



# Ohio

## 22+ Adult High School Diploma Program

PROVIDER PERFORMANCE REPORT  
FISCAL YEAR 2016



**Ohio** | Department  
of Education

# FY 2016 Performance Report

## Helping Adults Attain a High School Diploma

### Introduction

Data provided by [Graduation Alliance](#)<sup>1</sup> highlights more than 33 million adults without a high school credential in the United States. This crisis has an enormous estimated economic cost of \$15.4 trillion from lower earnings, lower taxes paid, welfare costs, and additional criminal justice and health care costs. Ohio has more than one million adults without a high school credential with a potential economic impact of \$479 billion from lower earnings, lower taxes paid, welfare costs, and additional criminal justice and health care costs. Additionally, there is an indirect estimated economic impact of 459,000 currently unfilled or soon-to-be created middle-skill jobs.

Nationally, dropout rates by ethnicity/race (per NCES, 2013-14 cohort) are:

Race/ethnicity / Percentage ~

American Indian/Alaska Native - 30.4%

Asian/Pacific Islander - 11.6%

Black (not Hispanic) - 27.5%

Hispanic - 23.7%

White (not Hispanic) - 12.8%

Economically Disadvantaged - 25.4%

Gender of dropouts: 58% male, 42% female

### Overview of Program

Ohio has over one million adults who are not reaching their potential to contribute to their families, communities, the state and the nation because they do not have a high school diploma or equivalency. Ohio is addressing this crisis through three innovative adult diploma options. These options are the 22+ Adult High School Diploma Program, Adult Diploma Program, and the Ohio High School Equivalence Diploma (formerly called GED). For more information on these options, [click here](#). Through law<sup>2</sup>, the program is free to adults who are at least 22 years old, living in Ohio and do not have a high school diploma or equivalency. Counselors work with these adult learners to develop individual student success plans that identify the courses and assessments they need to complete and pass in order to graduate and earn a diploma.

The graduation requirements an adult learner must meet are those that were required at the time the learner enrolled in the ninth grade. The individual earns a high school diploma when he or she passes all required high school credits and satisfies all applicable testing requirements, including the Ohio Graduation Tests.

Providers of the 22+ Adult High School Diploma Program attempt to schedule instructional dates and times to accommodate the needs of the adult learners who are required to meet the school's attendance and participation expectations or risk withdrawal from the program. Once enrolled, an adult learner has a two-year window of eligibility to earn a diploma through the 22+ Adult High School Diploma program.

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<sup>1</sup> Rebekah Richards | Chief Academic Officer & Co-Founder

<sup>2</sup>The 22+ Adult High School Diploma Program created in Am. Sub. H.B. 483 of the 130th General Assembly. Ohio Administrative Code (OAC) Sections 3301-45-01 through 08 govern the operations of 22+ Adult High School Diploma Program and were sanctioned by the mandates included in Ohio Revised Code (ORC) Sections 3314.38, 3317.01, 3317.036, 3317.23, 3317.231, 3317.24, and 3345.86.

The educational entities eligible to offer the 22+ Adult High School Diploma include:

- Charter schools that operate dropout prevention and recovery programs;
- City, local or exempted village school districts that operate dropout prevention and recovery programs;
- Joint vocational school districts that operate adult programs; and
- Community colleges, university branches, technical colleges or state community colleges.

To be approved to offer a program, eligible educational entities must submit an application and be approved as a provider by the Ohio Department of Education. The provider must submit evidence that its current graduation rate meets the statewide average for dropout recovery and prevention programs, and that the community school's sponsor agrees to provide oversight to ensure compliance with all program requirements.

## **Purpose of the Report**

State law requires the Ohio Department of Education to report each educational institution's performance related to the adult learner program in the provider performance report.

## **Fiscal Year 2016 Timeline and Application Process**

Fiscal year 2016 is the second year of implementation for the 22+ Adult High School Diploma Program. To increase awareness of the program operations and provide valuable technical assistance to current, new and prospective providers, the Department provided one face-to-face meeting in Columbus, eight provider conference calls, and three on-site technical assistance and monitoring visits to provider facilities.

The Department updated 2015 User Manual presentations, shared them with providers and posted them to the Department's website.

The application process for an eligible entity to apply to offer the 22+ Adult High School Diploma Program opened on July 1, 2015. Between July 1, 2015 and June 30, 2016, the Department approved 14 of the 19 entities that submitted an application and met the requirements to be a provider.

## **Fiscal Year 2016 Providers**

The FY16 Providers for the 22+ Adult High School Diploma Program were:

- Ashland County Community Academy;
- Cleveland Academy for Scholarship Technology and Leadership;
- Columbus State Community College;
- Dohn Community School in Cincinnati;
- Life Skills Center of Dayton;
- Lorain Co. Community College;
- London Academy;
- Mahoning County High School;
- Mahoning Unlimited Classroom;
- Polly Fox Academy Community School of Toledo;
- Quaker Digital Academy (a statewide e-school);
- Stark State College of Technology ;
- Townsend North Community School ; and
- Vanguard-Sentinel Career & Technology Centers.

The application process required providers to submit responses to the following eight critical areas:

1. Graduation rate;
2. Assessment process;
3. Determining competency and the awarding of prior credit;
4. Provision of support services;
5. Career-technical training leading to workforce credential(s);
6. Educational services leading to a diploma;
7. Program accessibility; and
8. How the program is different for adult learners.

\*A map of the location of the FY 2016 providers is included on the next page.



## FY16 Student and Provider Performance Data

### Student Data

The 2016 student enrollment process opened in July 2015. Summary student data for the FY16 follows:

- Approved Providers: 14
- Active Students: 785
- High School Diploma's Awarded: 112

Adult (22+) High School Diploma Program	
Provider	Diploma Award Rate
Columbus State Comm College	22%
Dohn Community	46%
Cleveland Academy for Scholarship Technology and Leadership	3%
Polly Fox Academy Community School	80%
Quaker Digital Academy	48%
London Academy	50%
Mahoning County High School	50%
Life Skills Center of Dayton	43%
Lorain Co Community College	19%
Mahoning Unlimited Classroom	0%
Stark State College of Technology	16%
Statewide Average	28%

### Provider Performance Data

Summary provider performance data reporting requirements per Ohio law<sup>3</sup> are as follows:

- Average number of credits earned per participant:

Adult (22+) High School Diploma Program	
Provider	Average Credits Earned
Polly Fox Academy Community School	1.75
Quaker Digital Academy	4.06
Cleveland Academy for Scholarship Technology and Leadership	0.9
Life Skills Center of Dayton	1.0625
Mahoning County High School	4.35
Townsend North Community School	4.12
Vanguard-Sentinel Career & Technology Centers	1.75
Lorain Co Community College	1.66
Columbus State Comm College	1.83
Stark State College of Technology	1.73
Dohn Community	5.39
Mahoning Unlimited Classroom	2.75
London Academy	1.39

<sup>3</sup> Ohio Administrative Code 3301- 45- 06 Measurement of provider performance (B).



- **Percentage of participants completing 40 percent or more of the credits necessary to earn a diploma during the school year:**

Adult (22+) High School Diploma Program			
Provider	Total Students	Students 40% or More Credits	Percentage Completed
Polly Fox Academy Community School	10	7	70%
Quaker Digital Academy	73	28	38%
Cleveland Academy for Scholarship Technology and Leadership	49	3	6%
Life Skills Center of Dayton	8	6	75%
Mahoning County High School	19	10	53%
Townsend North Community School	25	5	20%
Vanguard-Sentinel Career & Technology Centers	2	2	100%
Lorain Co Community College	287	48	17%
Columbus State Comm College	129	22	17%
Stark State College of Technology	80	10	13%
Dohn Community	70	38	54%
Mahoning Unlimited Classroom	10	1	10%
London Academy	11	4	36%

- **Number of participants earning a diploma:**

Adult (22+) High School Diploma Program	
Provider	Total Students
Polly Fox Academy Community School	8
Quaker Digital Academy	25
Cleveland Academy for Scholarship Technology and Leadership	1
Life Skills Center of Dayton	3
Mahoning County High School	2
Townsend North Community School	1
Lorain Co Community College	24
Columbus State Comm College	14
Stark State College of Technology	6
Dohn Community	25
London Academy	3

- **Average FTE per student based on percentage of the school year the participant is enrolled:**  
Not rated for participant.
- **Number and percentage of students not earning a diploma that returned for subsequent school years:**  
Not rated for participant.
- **Number and percentage of participants earning an approved career credential during the school year:**  
Not rated for participant
- **Passage rate on state-mandated assessment and assessments of employability skills:**  
Not rated for participant

- **Student attendance rate:**  
Not rated for Attendance
- **Withdrawal of students based on attendance or lack of participation.**  
Not rated for Attendance

## **Conclusion**

In conclusion, 112 adults earned a high school diploma within Fiscal Year 2016. Of the graduates, 69 adults are working in their career field and 53 adults are continuing their education.

Given the success and growth of the program, the Department will continue its systematic approach to assisting under-educated adults in becoming college and career ready. Providing options and removing barriers has connected many adults to successful Ohio career-technical education programs. Ohio's multiple options affords our adults the opportunity to select a program that best fits their interests, needs and schedule.



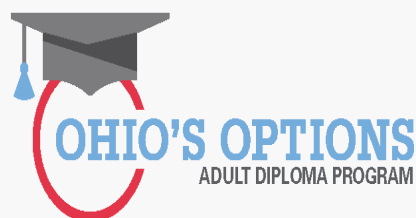
## Appendix A Ohio's Options Flyer



# ADULT DIPLOMA PROGRAM

### In-Demand Careers

- Automotive Service Technicians and Mechanics
- Bus Drivers
- Computer and Information Systems Managers
- Dental Assistants
- Electricians
- Emergency Medical Technicians and Paramedics
- Financial Managers
- General and Operations Managers
- Healthcare Social Workers
- Industrial Truck and Tractor Operators
- Information Security Analysts
- Light Truck or Delivery Drivers
- Nurse Practitioners
- Occupational Therapy Assistants
- Office Clerks
- Paralegals and Legal Assistants
- Sales Managers
- Social Workers
- Installers
- Tellers



Now adults who did not finish high school for a variety of reasons can get an Ohio high school diploma through one of two ways.

	Adult Diploma Recovery Program	Adult Diploma Program
Age	Open to adults 22+	Open to adults 22+
Diploma Type	Locally-issued High School Diploma awarded	State-issued High School Diploma awarded
Availability	Available at approved educational institutions throughout the state	Available at five pilot schools: Stark State Community College, Pickaway-Ross Joint Vocational School, Miami Valley Career Technical Center, Cuyahoga Community College and Penta Career Center
Testing	Students must meet the graduation requirements from the time of entry in 9th grade (i.e. earn required number of credits; pass OGT/proficiency, etc.)	Students do not have to pass the OGT/Proficiency test
Duration	Maximum of 2 consecutive years to complete program	No limit for the amount of time student spends in the program
Requirements	There are no minimum number of High School credits required but there is limit of 2 consecutive years for a student to earn credits.	No minimum number of High School credits required
Additional requirements	No requirement to pursue higher education degree	Must pursue certificate program simultaneously
Best for...	Best for adults who want to earn a High School Diploma and want to pursue any career field (not just in-demand jobs)	Best for adults seeking to enter in-demand job fields such as STNA, EMT, Pharmacy Technician, Phlebotomy, CDL, IT support services

## Appendix B

### Provider Affidavit

In addition to the application, the educational institutions are required to agree to follow all legal requirements for the Adult (22+) High School Diploma Program as specified in Ohio law.<sup>4</sup> Additionally, they were required to sign a Provider Affidavit requiring them to meet 17 program quality requirements.

The educational institution agrees to follow all legal requirements for the Adult (22+) High School Diploma Program as specified under Sections [3314.38](#), [3317.23](#), [3317.24](#), and [3345.86](#) of the Ohio Revised Code and rules [3301-45-01](#) through 3301-45-08 of the Ohio Administrative Code. Additionally it assures that:

1. The educational institution is located within the state of Ohio and will serve adult learners enrolled in the Adult (22+) High School Diploma Program within the state of Ohio, unless otherwise approved by the department.
2. The educational institution is in compliance with all operational laws and rules.
3. The educational institution has written and governing authority approved policies addressing student admission/enrollment, attendance, maintenance of records, non-discrimination, Federal Educational Rights and Privacy Act (FERPA), Student Success Plans, career counseling, and prior learning experiences and awarding of credit to adult learners before enrollment.
4. If the educational institution declines to enroll an adult learner for eligibility reasons, the institution agrees to notify the applicant in writing of its reasons for declining enrollment.
5. The educational institution will provide each adult learner with a policy and procedures manual for program implementation.
6. The educational institution provides assurance that it does not have outstanding claims for recovery from the Auditor of State.
7. Prior to applying to be a provider of services to adult learners under this program, the governing authority of a community school that operates a dropout prevention and recovery program shall complete the contract modification process as required by the entity's sponsor.
8. The educational institution will follow guidance documents for the Adult (22+) High School Diploma Program created by the Ohio Department of Education (the department).
9. The educational institution will provide classes or settings for adult learners enrolled in the Adult (22+) High School Diploma Program separate from students younger than 18 years of age.
10. The educational institution agrees to keep records of adult learners enrolled in the Adult (22+) High School Diploma Program and agrees to report student enrollment in accordance with sections [3314.38](#), [3317.036](#), and [3345.86](#) of the Ohio Revised Code, as applicable.
11. The educational institution agrees to administer tests, as required by Section [3313.614](#) of the Ohio Revised Code, to adult learners enrolled in the Adult (22+) High School Diploma Program and to report test results to the department in accordance with procedures established by the department.
12. The educational institution will make its facilities and all Adult (22+) High School Diploma Program records publicly available during regular business hours, to the department upon request, and, in the case of a community school that operates a dropout prevention and recovery program, to sponsors for use in compliance reviews.
13. The educational institution agrees to submit to the department required student data as defined in 3301-45-04 (D) (1) through (7) of the Ohio Administrative Code.
14. The educational institution agrees to provide data as defined in 3301-45-06 (B) (1) through (9) of the Ohio Administrative Code to satisfy requirements outlined in the Measurement of Provider Performance Report.
15. The educational institution agrees to consider prior learning experiences of adult learners and award appropriate credit using educational options, as outlined in rule 3301-45-03 (C) (2) of the Ohio Administrative
17. Code, prior to enrolling the adult learner in the program.

18. The educational institution will promptly refund to the state any amounts overpaid on behalf of an adult learner due to ineligibility, withdrawal, data error, or any other reason.
19. The information requested and contained in this affidavit is correct and complete to the best of my knowledge and belief.