

Ohio Performance Assessment Pilot Project

Coach Application

I. Executive Summary

The purpose of the Ohio Performance Assessment Pilot Project (OPAPP) is to develop and pilot test performance tasks designed for elementary and high school students and aligned to the Common Core State Standards in English Language Arts (ELA) and Mathematics as well as to the New Revised State Standards in Science, Social Studies and Career Technical Pathways. The intended outcome of the pilot is to develop a suite of performance tasks that will prototypes used for both formative and summative purposes, and to train a cohort of teachers to develop tasks, provide feedback to students based on task performance and score student responses to summative tasks.

A performance-based assessment is a measure of achievement that is based on authentic learning tasks such as activities, exercises or problems that require students to demonstrate what they **know** and can **do**.

The Ohio Task Dyad Learning System consists of a Learning Task and an Assessment Task. The Learning Tasks are multi-step tasks that may extend over many class-meeting times and including time spent outside of class-meetings, require some teacher-led scaffolding and can be differentiated as determined by the teacher. These tasks are not secure and can be both shared and modified. Suggested modifications to address the needs of diverse learners will be included as part of the instructor's guide for each task. The Learning Tasks are intended to be embedded within a curriculum. Their purpose is to provide the opportunity for a student to learn in an environment where they can practice doing.

Paired to the Learning Tasks are the Assessment Tasks. These tasks are designed to assess whether students have met the learning goals associated with the learning tasks. The Assessment Tasks are shorter more focused tasks that that may extend to only a few class-meeting times, or up to 120 minutes of class time with no time spent outside of class-meetings, and require no teacher intervention or scaffolding. These tasks are secure and cannot be modified. These tasks are intended to serve as summative assessments. Their purpose is to assess what students have learned and are able to do.

Schools selected to participate in the pilot project will be integrally involved in the assessment system and will be poised to be leaders in the transition to the new assessment system. Together, schools and districts selected for the one year Ohio Performance Assessment Project will learn to create, implement and score performance assessments in English, mathematics, science, and social studies.