Ohio Graduation Tests Interpretive Guide Tester Reports

Understanding Your Test Scores Spring 2018

Ohio | Department of Education

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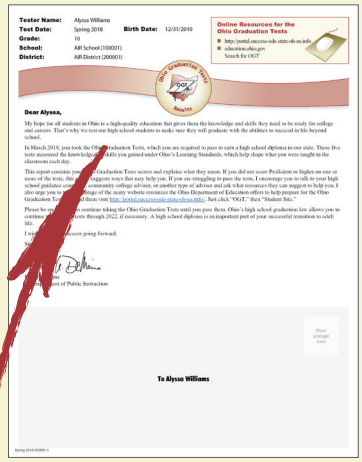
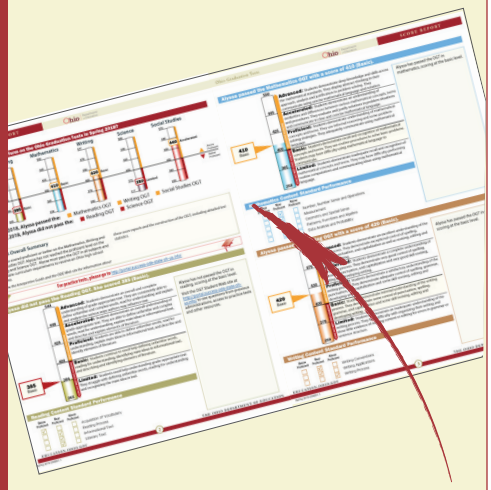
Disclaimer: The data in the Tester Report sample are for display purposes only and do not represent actual results. The tester's name on the sample is fictitious, and any similarity to an actual tester name is purely coincidental.

What information is in this guide?

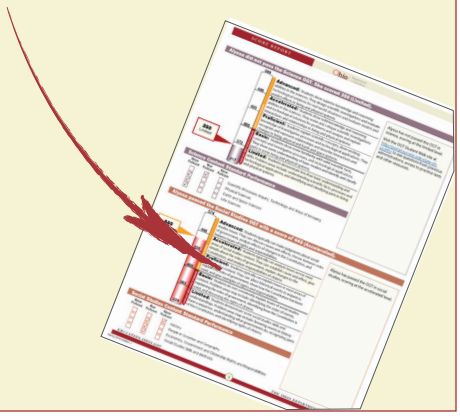
This guide explains what each part of your score report means. The following pages show a sample report for a tester named Alyssa Williams. Your scores and progress are in a report like Alyssa's.



The front page contains an important message from the Ohio Superintendent of Public Instruction encouraging active participation in your education.



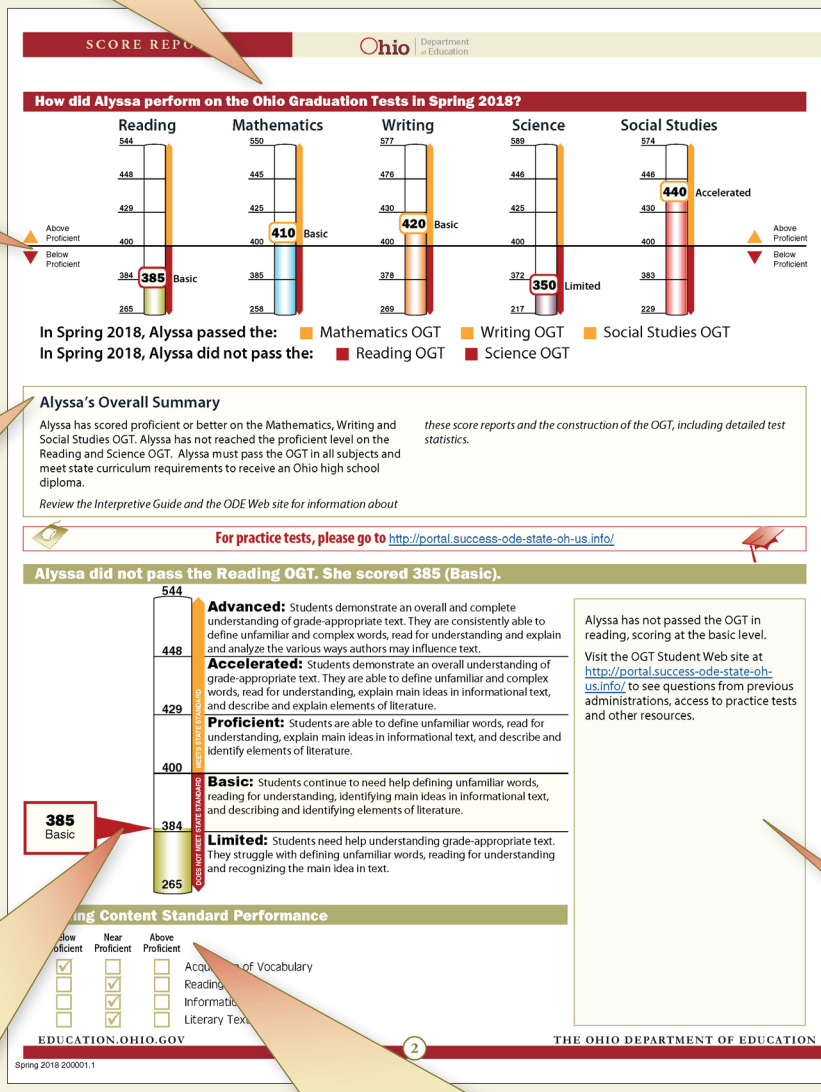
The second, third and fourth pages have charts showing your reading, mathematics, writing, science, and social studies scores.



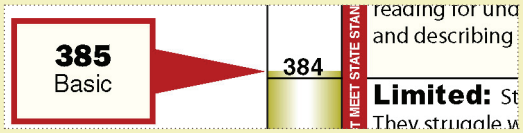
What is in my score report?

The five subject areas in the Tester Report provide detailed information about your **performance on each of the tests**. If you did not take the OGT in one or more subjects in spring 2018, the report will not display scores for those subjects. You must pass the OGT in all subjects and meet state and district curricular requirements to be eligible for a high school diploma. Check with your counselor to confirm which requirements still need to be met.

Scores above the solid black line meet the state graduation standard.
Scores below the solid black line do not meet the state graduation standard.



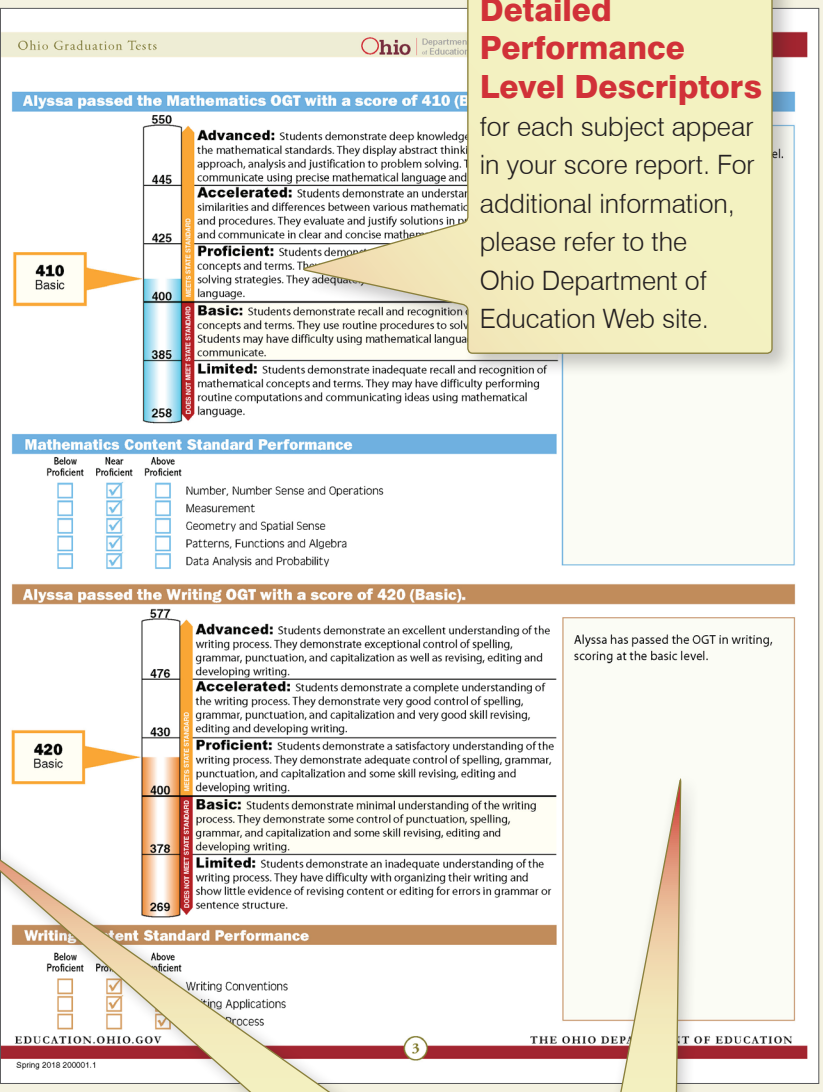
A brief description of your **performance in each subject area** is provided.



In each of the subject sections, your **scaled score** and **performance level** are shown in a box with an arrow pointing to the shaded portion of the barrel graph.

Check marks indicate your **performance** (Below Proficient, Near Proficient, or Above Proficient) **in each content standard**. The mid-range content standard "Near Proficient" is typical of the performance of testers just above proficient, that is, those who earned a scaled score at or just above 400.

Below Proficient	Near Proficient	Above Proficient	
☑	☐	☐	Acquisition of Vocabulary
☐	☑	☐	Reading Process
☐	☑	☐	Informational Text
☐	☑	☐	Literary Text



Detailed Performance Level Descriptors for each subject appear in your score report. For additional information, please refer to the Ohio Department of Education Web site.

Recommendations are provided to assist you with ways of improving your performance.

NOTE: The highest and lowest possible scores may vary across test administrations. It is possible that the highest and lowest possible scores in your Tester Report will not match those in the sample report in this guide.

What are the Ohio Graduation Tests (OGT)?

What are the Ohio Graduation Tests (OGT)?

The Ohio Graduation Tests (OGT) are standards-based tests that measure reading, writing, mathematics, science, and social studies skills expected of testers by the end of 10th grade.

Why do testers have to take the OGT?

Ohio law requires testers who enrolled in grade 9 for the first time before July 1, 2014 to pass all required parts of the OGT to earn a diploma.

When do testers take the OGT?

Testers have the opportunity to take the OGT in the fall, spring and summer test administration windows.

What if a tester passed all but one OGT?

Ohio law requires most testers to pass all OGT subjects. However, there is an Alternative Pathway to Graduation if the tester meets these criteria: ① Scored at least 390 on the test not passed. ② Has a 97 percent school attendance rate in each of the last four school years, excluding any excused absences. ③ Has not been expelled from school in any of the last four school years. ④ Has a grade-point average of at least 2.5 out of 4.0 in the subject area of the failed OGT as determined by the conversion chart adopted by the State Board of Education. ⑤ Has completed the high school curriculum requirements in the subject area of the failed test. ⑥ Has taken advantage of any intervention programs provided by the school district or school in the subject area of the failed OGT and has a 97 percent attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week or school year, or has received comparable intervention services from a source other than the school district or school. ⑦ Holds a letter recommending graduation from each of the tester's high school teachers in the subject area of the failed OGT and from the tester's high school principal.

Whom do I talk to about the Alternative Pathway and OGT Options?

The school counselor can discuss with you all of the OGT options. You may also read more information on the Ohio Department of Education Web site. Search for "Ohio Graduation Tests."

Frequently Asked Questions

What kinds of questions are on the OGT?

The OGT includes multiple-choice, short-answer, and extended-response questions. To see sample test questions for each subject, please ask your counselor about the booklet "*A GUIDE to the OHIO GRADUATION TESTS for Students and Families*" or refer to the Ohio Department of Education Web site.

How long do testers have to take each test?

Testers have up to two and one-half hours to take each of the tests.

How were the tests developed?

Committees of parents, educators and other Ohioans review all test questions for every test. Questions are reviewed to ensure that they are fair to all testers.

What if there are blanks or no score on the Score Report?

If you did not attempt one or more of the tests in Spring 2018, the report will say "DNA" (Did Not Attempt) in the box next to the barrel chart. In addition, the section under "…Content Standard Performance" will be blank for that subject. Please contact your school if you have a question or concern about these statements.

Glossary of Terms/Definitions

Content Areas—Content areas are also known as subjects; e.g., reading, mathematics, writing, science, and social studies.

Content Standards—Content Standards are the major topics tested within each subject; e.g., Ohio Content Standards for mathematics are Number, Number Sense and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions and Algebra; and Data Analysis and Probability.

Performance Level Descriptors (PLDs)—There are five Performance Level Descriptors or levels of proficiency in each subject area. Three of the performance levels (Advanced, Accelerated and Proficient) are above the "passing" score of 400. Two performance levels (Basic and Limited) are below the "passing" score. Each subject area has its own specific descriptions of each of these performance levels.

Performance Standards—Performance standards are the levels of proficiency a tester must achieve on the Ohio Graduation Tests in order to meet state graduation requirements. The performance standards were adopted by the State Board of Education.

Raw Scores—A tester's raw score is the sum of the points he or she has earned.

Reporting Results—Results are reported using a scaled score for overall achievement as well as for the number of points received for each of the content standards in each subject area.

Scaled Scores—Because raw scores may not be comparable across test administrations, they are converted to scaled scores for reporting purposes. Since all test administrations within the same subject are equated to the same scale, scaled scores allow comparisons across different administrations of the test. Scaled scores are not comparable across different subjects.

Web site information

The Ohio Department of Education's Web site:
www.education.ohio.gov

Ohio's Academic Standards:
www.education.ohio.gov Search for "Ohio Academic Standards"

Additional Information on OGT:
www.education.ohio.gov Search for "OGT."

Ohio's Success Portal:
http://portal.success-ode-state-oh-us.info