District Justifications for Alternate Assessment Participation

2018-2019
Today’s Discussion

• Provide updates on ESSA state waiver for exceeding 1 percent participation
• Review district justification requirements
• Review support materials
• Review alternate assessment participation requirements
State AASCD Participation

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>1.72%</td>
</tr>
<tr>
<td>Math</td>
<td>1.81%</td>
</tr>
<tr>
<td>Science</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
ESSA Requirements: State Waiver

• Submit participation data
• Verify districts followed guidelines
• Improve implementation of guidelines
• Provide support and oversight to districts
ESSA Requirements: District Justifications

• Districts expecting to exceed 1 percent must submit a justification to the Department.

• The Department must provide oversight and support to districts exceeding 1 percent participation.

• The Department must make district justifications available to the public.
District Justifications

603 districts and community schools exceeded the 1 percent threshold. That’s still about 2/3 of all Ohio districts and community schools.

36 traditional districts had participation rates over 3 percent.

619 districts and community schools submitted justifications.
Submitting District Justifications

• Submit a justification if you anticipate exceeding the 1.0 percent threshold

• Sample form is available on the Department’s website

• Submission will be done through Cherwell
  – Superintendents will receive the link through email
  – K-12 Help Desk at support@ohio-k12.help

• Deadline: Dec. 10
Submitting District Justifications

- Anticipated student participation
- New justification requirements
- How the district is ensuring IEP teams follow participation guidelines
- Documentation of special situations
# Justification Form

## Reading Actual

<table>
<thead>
<tr>
<th>School Year</th>
<th>Count Of Students Taking Reading AASCD</th>
<th>Count Of All Students Tested In Reading</th>
<th>Percent Of All Students Taking AASCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual 2016-2017</td>
<td>241</td>
<td>12600</td>
<td>1.91%</td>
</tr>
<tr>
<td>Actual 2017-2018</td>
<td>212</td>
<td>14580</td>
<td>1.45%</td>
</tr>
</tbody>
</table>

## Reading Projected *

<table>
<thead>
<tr>
<th>School Year</th>
<th>Count Of Students Taking Reading AASCD</th>
<th>Count Of All Students Tested In Reading</th>
<th>Percent Of All Students Taking AASCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projected 2018-2019</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Mathematics Actual

<table>
<thead>
<tr>
<th>School Year</th>
<th>Count Of Students Taking Math AASCD</th>
<th>Count Of All Students Tested In Math</th>
<th>Percent Of All Students Taking AASCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual 2016-2017</td>
<td>242</td>
<td>12243</td>
<td>1.98%</td>
</tr>
<tr>
<td>Actual 2017-2018</td>
<td>212</td>
<td>14580</td>
<td>1.45%</td>
</tr>
</tbody>
</table>

## Mathematics Projected *

<table>
<thead>
<tr>
<th>School Year</th>
<th>Count Of Students Taking Math AASCD</th>
<th>Count Of All Students Tested In Math</th>
<th>Percent Of All Students Taking AASCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projected 2018-2019</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Justification Form

- When calculating participation in reading, use participation data from Ohio’s State Tests in grades 3-8 and end-of-course exams for ELA I and ELA II, plus any grade-level AASCD in ELA/reading.

- When calculating participation in mathematics use participation data from Ohio’s State Tests in grades 3-8 and all high school end-of-course exams (Algebra 1, Geometry, Math I and Math II), plus any grade level AASCD in mathematics.

- Include ALL students counted within the district even if they are served outside of the district.

- Do not include any student retaking a high school test.
New Component: Disability Categories

<table>
<thead>
<tr>
<th>Disability As Identified In IDEA</th>
<th>2018-19 Projected AASCD Reading Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple Disabilities</td>
<td>4</td>
</tr>
<tr>
<td>Deaf-Blindness</td>
<td>0</td>
</tr>
<tr>
<td>Deafness (Hearing Impairment)</td>
<td>0</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>0</td>
</tr>
<tr>
<td>Speech and Language Impairment</td>
<td>0</td>
</tr>
<tr>
<td>Orthopedic Impairment</td>
<td>0</td>
</tr>
<tr>
<td>Emotional Disturbance</td>
<td>1</td>
</tr>
<tr>
<td>Intellectual Disability</td>
<td>3</td>
</tr>
<tr>
<td>Specific Learning Disability</td>
<td>0</td>
</tr>
<tr>
<td>Autism</td>
<td>2</td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
<td>1</td>
</tr>
<tr>
<td>Other Health Impaired-Major</td>
<td>0</td>
</tr>
<tr>
<td>Other Health Impaired-Minor</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>
New Component: Disability Categories

If the district is identifying students participating in the AASCD that would not traditionally participate (i.e. Speech and Language Impairment, Specific Learning Disability), they are required to explain how the district determined these students meet the criteria for participation in the AASCD.
Determining Eligibility for Participation

- Significant Cognitive Disability is NOT “CD”
- Companion Document
- What is *not* is as important as what *is*
- IDEA category
New Data in Special Education Profiles

Percent of SWD graduating by *meeting standard requirements*

Percent of SWD participating in *math alternate assessments*

Percent of SWD participating in *reading alternate assessments*
Tiered Support and Monitoring

The Department will analyze levels of districts’ and community schools’ needs using:

• Participation rates
• Justification responses
• Counts by disability category
• Trend and subgroup data
Tiered Support and Monitoring

Tier 1: Universal Support

Tier 2: Moderate Support

Tier 3: Significant Support
District Justification Timeline

- **Oct. 9**: Sample form and optional school level form posted on website
- **Oct. 29 and 30**: Webinars
- **Nov. 5**: Justification form goes live; Notification email sent to each superintendent with a distinct link
- **Dec. 10**: Justifications DUE to OEC
Resources

• ED Memos to States
  http://education.ohio.gov
  Keyword search: alternate assessment

• Alternate Assessment Portal
  http://oh.portal.airast.org/oh_alt/

• Ohio Learning Standards - Extended Modules
  http://www.ohextendedstandards.org/

• AASCD Companion Rubric

• District Justification Template

• Optional Justification Worksheet for Schools

• Ohio Learning Standards - Extended

NEW

NEW
Let’s stay connected!

Questions about **calculating participation**: accountability@education.ohio.gov

Questions about **completing the justification** and other questions about the 1 percent participation threshold: AAperticipation@education.ohio.gov