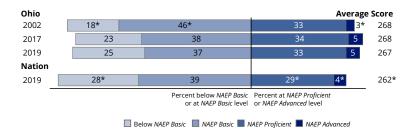


### **Overall Results**

- In 2019, the average score of eighth-grade students in Ohio was 267. This was higher than the average score of 262 for students in the nation.
- The average score for students in Ohio in 2019 (267) was not significantly different from their average score in 2017 (268) and in 2002 (268).
- The percentage of students in Ohio who performed at or above the NAEP Proficient level was 38 percent in 2019. This percentage was not significantly different from that in 2017 (39 percent) and in 2002 (35 percent).
- The percentage of students in Ohio who performed at or above the *NAEP Basic* level was 75 percent in 2019. This percentage was not significantly different from that in 2017 (77 percent) and was lower than that in 2002 (82 percent).

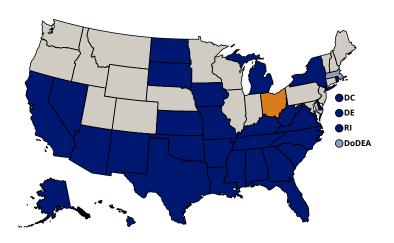
# NAEP Achievement-Level Percentages and Average Score Results



 $<sup>\</sup>star$  Significantly different (p < .05) from state's results in 2019. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## Compare the Average Score in 2019 to Other States/ Jurisdictions



In 2019, the average score in Ohio (267) was

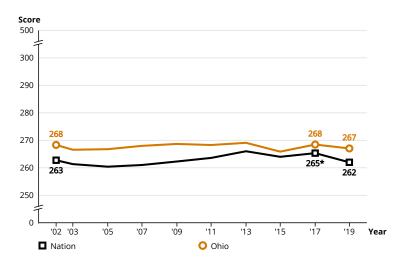
lower than those in 2 states/jurisdictions

higher than those in 30 states/jurisdictions

not significantly different from those in 19 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Average Scores for State/Jurisdiction and Nation



<sup>\*</sup> Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

#### **Results for Student Groups in 2019**

	Percentage of Avg.		Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity				_	
White	72	274	82	45	6
Black	17	241	50	12	1
Hispanic	4	259	66	30	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	259	72	27	3
Gender					
Male	51	262	71	33	4
Female	49	272	80	43	7
National School Lunch Program					
Eligible	44	250	59	20	2
Not eligible	55	281	88	53	8
# Rounds to zero					

# Rounds to zero

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

#### **Score Gaps for Student Groups**

- In 2019, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).
- In 2019, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2019, female students in Ohio had an average score that was higher than that for male students by 11 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 31 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (16 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at <u>interpret results</u>. For more information and additional comparisons please visit the <u>Nation's Report Card and NAEP Data Explorer</u>. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-2019 Reading