

Appendix F

DECISION-MAKING FRAMEWORK - ACCESSIBILITY FEATURES FOR INSTRUCTION

Expect all students to achieve grade-level and course content standards.

IMPORTANT: Students should be familiar with accessibility features prior to testing and should have the opportunity to select, practice, and use them in instruction before the test day. Best practice indicates a team-based decision-making process for the selection of all accessibility features.

Guiding Questions to Begin the Decision-Making Process

- What are the student's learning strengths and challenges?
- How do the student's learning and/or language needs affect the achievement of standards-based grade-level or course content?
- Which access features does the student need?
- Has the student shown preference for specific access features in the past?
- What does the student need to do?



