

Annual Report on the  
**22+ ADULT HIGH SCHOOL DIPLOMA PROGRAM**  
PROVIDER PERFORMANCE REPORT  
FISCAL YEAR 2018



## Fiscal Year 2018 – 22+ Adult High School Diploma Provider Performance Report

### Introduction

Ohio law<sup>1</sup> allows adults ages 22 and over a credit recovery opportunity leading to a high school diploma. Adult learners need to only meet minimum graduation requirements set by the State Board of Education when the student initially entered the ninth grade. The program is free to adults who are at least 22 years old, live in Ohio and do not have a high school diploma or the equivalence diploma.

Educational institutions eligible to offer the 22+ Adult High School Diploma are:

- Community schools that operate dropout prevention and recovery programs;
- City, local or exempted village school districts that operate dropout prevention and recovery programs;
- Joint vocational school districts that operate adult education programs; and
- Community colleges, university branches, technical colleges or state community colleges.

### Participant Overview

In the 2017-2018 school year, there were 1,301 program participants enrolled. The average age of participants was 35, and the highest grade completed was 11<sup>th</sup> grade.

Demographic Information	Participant Count	Participant Percentage
Female	1,034	79.5%
Male	267	20.5%
American Indian/Alaskan Native	<10	NC
Asian/Pacific Islander	<10	NC
Black	626	48.1%
Hispanic	39	3.0%
Multi-Racial	56	4.3
Native Hawaiian	<10	NC
White	574	44.0%
Primary Language – English	1,282	98.5%
Primary Language – Spanish	<10	NC
Primary Language – Other	11	0.8%

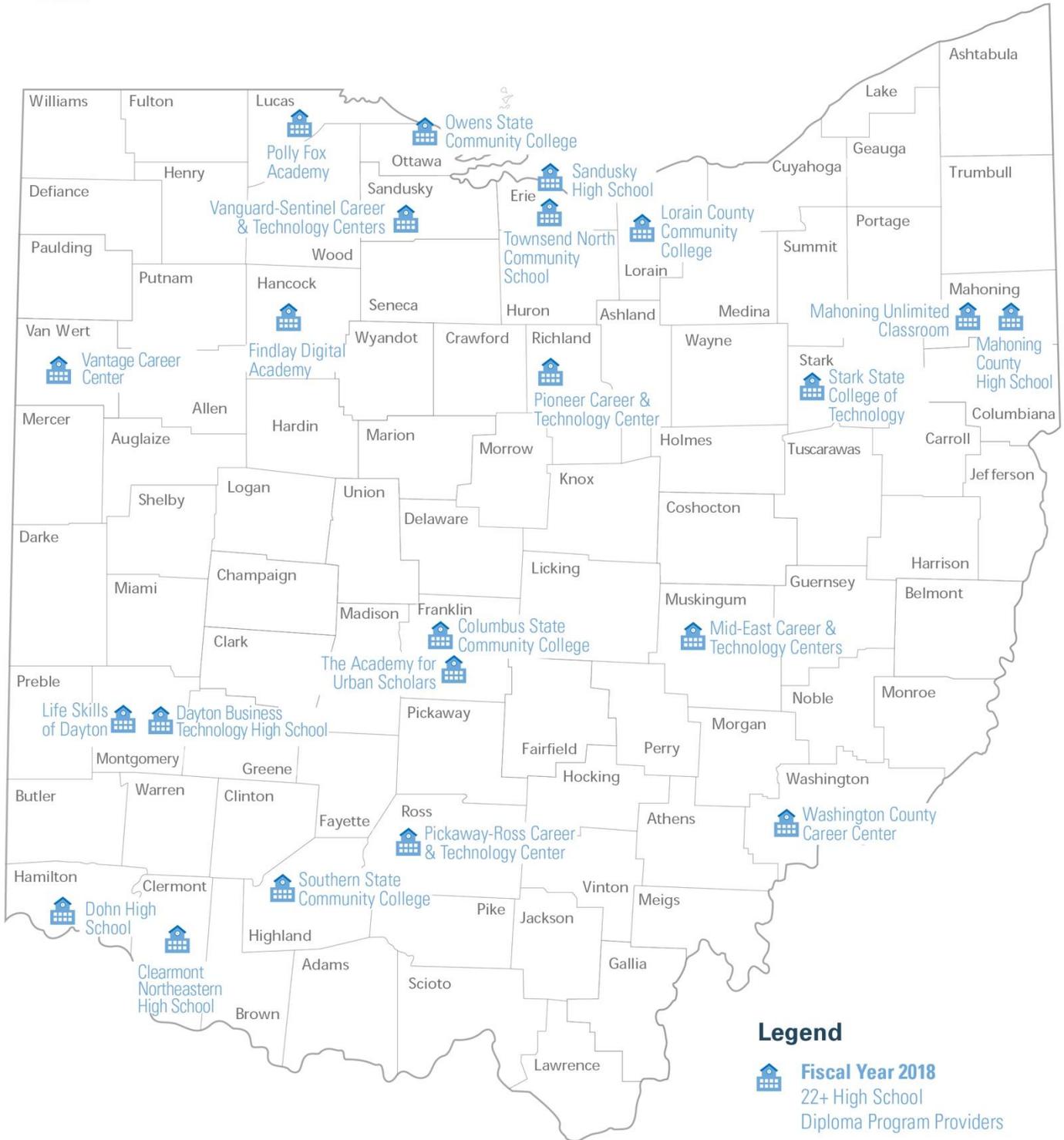
<sup>1</sup>The 22+ Adult High School Diploma Program was created in Am. Sub. House Bill 483 of the 130th General Assembly. Ohio Administrative Code (OAC) sections 3301-45-01 through 08 govern the operations of the 22+ Adult High School Diploma Program and were sanctioned by the mandates included in Ohio Revised Code (ORC) sections 3301.07, 3314.38, 3317.01, 3317.036, 3317.23, 3317.231, 3317.24 and 3345.86.

# Approved Providers

A complete list of providers for 2017 and 2018 can be found in the appendix.



## 2018 Approved Providers of the 22+ Adult High School Diploma Program



# FY18 Student and Provider Performance Data

## Percentage of Diplomas Awarded (Diploma Rate)

Ohio Administrative Code 3301-45-06 (E) requires the State Board of Education to establish a minimum provider performance level for percentage of diplomas awarded (diploma rate), which became effective on July 1, 2016.

Under the resolution adopted by the State Board of Education on Sept. 13, 2016, the minimum provider performance level of diplomas awarded was initially set at 40 percent. During the December 2017 meeting, the State Board of Education was given an update on this program and approved amending the minimum provider performance level for the percentage of diplomas awarded for Fiscal Year 2017 to 10 percent to allow for the orderly development and implementation of the 22+ program. The State Board of Education during its December 2017 meeting reaffirmed the adoption of the 40 percent minimum provider performance level for percentage of diplomas awarded by a 22+ program for FY18 and beyond based on a two-year cohort that lags one year.

### MEASURE DESCRIPTION

Generally, Ohio Revised Code sections 3314.38, 3317.23, 3317.24<sup>1</sup> and 3345.86 allow for a student to have up to two consecutive school years to earn a diploma. To account for this, the percentage of diplomas awarded is a cohort award rate of two years.

To calculate the minimum performance level for percentage of diplomas awarded, the Ohio Department of Education will track the success of students over two fiscal years. The denominator (cohort) will include any student who was accepted into the program for the first time in the fiscal year, regardless of whether the student withdrew, did not proceed with the program or graduated in that given fiscal year. The numerator will be any student from the cohort who earned a diploma in that fiscal year or the next consecutive fiscal year.

### TECHNICAL CALCULATION

- **Denominator:** The denominator, or cohort, is created by determining those students who are entering the program for the first time for that given fiscal year (Application Types = “New”). In addition, those students must have been accepted into the program (Status = “Accepted,” “Terminated” or “Requirements Passed”).
- **Numerator:** The numerator includes:
  - For the first fiscal year, students from the cohort who have the application type “New” and status “Requirements Passed”; and
  - For the second fiscal year, students from the cohort who have the application type “Renew” and status “Requirements Passed.”

*The diploma rate is calculated by fiscal year, as described above. It is important to note that as participants have two years to complete their requirements, the final diploma rate lags a year. The FY17 diploma rate includes participant information from 2016-2017 and 2017-2018. This report includes the final diploma rate for FY17. Later in this report, the FY18 rate is reported as a partial rate — as those students currently are in the program and have until the end of the 2018-2019 year to complete their requirements.*

### DIPLOMA RATE CALCULATION EXAMPLE FOR FY17:

$$\left( \frac{\text{For all students who were accepted in state FY17, the number of those students who earned diplomas by the end of FY18}}{\text{All students who were accepted into the program in FY17}} \right) * 100$$

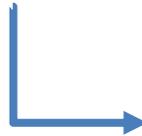
<sup>1</sup> In the case of joint vocational school districts (JVSDs), the law allows for two cumulative years.

### DIPLOMA RATE CALCULATION FOR FY17 RATE

For FY17, 770 students were accepted into the program for the first time. Two hundred and sixty-five students met the requirements and 163 left the program in 2017.

In FY18, 234 of the remaining 332 students renewed — 98 students dropped out or never renewed. Of those 234 students, 159 met requirements and 22 left the program in 2018.

FY17	
Newly Accepted	770
Met Requirements	275
Terminated	163
Remaining	332



FY18	
234	Renewed
159	Met Requirements
22	Terminated

98 students did not renew in FY18

$$\left( \frac{275+159}{770} \right) * 100 = 56\%$$

### DIPLOMA RATE BY PROVIDER

The data below reflects the diploma rate by provider for the cohort of students who entered the program for the first time in FY17 (at any point in the 2016-2017 school year). For example, a student enrolled October 2017 is counted one full year in the program on June 30 the same year.

Diploma Rate for FY17 Cohort	
Providers	Diploma Rate
Columbus State Community College	42%
Dohn Community School	67%
Life Skills Center of Dayton	30%
London Academy	100%
Lorain County Community College	42%
Mahoning County High School	65%
Mahoning Unlimited Classroom	14%
Pickaway-Ross County JVSD	33%
Pioneer Career & Technology	100%
Polly Fox Academy Community School	100%
Quaker Digital Academy	86%
Southern State Community College	63%
Stark State College of Technology	37%
Townsend North Community School	95%
Vanguard-Sentinel Career & Technology Centers	100%
Washington County Career Center	100%
<b>Statewide Average</b>	<b>56%</b>

# One-Year Credit Completion Rate

## MEASURE DESCRIPTION:

The one-year credit completion rate is a measure reported at the provider level. To calculate the one-year credit completion rate, the Department tracks the credits earned by students over one fiscal year. At the start of the program, each student establishes the number of credits he or she needs to earn a diploma. The first calculation determines the completion rate at the individual student level by taking the number of credits completed divided by the number of credits needed to earn a diploma. The one-year credit completion rate at the provider level is then created by calculating the number of students in the cohort at each provider divided by the students who met the 40 percent threshold established in state law.<sup>2</sup>

The rate does not include those participants who only need to pass an assessment(s), as it focuses solely on credit completion.

## TECHNICAL CALCULATION:

- **Denominator** — The denominator is created by determining those students who are entering the program for the first time for that given fiscal year (Application Types = “New”).
- **Numerator** — The numerator includes:
  - Students from the cohort who have the application type “New” and met the threshold of completing 40 percent of credit hours required (reported in “Plan to Complete”).

## ONE-YEAR COMPLETION RATE FOR 2018 COHORT

The chart below captures the percentage of participants completing 40 percent or more of their credits necessary to earn a diploma. The diploma awarded rate captures two years of data, as noted above. This completion rate provides a snapshot of performance for the 2018 cohort.

One Year 40 Percent Completion Rate for 2018 Cohort	
Provider	% of students completing 40% of credits needed
Clermont Northeastern High School	96%
Columbus State Community College	97%
Dayton Business Technology High School	100%
Dohn Community School	99%
Findlay Digital Academy	100%
Life Skills Center of Dayton	50%
Lorain County Community College	77%
Mahoning County High School	79%
Mahoning Unlimited Classroom	0%
Mid-East Career and Technology Centers	100%
Owens State Community College	100%
Pickaway-Ross County JVSD	100%
Pioneer Career & Technology	100%

<sup>2</sup> [Ohio Administrative Code 3301-45-06\(B\)\(2\)](#)

<b>Polly Fox Academy Community School</b>	100%
<b>Sandusky High School</b>	85%
<b>Southern State Community College</b>	76%
<b>Stark State College of Technology</b>	75%
<b>The Academy for Urban Scholars</b>	67%
<b>Townsend North Community School</b>	100%
<b>Vanguard-Sentinel Career &amp; Technology Centers</b>	100%
<b>Vantage Career Center</b>	0%
<b>Washington County Career Center</b>	100%
<b>Statewide Average</b>	88%
<i>*The data does not include those participants who only need to pass an assessment(s) and those who didn't meet graduation requirements set by their local districts.</i>	

### AVERAGE CREDITS EARNED PER STUDENT

The average credits earned per student varies, as students can enter the program needing up to 15 credits. Other students may have previously earned all needed credits and only need to pass the Ohio Graduation Tests (OGT) at the time of enrollment. New students had, on average, earned 15 credits prior to enrollment. On average, each student needed to pass 1.4 state graduation tests. The chart below provides the average credits earned at the provider level by all students participating in the program during the 2017-2018 school year — regardless of cohort assignment. To calculate the average credits earned per student, the total number of credits completed by all students is divided by the number of students participating.

<b>Average Credits Earned Per Student in 2017-2018</b>	
<b>Provider</b>	<b>Average Credits Earned</b>
<b>Clermont Northeastern High School</b>	3.0
<b>Columbus State Community College</b>	4.1
<b>Dayton Business Technology High School</b>	2.9
<b>Dohn Community School</b>	4.5
<b>Findlay Digital Academy</b>	3.6
<b>Life Skills Center of Dayton</b>	0.8
<b>Lorain County Community College</b>	4.0
<b>Mahoning County High School</b>	3.8
<b>Mahoning Unlimited Classroom</b>	2.5
<b>Mid-East Career and Technology Centers</b>	0.9
<b>Owens State Community College</b>	2.8
<b>Pickaway-Ross County JVSD</b>	1.8
<b>Pioneer Career &amp; Technology</b>	3.1
<b>Polly Fox Academy Community School</b>	2.7
<b>Sandusky High School</b>	2.3
<b>Southern State Community College</b>	3.7
<b>Stark State College of Technology</b>	3.7
<b>The Academy for Urban Scholars</b>	4.8

<b>Townsend North Community School</b>	4.5
<b>Vanguard-Sentinel Career &amp; Technology Centers</b>	2.1
<b>Vantage Career Center</b>	0.0
<b>Washington County Career Center</b>	2.3
<i>* Includes all students in the program in 2017-2018 regardless of their cohort assignments.</i>	

### NUMBER OF PARTICIPANTS EARNING A DIPLOMA

Complete information on the diplomas awarded for FY18 will be available in the FY19 report, as participants have the 2017-2018 and 2018-2019 years to complete their requirements to earn a diploma. The chart below reflects total number of students reported earning a diploma during the 2017-2018 school year – regardless of cohort assignment. Numbers include students in both year one and year two of the program.

<b>Number of Participants Earning a Diploma in 2017-2018</b>	
<b>Provider</b>	<b>Total Students</b>
<b>Clermont Northeastern High School</b>	22
<b>Columbus State Community College</b>	106
<b>Dayton Business Technology High School</b>	11
<b>Dohn Community School</b>	216
<b>Findlay Digital Academy</b>	2
<b>Life Skills Center of Dayton</b>	2
<b>Lorain County Community College</b>	71
<b>Mahoning County High School</b>	39
<b>Mahoning Unlimited Classroom</b>	2
<b>Mid-East Career and Technology Centers</b>	6
<b>Owens State Community College</b>	1
<b>Pickaway-Ross County JVSD</b>	4
<b>Pioneer Career &amp; Technology</b>	8
<b>Polly Fox Academy Community School</b>	3
<b>Sandusky High School</b>	23
<b>Southern State Community College</b>	21
<b>Stark State College of Technology</b>	63
<b>The Academy for Urban Scholars</b>	9
<b>Townsend North Community School</b>	24
<b>Vanguard-Sentinel Career &amp; Technology Centers</b>	7
<b>Washington County Career Center</b>	4
<i>* Includes all students in the program in 2017-2018 regardless of their cohort assignments.</i>	

Due to the new nature of this program, the Department currently is reviewing data collection and implementation issues and anticipates possible changes that will be presented to the State Board of Education, which includes the following data collection points:

- Average Full Time Equivalency (FTE) per student, based on the percentage of the school year the participant is enrolled;
- Number and percentage of students not earning diplomas who returned for subsequent school years;
- Number and percentage of participants earning approved career credentials during the school year;
- Passage rate on state-mandated assessments and assessments of employability skills;
- Student attendance rate; and
- Withdrawal of students based on attendance or lack of participation.

## Appendix

### Fiscal Year 2017 – 22+ High School Diploma Program Providers

- Columbus State Community College;
- Dohn Community School in Cincinnati;
- Life Skills Center of Dayton;
- London Academy;
- Lorain County Community College;
- Mahoning County High School;
- Mahoning Unlimited Classroom;
- Miami Valley Career Technical Center;
- Pickaway-Ross County JVSD;
- Pioneer Career & Technology Center
- Polly Fox Academy Community School of Toledo;
- Quaker Digital Academy (a statewide e-school);
- Stark State College of Technology;
- Townsend North Community School;
- Vanguard-Sentinel Career & Technology Centers; and
- Washington County Career Center.

### Fiscal Year 2018 – 22+ High School Diploma Program Providers

- Clermont Northeastern High School;
- Columbus State Community College;
- Dayton Business Technology High School;
- Dohn Community School in Cincinnati;
- Findlay Digital Academy;
- Life Skills Center of Dayton;
- Lorain County Community College;
- Mahoning County High School;
- Mahoning Unlimited Classroom;
- Mid-East Career and Technology Centers;
- Owens State Community College;
- Pickaway-Ross County JVSD;
- Pioneer Career & Technology Center
- Polly Fox Academy Community School of Toledo;
- Sandusky High School;
- Southern State Community College;
- Stark State College of Technology;
- The Academy for Urban Scholars;
- Townsend North Community School;
- Vanguard-Sentinel Career & Technology Centers;
- Vantage Career Center; and
- Washington County Career Center.