Ohio Performance Assessment Pilot Project (OPAPP)

OPAPP was designed as a pilot project to define the role of performance-based assessments in Ohio, as well as to define the nature and implementation of the tasks to be used as statewide test instruments. Currently, the direction of the pilot is more closely aligned with the development of products that will be part of the next generation assessment system for the state.

Using Race to the Top (RttT) funds, OPAPP added additional cohorts in fall 2011 and spring 2012. More cohorts will be added in fall 2012 and a final cohort will be added in spring 2013. Cohort 2, the first expansion cohort included high school teachers in grades 9, 10, 11, 12 in English, Mathematics, Science, Social Studies and Career-Technical Pathways. Cohort 3 includes elementary school teachers who teach English, Mathematics, Science and Social Studies in grades 3-5. Cohort 4 will be a trailing high school cohort that will field test the tasks that are piloted by Cohort 2; Cohort 5 will be a trailing elementary school cohort that will field test the tasks piloted by Cohort 3. Cohorts 2 and 3 will have a two and a half year commitment that will include many hours of face-to-face professional development meetings in Columbus. Cohorts 4 and 5 will have a one and a half year commitment that will include online professional development, and both online and face-to-face scoring in Columbus.

For more information, please contact:

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