



District Justifications for Alternate Assessment Participation

2018-2019

Today's Discussion

- Provide updates on ESSA state waiver for exceeding 1 percent participation
- Review district justification requirements
- Review support materials
- Review alternate assessment participation requirements

State AASCD Participation



	2017-2018
Reading	1.72%
Math	1.81%
Science	2.00%

ESSA Requirements: State Waiver

- Submit participation data
- Verify districts followed guidelines
- Improve implementation of guidelines
- Provide support and oversight to districts



ESSA Requirements: District Justifications

- Districts expecting to exceed 1 percent must submit a justification to the Department.
- The Department must provide oversight and support to districts exceeding 1 percent participation.
- The Department must make district justifications available to the public.

District Justifications

603 districts and community schools exceeded the 1 percent threshold. That's still about 2/3 of all Ohio districts and community schools.

36 traditional districts had participation rates over 3 percent.

619 districts and community schools submitted justifications.

Submitting District Justifications

- Submit a justification if you anticipate exceeding the 1.0 percent threshold
- Sample form is available on the Department's website
- Submission will be done through Cherwell
 - Superintendents will receive the link through email
 - K-12 Help Desk at support@ohio-k12.help
- Deadline: **Dec. 10**

Submitting District Justifications



- Anticipated student participation
- New justification requirements
- How the district is ensuring IEP teams follow participation guidelines
- Documentation of special situations

Justification Form

Reading Actual

School Year	Count Of Students Taking Reading AASCD	Count Of All Students Tested In Reading	Percent Of All Students Taking AASCD
Actual 2016-2017	241	12600	1.91%
Actual 2017-2018	212	14580	1.45%

Reading Projected *

School Year	Count Of Students Taking Reading AASCD	Count Of All Students Tested In Reading	Percent Of All Students Taking AASCD
Projected 2018-2019			

Mathematics Actual

School Year	Count Of Students Taking Math AASCD	Count Of All Students Tested In Math	Percent Of All Students Taking AASCD
Actual 2016-2017	242	12243	1.98%
Actual 2017-2018	212	14580	1.45%

Mathematics Projected *

School Year	Count Of Students Taking Math AASCD	Count Of All Students Tested In Math	Percent Of All Students Taking AASCD
Projected 2018-2019			

Justification Form

- ✓ When calculating participation in reading, use participation data from Ohio's State Tests in grades 3-8 and end-of-course exams for ELA I and ELA II, plus any grade-level AASCD in ELA/reading.
- ✓ When calculating participation in mathematics use participation data from Ohio's State Tests in grades 3-8 and all high school end-of-course exams (Algebra 1, Geometry, Math I and Math II), plus any grade level AASCD in mathematics.
- ✓ Include ALL students counted within the district even if they are served outside of the district.
- ✓ Do not include any student retaking a high school test.

New Component: Disability Categories

Disability As Identified In IDEA	2018-19 Projected AASCD Reading Count
Multiple Disabilities	4
Deaf-Blindness	0
Deafness (Hearing Impairment)	0
Visual Impairment	0
Speech and Language Impairment	0
Orthopedic Impairment	0
Emotional Disturbance	1
Intellectual Disability	3
Specific Learning Disability	0
Autism	2
Traumatic Brain Injury	1
Other Health Impaired-Major	0
Other Health Impaired-Minor	0
	11

New Component: Disability Categories

If the district is identifying students participating in the AASCD that would not traditionally participate (i.e. Speech and Language Impairment, Specific Learning Disability), they are required to explain how the district determined these students meet the criteria for participation in the AASCD.

Determining Eligibility for Participation

- Significant Cognitive Disability is NOT “CD”
- Companion Document
- What is *not* is as important as what *is*
- IDEA category

New Data in Special Education Profiles

Percent of SWD graduating by ***meeting standard requirements***

Percent of SWD participating in ***math alternate assessments***

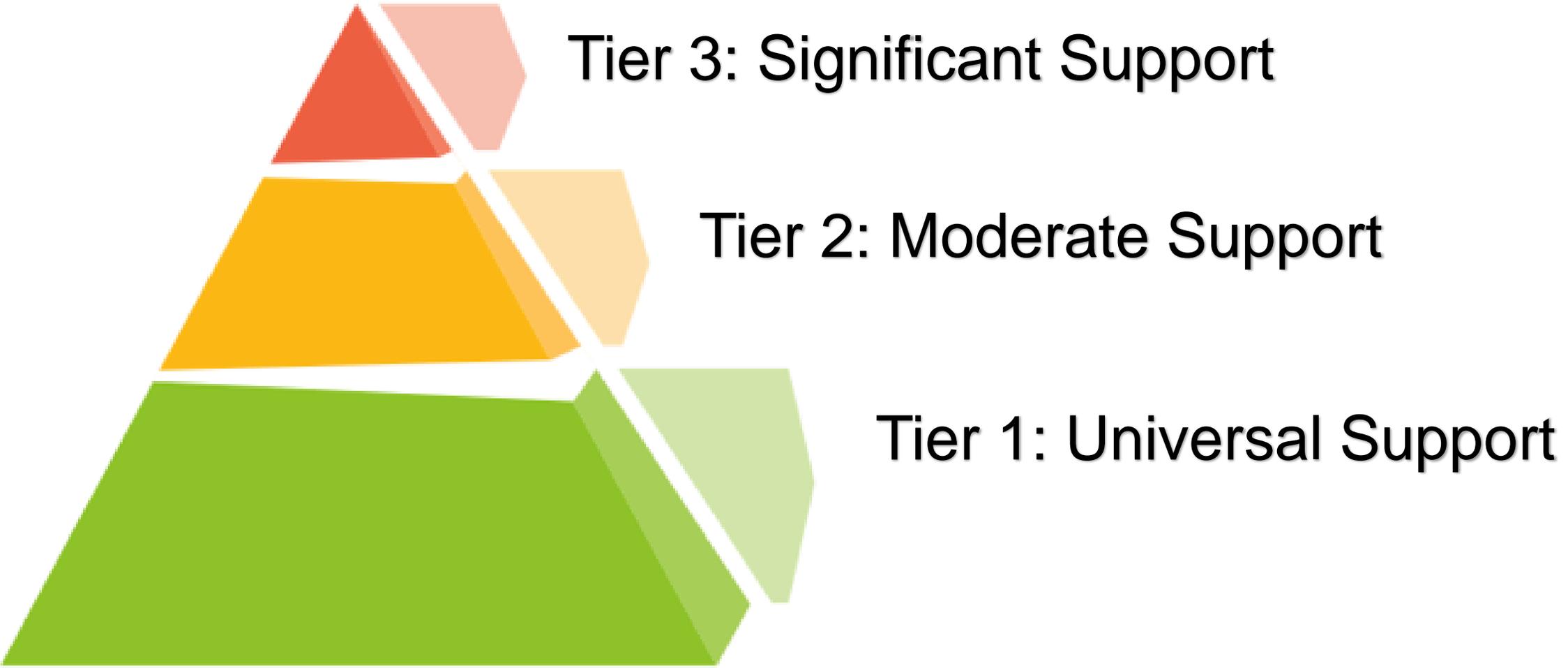
Percent of SWD participating in ***reading alternate assessments***

Tiered Support and Monitoring

The Department will analyze levels of districts' and community schools' needs using:

- Participation rates
- Justification responses
- Counts by disability category
- Trend and subgroup data

Tiered Support and Monitoring

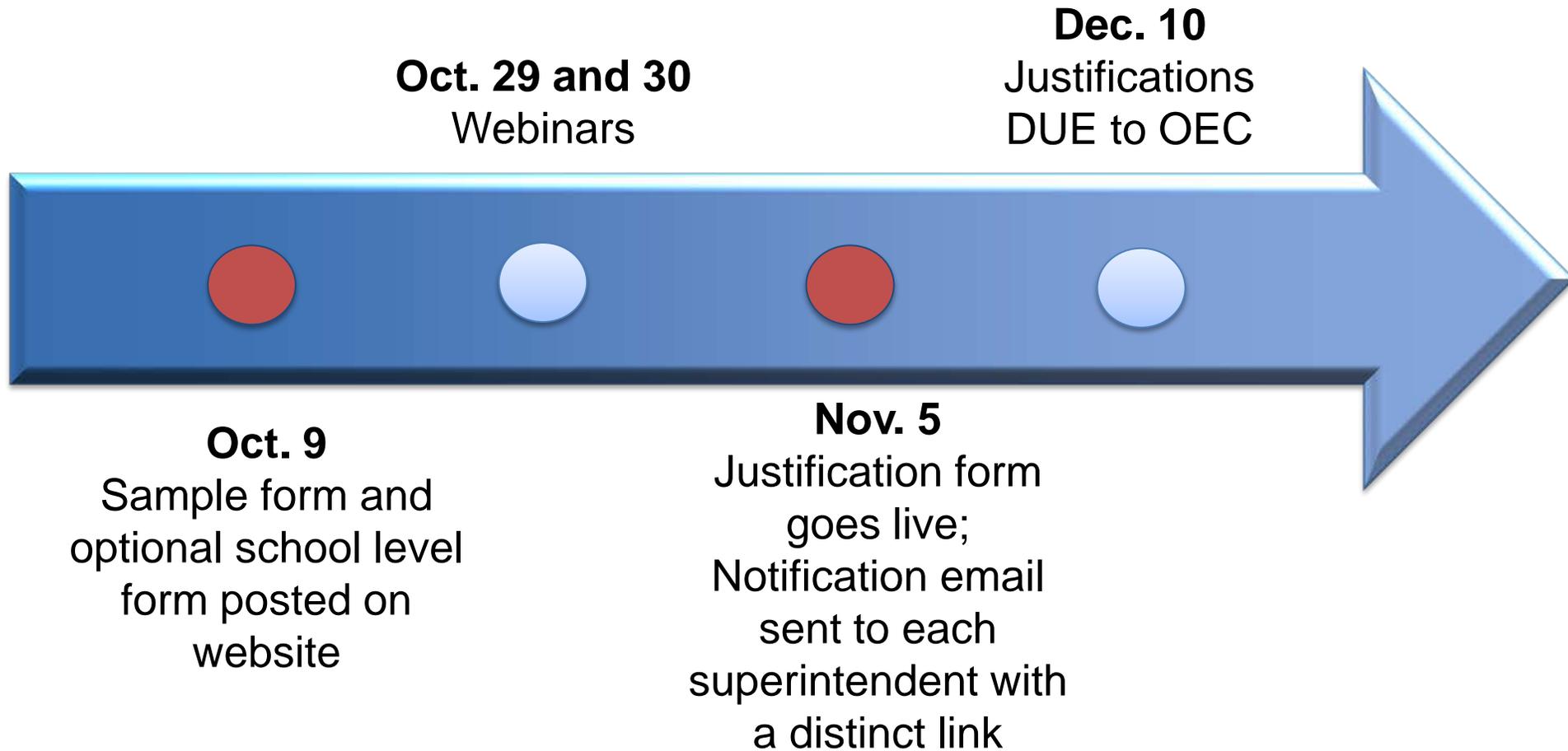


Tier 3: Significant Support

Tier 2: Moderate Support

Tier 1: Universal Support

District Justification Timeline



Resources

- **ED Memos to States**

<http://education.ohio.gov>

Keyword search: alternate assessment

- **Alternate Assessment Portal**

http://oh.portal.airast.org/oh_alt/

- **Ohio Learning Standards -
Extended Modules**

<http://www.ohextendedstandards.org/>

- **AASCD Companion Rubric**

- **District Justification Template**

- **Optional Justification
Worksheet for Schools**



NEW

- **Ohio Learning Standards -
Extended**



NEW

Let's stay connected!

Questions about **calculating participation**:
accountability@education.ohio.gov

Questions about **completing the justification** and other
questions about the 1 percent participation threshold:
AAparticipation@education.ohio.gov