# Ohio Graduation Tests (OGT)
# Monthly Communication
# December 2012

This newsletter is distributed by email to the District Test Coordinator (DTC) on record at American Institutes for Research (AIR) and Data Recognition Corporation (DRC). As the DTC, you are responsible for sharing this information, as appropriate, with other staff in your district.

**Link to Ohio Assessment Systems**

DTCs can now link to all Ohio Assessment Systems from http://oh.portal.airast.org. This page includes links to

- the Ohio Alternate Assessment site
- OAA, OGT and OTELA TIDE site
- the OAA, OGT and OTELA Reporting Site (SUCCESS)

**Rules Book**

The *Rules Book,* dated 9-27-12, has been posted on the ODE website. Districts should refer to the *Rules Book* for questions on the statewide assessments. There will be only one posting this year; however, any changes or corrections will be posted on the same page with the Rules Book. Please go to the ODE website at education.ohio.gov, keyword search: *Rules Book*. Please direct any questions on the *Rules Book* to Paula Mahaley by email: paula.mahaley@ode.state.oh.us.

**Fall 2012 OGT Results**

Downloadable data files with test results for all students whose answer documents were returned to DRC by November 9 will be posted online **December 10**. Printed score reports will be delivered to districts **January 4**, and interactive data will be available online **January 7**.

OGT results can be accessed through the Ohio Online Assessment Reporting System (OOARS) at portal.success-ode-state-oh-us.info by clicking [Educator's Workroom]. To access the downloadable student data file, after logging in, on the left side of the screen in the section titled "Download Student Data Files," click the icon for the test you wish to access. Select the appropriate administration from the Administration drop-down menu. From the Batch Type drop-down menu, select "General" for on-time results. The data are available in .csv and .txt versions.

To access interactive data, on the right side of the screen, click a test name to access a list of available administrations. Select a grade and then a subject to access available reports.

**Fall 2012 OGT Rescores and Verifications**

TIDE (www.ohtide.org) will accept Fall 2012 OGT rescore and verification requests **December 10, 2012 – February 6, 2013**. Requests for rescores will be subject to ODE approval. There will be a $25 charge for processing each rescore unless it results in a score change and for each verification request. To enter a rescore/verification request in TIDE, click [Create Appeals] on the TIDE home page. Purchase orders for OGT rescores and verifications should be payable to DRC and faxed to 1-866-377-1249 or mailed to Ohio Customer Service, Data Recognition Corporation, 13490 Bass Lake Road, Maple Grove, MN 55311. The PO number is required for each rescore or verification request. The DTC will be notified via email when the results are available. Note that results will not be posted until the district's PO is received. The DTC can access the results through TIDE by clicking [Appeals]. Printed results will not be sent to the district.

The Ohio online reporting system will be updated at the end of the rescore/verification window if there is a change in a student's test score after a rescore. However, no information in the online reporting system will be updated based on a verification request, and new score reports will not be issued after verifications. The Ohio online reporting system and the state EMIS system are **NOT** linked. Districts are responsible for reporting their results to the statewide EMIS system. Therefore, if a district knows that a student's name is misspelled or that a student mistakenly answered some questions in a subject the student had already passed, the district can simply correct this information before it is reported to EMIS. With the policy of charging $25 for each verification request, districts should keep in mind that there is no reason to submit a verification request if the district already knows what the response will be.

**Fall 2012 OGT Reporting Labels**
All districts will receive one free set of reporting labels for the Fall 2012 OGT. You can specify in TIDE (www.ohtide.org) whether you want to receive large or small reporting labels through **December 6**. To access this task in TIDE, click [Orders] and then [Reporting Labels]. Districts that do not specify a label size in TIDE will receive large labels. Additional sets of reporting labels can be ordered on the same page in TIDE at a cost of $.32 per label with a $60 minimum per school year. If you order additional sets of reporting labels through TIDE, you must fax or mail a purchase order to the OGT Help Desk (fax number: 1-877-231-7813). Reporting label purchase orders should be payable to the American Institutes for Research, Attn: OGT Help Desk, Room 5217, 1000 Thomas Jefferson Street NW, Washington DC 20007.

**Spring 2013 OGT TIDE Window for On-Time Orders and Pre-ID Submission**
TIDE (www.ohtide.org) will be open **January 2 – January 11, 2013**, for districts to confirm participation, upload a Pre-ID file or manually enter students' Pre-ID information, review and modify pre-loaded quantities of test materials, order special versions, and order reporting labels. Quantities for test booklets, answer documents and English audio CDs will be pre-loaded. Please ensure that the quantities of materials in TIDE reflect actual district or school need. To ensure timely order approval and sufficient statewide quantities, do not order quantities in excess of student enrollment. Districts that confirmed their participation by January 11 will receive materials on February 25, 2013. The Spring 2013 OGT will be administered **March 11 – March 24, 2013**. Districts that do not confirm participation during the on-time window will have the opportunity to do so during the additional order window: **February 19 – March 19, 2013**.

**Please Double Check Your Spring 2013 OGT Pre-ID File**
If you or your ITC uploads a Pre-ID file, please double check that the data for all students were properly uploaded. After a Pre-ID file is uploaded, click the [View/Edit Students] tab. Select "All Schools" and "All Grades" to see all the students in your district's Pre-ID file. If you need help with your Pre-ID file, please contact the OGT Help Desk at 1-877-231-7809 (press 2) for further assistance. Pre-ID files will not be accepted in TIDE after January 11, 2013, and Pre-ID labels cannot be ordered during the additional order window.

**Home District Reminder**
The Home District IRN (positions 488-493 in the Ohio Pre-ID File Layout) and the Home School IRN (positions 494-499) are to be used for a student who is attending an institution that differs from the district that will grant the student's diploma. The most common scenario for including Home District and School information with a Pre-ID record is a student who attends a Joint Vocational School or Career Technology Center. Community schools that provide diplomas to their students should not include a student's residential district in the Home District IRN positions of the Pre-ID record; including the community school student's residential district in the Home District field results in the student's scores being reported to that district unnecessarily.

**Foreign-Language CDs and Language Translators for Spring 2013 OGT**
Foreign-language CDs for the Spring 2013 OGT will be available in Arabic, Mandarin Chinese and Spanish. Translators are needed for all other languages. If you or someone you know is proficient in both English and a language other than those listed above and is interested in providing this valuable service, please contact DRC at 1-877-231-7809 (press 1). You may also send an email to OGTProjectTeam@DataRecognitionCorp.com. The reimbursement rate for translators is $100 per student per test for the Spring 2013 OGT. Districts will be reimbursed for Spring 2013 OGT translators by DRC. Note that districts are not reimbursed for translators during the fall administration, or for languages available on CD.

**Form SV**
For the Spring 2013 OGT, the Form SV test booklet must be used with the following special versions: English audio CDs, foreign language CDs, Braille, and language translations. One Form SV will automatically be sent for each special version ordered in TIDE. Form SV must also be used to conduct OGT read-aloud administrations. Please note that a read-aloud script is not available for the OGT. If you need additional Form SVs because you are conducting read-aloud administrations or because you are using an EACD or FLCD with multiple students, you can order them in TIDE. Students who require accommodations such as extended time or a small-group administration should not use Form SV unless they are also using a special version of the OGT.

**Spring 2013 OTELA**
The on-time order and Pre-ID submission window for the Spring 2013 OTELA closed on November 1. Districts that confirmed their participation by that date will receive materials on January 7, 2013. Districts that did not confirm participation during the on-time window will have the opportunity to do so during the additional order window: **January 7 – March 6**. Note that Pre-ID files are not accepted during the additional order window. The Spring 2013 OTELA for K–12 will be administered **January 14 – March 8**. There will be no modification of or extension to the OTELA test window. The return date of test materials is March 11. Any tests shipped after March 11 will not be scored. OTELA results will be available electronically on May 8, 2013, and printed reports will be available May 16, 2013.

**Webinar on OTELA Administration**
A webinar on OTELA *administration procedures* will be presented on **Dec. 18** at **10 a.m.** by Paula Mahaley (Office of Curriculum and Assessment). Please note that **only** the OTELA will be discussed during this webinar; future webinars will review the OGT and OAA administration procedures. The presentation will be a PowerPoint during which participants may hear (via telephone) and/or view the PowerPoint presentation on the Web. Those who choose the web only will have no audio access. There will be 100 phone lines available for the one-hour webinar. The first 100 callers will have audio access to the presentation. *The information below explains how to access the webinar.*

- *You must join the audio through your telephone and the Web (video) through your computer.*
- *To join the **audio portion** of the webinar:*
  - *Dial: 866 551-1530 Enter the PIN code: 8375857 followed by #.*
- *To join the **Web portion** of the webinar:*
  - *Go to www.anywhereconference.com. Enter 130235092 in the Web login portal and 8375857 for the PIN Code. Enter your name. Click on "Go."*
- *When you are in the webinar, you will see a four-digit number appear on your screen. Enter the number followed by # to synchronize the audio and video presentation.*
- *If you have technical difficulty during the webinar, please contact Arkadin (webinar provider) at 866 427-5234 or custsvc.us@arkadin.com.*

The webinar will be recorded and posted on ODE's website.

**Grant to Develop New English Language Proficiency Assessment**
Ohio, in a consortium with 12 other states, has been awarded a federal Enhanced Assessment Grant (EAG) for 6.6 million dollars to develop an English Language Proficiency Assessment (ELPA) which will eventually replace the member states' current ELPA (which in Ohio is the OTELA). The consortium, with Oregon as the lead state, is titled ELPA 21, which means English Language Proficiency Assessment 21st Century. The member states are Arkansas, California, Florida, Iowa, Kansas, Louisiana, Nebraska, Ohio, Oregon, South Carolina, Tennessee, Washington, and West Virginia. The grant timeline states the new assessment is expected to be operational in the school year 2016-17. The grant requires the consortium to develop English Language Proficiency standards before the development process of the ELPA may begin. All the states, including Ohio, have existing English Language Proficient standards, but they do not correspond to the Common Core State Standards (CCSS), which is a requirement of the grant. The ELPA21 has begun the process of developing ELP standards that correspond to the CCSS, and has a target of December 2013 as the completion date. To aid in the development, California has given permission for the ELPA21 to use its recently developed and adopted state English Language Development standards as a basis for the development of the new ELP standards. More details will be shared as they are made available. Please direct questions/comments to Paula Mahaley, Dan Fleck or Abdinur Mohamud in the Office of Curriculum and Assessment 614 466-0223.

**Spring 2013 Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)**
The on-time order and Pre-ID submission window for the Spring 2013 AASCD closed November 30. Districts that confirmed their participation and entered Pre-ID data and teacher and student counts will receive materials on February 11. DTCs will have the opportunity to register new students in TIDE February 11 – March 29, 2013, and confirm participation and order additional materials February 11 – March 27, 2013. The Spring 2013 AASCD will be administered **February 25 – March 29**. There will be no modification of or extension to the AASCD administration window. All scores must be submitted in the Data Entry Interface (DEI) by March 29. The return date of non-scorable materials is April 5. AASCD results will be available electronically on June 15, 2013, and printed reports will be available July 19, 2013.

**Test Administrator Training for the AASCD**
For the 2012-13 school year, State Support Teams (SSTs) will be providing test administrator (TA) training on the new AASCD. SST contact information can be found on the ODE website (education.ohio.gov; keyword search: SST). In addition, school districts have the option of providing their own trainers and training sessions.

As announced in the August newsletter, the AASCD marks a change in Ohio's alternate assessment, which previously consisted of a portfolio-based collection of evidence. The AASCD is aligned to Ohio's Academic Content Standards–Extended and designed to allow students to demonstrate their knowledge and skills in an appropriately rigorous assessment. Due to the new design of the alternate assessment, training for the AASCD is required for TAs and second raters. Note that the extended standards' training is not a prerequisite to TA training for the AASCD, and that the TA training sessions for the AASCD are separate from the extended standards training.

TAs will administer the assessment to students and record student scores. Second raters will observe the assessment and independently score the student's responses. Scores submitted by the TA will be reported to districts, whereas the second rater's scores will be used to study the reliability and validity of scoring across the state and will not be reported to the districts. The sample of students selected for second ratings will be available to districts in January. Districts will be responsible for identifying personnel to serve as second raters and making sure second raters are trained.

Most training sessions for the new alternate assessment will be held in January 2013. DTCs and educators whose students will be taking the AASCD in the spring of 2013 are encouraged to speak with their local SST to learn more about the assessment and how to receive test administrator training. DTCs and educators are also advised to review the AASCD *Test Coordinator's Manual* and the AASCD *Directions for Administration Manual*, which have been posted at this link (https://oh.portal.airast.org).

**Community Schools and Change of Address**
The Office of Curriculum and Assessment has received notices of address changes from community schools but is unable to assist in the process. All changes of address for community schools must be submitted to the Office of Community Schools (OCS). Prior to a community school attempting to change an address in OEDS the following documents **must be submitted to the Office of Community Schools (OCS)**:

- Copy of a signed and dated school Governing Authority Resolution or Board Minutes verifying the change of location with the new address.
- Updated School SOES Profile sent to School Finance.
- Sponsor Assurances for the new facility.
- W-9 with new address.
- Vendor Information Form—This document must be signed by the treasurer or authorized fiscal agent.
- Authorization Agreement for Direct Deposit (EFT).

Only after the above documents have been submitted to and approved by OCS may a school initiate a change of address in OEDS. Please contact Mary Cotton, Office of Community Schools at 614-995-1129 or at mary.cotton@education.ohio.gov if you need additional information.

**Remember to Update Your Account Information in TIDE for OGT, OAA and OTELA**
TIDE (www.ohtide.org) stores separate contact information and shipping addresses for OGT, OAA and OTELA. DTCs are required to confirm or update this information each time they log into TIDE for a new administration. DTCs can update their shipping address by calling the OGT Help Desk at 1-877-231-7809 (press 2). Note that shipping addresses **must** be up to date in the **Ohio Education Directory System (OEDS)** before they can be updated in TIDE. The district is responsible for verifying that the district's information in OEDS is up to date. Please contact ODE if you have questions about how to make changes to the district's OEDS information.

TIDE also stores contact information for the official DTC for each district—the person responsible for overseeing all the Ohio test administrations. This information is stored under My Account, which can be accessed by clicking [My Account] in the upper right corner of any TIDE page. Please make sure that the district checks and updates the information in My Account regularly.

**Comment Forms**
Please take a few minutes to complete the comment forms available on www.ohiodocs.org for each test administration. Your feedback is important to us.

**Ohio Transition Document**
Districts have questioned which standards the OGT will assess. The standards to be assessed by the OGT are listed in the Ohio Transition document, which has been placed toward the end of this newsletter.

| **Fall 2012 Ohio Graduation Tests (OGT) Key Dates** | |
|---|---|
| 12/10/12 | Fall 2012 OGT downloadable data files posted |
| 12/10/12 – 2/6/13 | Fall 2012 OGT rescore/verification window open in TIDE |
| 1/4/13 | Fall 2012 OGT printed reports due in district |
| 1/7/13 | Fall 2012 OGT interactive data available online |

| **Spring 2013 Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) Key Dates** | |
|---|---|
| 2/11/13 | Spring 2013 AASCD Administration Materials Arrive in Districts |
| 2/11/13 – 3/27/13 | Spring 2013 AASCD TIDE Additional Order Window |
| 2/11/13 – 3/29/13 | Spring 2013 AASCD TIDE Additional Pre-ID Window |
| **2/25/13 – 3/29/13** | **Spring 2013 AASCD Administration Window**<br>(All scores must be entered and submitted in the Online Data Entry Interface by March 29, 2013) |
| 2/25/13 – 4/4/13 | Spring 2013 AASCD Invalidations Window |
| 4/5/13 | Spring 2013 AASCD Non-Scorable Secure Materials Returned to DRC |
| 6/15/13 | Spring 2013 AASCD Downloadable Data Available for Districts |
| 7/19/13 | Spring 2013 AASCD Paper Score Reports DID |
| 7/26/13 | Spring 2013 AASCD Online Reporting Interactive Data Posted |

| **Spring 2013 Ohio Test of English Language Acquisition (OTELA) Key Dates** | |
|---|---|
| 1/7/13 | Spring 2013 OTELA materials due in district |
| 1/7/13 – 3/6/13 | Spring 2013 OTELA additional order window open in TIDE |
| 1/7/13 – 3/15/13 | Spring 2013 OTELA pre-processing record change window open in TIDE |
| **1/14/13 – 3/8/13** | **Spring 2013 OTELA administration** |
| 1/14/13 – 3/15/13 | Spring 2013 OTELA invalidations window open in TIDE |
| 3/11/13 | Spring 2013 OTELA materials pickup deadline in order to receive results |
| 4/17/13 – 4/18/13 | Spring 2013 OTELA pre-reporting record change window open in TIDE |
| 5/8/13 | Spring 2013 OTELA downloadable data files posted |
| 5/8/13 – 6/5/13 | Spring 2013 OTELA rescore/verification window open in TIDE |
| 5/16/13 | Spring 2013 OTELA printed reports due in district |
| 5/23/13 | Spring 2013 OTELA interactive data available online |

| Spring 2013 Ohio Graduation Test (OGT) Key Dates | |
|---|---|
| 1/2/13 – 1/11/13 | Spring 2013 OGT on-time order and Pre-ID window open in TIDE |
| 2/19/13 – 3/19/13 | Spring 2013 OGT additional order window open in TIDE |
| 2/25/13 | Spring 2013 OGT materials due in district |
| 2/25/13 – 4/1/13 | Spring 2013 OGT pre-processing record change window open in TIDE |
| **3/11/13 – 3/24/13** | **Spring 2013 OGT administration** |
| 3/11/13 – 4/11/13 | Spring 2013 OGT invalidations window open in TIDE |
| 3/25/13 | Spring 2013 OGT materials pickup deadline in order to receive results |
| 4/25/13 – 4/29/13 | Spring 2013 OGT pre-reporting record change window open in TIDE |
| 5/13/13 | Spring 2013 OGT downloadable data files posted |
| 5/13/13 – 6/21/13 | Spring 2013 OGT rescore/verification window open in TIDE |
| 5/23/13 | Spring 2013 OGT printed reports due in district |
| 5/23/13 | Spring 2013 OGT interactive data available online |

**ODE Website: Key Words**

**Go to education.ohio.gov, which is the home page for the Ohio Department of Education. Use the search box in the top right corner for the keywords listed below.**

| **If you use these keyword search terms:** | **You will find links to:** |
|---|---|
| ***Acceleration Policy*** | Information and resources for the grades 3 through 8 regarding the State Board of Education's model policy on acceleration, acceleration updates |
| ***Alternate Assessment*** | Manuals and information about Ohio's alternate assessment for students with significant cognitive disabilities (AASCD) |
| ***Diagnostic Assessments*** | Information and resources for the grades K through 3 Diagnostic Assessments in reading, mathematics and writing |
| ***Guidelines for the Identification*** | Information and resources for the identification and assessment of the limited English proficient student. |
| ***Kindergarten Readiness Assessment-Literacy (KRA-L)*** | Information and resources for the Kindergarten Readiness Assessment-Literacy (KRA-L), which is given to all kindergarten students up through the first six weeks of school. The assessment will measure skill areas important to becoming a successful reader. It also will help teachers plan for experiences and lessons that encourage reading. |
| ***Limited English Proficient(LEP)/English Language Learners (ELL)*** | Information from the Lau Center on Limited English Proficient (LEP) students/English Language Learners (ELL) |
| ***Newsletters*** | Archived copies of the Ides of ODE monthly e-newsletter on curriculum and assessment; the K–8 District Test Coordinator monthly newsletter and the OGT District Test Coordinator monthly newsletter |
| ***Next Generation of Assessments*** | Information on the new online assessments developed by the Partnership for Assessment of Readiness for College and Careers (PARCC) for the English language arts and mathematics assessments and by Ohio for the science and social studies assessments |
| ***Ohio Achievement Assessments (OAA)*** | The OAA information and resources |
| ***Ohio Documents – Assessment Resources*** | *District Test Coordinators' Manuals*, *Building Test Coordinators' Manuals*, *Directions for Administration, Interpretation Guide* for OAA, OGT, OTELA and AASWD ohiodocs.org |
| ***Ohio Graduation Tests (OGT)*** | The OGT information and resources |
| ***Ohio Instructional Materials (IMS)*** | Ohio's web-based sources to help teachers and educators creatively teach Ohio's Academic Content Standards to improve student achievement in Ohio ims.ode.state.oh.us |
| ***Ohio Online Assessment Reporting System (OOARS)*** | Secure access to data files of scored tests for authorized users for grades 3–8 achievement assessments, OGT and OTELA reports.success-ode-state-oh-us.info/Login.aspx |
| ***Ohio Test of English Language Acquisition (OTELA)*** | Information about the OTELA, the annual measure of English language proficiency required for all Limited English Proficient (LEP) students/English Language Learners (ELL) in Ohio. |
| ***Practice Tests (OAA or OGT)*** | Half- and full-length assessments designed for students as study aids for achievement and graduation tests downloadable as Adobe Acrobat (PDF) - based documents. |
| ***Released Tests (OAA or OGT)*** | Released test materials used during previous years. These pages contain links to Adobe Acrobat (PDF)-based versions of these released tests and test questions. |
| ***State Student Identifier (SSID)*** | SSID policy, SSID Users' Manual, requirements |

| If you use these keyword search terms: | You will find links to: |
|---|---|
| ***Special Versions*** | Samples of state assessments in a variety of formats that assist with providing accommodations to students whose IEP, 504 or English Language Learners (ELLs) status allows for use of special testing accommodations (including large print, English audio (read-aloud) and foreign language translation versions). |
| ***Success Website (OAA and OGT) for students, teachers, parents*** | Online practice tests using released test questions, statewide item performance information, cross-references with standards and benchmarks, parent-friendly explanations of questions, practice scoring tools for constructed-response questions, information on score report interpretation for the OAA and OGT portal.success-ode-state-oh-us.info |
| ***Test Blueprints (OAA or OGT)*** | Test blueprints that contain information about individual tests, including the number of test questions and the number of points for each test question. In addition, test blueprints identify the number of test questions by category: short-answer, multiple-choice or extended-response. This site also includes the policies on rules, protractors and calculators. |
| ***Test Dates*** | Several years' listing of dates of test administration |
| ***Testing and Assessments*** | Statewide testing home page |
| ***Testing Data*** | Statistical summaries and item analysis reports related to the various testing instruments developed and administered by the Ohio Department of Education (preliminary statewide results, raw score cuts for each test form, estimates of reliability, basic descriptive statistics) |
| ***Testing Rules Book*** | Comprehensive information about the administration of Ohio's statewide tests, including information on testing accommodations |
| ***TIDE*** | Website for customer service and to order materials for the OAA, OGT and OTELA. District Test Coordinator secure access only. ohtide.org |

# Ohio's Transition Overview

| | 2011-2012<br>Academic Year<br>Transition Year 1 | 2012-2013<br>Academic Year<br>Transition Year 2 | 2013-2014<br>Academic Year<br>Transition Year 3 | 2014-2015<br>Academic Year<br>Full Implementation |
|---|---|---|---|---|
| **What should district leaders be doing?** | Develop and initially implement an organized transition plan which includes gap analysis work, beginning with K-2.<br><br>Redesigned district curriculum based on revised Academic Content Standards and Model Curriculum.<br><br>Provide opportunities for staff to participate in state and district sponsored professional development on Academic Content Standards, model curricula and instructional practice. | Continue to implement transition plan. Make changes (if needed) to the plan based on the gap analysis data.<br><br>Pilot and refine the redesigned district curriculum based on revised Academic Content Standards and Model Curriculum.<br><br>Phase out content no longer present in the common core and revised Academic Content Standards and Model Curriculum.<br><br>Provide opportunities for staff to participate in state and district sponsored professional development on Academic Content Standards, model curricula, instructional practice and assessment. | Continue to implement transition plan.<br><br>Fully implement (and continue to modify) the refine district curriculum based on revised Academic Content Standards and Model Curriculum.<br><br>Provide opportunities for staff to participate in state and district sponsored professional development on Academic Content Standards, model curricula, instructional practice and assessment. | Full implementation of the refined district curriculum based on revised Academic Content Standards and Model Curriculum.<br><br>Provide opportunities for staff to participate in state and district sponsored professional development on Academic Content Standards, model curricula, instructional practice and assessment. |
| **What should teachers be doing?** | Examine ODE's Comparative Analysis Documents to outline changes.<br><br>Familiarize self with the revised Academic Standards and Model Curriculum. Experiment with the resources, strategies, or classroom examples found in the document.<br><br>Participate in state and district sponsored professional development opportunities supporting deeper content knowledge, increased rigor, and instructional practice.<br><br>Incorporate 21st \Century (Universal) Skills and College – Career Readiness standards into instruction through lessons, labs, projects and activities. | Develop expertise in new grade-level content. Include an examination of the conceptual learning progressions for adjacent grades.<br><br>Pilot refined district curriculum, using resources and instructional strategies from the revised Academic Standards and Model Curriculum document.<br><br>Incorporate 21st Century (Universal) Skills and College – Career Readiness standards into instruction through lessons, labs, projects, and activities.<br><br>Participate in state and district -sponsored professional development opportunities supporting deeper content knowledge, increased rigor, and instructional practices. | Implement the redesigned district curriculum using resources and instructional strategies from the revised Academic Standards and Model Curriculum document.<br><br>Ensure that lessons, labs, activities, and projects support 21st Century (Universal) Skills and College – Career Readiness.<br><br>Use the Eye of Integration to design a project or unit.<br><br>Evaluate lessons to ensure curriculum focus. Eliminate parts of lessons or units that do not have a strong connection. | Fully implement the redesigned district curriculum using resources and instructional strategies from the revised Academic Standards and Model Curriculum document.<br><br>Ensure that lessons, labs, activities, and projects support 21st Century (Universal) Skills and College – Career Readiness.<br><br>Use the Eye of Integration to design projects or units.<br><br>Evaluate lessons to ensure curriculum focus. Eliminate parts of lesson or units that do not have a strong connection. |

# Ohio's Transition Overview

| | 2011-2012<br>Academic Year<br>Transition Year 1 | 2012-2013<br>Academic Year<br>Transition Year 2 | 2013-2014<br>Academic Year<br>Transition Year 3 | 2014-2015<br>Academic Year<br>Full Implementation |
|---|---|---|---|---|
| **What support is ODE providing?** | Comparative Analysis Documents.<br><br>Targeted Professional Developments Meetings.<br><br>Guidance document for evaluating resources.<br><br>Webinars/Webcasts. | Curriculum and Instruction examples, such as the Eye of Integration.<br><br>Resource and Materials Filters.<br><br>Targeted Professional Developments Meetings.<br><br>Guidance document for evaluating resources.<br><br>Webinars/Webcasts. | Curriculum and Instruction examples, such as the Eye of Integration.<br><br>Resource and Materials Filters.<br><br>Targeted Professional Development Meetings/Webinars/Webcasts.<br><br>Webcasts that illustrate how to use the revised Academic Content Standards and Model Curriculum Documents. | Curriculum and Instruction examples, such as the Eye of Integration.<br><br>Resource and Materials Filters.<br><br>Targeted Professional Developments Meetings/Webinars/Webcasts.<br><br>Webcasts that illustrate how to use the revised Academic Content Standards and Model Curriculum Documents. |
| **What about assessment?** | State assessments remain aligned to the 2001-2002 Academic Content Standards.<br><br>OAA/OGT item banks are being aligned to the common core and revised Academic Content Standards and Model Curriculum. | State assessments remain aligned to the 2001-2002 Academic Content Standards.<br><br>Pilot online test prototypes and innovative testing options (such as performance-based or formative). | As blueprint flexibility allows, focus on assessing the content shared by the 2001-2002 Standards and the 2010 Standards and Model Curriculum document.<br><br>Field testing PARCC items for Mathematics and ELA, state-developed items for Social Studies and Science. | New state assessment system fully operational and aligned to the 2010 Academic Content Standards and Model Curriculum. |