

Student Name _____

Ohio Achievement Tests



Reading Student Test Booklet

Large Print
May 2009

This test was originally administered to students in May 2009.

Not all items from the May 2009 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for English Language Arts.

Acknowledgments

Reading

Selection 5: Jump, Beasts! Jump!

“From LIONS AT LUNCHTIME by Mary Pope Osborne,
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Directions:

Today you will be taking the Ohio Grade 3 Reading Achievement Test. This is a test of how well you understand what you read. The test consists of vocabulary questions and reading selections followed by questions about each reading selection. Three different types of questions appear on this test: multiple choice, short answer and extended response.

There are several important things to remember:

1. Read each reading selection carefully. You may look back at the reading selection as often as necessary. You may underline or mark parts of any selection.
2. Read each question carefully. Think about what is being asked. If a graph or other diagram goes with the question, look at it carefully to help you answer the question. Then choose or write the answer that you think is best.

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3. When you write your answers, write them neatly and clearly in the space provided using a pencil.
4. When you answer a multiple choice question, make sure you fill in the circle next to the answer. Mark only one answer.
5. If you do not know the answer to a question, skip it and go on. If you have time, go back to the questions you skipped and answer them before you hand in your Student Test Booklet.
6. If you finish the test early, you may check over your work. When you are finished and your Student Test Booklet has been collected, you may take out your silent work.

R

Reading

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Directions: Carefully read each question. Fill in the circle next to the correct answer.

Item 1 has not been slated for public release in 2009.



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2. The grill was used to **roast** the vegetables.

roast (rōst)

v. 1. to cook in an oven or
near hot coals

n. 2. a cut of meat

n. 3. an event at which a
person is praised
and insulted

Which definition of **roast** is used in the sentence above?

- A. definition 1: to cook in an oven or near hot coals
- B. definition 2: a cut of meat
- C. definition 3: an event at which a person is praised and insulted



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Use Pencil Please

3. Which sentence tells about something that will happen in the future?
- A. Jen did her homework.
 - B. Jen will do her homework.
 - C. Jen is doing her homework.
4. What word is an antonym for **close**?
- A. break
 - B. open
 - C. stop

Item 5 has not been slated for public release in 2009.



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On the May 2009 Grade 3 Reading Achievement Test, item 6 is a field-test item, which is not released.

Items 7–22 have not been slated for public release in 2009.

On the May 2009 Grade 3 Reading Achievement Test, items 23–27 are field-test items, which are not released.

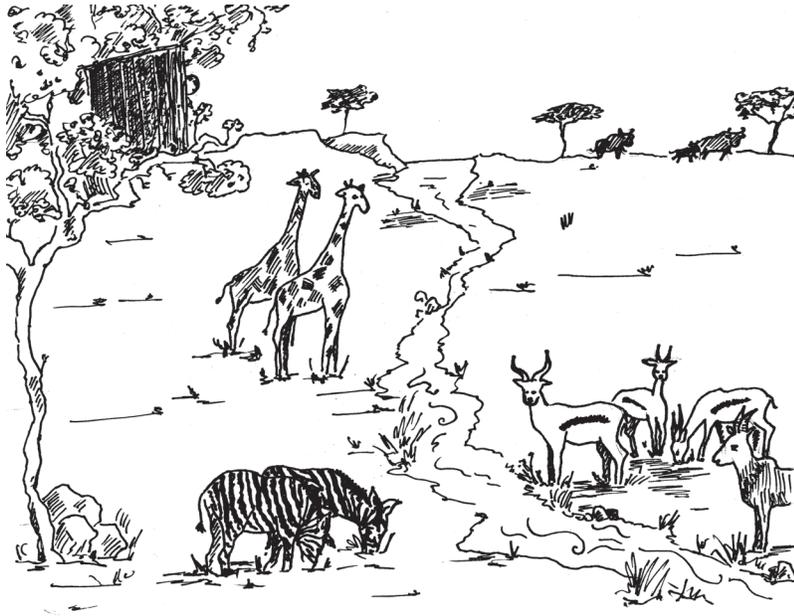
Items 28–35 have not been slated for public release in 2009.



Directions: Read the selection.

Jump, Beasts! Jump!

from "Lions at Lunchtime" by Mary Pope Osborne



Bright light flooded the tree house again. A **rustling** sound came from outside the window.

Annie peeked out and laughed. "Hey, there," she said.

Jack looked out, too. A giraffe was eating leaves off the tree. It had a sweet, goofy face.

Jack peered at the world beyond the giraffe. He couldn't believe his eyes.

He saw a huge grassy plain, a wide river, and tons of birds and animals—more than he had ever imagined in one place.

Giraffes and zebras were on the side of the river where Jack and Annie were. Thomson's **gazelles** and the big horned animals were on the other side.

"Where are the lions?" said Jack.

"I don't know," said Annie. "Do you think it's always this crowded?"

"Let's find out," said Jack.

He picked up the book on Africa and looked at the picture of the animals. He read aloud:

"Every year, in late spring, thousands of zebras and gazelles and millions of **wildebeests** (will-duh-beests) migrate from the dry plains of Tanzania to Kenya."



“What’s ‘migrate’ mean?” said Annie. Jack pushed his glasses into place. “It means they go someplace else for part of the year—like birds going south for the winter.”

“Oh, right,” said Annie.

Jack turned the page to read more.

“Before they are safe in Kenya, the animals must first cross the Mara River. Zebras go first, then the wildebeests. The tiny gazelles swim last.”

Word Bank

gazelles — small antelopes with soft bright eyes

rustling — a small crackling sound

wildebeests — large African animals



Directions: Use the selection to answer questions 36 – 43.

36. What is the first animal that Jack sees?

- A. a gazelle
- B. a wildebeest
- C. a giraffe

37. This is a sentence from the selection.

“Bright light **flooded** the tree house again.”

What does the word **flooded** mean?

- A. filled up
- B. dampened
- C. went past



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38. Complete the sentence below with words from the selection.

The two main characters in “Jump, Beasts! Jump!” are

_____ and _____

39. This is a sentence from the selection.

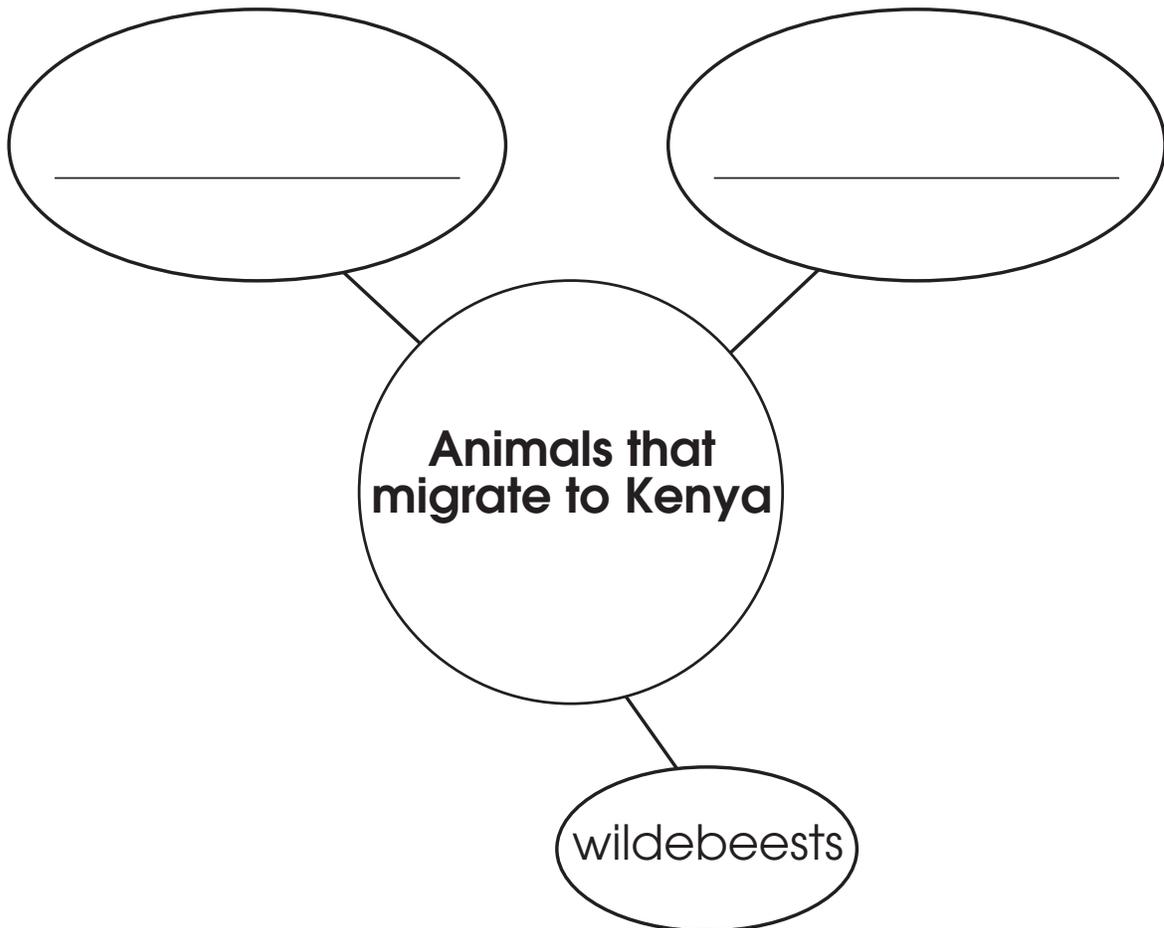
“**Bright** light flooded the tree house again. A **rustling** sound came from outside the window.”

Bright and **rustling** are words that tell about which two senses?

- A. smell and sight
- B. sight and sound
- C. sound and taste



40. Complete the web below with information from the selection.



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Use Pencil Please

41. Where are Jack and Annie at the beginning of the story?
- A. up in the air in a tree house
 - B. on a grassy plain with tons of animals
 - C. down beside a river with zebras
42. What is Jack's book about?
- A. animals in Asia
 - B. animals in Africa
 - C. animals in Australia
43. Which word describes Jack and Annie?
- A. lazy
 - B. curious
 - C. gloomy



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