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 2	17	yes; multiple answers		2 1 0 NR
	Comments:			
	18	505		1 0 NR
	Comments:			
	19	124		1 0 NR
	Comments:			
	20	136		1 0 NR
	Comments:			
	21	greater than symbol (>)		1 0 NR
	Comments:			
	22	less than symbol (<)		1 0 NR
	Comments:			
	23	notebook and marker; 10 cents		3 2 1 0 NR
	Comments:			

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 2	24	shades graph accurately		2 1 0 NR
	Comments:			
	25	20; 9		2 1 0 NR
	Comments:			
	26	32; multiple answers		2 1 0 NR
	Comments:			
	27	crayons and car; multiple answers		2 1 0 NR
	Comments:			
	28	circles clock C (3:45)		1 0 NR
	Comments:			
Session 3	29	$.05, 5 cents or 5¢		1 0 NR
	Comments:			
	30	63 cents; multiple answers		2 1 0 NR
	Comments:			

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 3	31	writes 8:25 on the clock		1 0 NR
	Comments:			
	32	5 inches		1 0 NR
	Comments:			
	33	3 inches; 2 inches		2 1 0 NR
	Comments:			
	34	circles figure divided into thirds		1 0 NR
	Comments:			
	35	divides figure into fourths		1 0 NR
	Comments:			
				Total _____out of 46

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given question. Follow the question number and objective across to the unshaded area and write the point value achieved in that objective. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Questions	Objective	Domains and Standards	Number and Operations in Base Ten	Operations and Algebraic Thinking	Measurement and Data	Geometry
1	Addition	*N: B.5	Total Question 1 _____ out of 1			
10, 11, 18	3-Digit Operations	*N: C.7	Total Questions 10, 11, 18 _____ out of 3			
19, 20	Place Value	*N: A.1a, A.1b	Total Questions 19, 20 _____ out of 2			
21, 22	Comparing Numbers	*N: A.4	Total Questions 21, 22 _____ out of 2			
23	Word Problems	*N: B.5	Total Question 23 _____ out of 3			
2, 3	Missing Value	*O: A.1		Total Questions 2, 3 _____ out of 2		
8, 9	Groups of Objects	*O: C.3, C.4		Total Questions 8, 9 _____ out of 2		
26, 27	Word Problems	*O: A.1		Total Questions 26, 27 _____ out of 4		
4, 5, 12, 28, 31, 32, 33	Measurement (length, time)	*M: A.3, C.7			Total Questions 4, 5, 12, 28, 31, 32, 33 _____ out of 8	
6, 7, 29, 30	Money	*M: C.8			Total Questions 6, 7, 29, 30 _____ out of 6	
16, 17, 24, 25	Graphs	*M: D.10			Total Questions 16, 17, 24, 25 _____ out of 8	
13, 14, 15, 34, 35	Objects and Shapes	*G: A.1, A.3				Total Questions 13, 14, 15, 34, 35 _____ out of 5
Total Achieved			_____ out of 11	_____ out of 8	_____ out of 22	_____ out of 5
TOTAL						Total _____out of 46

Student Name: _____

Date: _____

*Common Core State Standards for Mathematics Domain Abbreviations:
- A: Operations and Algebraic Thinking
- N: Number and Operations in Base Ten
- M: Measurement and Data
- G: Geometry

Grade Two Reading Diagnostic Measure
Form A Student
Score Sheet

Date: _____

Activity 1: CONTRACTIONS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	1	does not		1 0 NR
	Comments:			
	2	I am		1 0 NR
	Comments:			
	3	She will		1 0 NR
	Comments:			
				Total Activity 1 _____out of 3

Activity 2: ROOT WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	4	played		1 0 NR
	Comments:			
	5	barking		1 0 NR
	Comments:			
	6	leaves		1 0 NR
	Comments:			
				Total Activity 2 _____out of 3

Activity 3: WORD PARTS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	7	the part of the day that follows morning		1 0 NR
	Comments:			
	8	a place to store books		1 0 NR
	Comments:			
	9	show again		1 0 NR
	Comments:			
				Total Activity 3 _____out of 3

Activity 4: WORDS IN CONTEXT

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	10	split into pieces		1 0 NR
	Comments:			
	11	shine		1 0 NR
	Comments:			
	12	make		1 0 NR
	Comments:			
				Total Activity 4 _____out of 3

Activity 5: INFORMATIONAL TEXT COMPREHENSION

Enter the score for each student response. If the student gives a partially complete or incorrect response, write the response in the space provided. Enter the total .

Session 2

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
13	bamboo		1 0 NR
Comments:			
14	to give information about pandas		1 0 NR
Comments:			
15	3		1 0 NR
Comments:			
16	2-point Guidelines		2 1 0 NR
Comments:			
17	in a bamboo forest		1 0 NR
Comments:			
18	16		1 0 NR
Comments:			
19	large eyes		1 0 NR
Comments:			
20	2-point Guidelines		2 1 0 NR
Comments:			
			Total Questions 13 – 20 _____out of 10

Activity 6: LITERARY TEXT COMPREHENSION

Enter the score for each student response. If the student gives a partially complete or incorrect response, write the response in the space provided. Enter the total.

Session 3

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
21	"It was a warm" spring night.		1 0 NR
Comments:			
22	2-point Guidelines		2 1 0 NR
Comments:			
23	2-point Guidelines		2 1 0 NR
Comments:			
24	It's a banana split.		1 0 NR
Comments:			
25	playing baseball		1 0 NR
Comments:			
26	2-point Guidelines		2 1 0 NR
Comments:			
27	Main Street		1 0 NR
Comments:			
28	an ice cream shop		1 0 NR
Comments:			
29	after dinner		1 0 NR
Comments:			
			Total Activity 6 _____out of 12

Activity 7: READING TWO-SYLLABLE WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	30	explain		1 0 NR
	Comments:			
	31	leader		1 0 NR
	Comments:			
	32	music		1 0 NR
	Comments:			
	33	indeed		1 0 NR
	Comments:			
	34	lightness		1 0 NR
	Comments:			
	35	motor		1 0 NR
	Comments:			
				Total Activity 7_____out of 6

Activity 8: READING IRREGULARLY SPELLED WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provied. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	36	buy		1 0 NR
	Comments:			
	37	laugh		1 0 NR
	Comments:			
	38	shall		1 0 NR
	Comments:			
				Total Activity 8 _____out of 3

Activity 9: VOWEL SOUNDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	39	stove		1 0 NR
	Comments:			
	40	wait		1 0 NR
	Comments:			
	41	each		1 0 NR
	Comments:			
				Total Activity 9 _____out of 3

Activity 10: ORAL READING ACCURACY, FLUENCY AND RETELLING

Score the response the student provides for the prediction question, the oral reading accuracy, the oral reading fluency, and the retelling in the chart below. For Questions 42 and 45, record the student's response in the space provided below. Enter the totals.

Session 4

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
42	Response		1 0 NR
Comments:			
43	Oral Reading Accuracy	Number of Substitutions: Number of Insertions: Number of Omissions: Total Number of Errors: _____	_____% (Use the Oral Reading Accuracy Scoring Key in the Administration Manual to determine the percentage and the score point.) 2 1 0 NR
Comments:			
44	Oral Reading Fluency		3 2 1 0 NR
Comments:			
45	Retelling		
	Characters		2 1 0 NR
	Setting		1 0 NR
	Events		3 2 1 0 NR
Comments:			
			Total Questions 42-45 _____out of 12

ORAL READING ACCURACY CODING

The text of the reading selection "The Best Job Ever" is printed below. Enter the student's oral reading errors as he or she reads the selection.

The Best Job Ever

Mario wanted to buy a hamster so he asked his mom. Mom said, "You will have to buy a hamster with your own money." Mario wanted to earn some money to buy the hamster. He thought and thought about ways to make money.

First, he made a list of his ideas. He wrote babysit and work at the pet store.

He talked to his Dad. Dad said, "You are good at helping with your sister, but you are too young to babysit. Maybe in a few more years you can babysit."

He talked to Grandpa. Grandpa said, "The pet store is a good idea, but I think you are too young. Maybe you can work at the pet store in a few years."

Mom looked at his list. She said, "Mario, can you think of anything you could do for the neighbors?"

Mario thought about it. He remembered that the neighbors were going on vacation soon. He knew they had a dog. "I know!" he said. "I will walk their dog for them!" he told his mom.

Mario went next door and talked to Dr. Adams. She said, "The girl who used to walk our dog has moved away. Why don't you come over tomorrow and take Buster for a walk?"

The next day, Mario walked Buster. Buster wagged his tail. Dr. Adams watched and said, "It seems like he likes you." Dr. Adams said, "You've got the job!" Mario would be able to get a hamster soon. And he had the best job ever.

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Activity	Standard Statement(s)	Standard 1: Language Standard 2: Reading: Foundational Skills		Standard 3: Reading Literature Standard 4: Reading: Informational Text
1. Contractions	*L: 2	TOTAL Activity 1 _____ out of 3		
2. Root Words	*L: 4	TOTAL Activity 2 _____ out of 3		
3. Word Parts	*L: 4	TOTAL Activity 3 _____ out of 3		
4. Word in Context	*L: 4	TOTAL Activity 4 _____ out of 3		
5. Informational Text Comprehension	*RI: 2, 3, 5, 6			TOTAL Questions 13 - 20 _____ out of 10
6. Literary Text Comprehension	*RL: 1, 3, 5			TOTAL Activity 6 _____ out of 12
7. Reading Two Syllable Words	*RF: 3	TOTAL Activity 7 _____ out of 6		
8. Reading Irregularly Spelled Words	*RF: 3	TOTAL Activity 8 _____ out of 3		
9. Vowel Sounds	*RF: 3	TOTAL Activity 9 _____ out of 3		
10. Oral Reading Accuracy, Fluency and Retelling	*RL: 2, 7, 4	TOTAL Questions 43 and 44 _____out of 5		TOTAL Questions 42 and 45 _____ out of 7
Total Achieved		___ out of 29		out of 29
TOTAL				Total _____ out of 58

Student Name: _____

Date: _____

*Standards Abbreviations:
RF: Reading Foundational Skills
RL: Reading Literature
RI: Reading Informational Text
IT: Reading Applications: Informational, Technical and Persuasive Text
L: Language

Grade Two Reading Diagnostic Measure
Form B Student
Score Sheet

Date: _____

Activity 1: CONTRACTIONS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	1	We are		1 0 NR
	Comments:			
	2	Let us		1 0 NR
	Comments:			
	3	could not		1 0 NR
	Comments:			
				Total Activity 1 _____out of 3

Activity 2: ROOT WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	4	washed		1 0 NR
	Comments:			
	5	looking		1 0 NR
	Comments:			
	6	enjoyed		1 0 NR
	Comments:			
				Total Activity 2 _____out of 3

Activity 3: WORD PARTS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	7	a lot of rain		1 0 NR
	Comments:			
	8	dirty		1 0 NR
	Comments:			
	9	mail again		1 0 NR
	Comments:			
				Total Activity 3 _____out of 3

Activity 4: WORDS IN CONTEXT

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 1	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	10	a type of string used for fishing		1 0 NR
	Comments:			
	11	happy		1 0 NR
	Comments:			
	12	a type of hat		1 0 NR
	Comments:			
				Total Activity 4 _____out of 3

Activity 5: INFORMATIONAL TEXT COMPREHENSION

Enter the score for each student response. If the student gives a partially complete or incorrect response, write the response in the space provided. Enter the total.

Session 2	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	13	types of shapes		1 0 NR
	Comments:			
	14	body		1 0 NR
	Comments:			
	15	2-point Guidelines		2 1 0 NR
	Comments:			
	16	pull on its string		1 0 NR
	Comments:			
	17	It can be square or round, big or small.		1 0 NR
	Comments:			
	18	to present information about kites		1 0 NR
	Comments:			
	19	2		1 0 NR
	Comments:			
	20	2-point Guidelines		2 1 0 NR
	Comments:			
				Total Questions 13 – 20 _____out of 10

Activity 6: LITERARY TEXT COMPREHENSION

Enter the score for each student response. If the student gives a partially complete or incorrect response, write the response in the space provided. Enter the total.

Session 3

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
21	She is happy.		1 0 NR
Comments:			
22	Mikey		1 0 NR
Comments:			
23	Saturday		1 0 NR
Comments:			
24	Mom is sad because she has eaten.		1 0 NR
Comments:			
25	He wants to play trucks with her.		1 0 NR
Comments:			
26	2-point Guidelines		2 1 0 NR
Comments:			
27	She would be too tired		1 0 NR
Comments:			
28	2-point Guidelines		2 1 0 NR
Comments:			
29	2-point Guidelines		2 1 0 NR
Comments:			
			Total Activity 6 _____out of 12

Activity 7: READING TWO-SYLLABLE WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	30	remain		1 0 NR
	Comments:			
	31	useful		1 0 NR
	Comments:			
	32	broken		1 0 NR
	Comments:			
	33	floating		1 0 NR
	Comments:			
	34	tonight		1 0 NR
	Comments:			
	35	slowly		1 0 NR
	Comments:			
				Total Activity 7_____out of 6

Activity 8: READING IRREGULARLY SPELLED WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provied. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	36	eight		1 0 NR
	Comments:			
	37	warm		1 0 NR
	Comments:			
	38	your		1 0 NR
	Comments:			
				Total Activity 8 _____out of 3

Activity 9: VOWEL SOUNDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	39	join		1 0 NR
	Comments:			
	40	moon		1 0 NR
	Comments:			
	41	place		1 0 NR
	Comments:			
				Total Activity 9 _____out of 3

Activity 10: ORAL READING ACCURACY, FLUENCY AND RETELLING

Score the response the student provides for the prediction question, the oral reading accuracy, the oral reading fluency, and the retelling in the chart below. For Questions 42 and 45, record the student's response in the space provided below. Enter the totals.

Session 4

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
42	Response		1 0 NR
Comments:			
43	Oral Reading Accuracy	Number of Substitutions: _____ Number of Insertions: _____ Number of Omissions: _____ Total Number of Errors: _____	_____ % (Use the Oral Reading Accuracy Scoring Key in the Administration Manual to determine the percentage and the score point.) 2 1 0 NR
Comments:			
44	Oral Reading Fluency		3 2 1 0 NR
Comments:			
45	Retelling		
	Characters		2 1 0 NR
	Setting		1 0 NR
	Events		3 2 1 0 NR
Comments:			

Total Questions 42 and 45 _____out of 7

Total Question 43 and 44 _____ out of 5

ORAL READING ACCURACY CODING

The text of the reading selection "Sharing" is printed below. Enter the student's oral reading errors as he or she reads the selection.

Sharing

Beth and Tina were best friends. They played hide and seek together. They read books to each other. They made up stories about their stuffed animals together.

When Beth wore red, Tina wore red. When Tina ate ice cream, Beth ate ice cream. Sometimes Beth slept over at Tina's house. Sometimes Tina slept over at Beth's house.

They had the same favorite color: purple. They had the same favorite ice cream: chocolate.

One day, Beth and Tina went with Beth's dad to the library. They had the same favorite author, and they had read all the same books. That day, Beth and Tina looked for a new book by their favorite author. There was only one copy. Beth saw it first. Tina wanted to check it out too.

The girls didn't know what to do. Then Tina saw a mother reading at a nearby table with her child. They were sitting next to each other, and the book was between them. The mother was reading, and the child was looking at the pictures.

"I know what we can do!" Tina said.

"Great idea!" Beth said. Then holding the book together, they walked over to an empty table and sat down.

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Activity	Standard Statement(s)	Standard 1: Language Standard 2: Reading: Foundational Skills	Standard 3: Reading: Literature Standard 4: Reading: Informational Text
1. Contractions	*L: 2	TOTAL Activity 1 _____ out of 3	
2. Root Words	*L: 4	TOTAL Activity 2 _____ out of 3	
3. Word Parts	*L: 4	TOTAL Activity 3 _____ out of 3	
4. Words in Context	*L: 4	TOTAL Activity 4 _____ out of 3	
5. Informational Text Comprehension	*RI: 1, 2, 3, 5 *L: 5		TOTAL Activity 5 _____ out of 10
6. Literary Text Comprehension	*RL: 1, 2, 3, 5, 9		TOTAL Activity 6 _____ out of 12
7. Reading Two-Syllable Words	*RF: 3	TOTAL Activity 7 _____ out of 6	
8. Reading Irregularly Spelled Words	*RF: 3	TOTAL Activity 8 _____ out of 3	
9. Vowel Sounds	*RF: 3	TOTAL Activity 9 _____ out of 3	
10. Oral Reading Accuracy, Fluency and Retelling	*RL: 2, 7, 4	TOTAL Questions 43 and 44 _____out of 5	TOTAL Questions 42 and 45 _____ out of 7
Total Achieved		____ out of 29	out of 29
TOTAL			Total _____ out of 58

Student Name: _____

Date: _____

*Standards Abbreviations:
RF: Reading Foundational Skills
RL: Reading Literature
RI: Reading Informational Text
L: Language

Grade Two Reading Diagnostic Measure
Form C Student
Score Sheet

Date: _____

Activity 1: CONTRACTIONS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	1	They have		1 0 NR
	Comments:			
	2	do not		1 0 NR
	Comments:			
	3	What is		1 0 NR
	Comments:			
				Total Activity 1 _____out of 3

Activity 2: ROOT WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	4	pouring		1 0 NR
	Comments:			
	5	worked		1 0 NR
	Comments:			
	6	planted		1 0 NR
	Comments:			
				Total Activity 2 _____out of 3

Activity 3: WORD PARTS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	7	a paper you read to find out what is happening		1 0 NR
	Comments:			
	8	different		1 0 NR
	Comments:			
	9	pour again		1 0 NR
	Comments:			
				Total Activity 3 _____out of 3

Activity 4: WORDS IN CONTEXT

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
Session 1	10	a box to hold things		1 0 NR
	Comments:			
	11	the highest point		1 0 NR
	Comments:			
	12	a kind of group		1 0 NR
	Comments:			
				Total Activity 4 _____out of 3

Activity 5: INFORMATIONAL TEXT COMPREHENSION

Enter the score for each student response. If the student gives a partially complete or incorrect response, write the response in the space provided. Enter the total.

2 noisses

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
13	parts of flowers		1 0 NR
Comments:			
14	The queen bee lays eggs.		1 0 NR
Comments:			
15	2-point Guidelines		2 1 0 NR
Comments:			2 1 0 NR
16	2-point Guidelines		
Comments:			
17	Every bee in the hive has a job to do.		1 0 NR
Comments:			
18	a colony		1 0 NR
Comments:			
19	9		1 0 NR
Comments:			
20	They dance.		1 0 NR
Comments:			
			Total Questions 13 – 20 _____out of 10

Activity 6: LITERARY TEXT COMPREHENSION

Enter the score for each student response. If the student gives a partially complete or incorrect response, write the response in the space provided. Enter the total.

Session 3

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
21	Why Sarah is excited		1 0 NR
Comments:			
22	2-point Guidelines		2 1 0 NR
Comments:			
23	They are sleeping.		1 0 NR
Comments:			
24	3-point Guidelines		3 2 1 0 NR
Comments:			
25	Sarah		1 0 NR
Comments:			
26	She pulls it. OR Piper kicks it.		1 0 NR
Comments:			
27	at sunrise OR in the morning		1 0 NR
Comments:			
28	It was bright outside.		1 0 NR
Comments:			
29	2-point Guidelines		2 1 0 NR
Comments:			
			Total Activity 6 _____out of 13

Activity 7: READING TWO-SYLLABLE WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	30	inside		1 0 NR
	Comments:			
	31	daytime		1 0 NR
	Comments:			
	32	highest		1 0 NR
	Comments:			
	33	repeat		1 0 NR
	Comments:			
	34	owner		1 0 NR
	Comments:			
	35	sleeping		1 0 NR
	Comments:			
				Total Activity 7_____out of 6

Activity 8: READING IRREGULARLY SPELLED WORDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provied. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	36	carry		1 0 NR
	Comments:			
	37	kind		1 0 NR
	Comments:			
	38	thought		1 0 NR
	Comments:			
				Total Activity 8 _____out of 3

Activity 9: VOWEL SOUNDS

Score 1 point for each correct response the student provides. If the student gives an incorrect response, write the response in the space provided. Enter the total.

Session 4	Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
	39	spoke		1 0 NR
	Comments:			
	40	shape		1 0 NR
	Comments:			
	41	free		1 0 NR
	Comments:			
				Total Activity 9 _____out of 3

Activity 10: ORAL READING ACCURACY, FLUENCY AND RETELLING

Score the response the student provides for the prediction question, the oral reading accuracy, the oral reading fluency, and the retelling in the chart below. For Questions 42 and 45, record the student's response in the space provided below. Enter the totals.

Session 4

Question No.	Scoring Key	Student Response	Points (see Scoring Guidelines) Please Circle
42	Response		1 0 NR
Comments:			
43	Oral Reading Accuracy	Number of Substitutions: _____ Number of Insertions: _____ Number of Omissions: _____ Total Number of Errors: _____	_____% (Use the Oral Reading Accuracy Scoring Key in the Administration Manual to determine the percentage and score point.) 2 1 0 NR
Comments:			
44	Oral Reading Fluency		3 2 1 0 NR
Comments:			
45	Retelling		
	Characters		2 1 0 NR
	Setting		1 0 NR
	Events		3 2 1 0 NR
Comments:			

Total Questions 42 and 45 _____out of 7

Total Question 43 and 44 _____out of 5

ORAL READING ACCURACY CODING

The text of the reading selection "Mark's Song" is printed below. Enter the student's oral reading errors as he or she reads the selection.

Mark's Song

Mark went home after school. When he saw his mom, he had good news to tell her.

"Guess what?" he asked.

"My class is going to perform a play. My friends are going to be animals in the play, and I am going to sing a song," Mark said.

Then, Mark sang part of the song for his mom. The song was about lizards and snakes and how they survive in the rain forest. Mark's mom smiled and clapped when Mark finished his song.

Mark was very happy because he enjoyed singing. Mark practiced his song over the next few days. He sang the song to his brother and his teacher. He sang to anyone who would listen. Everyone cheered for Mark because he sang very well.

On the night of the play, Mark went to school with his mom and brother. He was excited but afraid to perform in front of his friends and family. This would be the first time that Mark would sing by himself in front of a group of people.

Mark stood in the middle of the stage, and his friends were behind him dressed up as lizards and snakes. When it came time for Mark to sing, he almost forgot the words. But then he looked at his mom, and he remembered the words of the song and began to sing. When he finished, everyone clapped. Mark smiled because he did his best.

"I did it!" he said.

ALIGNMENT OF STUDENT SCORE TO STANDARDS

This table analyzes each student's total score as a range of competency in each of the content standard areas assessed. The unshaded areas indicate the standards assessed in a given activity. Follow the activity number and name across to the unshaded area and write the point value achieved in that activity. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Activity	Standard Statement(s)	Standard 1: Language Standard 2: Reading: Foundational Skills	Standard 3: Reading: Literature Standard 4: Reading: Informational Text
1. Contractions	*L: 2	TOTAL Activity 1 _____ out of 3	
2. Root Words	*L: 4	TOTAL Activity 2 _____ out of 3	
3. Word Parts	*L: 4	TOTAL Activity 3 _____ out of 3	
4. Words in Context	*L: 4	TOTAL Activity 4 _____ out of 3	
5. Informational Text Comprehension	*RI: 1, 2, 3, 5 *L: 5		TOTAL Activity 5 _____ out of 10
6. Literary Text Comprehension	*RL: 1, 2, 3, 5, 9		TOTAL Activity 6 _____ out of 13
7. Reading Two-Syllable Words	*RF: 3	TOTAL Activity 7 _____out of 6	
8. Reading Irregularly Spelled Words	*RF: 3	TOTAL Activity 8 _____ out of 3	
9. Vowel Sounds	*RF: 3	TOTAL Activity 9 ____ out of 3	
10. Oral Reading Accuracy, Fluency and Retelling	*RL: 2, 7, 4	TOTAL Questions 43 and 44 _____out of 5	TOTAL Questions 42 and 45 _____ out of 7
Total Achieved		_____ out of 29	out of 30
TOTAL			Total _____ out of 59

Student Name: _____

Date: _____

*Standards Abbreviations:
RF: Reading: Foundational Skills
RL: Reading: Literature
RI: Reading: Informational Text
L: Language

Grade Two Writing Diagnostic Measure
Student Score Sheet

Date: _____

Score the student's responses. Assign a Holistic Score that is based on the description of the score points in the Administration Manual. Assign a Text Types and Purposes Score, an Production and Distribution of Writing Score and a Conventions of Standard English Score that are based on the Writing Rubric in the Administration Manual. Enter the total.

	Session 1	
Writing Activity 1: Writing a Letter	Holistic Score	4 3 2 1 0 NR
	Comments:	
	Text Types and Purposes Score	4 3 2 1 0 NR
	Comments:	
	Production and Distribution of Writing Score	4 3 2 1 0 NR
	Comments:	
	Conventions of Standard English Score	4 3 2 1 0 NR
	Comments:	
	Session 2	
Writing Activity 2: Writing a Story	Holistic Score	4 3 2 1 0 NR
	Comments:	
	Text Types and Purposes Score	4 3 2 1 0 NR
	Comments:	
	Production and Distribution of Writing Score	4 3 2 1 0 NR
	Comments:	
	Conventions of Standard English Score	4 3 2 1 0 NR
	Comments:	

Total _____out of 32