

**CURRICULUM UPDATES*****Common Core resources available for free***

The National Math and Science Initiative has greatly widened access to an array of Common Core State Standards (CCSS) resources that will help implement the Common Core and prepare schools for the upcoming Partnership for Assessment of Readiness for College and Careers assessments. Please share these [resources](#) on your school website.

***Development of model curriculum in world languages is underway***

A team of diverse stakeholders selected from all over Ohio will meet in Columbus on May 11 to begin the process of collecting and vetting high-quality instructional strategies and resources that align with *Ohio's New Learning Standards for K-12 World Languages*, which can be accessed [here](#). The model curriculum will be a tool for assisting teachers in implementing the new learning standards into their local curricula and supporting language-learning that is communicative and proficiency-based. In addition to instructional strategies and resources, the model curriculum also will feature Content Elaborations and a comprehensive set of proficiency-based Expectations for Learning based on the national LinguaFolio student self-assessment portfolio tool. Tentatively, the model curriculum is expected to be presented to the State Board of Education for approval in June 2014.

***World language standards implementation webinar now posted***

ODE world language consultants have posted the recording of a recently delivered webinar designed to introduce stakeholders to *Ohio's New Learning Standards for K-12 World Languages*. The webinar is also intended to help guide efforts to implement the new standards. The 90-minute presentation can be accessed [here](#). It is recommended that any world language teacher, district curriculum director or administrator who was not able to attend a standards implementation workshop during the fall or winter should view this webinar. The standards and additional support resources can be viewed at this [link](#).

***Camp OFLA deadline is June 1***

Camp OFLA provides a summer language immersion experience for kids currently in grades 3-8 who want to begin learning a language other than English. The camp will be held June 9-15 at Camp Temple Hills in Bellville. Camp OFLA is sponsored by the Ohio Foreign Language Association. Campers choose from Chinese, French, German, Japanese or Spanish for a week of language immersion and cultural fun. Ohio teachers of these languages, assisted by advanced university and high school language students, lead the camp. Campers have fun learning while they swim, cook, play games, dance, sing, play sports, and do arts and crafts. The week will culminate with a program on Saturday morning for parents and special guests. For more information on the cost, location and activities or to access the application forms, visit [www.campofla.org](http://www.campofla.org), Camp OFLA on Facebook or contact Camp Director Lori Winne at [lwinne@frontier.com](mailto:lwinne@frontier.com). Please ask teachers in grades 3 through 8 classrooms to share this information with their students' parents as soon as possible. Applications should be submitted no later than June 1.

***New module highlights formative instructional practices in grade 6 English language arts***

A new formative instructional practices (FIP) module is now available to assist teachers as they transition to the Common Core State Standards. This FIP application module highlights the use of formative instructional practices in teaching to the rigor of the Common Core. Teacher teams are encouraged to use the module as part of a collaborative, professional learning plan.

***Module illustrates FIP in action for grade 6 English language arts***

Follow the story of Mrs. Goode, a sixth grade English language arts teacher, who is working on learning targets from Writing Strand Standard 1 with five of her students. This module explores formative instructional practices in action during the pre-writing and drafting stages of the argumentative writing process. The events in this module occur intermittently over three weeks during the early part of the

school year. This module contains three 45-minute segments and is available on the [Ohio Student Progress Portal](#). Visit [www.FIPYourSchoolOhio.org](http://www.FIPYourSchoolOhio.org) for module access instructions and additional information.

## ASSESSMENT UPDATES

### ***Take note of Spring 2013 Ohio Achievement Assessment (OAA) dates***

The spring 2013 OAA will be administered **April 22 to May 10**. Districts and schools that had missing materials or did not order enough should go into TIDE and order the necessary supplies. Please note that districts/schools may set their schedules; they are not required to start the test administration on April 22. Initial test administration must be completed the first two weeks of the window, April 22 to May 3. Please note the rolling pickup dates: districts and schools that have enrollment less than 2,500 will have an auto pickup on Friday, May 3; those that have an enrollment of 2,500 but less than 7,000 will have an auto pickup on Monday, May 6; and those that have an enrollment of more than 7,000 will have an auto pickup on Tuesday, May 7.

### ***Details for summer 2013 administration of the Ohio Graduation Tests (OGT) outlined***

TIDE will be open **April 29 to May 3** for districts to indicate their intent to participate in the summer 2013 OGT administration. Test materials will be sent only to districts that indicate their intent. If you think you will be conducting summer testing, but are unsure, please confirm participation. If you learn that your district will not offer summer testing after you have confirmed participation in TIDE, you can cancel your order by calling DRC (1-877-231-7809, press 1) no later than **May 27**. TIDE will be preloaded with test booklets and answer documents based on the number of students who tested in each district in summer 2012, with a minimum of 10 answer documents and 10 test booklets in each subject per district.

During the **April 29 to May 3** window to confirm participation, districts can decrease the preloaded quantities, but no increases in the preloaded quantities will be approved. Additional materials and special versions (large-print and Braille test booklets and language translation scripts) can be ordered during the additional order window of **May 27 to June 25**. TIDE will accept Pre-ID files for Summer 2013 OGT testing from **May 13-17**. Students should be pre-identified under the district and school where their results should be sent. The Summer 2013 OGT will be administered **June 17-30**. Summer testing is optional. Participating schools and districts do not need to offer all five tests.

### ***Please ensure Ohio Diagnostic Field Tests administrative requirements are met***

The Diagnostic Field Test will end tomorrow, April 19. Please make sure to complete the testing and have materials ready for pickup. As a reminder; there will be no reports or results sent as a result of the Spring 2013 Diagnostic Field Test. Districts that are participating in the Field Test also will need to administer a **mathematics diagnostic to grades 1-2** and a **writing diagnostic to grades 1-3**. Transfer students for K-3 will need to be administered a reading diagnostic (KRA-L cannot be used as it must be administered no later than Oct. 1). The field test does not take the place of the diagnostic assessments required based on the Third Grade Reading Guarantee.

### ***Scores related to Grade 3 Reading OAA and Third-Grade Reading Guarantee clarified***

There is some confusion regarding whether the proficient score for the OAA grade 3 reading test has changed. The proficient level for the grade 3 reading OAA is 400 and has not changed. For school year 2012-2013, the score of 390 on the grade 3 reading OAA is used to determine if the student should be *retained or promoted* to grade 4 and is based on the Third-Grade Reading Guarantee. For school year 2013-2014, the score will be 392.

### ***Be a part of something big in assessment development***

ODE is again recruiting districts for the Ohio Performance Assessment Pilot Project (OPAP), which is aimed at evaluating performance-based assessments as well as defining the nature and implementation of the tasks to be used as part of statewide test instruments. Applications to field-test performance assessments for Ohio's Next Generation Assessment System are available on the [OPAPP Web page](#) for Cohort 4.5 (high school mathematics, English language arts, science, social studies and career-technical assessments) and for Cohort 5 (elementary assessments in mathematics, English language arts, science and social studies). Applications for both cohorts are due **May 24** with notifications of acceptance made

by June 14. Potential applicants are invited to learn more about OPAPP on the project's [Web page](#) through hour-long, recorded informational webinars, video newsletters and other resources. For more information, contact Lauren Monowar-Jones at [lauren.monowar-jones@education.ohio.gov](mailto:lauren.monowar-jones@education.ohio.gov) or at (614) 728-1759.

***Chartered nonpublic schools: please update OEDs information by tomorrow***

The online Intent to Participate survey for the OAA and OGT in 2013-2014 will be sent to chartered nonpublic school principals via email soon. To ensure proper completion of this important survey, all *chartered nonpublic schools need to:*

- Work with their Ohio Educational Directory System (OEDS) administrator to verify and update principal email address and other school information in OEDS by **Friday, April 19**.
- Complete the online survey **whether or not** they will be participating in the Ohio assessments.
- Administer the Ohio assessments to any EdChoice, Cleveland and Jon Peterson Scholarship students, and thus must indicate these administrations in the Intent to Participate survey.

To find the name of your OEDs administrator: 1) Login into your [SAFE account](#), or create an account. 2) Click on the link titled "Show my current OEDS roles/access" in the top box at right. This link will take you to the page where the name is noted.

## PROFESSIONAL DEVELOPMENT

***Upcoming INFOhio webinars described***

INFOhio offers free webinars you can use to earn CEUs. Upcoming sessions include:

- April 25 – Social Media Beyond Socializing – If you are pondering how to use social media for more significant purposes than sharing cat pictures and bemoaning a late spring, this webinar is for you. Join Michael Sponhour, executive director of Communications and Outreach at the Ohio Department of Education, as he shares the purpose and techniques behind ODE's award-winning and nationally spotlighted social media program. Applicable for librarians, teachers and administrators.
- May 9 – Celebration of Scholarship-Exemplary Research Projects – Karon Lippincott, librarian, Medina City Schools.

INFOhio holds all sessions from 3:30-4:30 pm. If that time is inconvenient, webinars are archived for later viewing, and you can still earn a certificate of attendance for CEU credit by answering a few questions afterward. To register for an upcoming session or to view a previous one, click [here](#).

***Top Ten Tips outlined for parents on children's research skill development***

Teaching research skills is hard, and it can be even harder for parents to support research skills at home. This new [mini-poster](#) from INFOhio gives parents 10 concrete ways they can help their children develop planning and research skills at home with everyday activities. The poster is a free download and available at [www.infohio.org/toolkit](http://www.infohio.org/toolkit).

***Thought of the month***

"While we try to teach our children all about life, our children teach us what life is all about." – *Angela Schwindt*

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To subscribe to the *Ides of ODE* as a test coordinator, click [here](#).  
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