## Nation's Report Card

## 2017 Reading State Snapshot Report Ohio • Grade 4 • Public Schools

## Overall Results

- In 2017, the average score of fourth-grade students in Ohio was 225. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Ohio in 2017 (225) was not significantly different from their average score in 2015 (225) and in 2002 (222).
- The percentage of students in Ohio who performed at or above the NAEP Proficient level was 39 percent in 2017. This percentage was not significantly different from that in 2015 (38 percent) and was greater than that in 2002 (34 percent).
- The percentage of students in Ohio who performed at or above the NAEP Basic level was 71 percent in 2017. This percentage was not significantly different from that in 2015 (72 percent) and in 2002 (68 percent).


## Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Ohio (225) was
$\square$ lower than those in 4 states/jurisdictions
higher than those in 27 states/jurisdictions $\square$ not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Results for Student Groups in 2017

| $\begin{array}{ll}\text { Reporting Groups } & \begin{array}{l}\text { Percenta } \\ \text { of studen }\end{array}\end{array}$ | Percentage of students | Avg. score | $\begin{gathered} \text { Perc } \\ \text { or } \\ \text { Basic } \end{gathered}$ | ntage at above Proficient | Percentage at Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 70 | 231 | 78 | 44 | 11 |
| Black | 17 | 203 | 47 | 15 | 2 |
| Hispanic | 5 | 216 | 61 | 26 | 5 |
| Asian | 3 | 243 | 87 | 60 | 20 |
| American Indian/Alaska Native | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian/Pacific Islander | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or more races | 5 | 224 | 70 | 38 | 9 |
| Gender |  |  |  |  |  |
| Male | 51 | 223 | 69 | 38 | 10 |
| Female | 49 | 227 | 74 | 39 | 10 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 53 | 213 | 59 | 24 | 4 |
| Not eligible | 47 | 239 | 85 | 55 | 16 |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Achievement-Level Percentages and Average Score Results

| Ohio2002 |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 32 | 35 | 27 | 7* | 222 |
| 2015 | 28 | 35 | 29 | 8 | 225 |
| 2017 | 29 | 33 | 29 | 10 | 225 |
| Nation (public) |  |  |  |  |  |
| 2017 | 33* | 31 | 27 | 9 | 221* |
|  | Percent below Basic Percent at Proficient or at Basic or Advanced |  |  |  |  |

* Significantly different ( $p<.05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.


## Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ( $p$ < .05) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

■ In 2017, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).

- In 2017, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2017, female students in Ohio had an average score that was higher than that for male students by 4 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (24 points).

