In 2017, the average score of fourth-grade students in Ohio was 225. This was higher than the average score of 221 for public school students in the nation.

The average score for students in Ohio in 2017 (225) was not significantly different from their average score in 2015 (225) and in 2002 (222).

The percentage of students in Ohio who performed at or above the NAEP Proficient level was 39 percent in 2017. This percentage was not significantly different from that in 2015 (38 percent) and was greater than that in 2002 (34 percent).

The percentage of students in Ohio who performed at or above the NAEP Basic level was 71 percent in 2017. This percentage was not significantly different from that in 2015 (72 percent) and in 2002 (68 percent).

In 2017, the average score in Ohio (225) was not significantly different from those in 20 states/jurisdictions.

In 2017, the average score of fourth-grade students in Ohio was greater than that in 2002 (34 percent).

The percentage of students in Ohio who performed at or above the NAEP Proficient level was 27 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.

In 2017, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).

In 2017, Hispanic students had an average score that was 15 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).

In 2017, female students in Ohio had an average score that was 4 points higher than that for male students by 4 points.

In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (24 points).

* Significantly different (p < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

* Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.