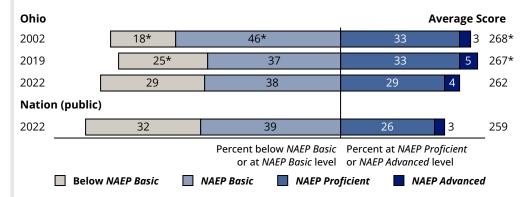
Nation's Report Card

OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Ohio was 262. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Ohio in 2022 (262) was lower than their average score in 2019 (267) and in 2002 (268).
- The percentage of students in Ohio who performed at or above the NAEP Proficient level was 33 percent in 2022. This percentage was smaller than that in 2019 (38 percent) and was not significantly different from that in 2002 (35 percent).
- The percentage of students in Ohio who performed at or above the NAEP Basic level was 71 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and in 2002 (82 percent).

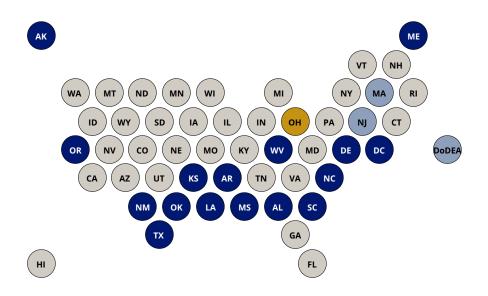
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**



^{*} Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Ohio (262) was

lower than those in 3 states/jurisdictions

higher than those in 16 states/jurisdictions

not significantly different from those in 32 states/jurisdictions

* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded DoDEA = Department of Defense Education Activity (overseas and domestic schools).

RESULTS FOR STUDENT GROUPS IN 2022

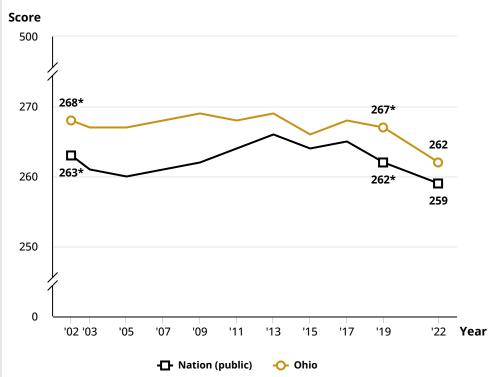
REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	70	267	76	38	5
Black	14	241	51	13	1
Hispanic	6	246	56	18	3
Asian	4	277	83	49	7
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	253	62	26	3
Gender					
Male	50	258	67	30	4
Female	50	266	75	37	5
National School Lunch Program					
Eligible	45	248	58	20	2
Not eligible	50	273	81	44	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2002
- In 2022, Hispanic students had an average score that was 21 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2022, male students in Ohio had an average score that was lower than that for female students by 7 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (16 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002–2022 Reading Assessments.